Sex & Gender: Cross-Cultural Perspectives  
ANT3302  
FALL 2013  
Tuesday P 10 / Thursday P 10-11  
Classroom Turlington: L005

Instructor: Corey Souza  
Grader: Zach Cui  
Phone: 352-316-0682  
Email: csouza@ufl.edu / cuizhong@ufl.edu  
Office Hours: Turlington B331 Tues (Souza) / Thurs (Cui) 1pm – 4pm

COURSE DESCRIPTION:

This course provides an anthropological perspective on variation in sex and gender roles in economic, religious and political domains. This course delineates differing sex and gender ideologies in modern history and contemporary contexts. Through reading and writing assignments, students will engage in discussion on the constructed nature of gender across a variety of socio-cultural domains. Students will be pushed to locate cultural parallels and/or divergences as they pertain to sex and gender ideologies through exposure to a wide range of ethnographic research.

COURSE OBJECTIVES:

Students will:
- Be exposed to classic and contemporary gender research
- Engage with a variety of cultural perspectives on sex and gender ideology
- Be pushed to think critically about the political ramifications of gender constructs
- Articulate the habitus of gender constructs addressed in readings and recognize consistencies and morphologies through time and space
- Craft coherent justifications for responses to class readings, using proper citation formats for anthropological research

COURSE REQUIREMENTS:

Students must attend class, participate in discussions and complete all reading and writing assignments in order to succeed in this course. This course will use an online component through Sakai in order to manage discussions, quizzes, tests and papers. **Students must complete assignments through Sakai in order to be graded for their work.**

Cell phones must be silenced during class.

ASSIGNMENTS:
Discussions: Class discussions will be held via Sakai. Each student must post a new discussion thread and respond to an existing thread. Discussions are assigned every other week starting August 30th – November 21st. Original discussion posts must be at least 200 words. Response posts must be at least 50 words. Discussion posts are an opportunity for you to react to course material and share ideas with your peers. Discussion posts may cover any topic covered in class readings or lectures. Discussions will be open at 8am on Monday of the week it is due and close at 8pm on their due date (the following Friday). (Ex: Discussion 1 is due by 8pm on 9/30.

Presentations: Weekly presentations will be made by students working in small groups. Each group will design a presentation based on the readings for that week. Presentations may (but are not required to) include audio-visual materials, handouts and/or educational activities. Presenting groups must produce 5 discussion questions for the class. The group presentation should last 30-40 minutes, leaving ample time for class discussion of group’s questions.

Quizzes & Tests: Quizzes and tests will be made available through Sakai and will be open from 8am-11:59 pm on the assigned quiz day. Students must login to Sakai and take the quiz/test within that time frame. Make-ups will not be allowed after the quiz/test has closed. If you have a conflict, you must see me before the assigned quiz/test date. Quiz/Test dates are already listed in the syllabus, so make your arrangements early!

Papers: Students are required to submit 2 papers throughout the course of this semester: Paper assignments are 4.5 to 5 pages in length, not including works cited. All papers MUST INCLUDE a works cited section. All papers must be submitted through “Turn-it-in” on Sakai. Papers must adhere to Chicago Style Guide, MLA or some other recognizable academic format for citations. Citations must be from class readings or other academic texts. Please visit the UF Reading & Writing Center if you have any questions (see “Tutoring” section below).

REQUIRED TEXTS:

Mascia-Lees, Frances.

Brettell, Caroline and Sargent, Carolyn.

*Turning Point Clicker

**Additional readings will be made available through the “RESOURCES” folder in Sakai**

EVALUATION:

Class Attendance 3 pts each 81 points
Sakai Discussions 10 pts each 70 points
Presentations 50 points
Paper 1 50 points
Paper 2 50 points
Quiz 1 25 points
Quiz 2 25 points
Final Exam 50 points

To determine your final grade, divide total points by total possible points (401):

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<th>Grade</th>
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<tr>
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CLASS SCHEDULE **Subject to Change**

PART 1: GENDER STUDIES & ANTHROPOLOGY

WEEK 1: 8/22 – Gender, Difference & Globalization
Course Overview, Guidelines, Assignments
Read: G & D - Preface & Ch 1

WEEK 2: 8/27 & 8/29 – Women’s Studies, Feminism and Politics in Anthropology
Read: G&D Ch 2
Group 1 Presents 8/29
Discussion 1 Due 8/30 @ 8pm

WEEK 3: 9/3 & 9/5
Group 2 Presents 9/5

PART 2: GENDER & BIOLOGY

WEEK 4: 9/10 & 9/12
Read: G&D - Ch 4
GCCP – Part 1 - Biology, Gender and Human Evolution
Review Requirements for Paper 1 due 10/4
Discussion 2 Due 9/13 @ 8pm
Group 3 Presents 9/12
QUIZ 1 – 9/10

WEEK 5: 9/17 & 9/19
Read: G&D – Ch 5
GCCP – Part 2 - Gender & Pre-History
Group 4 Presents 9/19

PART 3: POLITICAL ECONOMY & THE PRODUCTION OF CULTURE
WEEK 6: 9/24 & 9/26
Read: G&D Ch 6
GCCP – Part 7 – Gender, Property and the State
Group 5 Presents 9/26
Discussion 3 Due 9/27 @ 8pm

WEEK 7: 10/1 & 10/3
Read: G & D Chapter 7
GCCP – Part 11 Gender & The Global Economy
Group 6 Presents 10/4
PAPER 1 DUE 10/4

WEEK 8: 10/8 & 10/10
Read: G&D Ch 8
Political and Legal Anthropology Review. 17(2):57-74
Group 7 Presents 10/10
Discussion 4 Due 10/11 @ 8pm

PART 4: THE PERSONAL AS POLITICAL
WEEK 9: 10/15 & 10/17
Read: G & D Ch 9
GCCP – Part 5 – The Cultural Construction of Gender & Personhood
Group 8 Presents 10/17

WEEK 10: 10/22 & 10/24
Read: G & D Ch 10 – 11
GCCP – Part 10 – Gender, Politics & Reproduction
Group 9 Presents 10/24
Review Requirements for Paper 2 Due 12/10
Discussion 5 Due 10/25 @ 8pm

WEEK 11: 10/29 & 10/31
Read – GCCP - Part 3 – Domestic Worlds & Public Worlds / Part 6 – Culture, Sexuality

GROUP 6 PRESENTS 10/4
PAPER 1 DUE 10/4

WEEK 7: 10/1 & 10/3
Read: G & D Chapter 7
GCCP – Part 11 Gender & The Global Economy
Group 6 Presents 10/4

WEEK 8: 10/8 & 10/10
Read: G&D Ch 8
Political and Legal Anthropology Review. 17(2):57-74
Group 7 Presents 10/10
Discussion 4 Due 10/11 @ 8pm

PART 4: THE PERSONAL AS POLITICAL
WEEK 9: 10/15 & 10/17
Read: G & D Ch 9
GCCP – Part 5 – The Cultural Construction of Gender & Personhood
Group 8 Presents 10/17

WEEK 10: 10/22 & 10/24
Read: G & D Ch 10 – 11
GCCP – Part 10 – Gender, Politics & Reproduction
Group 9 Presents 10/24
Review Requirements for Paper 2 Due 12/10
Discussion 5 Due 10/25 @ 8pm

WEEK 11: 10/29 & 10/31
Read – GCCP - Part 3 – Domestic Worlds & Public Worlds / Part 6 – Culture, Sexuality
and the Body
Group 10 Presents 10/31

QUIZ 2 - 10/29

WEEK 12: 11/5 & 11/7
Read: GCCP - Part 8 - Gender, Household & Kinship / 9 - Gender, Ritual & Religion
Film: Dangerous Lives: Coming Out in the Developing World
Group 11 Presents 11/7
Discussion 6 Due 11/8 @ 8pm

WEEK 13: 11/12 & 11/14
Read: GCCP – Part 4 – Equality and Inequality: the Sexual Division of Labor
Group 12 Presents 11/14

WEEK 14: 11/19 & 11/21
Group 13 Presents 11/21
Discussion 7 Due 11/22 @ 8pm

WEEK 15: 11/26
Group 14 Presents 11/26

WEEK 16: 12/2 – 12/4
Group 15 Presents 12/2
Review for Final Exam 12/4

Paper 2 Due 12/10
EXAMS: 12/9 7:30am – 9:30am

Assignment Due Dates:

Discussion 1  8/29
Group 1  8/30
Group 2  9/5
Quiz 1  9/10
Group 3  9/12
Discussion 2  9/13
Group 4  9/19
Group 5  9/26
Discussion 3  9/27
Paper 1  10/4
Group 6  10/4
Group 7  10/10
Discussion 4  10/11
Group 8  10/17
Accommodations for students with disabilities: If you require accommodation due to a disability, please make an appointment during my office hours so that we may discuss your needs. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Academic honesty: As a result of completing the registration form at the University of Florida, every student has signed the following statement: “I understand that the University of Florida expects its students to be honest in all their academic work. I agree to adhere to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action up to and including expulsion from the University.” An excellent website that discusses plagiarism (provides a definition and many useful examples) is http://www.csusbak.edu/ssric/Modules/Other/plagiarism.htm. All students should read this material at least once.

UF Counseling Services: On-campus services are available for students having personal problems or lacking clear career and academic goals. They include:
1. University Counseling Center, 301 Peabody Hall, 392-1575, personal and career counseling
2. Student Mental Health, Student Health Care Center, 392-1171, personal counseling
3. Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161, sexual assault counseling
4. Career Resource Center, Reitz Union, 392-1601, career development assistance and counseling

Tutoring: Tutoring is available through the teaching center: SW Broward Hall, 392-2010. Reading and writing assistance is available through the Reading and Writing Center: SW Broward Hall, 392-6420. I highly recommend you visit the Reading and Writing Center at least once this semester.