

ANT 2000: GENERAL ANTHROPOLOGY

Section: 8719

Spring 2011

ROOM: Turlington L005

Tuesdays: Period 10 (5:10-6:00pm)

Thursdays: Period 10-11(5:10-7:05)

Instructor: Geoff DuChemin

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Office: Turlington B3XX

Hours: TBA

E-Learning Website: <http://lss.at.ufl.edu>

Anthropology is the scientific study of the human condition. It explores the biological, social, and cultural characteristics of the human species through time and space. This class will familiarize you with the four major subfields that comprise American anthropology: biological anthropology, cultural anthropology, archaeology, and linguistic anthropology. You will learn how anthropological research is conducted, how data are collected, and how such research is applied to everyday issues that affect people throughout the world. This class will challenge you to think critically about the global challenges that face humankind, including race and ethnic relations, poverty, overpopulation, hunger, and environmental change.

Required texts:

The Essence of Anthropology By William A. Haviland, Harald E. L. Prins, Dana Walrath, Bunny McBride-Wadsworth (2nd edition)

Why a Public Anthropology? By Robert Borofsky (students will receive a digital copy)

**Supplemental readings will be posted on E-Learning

Requirements:

- 1) Attend lectures and take good notes
- 2) Five Unannounced Quizzes
- 3) Three Non-Cumulative Exams
- 4) 2 Critical Thinking Essays

Grading:

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|-----------------------|----------------|
| 1) Exams (3X50pts.) | 150 pts. |
| 2) Quizzes (5X10pts.) | 50 pts. |
| 3) Essays (2X15pts.) | 30 pts. |
| 4) CAW Project | <u>20 pts.</u> |
| | 250 pts. |

Format:

The format of most class meetings is lecture. Students are expected to complete all reading assignments prior to class and take good notes on the material covered in the lectures. Films will also be presented on occasion. Any information given in the films may be included in the quizzes and/or exams.

Quizzes:

During the semester there will be 5 quizzes. These quizzes will be unannounced will and consist of a few short questions that will cover material from the assigned readings, lecture, or videos.

Exams:

Three 50 point exams will cover the material from lectures, the textbook, supplemental readings and videos. These exams will be multiple-choice and will be taken in class and are not cumulative.

Critical Thinking Essays:

Two 400-500 word essays (equivalent to 2 double-spaced pages) will be assigned during the semester. You will be given a question concerning one or more positions on a topic discussed in class. A successful essay will appropriately utilize concepts covered in the lectures, readings, and videos to demonstrate a critical understanding of anthropological topics. Essays must be structured appropriately and have correct grammar and spelling. See E-Learning for complete essay guidelines. Critical thinking essays will be submitted via E-Learning and are worth 15 points each. Late papers will not be accepted.

Community Action Website Project:

This assignment involves participation in a project where students write a short opinion essay addressing ethical problems in anthropology. This project involves each student registering during a 2.5 week period and participating in this online attempt to draw students at various universities together into an intellectual community, the Community Action Website encourages students to consider ethical issues that lie at the interface of anthropology and the contemporary world. Participating in the Community Action Website project helps students improve both their critical thinking and writing skills. By actively addressing important ethical concerns, it provides students with a sense of engagement relating to the broader world as well as an understanding of how students from other universities, with different life-experiences, view the issue being addressed. Because students get involved in the project, it frequently leads to exciting class discussions. By connecting with students' own experiences, the Community Action Website makes anthropology come alive. As part of the project, you will have to pay \$10 which includes a free book *Why a Public Anthropology*. More information about the project can be found here: <https://www.publicanthropology.net/>

Grading Scale:

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
Total Points	250-232.5	232.4-225	224.9-217.5	217.4-210	209.9-200	199.9-192.5	192.4-185	184.9-175	174.9-167.5	167.4-160	159.9-150	149.9-0
Percent Score	100-93	92.9-90	89.9-87.0	86.9-84.0	83.9-80.0	79.9-77.0	76.9-74.0	73.9-70.0	69.9-67.0	66.9-64.0	63.99-60.0	<60

<http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>

Academic Honesty:

All students must comply with U.F. academic honesty policy: "I understand that the University of Florida expects its students to be honest in all their academic work. I agree

to adhere to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action up to and including expulsion from the University.” Full text of the Honor Code is available online: [http://www.dso.ufl.edu/judicial/procedures/studenthonorcode.php]

Special Classroom Accommodation:

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. [http://www.dso.ufl.edu/drc/]

Course Schedule:

Week 1

January 6: Introduction of Course
What is Anthropology? (Ch.1)

Week 2

January 11: Biology and Evolution (Ch. 2)
January 13: Non-human primates (Ch. 3)

Week 3

January 18: VIDEO: *People of the Forest*
January 20: Human Evolution (Ch. 4)

Week 4

January 25: Human Evolution (Ch. 4)
January 27: Hominins (Supplemental reading on eLearning: Powledge 2006)

Week 5

February 1: Video: *Journey of Man*
February 3: **Exam I**

Week 6

February 8: Field Methods in Archaeology (Supplemental reading on eLearning)
February 10: Archaeological Research (Supplemental reading on eLearning)
***Critical Thinking Essay Due**

Week 7

February 15 :The Neolithic Revolution: The Domestication of Plants and Animals (Ch. 5)
February 17: The Emergence of Cities and States (Ch. 6)

Week 8

February 22: Modern Human Diversity: Race and Racism (Ch. 7)
February 24: The Characteristics of Culture (Ch. 8)
REGISTER FOR COMMUNITY ACTION WEBSITE

Week 9

March 1: The Characteristics of Culture (Ch. 8)
March 3: Language and Communications (Ch. 9)

Week 10: Enjoy Your Spring Break!!!

Week 10

March 15: VIDEO: *Do you Speak American?*
March 17: **Exam II**

Week 12

March 22: Social Identity, Personality, and Gender (Ch. 10)
March 24: Subsistence and Exchange (Ch. 11)

Week 13

March 29: Sex, Marriage, and Family (Ch. 12)
March 31: Kinship and Other Methods of Grouping (Ch. 13)

Week 14

April 5: Spirituality, Religion, and the Supernatural (CH.14)
April 7: VIDEO (TBA)
***Critical Thinking Essay Due**

Week 15

April 12: Politics, Power, and Violence (Ch. 15)
April 14: Global Changes and the Role of Anthropology (Ch.16)

Week 16

April 19: **Exam III**