

# INTRODUCTION TO WORLD ARCHAEOLOGY

ANT 2140: 0380, 0383, 236C

Fall 2017

3 Credit Hours



## **Instructors and Contact:**

Instructor: Terry Barbour

Online Office Hours: Monday 12:00 – 1:00 pm, Friday 10:00 – 12:00 pm

Email: [terry.e.barbour@ufl.edu](mailto:terry.e.barbour@ufl.edu)

Teaching Assistant: Benjamin Smith

Online Office Hours: Wednesday 1:00 – 4:00 pm

Email: [bdsmith2015@ufl.edu](mailto:bdsmith2015@ufl.edu)

All correspondence **must** be through canvas. To be clear, this means **we will not open emails that are not from a UF email address, or did not come through Canvas Messenger**. It is against university policy to do so and instructors can be reprimanded for it. When holding online office hours, emails will be answered upon their reception. Be aware that with the number of students these sections contain, there may be a slight delay as we respond to emails, but rest assured we will get you squared away! Also feel free to email us with any questions you may have during the semester, and we will answer within 24 hours.

## **Course Description:**

This is a course to introduce you to archaeology and some of the major topics in the discipline using examples from around the world. We begin the course by briefly covering the history and fundamentals of the discipline. We then venture into the world of the archaeologist—what questions they ask about the past and how they go about answering them. From there, we cover cultural and technological developments that shaped the course of history: tool use, agriculture, monumental architecture, writing systems, religion, warfare, and urbanization. In doing so we will explore some of the most fascinating archaeological sites from around the world!

## **Student Learning Objectives:**

In taking this course, you will begin to:

1. Recognize the diversity of archaeological sites, the people that made them and the diversity of material culture they created, from across the globe;
2. Identify the major shifts in culture and technology in our past that have influenced who we are and how we live today;
3. Discuss how archaeological approaches to studying the human past are important to understanding the present and future;
4. Gain an appreciation for the discipline of archaeology and the details of human cultures past and present it helps to unearth.

## **Required Text:**

Chazan, Michael

2014 *World Prehistory and Archaeology: Pathways through Time* 3<sup>rd</sup> Edition. Pearson Education Publishing.

Additional readings will be posted on Canvas.

## **Course Format**

This is an online course consisting of fourteen (14) modules, which roughly corresponds to one module per week. Each module covers a specific topic and has a range of content and activities associated with that topic that for the most part follow the chapters of your book. Unless otherwise noted, each module and its associated assessments will open at Monday morning at 12:00 am (i.e., Sunday at midnight), and close at 11:59 pm on the following Monday night. In one instance, a Monday holiday interferes, and the module closes on a Tuesday at 11:59 pm. Individual assignments can be turned in throughout the week, and are due by the close of the respective module. Work must be turned in by that time, and will only be graded in special circumstances on a case by case basis.

Every Monday morning, an email will be sent to let you know what is coming up and things that you should pay attention to and expect. Ultimately, you are responsible for knowing what is required and to prepare for it. This syllabus is the best source of information regarding the particulars of this class, so keep it handy!

## **Quizzes:**

Each week there will be a short quiz associated with each module, covering the material for that period. They consist of 5 multiple choice questions drawn from a pool of questions, and are worth a total of 5 points each (add here total number of possible points). Once the quiz is open

will have 7 minutes to complete it. This means you have only one chance, so make sure you have covered the necessary material before starting and you are on a reliable internet connection. Quizzes are due a week after a module opens, and will close after that period of time. If you encounter a problem and are prematurely disconnected from your quiz, email the instructor or TA and we will work with you.

### **Discussions:**

In addition to weekly quizzes, you will participate in an online Discussion Board for each Module. These interactions also make up a significant portion of your grade. Each week will consist of different activities based upon the modules and their subjects. You are expected to post an initial discussion responses on the Thursday of a given Module (unless otherwise noted on the schedule), and respond to two other students' posts by the following Monday of that week, when the Module assignments are due. You can earn up to 10 points for each Discussion: 6 points for doing the post and responses completely and on time, 2 points for the relevancy of your posts and responses, and 2 points for your interactions with other students. Each discussion post will have its own requirements and tasks, and you will be graded on your participation (your initial post and your responses), the relevance of your posts (whether you met the criteria and stayed on topic), and the way you interact with others (did not harass, troll, or attack anyone).

### **Exams:**

Three, non-cumulative exams are given through canvas during the course of the semester. Each will cover material from a group of Modules, with questions drawn from the aggregated pool of quiz questions for those Modules. So keep up with the work, and you may see some of the same material you had in quizzes on the test! Also take note that exams make up a significant portion of your grade, as indicated in the grading section below (120 points out of 295). It is imperative you set up a time and place where you can complete the test in the timeframe allotted with a reliable internet connection. Each test will consist of 40 questions and with an allotted 50 minutes to complete. Tests will open at 12:00 am on Wednesday of that week, and be due on that Friday at 11:59 pm. Be aware that you have readings you are responsible for on test weeks, however tests will be the only assessment you have to complete that week. The material from your test week will be part of the discussion and quiz of the following week.

### **Grading:**

The above assessments are worth a maximum of 295 points. Your grade will be calculated by dividing the number of points you have earned by the total maximum available points. Letter grades will be assigned based on the percentages in the Grades Breakdown section. Grades will be rounded to the nearest whole number.

Tests – 120      Quizzes – 70      Discussions – 115

Grades will be posted for assessments within seven days of the completion of the module. All grades are final seven days after posting. If you have a concern, you must contact the teaching assistant or instructor within that time. For reference, you can review the UF grading policy online at <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

It is imperative that you meet posted deadlines for each module and frequently interact with fellow students and the instructor/TA. This will not only ensure that you complete the requirements of the course, but you will benefit from the input and feedback of others during your online experience. Late assignments will not be accepted without a university approved exception.

Information on current UF grading policies can be located here:  
(<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.)

### **Grade Breakdown:**

A: (93-100%)	A-:(90-92%)	B+:(87-89%)	B: (83-86%)	B-: (80-82%)
C+: (77-79%)	C: (73-76%)	C-: (70-72%)	D+: (67-69%)	D: (63-66%)
D-: (60-62%)	E: (59% or less)			

### **Academic Honesty:**

Academic dishonesty will not be tolerated. As a registered student in this course and at the University of Florida, you have agreed to the following statement: “I understand that the University of Florida expects its students to be honest in all their academic work. I agree to adhere to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action up to and including expulsion from the University.” If you are caught plagiarizing or cheating on exams you will receive an automatic zero and will be referred to University administration for disciplinary action. If you have any questions please refer to the University’s Honor Code. The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### **Student Conduct:**

All students must comply with the Student Conduct Code (<https://catalog.ufl.edu/ugrad/1516/advising/info/student-honor-code.aspx>). Any behavior that interferes with either the instructor’s ability to conduct the class or the ability of other students to benefit from the instructional program will not be tolerated.

### **Mutual Respect:**

In this course, you will interact online through discussion boards, and in many cases you will be asked to express your opinions on specific topics. Open dialog is encouraged but be courteous to your fellow students. All communications with others through this course must be respectful. Harassment or abuse of other students will not be tolerated. There are many opinions to be had, and can be expressed without hateful rhetoric. Guidelines for proper “netiquette” are posted in the Start Here section of the course. These guidelines should be followed during interactions with all other students and the instructor/TA. Adherence to the guidelines is also a portion of your discussion post grade requirements.

**Disability Services:**

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

**UF Counseling Services:**

Resources are available on campus for students having personal or goal oriented problems

1. University Counseling Center, 301 Peabody Hall, 392-1575
2. Student Mental Health, Student Health Care Center, 391-1171 (personal counseling)
3. Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161
4. Career Resource Center, Reitz Union, 392-1601

**Course Evaluation:**

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at (<https://evaluations.ufl.edu>). Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at (<https://evaluations.ufl.edu/results/>).

**Schedule**

Keep in mind this schedule may be changed due to University mandates (weather, etc.).

<i>Module</i>	<i>Due Date</i>	<i>Points</i>	<i>Checklist</i>
<b>Module 1: Welcome</b>			
Discussion: Introductions	Monday Aug 28, 2017	5	

Quiz	Monday Aug 28, 2017	5	
<b>Module 2: What is Archaeology?</b>			
Discussion Post	Thur Aug 31, 2017	5	
Discussion Responses	Tue Sept 5, 2017	5	
Quiz	Tue Sept 5, 2017	5	
<b>Module 3: Space, Scale, and Time</b>			
Discussion Post	Fri Sept 8, 2017	5	
Discussion: Responses	Mon Sept 11, 2017	5	
Quiz	Mon Sept 11, 2017	5	
<i>(Continues on next page)</i>			
<b>Module 4: Material Culture</b>			
Discussion Post:	Thurs Sept 14, 2017	5	
Discussion Responses:	Mon Sept 18, 2017	5	
Quiz	Mon Sept 18, 2017	5	
<b>Module 5: Emergence of Species</b>			
Discussion Post:	Thurs Sept 21, 2017	5	
Discussion Responses:	Mon Sept 25, 2017	5	
Quiz	Mon Sept 25, 2017	5	
<b>Module 6: The Human Diaspora</b>			
Exam 1: Opens Wed Sept 27, 2017 @ 12:01 am	Fri Sept 29, 2017 11:59 pm	40	
<b>Module 7: Migration</b>			
Discussion post:	Thur Oct 5, 2017	5	
Discussion Responses	Mon Oct 9, 2017	5	
Quiz:	Mon Oct 9, 2017	5	
<b>Module 8: Domesticating the World I</b>			
Discussion Post	Thur Oct 12, 2017	5	
Discussion Responses	Mon Oct 16, 2017	5	
Quiz	Mon Oct 16, 2017	5	
<b>Module 9: Domesticating the World II</b>			
Discussion Post	Thurs Oct 19, 2017	5	
Discussion Responses	Mon Oct 23, 2017	5	
Quiz	Mon Oct 23, 2017	5	
<b>Module 10: Monumentality 1</b>			
Exam 2: Opens Wed Oct 25, 2017 @ 12:01 am	Fri Oct 27, 2017 11:59 pm	40	
<b>Module 11: Monumentality II</b>			
Discussion Post	Thurs Nov 2, 2017	5	
Discussion Responses	Mon Nov 6, 2017	5	

Quiz	Mon Nov 6, 2017	5	
<b>Module 12: Rise of States and Dynasties</b>			
Discussion Post:	Thur Nov 9, 2017	5	
Discussion Responses	Mon Nov 13, 2017	5	
Quiz	Mon Nov 13, 2017	5	
<b>Module 13: States and Dynasties</b>			
Discussion Post	Thurs Nov 16, 2017	5	
Discussion Responses	Mon Nov 20, 2017	5	
Quiz	Mon Nov 20, 2017	5	
<i>(Continues on next page)</i>			
<b>Module 14: Relevance and Ethics</b>			
Activity:	Mon Dec 4, 2017	10	
Quiz:	Mon Dec 4, 2017	5	
Exam 3: Opens Mon Dec 4 @ 12:01 am	Wed Dec 6, 2017 11:59 pm	40	