

ANT 2140: INTRODUCTION TO WORLD ARCHAEOLOGY**Steven A. Brandt, Spring 2007**

Course Objective: The main goal of this class is to provide students with a basic understanding of how, when, where and why human culture evolved from the ape-like behavior of our earliest ancestors to the Modern World System we now live in. I argue that students cannot understand contemporary human cultural diversity without knowing how this diversity developed over time and space. Archaeology is the ONLY discipline that can provide this through an understanding of its goals and methods.

Lecture Times and Contacts

- **Lectures:** Tuesday Period 7 (1:55-2:45pm) and Thursday Period 7-8 (1:55-3:50pm), 109 Little Hall
- **Office hours:** Tuesday 3:00-4:00pm and Wednesday 1:00-2:00pm (or by appointment), B368 Turlington; Office Tel.: 392-2253 x234
- **E-mail:** sbrandt@ufl.edu
- **Web Site:** www.clas.ufl.edu/users/sbrandt

Teaching Assistants: email, office, tel., office hours

- Jamie Waggoner - jwaggo@ufl.edu; B333 Turlington Hall, 392-2253 x220, Office hours TBA
- Renzo Duin - duin@ufl.edu, B309 Turlington, 392-2253 x254, Office hours TBA

Required Textbooks, web sites and CD (Texts are available at Orange and Blue Textbooks, 309 NW 13th. St. Gainesville (352-375-2707)

1. Crabtree, P.J. and D. V. Campana 2006. *Exploring Prehistory*. 2nd Edition. NY: McGraw-Hill.
http://highered.mcgraw-hill.com/sites/0072978147/student_view0/index.html

Exploring Prehistory is also available as an on-line or downloadable e-book for \$47.50 at the following web site:
<http://ebooks.primisonline.com/cgi/showebook.cgi?isbn=0390590495&bookType=unselected&fullBook=true>

2. Thomas, D.H. and R. Kelly 2007. *Archaeology: Down to Earth*. 3rd Edition. NY: Thomsen
http://www.wadsworth.com/cgi-wadsworth/course_products_wp.pl?fid=M20b&product_isbn_issn=0495008583&discipline_number=15

3. *Doing Fieldwork* CD (packaged with *Archaeology: Down to Earth*)

Examinations

There will be four in-class exams (but no final exam), each worth 100 points. Each non-cumulative exam will be based on the lectures, sections, readings from texts, CD assignments, Florida Museum of Natural History visit, maps and films covering each test period, and will be largely multiple choice, but may include one or two mini-essays. A study guide will be posted on the class web page about one week in advance of each exam to help you prepare for the test. You should also make use of the textbooks' web page reviews and quizzes as exam questions may also be drawn from them. **You must take all four exams.** Failure to do so will result in a zero for the exam missed. However, we will drop the exam you score lowest in for Exams 1-3 (but **NOT** Exam 4).

S/U Assignments

You will be required to do a few Section assignments to be graded on an S/U basis. You **must receive an S for all these assignments in order to pass the class**, but they are simple and hopefully enjoyable learning experiences.

- **Doing Fieldwork CD:** During the first four weeks, you are to email the results of assignments from the *Doing Fieldwork* CD to your TA. The assignment schedule and due dates are posted on my web page under the "Schedule of Sections and Assignments" button. The first CD assignment, "What's the Question", will be due by the end of Monday the 15th, and requires you to answer some questions in "Archaeological Activities" section and 10 multiple choice questions in the "Check Point" section. The other assignments will be due before you meet for your section on Thursday or Friday. Further explanations will be given in this week's sections.
- **Visit to the Florida Museum of Natural History Calusa Exhibit:** I would like you to visit the Florida Museum of Natural History's Calusa exhibit at your own leisure during the third or fourth weeks. I will post on my web site a guide sheet for your visit, and you are to turn in to your TA a half-page to page summary of what you saw. More information on this will be available from your TA.

Attendance, Make Up Exams, Absences, and Cheating

Attendance will be taken at both lectures and sections, and points assigned as follows:

- 3 or less total unexcused absences: 100 points
- 4 total unexcused absences: 90 points
- 5 total unexcused absences: 80 points
- 6 total unexcused absences: 70 points
- 7 total unexcused absences: 60 points
- 8 total unexcused absences: 50 points

- 9 total unexcused absences: 40 points
- 10 or more total unexcused absences: 0 points

Except for medical/disability reasons, religious reasons or official university business, there will be **no** makeup exams or excused absences. A letter signed by a physician or a university official must be obtained **before** a makeup exam will be scheduled or an absence excused. Likewise, any religious reason for missing an exam or section must also be discussed with the professor and/or TA **before** a makeup exam will be scheduled or an absence excused. If you have a disability that could affect your class performance, please discuss this with the professor during the first week of class.

Needless to say, cheating in any way (e.g. looking at another person's exam, having someone else sign the attendance sheets) will not be tolerated and could very likely result in an automatic E for the course.

Final Grade

The Final Grade will be based, therefore, on your total accumulation of points from **three** exams each worth 100 points, plus attendance points worth a maximum of 100 points, for a total of 400 points, as follows:

A	90-100%	(358-400 points)
B+	87-85%	(346-357 points)
B	80-86%	(318-345 points)
C+	77-79%	(306-317 points)
C	65-76%	(258-305 points)
D+	60-64%	(238-257 points)
D	50-59%	(198-237 points)
E	<50%	(<198 points)