

## **Fall 2011 Graduate Seminar, ANG 6452-8114**

### **RACE & RACISM IN ANTHROPOLOGICAL THEORY & PRACTICE**

#### ***Course description***

This course combines the approaches and concerns of intellectual history, the sociology (and/or anthropology) of knowledge, historical anthropology, and ethnography in probing the manner in which sociocultural anthropologists and kindred social scientists interrogate, make analytical sense of, and theorize the meanings, discourses, relations, social locations, practices, and subjectivities that constitute race and racism as interrelated domains of social stratification and power. The seminar only samples the rapidly burgeoning literature on diverse and highly contested modalities of racialization that have been (re)configured across time and space, largely, since the era of European colonial expansion. Course contents are designed to expose students to race relations in diverse parts of the world through a cross-section of world anthropological perspectives. Toward this objective, the seminar seeks, in a modest way, to shed some light on contributions made from sites situated outside and beyond the centers of North Atlantic/Western epistemic dominance. The aim is to decenter the scholarship emerging from the latter by repositioning it within a more horizontally arranged ecology of knowledges that includes varieties of intellectual production historically rendered marginal to “the canon.”

#### ***Readings—required books***

Paulina Alberto, 2011. *Terms of Inclusion: Black Intellectuals in 20<sup>th</sup> Century Brazil*. University of North Carolina Press.

Lee D. Baker, 2010. *Anthropology and the Racial Politics of Culture*. Duke University Press.

Jane H. Hill, 2008. *The Everyday Language of White Racism*. Wiley-Blackwell.

Brian Klopotek, 2011. *Recognition Odyssey: Indigeneity, Race, and Federal Tribal Recognition Policy in Three Louisiana Indian Communities*. Duke University Press.

Peter Wade, 2010. *Race and Ethnicity in Latin America*. Second edition. Pluto Press.

Zine Magubane, 2003. *Bringing the Empire Home: Race, Class, and Gender in Britain and Colonial South Africa*. University of Chicago Press.

Ann Stoler, 2010. *Carnal Knowledge and Imperial Power: Race and the Intimate in Colonial Rule*. Second edition. University of California Press.

#### ***Other Relevant Texts***

Mohamed Adhikari, 2005. *Not White Enough, Not Black Enough: Racial Identity in the South African Coloured Community*. Ohio University Press.

Mohamed Adhikari, ed. 2009. *Burdened by Race: Coloured Identities in Southern Africa*. University of Cape Town Press.

Kamari Maxine Clarke and Deborah A. Thomas, eds. 2006. *Globalization & Race: Transformations in the Cultural Production of Blackness*. Duke University Press.

Faye V. Harrison, ed. 2005. *Resisting Racism & Xenophobia: Global Perspectives on Race, Gender & Human Rights*. AltaMira Press.

Bernard Magubane, 1979. *The Political Economy of Race & Class in South Africa*. Monthly Review Press.

Bernd Reiter & Gladys L. Mitchell, eds. 2010. *Brazil's New Racial Politics*. Lynne Rienner Publishers.

Audrey Smedley, 2011 [1999]. *Race in North America: Origins & Evolution of a Worldview*. Second edition. Westview Press.

Yasuko Takezawa, ed. 2011. *Racial Representations in Asia*. Kyoto University Press.

Joao H. Costa Vargas, 2008. *Never Meant to Survive: Genocide & Utopias in Black Diaspora Communities*. Rowman & Littlefield Publishers.

Peter Wade, 2009. *Race & Sex in Latin America*. Pluto Press.

Jonathan W. Warren, 2001. *Racial Revolutions: Antiracism & Indian Insurgence in Brazil*. Duke University Press.

*Plus, there are many more anthropologists doing important work in this area, among them: John Jackson, John Hartigan, Kyeyoung Park, Circe Sturm, Mary Weismantel, Marisol de la Cadena, etc.*

### ***Requirements***

Participation—25% (or 25 points; weekly discussion questions & rotation of responsibility for facilitating discussion, etc. )

Five short essays—50% (critical reflections on readings; 1000 words, double-spaced)

Proposal for final essay—0% (but required for approval)

Final review essay—25% (on a topic informed by selected course readings along with additional scholarly literature, films, and online sources; 2500 words)

### ***Grading/Point Scale***

A=95-100 points, A- =90-94, B+ = 87-89, B=83-86, B- =80-82, C+ = 77-79, C=73-76

### ***Extensions on Assignments***

Students will be allowed extensions on writing assignments ONLY if there are serious extenuating circumstances that can be documented (e.g., illnesses, deaths in family, or religious observances).

### ***Academic Honesty***

A honor code is observed in all academic work at the University. Every student must operate according to an implied pledge that “any work submitted for credit the student has neither received nor given unauthorized aid.” In other words, cheating and plagiarism are breaches of academic honesty subject to disciplinary action, which may include a failing grade for the course. For further details, consult the honor code website:

<http://www.dso.ufl.edu/studentguide/studentrights.php#studenthonorcode>.

### ***Accommodations to Students with Disabilities***

Students needing classroom accommodation should register with the Dean of Students Office, where the necessary documentation will be issued. Students must submit their documentation to the professor when requesting accommodation.

### ***Schedule of meetings, readings, & writing assignments***

**08.22** [Dis]orientation: introductory queries on why race matters

**08.29** [Re]orientation: general overview on race and racism

Race and Anthropology <http://www.encyclopedia.com/doc/1G2-3045302158.html> (Harrison 2008)

#### [AAA Statement on Race](#)

AAA Public Initiative: Race: Are We So Different? <http://www.understandingrace.org/>

[The Persistent Power of “Race”](#) (Harrison 1995)

[Expanding the Discourse on Race](#) (Harrison 1998)

[Interrogating Racism](#) (Mullings 2005)

**09.05 LABOR DAY HOLIDAY**

**09.12 The history of “culture” and “race” in U.S. anthropology [1st short essay due]**

Lee D. Baker, 2010. *Anthropology & the Racial Politics of Culture*

**09.19 The cultural politics of U.S. indigenous or Native American identities**

Brian Klopotek, 2011. *Recognition Odysseys: Indigeneity, Race, & Federal Tribal Recognition Policy in Three Louisiana Indian Communities*

**09.26 Whiteness & white racism [2nd short essay due]**

Jane H. Hill, 2008. *The Everyday Language of White Racism*

[Kristin Loftsdottir](#) , 2009. Invisible Colour: Landscapes of Whiteness & Racial Identity in International Development. *Anthropology Today* 25(5):4-7.

**10.03 Race, ethnicity & sex in Latin American structures of alterity [proposal due]**

Peter Wade, 2010 [1997]. *Race and Ethnicity in Latin America*. Second edition.

Peter Wade, 2009. *Race & Sex in Latin America* [selected chapter(s)]

**10.10 Debating race in Brazil: a perspective from intellectual history [3rd short essay]**

Paulina L. Alberto, 2011. *Terms of Inclusion: Black Intellectuals in Twentieth-Century Brazil*

**10.17 Racial politics in contemporary Latin America**

Marisol de la Cadena, 2000. Indigenous Mestizos, De-Indianization, and Discrimination: Cultural Racism in Cuzco. In *Indigenous Mestizos: The Politics of Race and Culture in Cuzco, Peru, 1919-1991*.

Joao Costa Vargas, 2004. Hyperconsciousness of Race and Its Negation: The Dialectic of White Supremacy in Brazil. *Identities* 11:443-70.

Charles R. Hale, 2006. Racial Ambivalence in Transnational Perspective. In *Mas Que un Indio: Racial Ambivalence and Neoliberal Multiculturalism in Guatemala*.

Angela Figueiredo, 2010. Out of Place: The Experience [of the Black Middle Class. In *Brazil's New Racial Politics*. Bernd Reiter & Gladys Mitchell, eds.

Keisha-Khan Perry, 2010. Racialized History and Urban Politics: Black Women's Wisdom in Grassroots Struggles. In *Brazil's New Racial Politics*.

Sales Augusto dos Santos, 2010. Black NGOs and "Conscious" Rap: New Agents of the Antiracism Struggle in Brazil. In *Brazil's New Racial Politics*.

**10.24 Blackness and other racial constructs in South Africa and its colonial metropolis [4th short essay due]**

Bernard Magubane, 1979. *The Political Economy of Race & Class in South Africa* [selected chapter(s)]

Zine Magubane, 2004. *Bringing the Empire Home: Race, Class, and Gender in Britain and Colonial South Africa*.

Michele Ruiters, 2009. Collaboration, Assimilation and Contestation: Emerging Constructions of Coloured Identity in Post-Apartheid South Africa. In *Burdened by Race: Coloured Identities in Southern Africa*. Mohamed Adhikari, ed.

**10.31 Historical anthropology of race and the regulation of gender, sex, & intimacy in the colonial East Indies**

Ann Laura Stoler, 2010 [2002]. *Carnal Knowledge and Imperial Power: Race and the Intimate in Colonial Rule*. Second edition.

**11.07 Race and racial representations in South and East Asia [5th short essay due]**

Subhadra Mitra Channa, 2005. Metaphors of Race & Caste-Based Discrimination against Dalits & Dalit Women in India. In *Resisting Racism & Xenophobia: Global Perspectives on Race, Gender & Human Rights*. FV Harrison, ed.

Yasuko Takezawa, 2011. Toward a New Approach to Race and Racial Representation: Perspectives from Asia. In *Racial Representations in Asia*. Yasuko Takezawa, ed.

—2011. New Arts, New Resistance: Asian American Artists in the “post-race” Era. In *Racial Representations in Asia*.

Marvin D. Sterling, 2011. Toward an Analysis of Global Blackness: Race, Representation, and Jamaican Popular Culture in Japan. In *Racial Representations in Asia*.

**11.14 Race, Racism & Human Rights**

Faye V. Harrison, 2000. [Facing Racism & the Responsibility of Human Rights Knowledge](#). *Annals of the New York Academy of Sciences* 925:45-69.

—2002. [Global Apartheid, Foreign Policy & Human Rights](#). *Souls: A Critical Journal of Black Politics, Culture & Society* 4(3):48-68.

— 2008. [Politics of Antiracism & Social Justice](#). *North American Dialogue* 12(1):7-17.

**11.21** Students' presentations on research for final paper

**11.28** Students' presentations

**12.05** Last meeting; students' research presentations

**12.16** Final exam designated for 10 am – noon. If necessary, student presentations will be scheduled during this time. **Final papers due by noon.**

**Happy Winter Holidays!**