ANT 2000: GENERAL ANTHROPOLOGY

Section: 3204 Fall 2011

INSTRUCTOR: Geoff DuChemin

Email: duchemin@ufl.edu
Office: Turlington BXXX

Hours: Mondays and Wednesdays: 3-4:30pm

Or by appointment

www.twitter.com/DuChemin Anthro

ROOM: Turlington L005

Monday: Period 10 (5:10-6:00pm)

Wednesday: Periods 10-11 (5:10-7:05pm) E-Learning Website: http://lss.at.ufl.edu

GRADER: Stephanie Boothby

Email: sboothby@ufl.edu
Office: Turlington B123

Hours:TBA

Anthropology is the scientific study of the human condition. It explores the biological, social, and cultural characteristics of the human species through time and space. This class will familiarize you with the four major subfields that comprise American anthropology: biological anthropology, cultural anthropology, archaeology, and linguistic anthropology. You will learn how anthropological research is conducted, how data are collected, and how such research is applied to everyday issues that affect people throughout the world. This class will challenge you to think critically about the global challenges that face humankind, including race and ethnic relations, poverty, overpopulation, hunger, and environmental change.

Required texts:

The Essence of Anthropology By William A. Haviland, Harald E. L. Prins, Dana Walrath, Bunny McBride-Wadsworth (2nd edition)

Requirements:

Grading:

- Attend lectures and take good notes
 Five Unannounced Quizzes
- 3) Three Non-Cumulative Exams
- 4) 2 Critical Thinking Essays

- 1) Exams (3X50pts.) 150 pts.
- 2) Quizzes (5X10pts.) 50 pts.
- 3) Essays (2X25pts.) <u>50 pts.</u> 250 pts.

Class Format:

The format of most class meetings is lecture. Students are expected to complete all reading assignments prior to class and take good notes on the material covered in the lectures. Videos, films, clips, etc. will also be presented on occasion. Any information given by this multimedia may be included in the quizzes and/or exams.

Conduct:

Students are expected to conduct themselves professionally during lectures. Avoid disruptive conversations. Cell phones should be silenced and put away. Computers should be used for taking notes only. Surfing the web, updating facebook, viewing videos or photos, etc. is distracting to other students and is not permitted. Students who are unable to follow these guidelines will be asked to leave the lecture hall.

Quizzes:

During the semester there will be 5 quizzes worth **10 points** each. These quizzes will be unannounced and will consist of a few short questions that will cover material from the assigned readings, lecture, or videos. These quizzes are designed to reward students for attending lecture and staying prepared for class.

Exams:

Three **50 point** exams will cover the material from lectures, the textbook, supplemental readings and videos. These exams will be multiple-choice and are not cumulative. Exams will be taken on the e-Learning (Sakai) website. The exams are timed (50 minutes) and will be available for one hour of a two-hour Wednesday session. I will be available during that time to answer questions and resolve problems via email or chat room in Sakai.

^{**}Supplemental readings will be posted on E-Learning

Critical Thinking Essays:

Two 750-1000 word essays (equivalent to 3-4 double-spaced pages) will be assigned during the semester. You will be given a question concerning one or more positions on a topic discussed in class. A successful essay will appropriately utilize concepts covered in the lectures, readings, and videos to demonstrate a critical understanding of anthropological topics. Essays must be structured appropriately and have correct grammar and spelling. See E-Learning for complete essay guidelines. Critical thinking essays will be submitted via e-Learning and are worth **25 points** each. Late papers will not be accepted.

Extra Credit:

Extra credit assignments MAY be offered toward the end of the semester. Such an assignment will consist of a written essay on a given topic or reading. Any extra credit points will be available to all students.

Grading Scale:

Letter Grade	Α	A -	B+	В	B-	C+	С	C-	D+	D	D-	E
Total	250-	232.4-	224.9-	217.4-	209.9-	199.9-	192.4-	184.9-	174.9-	167.4-	159.9-	149.9-
Points	232.5	225	217.5	210	200	192.5	185	175	167.5	160	150	0
Percent	100-	92.9-	89.9-	86.9-	83.9-	79.9-	76.9-	73.9-	69.9-	66.9-	63.99-	<60
Score	93	90	87.0	84.0	80.0	77.0	74 .0	70.0	67.0	64.0	60.0	

http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html

Academic Honesty:

All students must comply with U.F. academic honesty policy: "I understand that the University of Florida expects its students to be honest in all their academic work. I agree to adhere to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action up to and including expulsion from the University." Full text of the Honor Code is available online: [http://www.dso.ufl.edu/judicial/procedures/studenthonorcode.php]

Special Classroom Accommodation:

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. [http://www.dso.ufl.edu/drc/] The instructor should be notified during the first 2 weeks of the semester.

Course Schedule:

Week 1:

August 22: Introduction of Course

August 24: What is Anthropology? (Ch.1)

Week 2:

August 29: Biology and Evolution (Ch. 2) August 31: Non-human primates (Ch. 3)

Week 3:

September 5: No Class Monday-Labor Day September 7: Human Evolution (Ch. 4) VIDEO: Ape Genius

Week 4:

September 12: Human Evolution (Ch. 4)

September 14: Hominins (Supplemental reading on eLearning: Powledge 2006)

Week 5:

September 19: Video: *The Human Spark* September 21: **Exam I** (on e-Learning)

Week 6:

September 26: Field Methods in Archaeology (Review pp. 12-13, 18-20) September 28: Archaeological Research VIDEO: *Time Team America*

*Critical Thinking Essay Due

Week 7:

October 3: The Neolithic Revolution: The Domestication of Plants and Animals (Ch. 5)

October 5: The Emergence of Cities and States (Ch. 6 and pp. 272-278)

Week 8:

October 10: Modern Human Diversity: Race and Racism (Ch. 7)

October 12: The Characteristics of Culture (Ch. 8)

Week 9:

October 17: The Characteristics of Culture (Ch. 8) October 19: Language and Communications (Ch. 9)

Week 10:

October 24: VIDEO: Do you Speak American?

October 26: **Exam II** (on e-Learning)

Week 11:

October 31: Social Identity, Personality, and Gender (Ch. 10)

November 2: Subsistence and Exchange (Ch. 11)

Week 12:

November 7: Sex, Marriage, and Family (Ch. 12)

November 9: Kinship (Ch. 13)

Week 13:

November 14: Other Methods of Grouping (Ch. 13)

November 16: Power, Politics, and Violence (Ch.14)

Week 14:

November 21: Spirituality, religion and the supernatural (Ch. 15)

November 23: Religion: Part II

VIDEO: The Healers of Ghana

*Critical Thinking Essay Due

Week 15:

November 28: Global Changes and the Role of Anthropology (Ch. 16) November 30: Role of Anthropology: Applied Anthropology and Ethics

Week 16:

December 5: Review

December 7: Exam III (on e-Learning)