ANG 6930 Global Issues in Pastoralism
Thursdays 3-6 pm (CBD 0230)

Dr. Alyson G. Young
Office: Grinter 425
Office Hours: Wednesdays 1-3 pm and by appt.
Office Phone: 352-273-4739
Email: alys.yng@ufl.edu
E-Learning: https://lss.at.ufl.edu/
*Please note, the online content is in Canvas rather than Sakai

Required Reading
- Additional readings available on the course website

Course Description
This course offers a broad examination of non-western peoples that identify themselves as pastoral, or people who rely primarily on animals for their mode of production. Herding has been going on for roughly 12,000 years and is found in many variations throughout the world. Pastoralist groups have long held the interest of anthropologists, geographers, and ecologists because of their biocultural diversity. Composition of herds, management practices, social organization and all other aspects of pastoralism vary between areas and between social groups. Despite this extensive diversity, pastoral and agro-pastoral populations are also on the margins in many senses of the word. Many traditional herding practices have had to adapt to the changing circumstances of the modern world and pastoral groups are often isolated from development processes and vulnerable to land, food, and health insecurity because of their geographic, political, and cultural position.

The goal of this course is to provide a detailed understanding of the issues associated with pastoralism across the globe and to use an integrated anthropological approach to examine how herding populations respond to the myriad challenges associated with globalization, environmental change, and infectious disease. Obviously, many of these issues are intertwined--so as the course progresses, you will develop a more nuanced understanding of the interaction of historical, cultural, and ecological variables and the way they mediate the vulnerability of pastoralist populations.

By the end of the course you should have a clear understanding of: 1) The range of variation in pastoral lifeways across the globe and the major issues facing herding populations in the 21st century; 2) the historical development of thought about pastoralism in various fields including anthropology and ecology, and 3) a critical perspective on the assumptions that are made about pastoralist systems and how this impacts the development and implementation of public policy and research.

Course Format
This course is primarily a seminar that will consist of class discussion and in-class group activities. Advance preparation is important because we will cover a wide array of material.

Course Requirements and Grading

Class participation (100 pts.): Participation points are based on student contributions to weekly discussion and in-class activities. Because this is an upper-level class, I expect students to come prepared for class. I will evaluate your participation on the quality of your contributions, not just the quantity of contributions. Quality participation requires that you read all assignments and come to class with questions and discussion points. In-class activities may include reading quizzes, leading discussion and group activities.

Research project (125 pts.): All students are required to write a paper on an aspect of pastoralism or other aspect of a subsistence economy that corresponds to their interests. The basic information on the project is here, additional material will be provided in class. There are three components to the project:
- Research Question (25 pts): You are required to submit a research question for your project in the class. Do some preliminary library research to help you appropriately identify and narrow your research question--Feel free to ask questions at any point during this process.
• Project abstract and annotated bibliography (50 pts.): All students are required to submit a 250-300 word abstract for their paper and annotated bibliography (25 pts.) with at least 10 carefully selected references from recent scholarly literature (the past 10 years).

The abstract should be a condensed version of your project that clearly identifies your research question, provides a brief background to the literature, identifies the evidence you are using, and summarizes the conclusion of your research. **Do not wait until the last minute to do your abstract.** You will need to have completed your literature review for the paper in order to complete this assignment.

• Final Poster/Presentation (50 pts)
  - Electronic submission (25 pts.) Grade based on submission and poster design.
  - Poster presentation (25 pts.) Grade based on presentation of poster (i.e. ability to explain your research to others, knowledge of the material)

**Grades:** Final grades will be based on the following scale: A (90-100), A- (87-89), B+ (84-86), B (80-83), B- (77-79), C+ (74-76), C (70-76), C- (67-69), D+ (67-69), D (60-63), D- (57-59), E (<57). Please note the addition of minus grades to this scale.

**Policy on Late Assignments**
You are required to complete all assignments by the stated due dates. Late assignments will lose one half-letter grade for each day past the deadline. There are no make-up opportunities for any assignment. I will not assign grades of “incomplete” except in the most unusual, extreme circumstances (i.e. alien abduction). You must provide documentation of such circumstances from an appropriate authority.

**Academic Honor Code**
Unless it is specifically connected to assigned collaborative work, all work should be individual. Evidence of collusion (working with someone not connected to the class or assignment), plagiarism (use of someone else’s published or unpublished words or design without acknowledgment) will lead to the Department’s and the University’s procedures for dealing with academic dishonesty. All students are expected to honor their commitment to the university’s Honor Code (available online at: www.registrar.ufl.edu/catalog/policies/students.html).

**Accommodation for Students with Disabilities**
Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. Please make any requests by the second week of class.

**UF Counseling Services**
Resources are available on-campus for students that feel like they are struggling in their personal or academic life. These resources include:
- University Counseling Center, 301 Peabody Hall, 392-1575, personal and career counseling
- Student Mental Health, Student Health Care Center, 392-1171, personal counseling
- Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161, sexual counseling
- Career Resource Center, Reitz Union, 392-1601, career development assistance and counseling.
Course Schedule and Readings
This is a preliminary schedule of topics and readings. The syllabus is a guide for the course and may be subject to change with advance notice.

Week 1: Introduction (Aug 28)
- Syllabus, basic introduction to the course.

Week 2: Introduction to pastoral livelihoods (Sept 4)
McCabe: Introduction

Week 3: Pastoralism in the past (Sept 11)
McCabe: Chapter 2

Week 4: Classic anthropological approaches to understanding modern pastoral production (Sept 18)
McCabe: Chapter 3

Week 5: Pastoralism and ecology (Sept 25)
Research question due online by Friday, Sept 26th at midnight.

McCabe: Chapter 4

**Week 6: Pastoralism and development policy (Oct 2)**
McCabe: Chapter 5

**Week 7: Land tenure (Oct 9)**
McCabe: Chapter 6

**Week 8: Reduced mobility/Sedentarization (Oct 16)**
McCabe: Chapter 7
**Week 9: Climate change and ecological degradation** (Oct 23)
Abstract and annotated bibliography due online by **Friday, October 24th** at midnight.

McCabe: Chapter 8

**Week 10: Household resource security** (Oct 30)
McCabe: Chapter 9

**Week 11: Health: Infectious diseases among cattle and humans** (Nov 6)
McCabe: Chapter 10

**Week 12: Threats to Pastoral Identity** (Nov 13)
McCabe: Chapter 11


**Week 13: Violence and Conflict** (Nov 20)


**Week 14: No class November 27 (Thanksgiving)**

**Week 15: No class December 4 (AAA meetings)**

Poster must be submitted online by **Saturday, Dec 6**th at midnight.

**Week 16: Poster session Monday, Dec 8 (Time TBA)**