

Fall 2011

Introduction to World Archaeology

ANT 2140 (sections 6964, 6968, 6970, 6976, 6979, 6980)

Lecturer: Dr. Augusto Oyuela-Caycedo

Lecture sessions: Tuesday (12:50-2:45 PM) and Thursday (1:55-2:45 PM).

Meeting Location: Tuesday LIT 0109, Thursday LIT 0101

Office: Turlington B 357

Phone: 392-6929 ext. 257

Office hours: T: 10 am-12 a.m. and by appointment.

Email: caycedo@ufl.edu

TA: Micah Monés

Emails: mones@ufl.edu

TA Office: Turlington B-346

Office hours: Mon. 11:45am–12:35pm

Thur. 11:45am–1:40pm

TA: Jason O'Donoghue

Email: jodon@ufl.edu

TA Office: Turlington B-346

Office hours: Tue. & Thur. 10:00–11:30am

Lab sessions

	<i>Day</i>	<i>period</i>	<i>Class Begins</i>	<i>Class Ends</i>	<i>TA</i>
<i>Tur (B357)</i>					
6964	Monday	6	12:50 pm	1:40 pm	Micah Monés
6968	Monday	7	1:55 pm	2:45 pm	Micah Monés
6970	Monday	8	3:00 pm	3:50 pm	Micah Monés
6976	Wednesday	7	1:55 pm	2:45 pm	Jason O'Donoghue
6979	Wednesday	8	3:00 pm	3:50 pm	Jason O'Donoghue
6980	Wednesday	9	4:05 pm	4:55 pm	Jason O'Donoghue

This course is about the global study of human culture from its origins to the present-day through the recovery, description, and analysis of archaeological remains. The main focus of the course will be to understand the richness of human societies in the context of their spatial variation in the landscape and depth of time that the study of the archaeological record offers. We will explore the expansion of human beings in their appropriation of space and territories until they colonized every niche of the globe. We will examine how the inventions and innovations of technologies had and have a direct effect on the rise of civilizations and territorial expansion of humans. We will answer what the domestication of plants and animals meant for different societies around the planet, and what was the consequence of food production or agriculture in terms of the demographics of the world. We will explore the meaning of human population growth in relation to the planet's resources, and what is the relationship between humans and the environment in the process of colonization and appropriation of spaces in time. This basic knowledge will be built by using cases that illustrate the arguments presented, and these will give the general basis to more detailed studies of the meaning of our actions on a

global scale in the past and in the present. As actors in the past and present, we shape the environment and transform the way that we live and continue changing the world.

Course Objectives:

- 1) To understand some of the basic principles of human evolutionary change in terms of its social, political, economic and material diversification on a global scale.
- 2) To learn of the richness of the world's archaeological record in order to help us understand our past history.
- 3) To understand the structural significance of the archaeological record that allows for the comparative study of past global changes.
- 4) To recognize the structural similarities and differences that shaped the development of major civilizations around the world.
- 5) To understand some of the explanations on the causes of the development of complex societies involved in issues like the origins of food production, the invention of technology, the rise of the urban way of life, and other topics that are relevant for comprehending our place on the planet.
- 6) To gain a perspective on the archaeological past and the dynamics of change of societies toward the future.
- 7) To learn the basic principles of archaeological research.
- 8) To learn how to collect and evaluate basic archaeological data.
- 9) To built interpretations and testing of hypotheses of past societies.

Textbooks:

Chazan, Michael. 2011. *World Prehistory and Archaeology*. Allyn and Bacon.

EVALUATION: Class attendance (10%), lab attendance (10%), class lab assignments (20%), two exams (each 20%), final exam (20%).

GRADE SYSTEM:

A= 90-100 %
B= 80-89
C= 70-79
D= 60-69
F= Below 59

Assignments: You are expected to do the following:

- 1) Read the assigned material BEFORE coming to class. Many students have difficulty understanding the lectures because they do not familiarize themselves with the material prior to class. Do NOT be one of these students.
- 2) Participate actively in the discussions of the reading material.
- 3) Participate actively in the lab discussions.
- 4) Work at home on the lab assignments.

Disclaimer: Some adjustments may be made in the schedule and class requirements during the course of the semester. All changes will be announced.

ATTENDANCE is required. Final grades will be reduced one grade level for two unjustified absences from the class, **or** one from the lab. Students who are unable to come to class or the lab on a regular basis due to special circumstances should see the instructor at the beginning of the term to discuss such circumstances. Finally, please avoid at all costs coming in or walking out of the classroom or the lab in the middle of lectures. This is most rude and disruptive.

PART I: INTRODUCTION

Week 1. August 23 and 25. Introduction to archaeology.

Week 2. August 30 and September 1. Introduction to archaeology . Read chapter 1

Week 3. September 6 and 8. History of archaeology. Read chapter 2

PART II: HUMAN EVOLUTION

Week 4. September 13 and 15. Early Hominids and the origins of humans. Read chapters 3 and 4

Week 5. September 20 and 22. Modern Humans. Read chapter 5

Week 6. September 27 and 29. The Human Diaspora. Read chapter 6

First Exam, Thursday September 29

Week 7. October 4 and 6. The rise of sedentism, villages and the origins of agriculture in the Middle East. Read chapter 7

Week 8. October 11 and 13. The origins of sedentism, agriculture and complexity in the Americas.

Read chapter 8

Week 9. October 18 and 20. Complexity around the world. Read chapter 9

Week 10. October 25 and 27. Complexity without the state. Read chapter 10

Week 11. November 1 and 3. Urban states. Read chapter 11

Second Exam, Thursday. November 3

Week 12. November 8 and 10. Urban states. Read chapter 12

Week 13. November 15 and 17. Empires. Read chapter 13

Week 14. November 22 Empires. Read chapter 14.

Thanksgiving November 24-27.

Week 15. November 29 and December 1. Empires.

Week 16: Conclusion. Final classes

Week 17. Final exam time and day: Monday, December, 5:30-7:30 PM

ANT2140 – Introduction to World Archaeology
Lab Section Guidelines
Fall 2011

Section	Day	Period	TA
6964	Monday	6	Micah Monés
6968	Monday	7	Micah Monés
6970	Monday	8	Micah Monés
6976	Wednesday	7	Jason O'Donoughue
6979	Wednesday	8	Jason O'Donoughue
6980	Wednesday	9	Jason O'Donoughue

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Office Hours: Tue. & Thur. 10:00–11:30am

OBJECTIVES:

The objective of the lab sections is to provide students with a basic understanding of the materials encountered by archaeologists and the methods used to recover, interpret, and preserve the archaeological record.

FORMAT & GRADING:

The lab sections are designed to give students hands-on experience with archaeological materials and methods. In-class exercises will be supplemented with brief introductory lectures, class discussions, and homework assignments.

Students will be evaluated on the basis of 10 lab assignments. Collectively these assignments account for 20% of your overall grade for the course. Lab assignments will typically be started in-class, completed at home, and due at the **beginning** of the next lab section meeting. Since the assignments will make use of materials only available in the classroom, your attendance is required to complete them.

ATTENDANCE:

Attendance will be formally recorded at each lab section meeting. Lab attendance counts for 10% of your overall grade for the course. In the event of an absence, it is the student's responsibility to acquire any notes, assignments, or other class materials. **Missed assignments cannot be made up except in cases of unavoidable absence, and only with prior consent of**

the TA and a documented, University approved excuse. There will be no exceptions to this rule.

CLASSROOM DECORUM:

All students are required to comply with the student conduct code, which can be found at <http://www.dso.ufl.edu/sccr/honorcodes/conductcode.php>. Any behavior that interferes with either the instructor's ability to conduct the class or the ability of other students to benefit from the learning environment will not be tolerated. Please turn off cell phones and all other electronic devices before class. Texting during class is not allowed. Disruptive students will be asked to leave.

SPECIAL ACCOMODATIONS:

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. The Disability Resource Center is located in Reid Hall, Room 001. More information can be found at www.dso.ufl.edu/drc/

ACADEMIC HONESTY AND INTEGRITY:

All students must comply with the University of Florida's Student Honor Code, which can be found online at www.dso.ufl.edu/judicial/honorcode.php

"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

SCHEDULE:

<i>Date</i>	<i>Topic</i>	<i>Assignment</i>
Week 1 Aug 23 & 25	Introduction to the lab Syllabus	
Week 2 Aug 29 & 31	Interpreting Material Remains	Exercise 1 assigned
Week 3 Sep 5 & 7	No Lab Sections – Labor Day	
Week 4 Sep 12 & 14	Experimental and Ethnoarchaeology (with flint knapping demonstration)	Exercise 1 due Exercise 2 assigned
Week 5 Sep 19 & 21	Exam 1 Review	
Week 6 Sep 26 & 28	Lithic Analysis – Debitage and Tool Forms	Exercise 2 due Exercise 3 assigned

Week 7 Oct 3 & 5	Ceramic Technology & Analysis	Exercise 3 due Exercise 4 assigned
Week 8 Oct 10 & 12	Zooarchaeology	Exercise 4 due Exercise 5 assigned
Week 9 Oct 17 & 19	Paleoethnobotany	Exercise 5 due Exercise 6 assigned
Week 10 Oct 24 & 26	Exam 2 Review	
Week 11 Oct 31 & Nov 2	Metallurgy	Exercise 6 due Exercise 7 assigned
Week 12 Nov 7 & 9	Archaeological Dating & Stratigraphy	Exercise 7 due Exercise 8 assigned
Week 13 Nov 14 & 16	Survey & Recovery Methods	Exercise 8 due Exercise 9 assigned
Week 14 Nov 21 & 23	Applied Archaeology (Monday lab only)	Exercise 9 due Exercise 10 assigned
Week 15 Nov 28 & 30	Applied Archaeology (Wednesday lab only)	Exercise 9 due Exercise 10 assigned
Week 16 Dec 5 & 7	Final Exam Review	Exercise 10 due

*Final Exam (12E) – Monday Dec 12, 5:30–7:30 pm