

**ANT 3164/ ANG 5164
Spring 2011**

THE INCA AND THEIR ANCESTORS:

THE ARCHAEOLOGY OF ANDEAN SOUTH AMERICA

Instructor: Dr. Michael Moseley
Office Hours: By appointment
Office Location: Turlington Hall B356
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Course Website: <https://lss.at.ufl.edu> (Sakai)

Teaching Assistant: Joe Feldman
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COURSE SPECIFICS:

Meeting Time: Tuesday, periods 8-9 (3:00-4:55 p.m.) and Thursday period 9 (3:00-3:50p.m.)

Meeting Place: Turlington Hall Room L005

This syllabus is subject to change. Any changes will be updated on the course website

COURSE ABSTRACT:

Drawing upon archaeological, historical, and ethnological sources, this course examines the economic, social, and political evolution of TAHUANTINSUYU, or "The Land of The Four Quarters" as the Inca called their vast imperial realm.

Embracing the rugged Andean Mountains, the parched Atacama Desert, and fringes of the Amazon Jungle, the Inca Imperium was the largest empire in antiquity ever to arise in the Western Hemisphere. The Inca's many unique adaptations to unusual environmental conditions, as well as the empire's fascinating political institutions will be traced back in archaeological time through a rich succession of earlier dynasties and polities to primordial times when people first populated South America.

COURSE WEBSITE:

It is your responsibility to check the course website often for updates and announcements. The syllabus, a list of terms to know for the semester, term paper requirements, homework assignments, study material, and course announcements may all be found on the website and it will be updated throughout the semester.

TEXTBOOKS

Allen, Catherine J. 2002. *The Hold Life Has: Coca and Cultural Identity in an Andean Community*. Smithsonian Institution Press. **(Available as E-book through UF library).**

Cobo, Bernabe. 1983. *History of the Inca Empire: An Account of the Indians' Customs and Their Origin, Together with a Treatise on Inca Legends, History, and Social Institutions*. University of Texas Press

Moseley, Michael. 2001. *The Inca and Their Ancestors*. Revised Edition. Thames & Hudson. (Not 1992 version)

ATTENDANCE:

Class attendance is compulsory. When appropriate, a previously arranged excused absence, (based upon documented University criteria) may be approved before a nonattendance. There will be no de facto excuses after a nonattendance. The cost of skipping classes is deducted from your final course grade: 10% for each hour of lecture missed. At absence #3 the student is encouraged to drop the course.

REQUIREMENTS & GRADING

Quizzes	= 10%
Homeworks	= 10%
Midterm Exam	= 25%
Term paper	= 25%
Final Exam	= 30%

QUIZZES:

There will be weekly quizzes unless otherwise indicated. A schedule of quizzes can be found below.

HOMEWORKS:

Everyone must complete **TWO** homework assignments from a choice of **SIX** interactive web pages and hand them in on the date indicated on the syllabus. No extra credit will be given for additional ones though I encourage everyone to check the other sites out. You may print out each assignment from the course website.

EXAMS:

Exams will be a combination of multiple choice, short and essay questions. The midterm exam will be completed in class and the final exam will be take-home format. Exams will cover all material introduced in lecture, readings and films. Students should refer to the list of terms at the end of the syllabus as a study guide for exams.

TERM PAPER:

Term papers may be written on a variety of topics depending on the personal interests of the student within the realm of Andean pre-history. Papers are 8-10 pages for undergraduates and 15-18 pages for graduate students. Topic must be approved by the instructor prior to completion of the paper and a list of bibliographic references and an outline are due over the course of the semester. The term paper will be discussed in detail in class and guidelines will be posted on Sakai. Key deadlines for term paper are listed below.

TENTATIVE SCHEDULE OF LECTURES AND READING ASSIGNMENTS

Week 1: Jan 6

Lectures: Introduction, Geography

Reading: Moseley – begin chapters 1-2
Cobo – Foreword, Introduction, begin Book I

Week 2: Jan 11 & 13

Lectures: Geography

Reading: Moseley – finish chapters 1-2
Cobo – finish Book I
Allen – begin reading

Other: Tuesday Jan 11 & Thursday Jan 13: **GEOGRAPHY QUIZ 1 (10 pts) & 2 (15 pts)**

Week 3: Jan 18 & 20

Lectures: Spanish Conquest, Andean Cosmology

Reading: Moseley – begin chapter 3
Cobo – start Book II
Allen – continue reading

Week 4: Jan 25 & 27

- Lectures:** Cosmology
- Reading:** Moseley – finish chapter 3
Allen – finish reading
- Other:** Thursday Jan 27: **GEOGRAPHY QUIZ 2B**

Week 5: Feb 1 & 3

- Lectures:** Social Organization, Inca Statecraft
- Reading:** Cobo – finish Book II
- Other:** 1st web assignment opportunity, due February 4:
 "Andes Expedition: Searching for Inca Secrets"
 <http://www.nationalgeographic.com/features/97/andes/>
Thursday Feb 3: **COSMOLOGY QUIZ (15 pts)**

Week 6: Feb 8 & 10

- Lectures:** Lithic Period
- Reading:** Moseley – chapter 4
- Other:** 2nd web assignment opportunity, due February 10:
 "Ice Mummies of the Inca"
 <http://www.pbs.org/wgbh/nova/peru/>

Week 7: Feb 15 & 17

- Lectures:** Preceramic Period
- Reading:** Moseley – chapter 5
- Other:** 3rd web assignment opportunity, due February 17:
 "Preceramic Society in the Central Andean Highlands"
 <http://www.stanford.edu/~johnrick/preceram/>
Tuesday Feb 15: **ONLINE QUIZ 4 (10 pts)**
Thursday Feb 17: movie (El Niño)

Term Paper: LIST OF POSSIBLE PAPER TOPICS DUE FEB 17

Week 8: Feb 22 & 24

- Lectures:** Initial Period
- Reading:** Moseley – begin chapter 6
- Other:** 4th web assignment opportunity, due February 24:
 "Harvard Khipu Database Project"
 <http://khipukamayuk.fas.harvard.edu>
Tuesday Feb 22: movie (Potato Planters) with **QUIZ (3 pts)**

Week 9: Mar 1 & 3

Lectures: Initial Period and Early Horizon, Chavin

Reading: Moseley – finish chapter 6

Other: 5th web assignment opportunity, due March 4:

“Cerro Baúl”

<http://www.fieldmuseum.org/pacb/>

Tuesday March 1: movie (Andean Women)

Thursday March 3: movie (Chavin) with **QUIZ (5 pts)**

Term Paper: TERM PAPER PROPOSAL DUE MARCH 3 - One page proposal of intended research

Week 10: Mar 8 & 10 SPRING BREAK**Week 11: Mar 15 & 17**

Lectures: Review

Reading: Review

Other: 6th web assignment opportunity, due March 17:

"Exploring Chavín de Huantar"

http://www.stanford.edu/~johnrick/chavin_wrap/chavin/

Thursday March 17: **MIDTERM**

Week 12: Mar 22 & 24

Lectures: Early Intermediate Period (Nazca and Social Complexity)

Reading: Moseley – begin chapter 7

Term Paper: BIBLIOGRAPHY DUE MARCH 24

Week 13: Mar 29 & 31

Lectures: Early Intermediate Period and the Middle Horizon (Moche)

Reading: Moseley – finish chapter 7, chapter 8 pages 223-230

Term Paper: OUTLINE DUE MARCH 31

Week 14: Apr 5 & 7

Lectures: The Middle Horizon (Huari and Tiwanaku)

Reading: Moseley - chapter 8 pages 230-244

Other: Drop/Add April 8

Tuesday April 5: **MOCHE ONLINE QUIZ**

Week 15: Apr 12 & 14

Lectures: Late Intermediate Period

Reading: Moseley – chapter 9

Week 16: Tuesday Apr 19

Last day of class

Term Paper: TERM PAPER DUE

FINAL EXAM DUE DATE: TBA

IMPORTANT DATES:

Weekly	QUIZZES
Tuesday Jan 11	GEOGRAPHY QUIZ
Thursday Jan 13	GEOGRAPHY QUIZ
Thursday Jan 27	GEOGRAPHY QUIZ 2B
Thursday Feb 3	COSMOLOGY QUIZ
Tuesday Feb 15	QUIZ 4 (ONLINE)
Thursday Feb 17	LIST OF POSSIBLE PAPER TOPICS
Thursday Mar 3	TERM PAPER PROPOSAL
March 8-10	SPRING BREAK
Thursday Mar 17	MIDTERM EXAM
Thursday Mar 24	TERM PAPER BIBLIOGRAPHY
Thursday Mar 31	TERM PAPER OUTLINE
Tuesday Apr 5	MOCHE QUIZ (ONLINE)
Tuesday Apr 19	TERM PAPER FINAL DRAFT
Thursday Apr 28	FINAL EXAM