ANT 2301 HUMAN SEXUALITY AND CULTURE (ALL SECTIONS)
MWF, Period 3, 9:30-10:25 a.m.
Location: Carleton Auditorium

Instructor: Alyson Young (Teaching assistants listed on pg. 10)
Office hours: W 10:45 am-12:30 pm (both in person and online in E-Learning), or by appointment
Office: Turlington B133
E-Learning: https://lss.at.ufl.edu/
Email: agyoung@ufl.edu (please contact me via "Mail" in E-Learning)

COURSE DESCRIPTION AND OBJECTIVES
This course provides an anthropological perspective on human sexuality cross-culturally. Over the course of the semester, students will be exposed to a broad range of human experiences and debates relating to not only biological sex, but also the socio-cultural and gender politics of human sexuality. Readings, lectures and videos will engage the ways biology and culture interact within a variety of different contexts. The class will also analyze the structural forces that affect human sexual experience—such as environment, cultural values, religion, economics, politics, and social inequalities. Through exploring diverse lived experiences of individuals and groups, this class will expose students to the variety of meanings, interpretations, and values as they relate to human sexuality and sexual experiences.

The class fulfills a General education requirement for Social Science & Diversity (GE-S, D) as well as a 4000 word writing requirement (W4).

GOALS
By the end of this course, students will be able to:
- Describe the ways that biology and culture interact and influence diversity in human sexuality.
- Learn how to critically explore the cultural, structural and social influences on sexual knowledge, assumptions, behaviors and beliefs in the United States
- Evaluate their own assumptions about human sex and sexuality, and incorporate cultural and scientific understandings into their own ideas about the ethical and political components of human sexuality.
- Think critically about the evidence and assumptions employed by others in their claims about 'healthy' or 'proper' human sexuality.
- Understand the sociocultural, biological and behavioral influences on students' own sexual health.
- Speak comfortably and knowledgeably about human sex and sexuality.

REQUIRED COURSE MATERIALS
1. **Carroll, J. (2012)** *Sexuality Now: Embracing Diversity 4e*** ISBN:** 0495974595 (for course bundle)
   Please note that the version available in the bookstore is in a binder rather than a typical textbook format. The material in the binder is the same as the bound version, but comes bundled with an iClicker rebate and access to CourseMate. Students can use earlier editions of *Sexuality Now*, although I recommend you not use a version older than 2e because of significant differences between earlier versions and the current text.

2. **Additional readings on E-Learning** (https://lss.at.ufl.edu): on E-Learning in the "Resources" folder under "Electronic Readings"

3. **iClicker*:** Available from local bookstores. Please purchase the iClicker (not the iClicker2), unless you need the newer remote for another course. Both the original iClicker and iClicker2 work in this class. *Other types of remotes (Turningpoint, HITT, etc.) will NOT work with the iClicker system, so if you do not already own an iClicker specifically you will need to purchase one.*

STUDENT COMMUNICATION, PARTICIPATION, AND CONDUCT

Due to the sensitive nature of the subjects we will cover in class, it is expected and essential that each student contribute to creating a respectful and tolerant learning environment. While course-related materials are expected to generate debate, all students are expected to be mature and responsible, and treat all contributions to the class or student projects in a respectful and professional manner. Feel free to disagree with each other or with the instructor—but please keep it professional and respectful as is outlined in the UF Student Code of Conduct (http://www.dso.ufl.edu/sccr/honorcodes/conductcode.php). Students found being blatantly disrespectful or disruptive, or reverting to slurs, insults, or threats will be asked to leave the class immediately, and meet with Dr. Young regarding proper conduct. We will report offenses to the Student Conduct Office within the Dean of Students Office.

ELECTRONIC DEVICES
Please put your cell phone ringer on silent and leave the auditorium if you need to take a call during lecture. *Laptops, iPads etc. are allowed in lecture for note taking purposes, however we request that you not use them in discussion unless they are required as part of an accommodation for a disability.*

Be respectful of those around you in lecture—you may be able to use Facebook, YouTube, and effectively take notes at the same time but most of the rest of us don't multitask that well and are easily distracted by flashing lights or pictures on someone's screen. If you feel you must have these things on, sit in a place (like the back of the auditorium) where you are less likely to distract others. We will ask people to leave if they are being significantly distracting to students around them.

Please do not bring non-enrolled friends, relatives, pets, etc. to lecture and discussion without first consulting with your TA or Dr. Young. Students at UF should not be attending this class unless they are officially enrolled as either a student or auditing the class.

***If you feel that someone in lecture or discussion is being disrespectful, or something said by someone in class bothers you, please let at TA or Dr. Young know. This is a large course and it is not always possible for us to catch all individual concerns. Knowing about problems can help us prevent issues from continuing to occur.

ATTENDANCE AND LATE ARRIVAL
We expect you to be active in this class and to participate in lecture and in discussion. Assessments and assignments will draw from readings, lectures, discussions, and videos. *Dr. Young will not take attendance in lecture, however it will be taken each week in discussion section.* Your still need to know the material from lecture, even if you choose not to attend. Lack of attendance on a particular date is not an excuse for poor performance on an assessment or an assignment. *Please note that you will also have a point deducted from your attendance/participation grade for discussion section each time you arrive more than 10 minutes late.*

Any documentation or concern regarding missed assignments, discussions etc. because of absence must discussed with Dr. Young. TAs do not make final decisions about excused absences.

E-LEARNING
This class makes extensive use of E-learning for doing tests, providing electronic copies of readings, uploading assignments and grades, and important announcements. *All students are responsible for familiarizing themselves with E-learning and checking it regularly for class-related announcements.* Online tutorials for students to learn how to use E-Learning are available at https://lss.at.ufl.edu/sakai-training/index.shtml.

It is highly recommended that you learn how to take screen shots of any exams or assignments that you submit to E-Learning. In this way, if there is a technical problem with the E-Learning system, you will have proof that

you did as you were supposed to do on the system. There are no exceptions for students whose exams or assignments are not uploaded to E-Learning without documentary **proof** (i.e. a submission confirmation page, a screen shot of the assignment uploaded, screen shots of your E-Learning exam answers, etc.). Technical issues have been known to occur, but it is the student's responsibility to provide proof of an issue on the E-Learning system and to call E-Learning immediately if there are any problems with the system.

"Not knowing" about a particular announcement or communication because a student did not check E-Learning or their email inbox was full *will not be accepted as an excuse with regards to any assignment, assessment, or other class-related activity*. Students are responsible for familiarizing themselves with E-Learning and keeping their inboxes clear so messages can come through.

In cases where an assignment is uploaded to e-learning, it is your responsibility to ensure that it is readable and has the proper extension (.doc or .docx ONLY, not Pages, Open Office, etc.). Papers with the wrong extension, that are corrupt, or those that are otherwise unreadable will be counted late unless you provide a working version by the date and time that the assignment is due, regardless of whether you handed in the hard copy on time. Be sure to confirm proper upload of your papers and make screenshots of the assignment submission page once it has been uploaded, so that you do not lose points for missing assignments.
Papers will be marked down 5% for each day that they are late, and are considered 1 day late if not submitted by the specified time on the date due.

iClicker
You are required to purchase an iClicker remote for in-class participation. It is important that all students keep their receipts for their iClickers. Students are encouraged to take their clicker back immediately to the place where they purchased it in the case where the clicker has technical problems, and have it replaced at the vendor. Students may also contact iClicker directly by phone.

The iClicker will be used intermittently throughout the semester for extra credit. You need to register it in order to get these points. To do so go to: www.iclicker.com

Cengage CourseMate
This course uses Cengage CourseMate as a supplement to the text and other study materials. If you purchase the course packet from the bookstore you will receive a code to register in Coursemate If you purchase a used textbook, you can purchase access to CourseMate for $10.

To access this resource go to:
http://poweron.cengage.com/magellan/TechSupport/ProductHelp.aspx?prodrowid=1-SXF0LJ. Once there, click the "Downloads" tab, then click the "Student Registration and Enrollment Clickpath" tab, and, finally, click the "Download File" link. The Course Key is: CM-9781428273054-0000030.

Email and list-serve policy
Each discussion section will have a listserve. The main means of the Instructor or the TAs providing announcements to students will be through EMAIL **to your UF email address.** Students may opt to forward this email account to their personal email address, and can contact Computer Services if they need assistance in doing so. *Students are expected to read and be aware of all email announcements. There are no allowances for students who fail to read their email announcements or whose inboxes are full when we send an announcement.*

Email addresses of the TAs are provided on the homepage of the E-Learning site. Email your TA directly at the email addresses listed on page 12 of the syllabus and your message will be answered promptly. Please allow 24-hours for response.

LATE ASSIGNMENTS, AND MAKE-UP WORK

We do our best to stick to the schedule provided in the syllabus. We will revise the syllabus to reflect any change in topic or reading. We also announce information on any changes in class and in E-Learning. Please keep abreast of changes in Announcements on E-Learning and pay attention to your email!

All assignments are known well in advance; therefore, opportunities for make-up assignments and tests will only be granted in the most exceptional circumstances (such as illness or family emergency). If you feel that your situation fits these circumstances, please contact your TA and Dr. Young **before** the assessment or due date and provide us with a written medical excuse or excuse from proper University authorities.

University policy states that opportunities for 'bonus points' must be provided to the entire class if they are to be used. It is against the instructor's class policy to provide additional opportunities for 'bonus points' to individual students, and TAs are not allowed to provide them, so please do not ask.

Assignments will be marked down 5% for each day that they are late (after 4 pm each day). *Assignments that are due in lecture will be marked down by 5% if they are submitted after 10:30 am.* If the assignment is not received by 4pm the next day, it is considered as not having been turned in until the second day and is therefore 10% late, and so forth. Submit your assignments to your TA, not Dr. Young.

ACCOMMODATIONS FOR DISABILITIES

Students requesting classroom accommodation must first register with the Dean of Students Office. The Disability Resource Center will then provide documentation to the student that you must give to Dr. Young. Students who wish to find out if they are eligible for services can contact the Disability Resource Center at www.dso.ufl.edu/drc, call 352-392-8565, or stop by their office at room 0001, Building 0020 (REID HALL).

UNIVERSITY ACADEMIC HONESTY POLICY

In meeting one of the major objectives of higher education, which is to develop self-reliance, *it is expected that students will be responsible for the completion of their own academic work.* A fundamental principle is that the whole process of learning and the pursuit of knowledge are damaged by cheating, plagiarism, and other acts of academic dishonesty such as misrepresentation, conspiracy, bribery and fabrication.

Examples of cheating that students commonly misunderstand include:
- Using all or portions of another person's research paper and submitting it as if it is your own
- Copying and pasting someone else's ideas word for word into your paper without citing the source
- Copying, pasting and citing a quote from another source word for word but not using quotation marks
- Doing exams in groups
- Giving exam answers to another student in the class
- Giving a paper of yours from a previous class to a fellow student to submit as his or her own assignment

If you have any questions about academic honesty or do not understand how to do something, your Teaching Assistant and Dr. Young are here to help you. Come by our office hours or make an appointment. We can't help if you don't ask. We usually have at least a couple students that are reported to the Dean of Students each semester, please make sure you aren't one of them!

Assignment	Date	Points
Quizzes		
Additional Reading Quizzes (ARQ)	Semester-long	20
Syllabus and Electronic Resources Quiz	Aug. 31	10
Exams		
Midterm	Oct. 10	50
Final exam	Dec. 13	50
General Assignments		
Article/documentary review (5 @ 10 pts. ea.)	Semester-long	50
Ethnography Project		
Ethnographic Project Assignment (EPA) 1	Sept. 14	10
EPA 2	Oct. 5	10
EPA 3 (draft of final paper project for peer review)	Oct. 26	15
Peer review	Week 12	15
EPA 4: Research paper – final submission	Nov. 16	30
Attendance and participation		
Discussion section attendance/participation	Semester-long	40

GRADING SCALE

Letter grades are assigned based on the total percent of points according to the following scale:

A	= 93 or above		**C**	=	74-76
A-	= 90-92		**C-**	=	70-73
B+	= 87-89		**D+**	=	67-69
B	= 84-86		**D**	=	64-66
B-	= 80-83		**D-**	=	60-63
C+	= 77-79		**E**	=	59 or below

Please note that UF implemented minus grades beginning in Summer 2009. Under the new system, a grade of **C-** will not qualify for major, minor, Gen Ed, Writing Requirement, or College Basic Distribution credit.

Please see the following for more information:
http://www.correspondencestudy.ufl.edu/instructors/handbook/Grading/grading.html

No grades are discussed via email. If you have a problem or a question about your grade, please make an appointment to come speak with your TA or the instructor or stop by during office hours.

RE-GRADING POLICY

If you disagree with a grade you receive for an assignment, you can request to have it re-graded. In order to do this, *you must first meet with your TA* to discuss the grade you received in order to understand why you lost points. Then you must email Dr. Young requesting that your assignment be re-graded. If you go for this option, **it is the second grade that will stand, regardless of whether or not it is higher or lower than the original grade.** *Please note that **re-grading cannot be requested more than one week** after an assignment has been returned. The final paper is not eligible for regarding. No requests for re-grading will be possible after these cut-off times.*

1. Quizzes (30 points total)

Syllabus and Resource Quiz (10 points)

All students will be required to complete a short quiz that covers questions about the policies outlined on this syllabus, as well as how to access materials for the class on E-Learning. The goal of this quiz is to help familiarize students with the policies, assignments, and resources for the class, as well as their location for access. *The quiz will be opened in the E-Learning system on Aug. 31 at 8:30 am and will close at 4:30 pm.* Students may take the quiz at any time during this period. *You will have 90 minutes to complete the quiz.* The quiz and exams are scheduled during the day between 8:30 am and 4:30 pm so that the computer help desk is available to assist you if you encounter any problems.

Additional Reading Quizzes (ARQ) (20 points)

You will have 5 short answer quizzes during the semester. These quizzes cover the additional reading in weeks 4, 5, 9, 10-11, 12, 13 and 15 and will be due by 10:30 am on the Monday of the corresponding week (so, ARQ1: Sept. 10, ARQ2: Sept. 17, ARQ3: Oct. 15, ARQ4: Oct. 29, ARQ5: Nov. 5). Each quiz is worth 5 points and only the four highest quizzes will be used to calculate the final score. The purpose of these quizzes is to make sure that you are keeping up with the reading for the course. Quizzes will be available the Friday before they are due and should be completed and submitted within E-Learning.

2. Exams (total of 100 points)

There are two noncumulative exams in this course: one midterm and one final. Exams are open book and open-note. The exams are randomized (i.e. no two students will see questions in exactly the same order) and questions are taken from a pool of more than 200 questions (i.e. no two exams will have exactly the same questions on it). Questions are compiled from textbook readings, supplementary readings, videos, lectures and guest speakers. The exams are comprised of multiple-choice, short answer, true/false and matching questions, and administered via *E-Learning* (open using the "ASSESSMENTS" link on the left sidebar). *You will have 90 minutes to complete each exam from the time you begin, but both exams are written so they can be completed in 60 minutes. The additional 30 minutes is available as a bonus.*

All exams are administered on E-Learning. Exams must be taken during the scheduled time with no exception. *Make-up exams are only scheduled in the case of incapacitating illness or other university-approved absence such as documented family emergency.* In such cases, you must contact Dr. Young with written documentation from an appropriate authority at least 24 hours before the exam. **Teaching Assistants (TAs) may NOT give permission for make-up exams.**

Midterm: *The exam will be available from 8:30 am-4:30 pm (Eastern Standard Time) on Oct. 10.* You must take your exam within that window. Once you open the exam, you will have 90 minutes to complete it. The midterm exam will close at 4:30 pm whether or not you have completed it. You will not be allowed to go back in to complete your exam if it is not complete by the time this window closes, so make sure that you begin the exam at 3 pm at the latest. Given the size of the class, it is not possible to create alternative exam times for those students who do not have the full 90 minutes to take the exam. The exam should take less than 60 minutes for the average, well-prepared student.

Final exam: *The final exam will take place as scheduled by the Registrar's Office, on December 13 between 8:30 am and 4:30 pm (Eastern Standard Time).* You can begin the exam at any point during this window. As with the midterm, you will have 90 minutes from the time you open your exam to complete it. This exam will also close at 4:30 pm even if you have not completed it, so allow yourself enough time to finish. **All students are required to take the exam on the scheduled date**, regardless of whether or not they plan on being on campus. The **ONLY** exceptions will be for those students with documented incapacitating illness, documented family emergency, or students registered with the Disabilities Resources Center, in which case

documentation must be provided and arrangements made well in advance. There are **no** allowances for changing the schedule for other issues such as planned vacation, non-emergency family events (weddings, baptisms, reunions, family travel), etc. Students are informed of the date of the final exam in advance of registering for the class and are expected to make arrangements accordingly.

IMPORTANT POINTS ABOUT TAKING ONLINE EXAMS:
- There is no lecture the day(s) of an exam, however **students having a discussion section on the date of the exam are required to attend their discussion section.**
- Students can take assessments in a location and with a computer of their choice. However, students are required to complete their exams by themselves. It is a **violation of the student code** to do your exams in groups. Any student found to be completing their exam in conjunction with (a) fellow student(s) is cheating, and will be reported to the Dean of Students and potentially receive an automatic E grade for the class. You will be required to agree to the student code prior to taking any of the exams.
- It is the student's responsibility to have a *reliable* internet connection and to ensure that the computer and browser can access and run E-Learning without problem. Difficulties in accessing E-Learning are NOT valid excuses for missing an assessment. Be sure to save your answers as you do the assessment! I strongly suggest that students take frequent screen shots of their exam as they go through it. Technical difficulties have been known to occur and without proof of site malfunction, your exam will automatically be counted as a zero grade.
- SEE ATTACHED "NETIQUITTE" GUIDE FOR MORE INFORMATION

3. Ethnography Project
You are required to conduct an ethnographic research project for this class. The specific details of this assignment are outlined in the "Ethnographic Project" file available in the E-Learning "Resources" folder. The project requires that you interview people about a topic in sexuality research, write two research reports of 2-3 pages each, complete a peer review process, and submit a final research paper of 8-10 pages (not including citations). Below we have listed some brief details about the project. Complete details and grading criteria for the final research paper will be posted on the course web site and distributed in discussion section. There are several components to this project:

I. Interviews and project assignments
   a) For this project, you will begin by conducting one-on-one interviews with participants about sexuality and write about your experience interviewing them. You will choose your topic for interviews from a list. We expect that you will interact with your interviewees in person. You are not permitted to use surveys/questionnaires or conduct your interviews online through Skype, FaceTime, SMS, chat etc. Questionnaires and surveys do not provide the same type of information as live interviews, and will NOT provide you with the kind of data you need for your project.
   b) While developing and conducting your interviews, you will write two short papers (EPA 1&2) which discuss your experience developing the topic, interacting with participants, and writing the paper. Details about these response papers are available on E-Learning in the Ethnographic Project folder.

II. Final Paper Development, Revision, and Submission
Good writing requires often requires revision. To improve your skills in this regard, the research paper component of the ethnography project involves three assignments:
   a) *First submission of research paper* **(15 points).** You will be required to submit a complete draft of your research paper on **October 26.** This first submission is not merely a rough draft: It should meet all the major requirements of the final paper and reflect your best effort to develop a well-organized argument that is supported by your ethnographic research, the academic article listed for your topic, and your internet research. The first submission will be graded based on: (i) proper formatting and adherence to instructions, (ii) correct length (8-10 pages), (iii) sophisticated use of interview data, internet research,

and scholarly article(s) (iv) clarity of organization. You will receive written and verbal feedback from your peers (see below) using the guidelines that TAs will use to grade your final submission. Due to resource constraints, you will not receive written feedback from your TA on the first submission of your paper, but TAs are available to answer questions and discuss specific aspects of your writing during their office hours.

b) *Peer review* **(15 points).** You will work in peer-response groups to provide feedback on one another's developing research papers. The first submission of your paper will be distributed to at least two classmates in your discussion section. You will provide written feedback on one another's papers, using the same criteria that TAs will use to grade your final paper. You will be expected to read the papers carefully and to provide comments that are thoughtful, respectful, and constructive. Your written review of peers' papers is due in discussion section. Peer review is important to the development of your final research paper. In addition to the direct benefit of receiving feedback on your paper, you will find that the process of reading and thinking critically about others' work will help you analyze and refine your own writing. Your grade for the peer review requirement will be based on (i) your participation in peer-response group activities during discussion section and (ii) the completeness of written feedback you provide on the criteria we provide (content, organization, citations and bibliography, and grammar and style).

c) *Final, revised paper* **(30 points)***.* You are expected to incorporate peer feedback into the revised version of your paper for final submission. Along with the final version of your paper, **you must submit a one-page memo that summarizes the feedback you received from your peer-response group and indicates the changes you have made since the first submission.** The final version of your paper is due at the beginning of lecture on **Nov. 16**.

4. Summaries (50 pts)

Students are expected to submit **five (5) one-page summaries** about a topic in sexuality research based on documentaries and peer-review articles. The first and second summaries are documentary film reviews based on videos from a list that will be available on E-Learning. The last three are summaries of peer-reviewed academic articles. Review topics *can* overlap with your choice of topic for the final project.

IMPORTANT POINTS ABOUT PAPER SUBMISSION:

- **All writing assignments are submitted to E-Learning under the "ASSIGNMENTS" tab AND given to your TA in hard copy on the due date.** Instructions on submitting your assignments in class will be provided before class begins, so PLEASE take your seat and wait for instructions when you arrive. Instructions will be provided to all students at the same time. Please do not come to the front of the auditorium before lecture to ask Dr. Young how to submit assignments.
- **All assignments uploaded to E-Learning must have the proper titles and extensions. The title of your uploaded file must include your last name, section number, and assignment, must not contain spaces, and MUST have the extension .doc OR .docx. (**Ex: "Young0274Summary1.doc") NOT "Young Report 1" or "Finalpaper.docx". If you upload your assignment using any extension other than .doc or .docx, it is considered NOT HANDED IN (regardless of whether original submission was on time), and you must notify your TA immediately so that he or she can re-open the E-Learning portal to allow you to re-submit. If you submit a paper in the incorrect format you will receive 5% penalty per day until it is fixed. Check and double-check when you upload your file to E-Learning that it has no spaces and the proper extension. Without the proper title formatting and extension, E-Learning cannot read your file. Your file, when uploaded, should have an "MS Word" icon beside the title. If it has any other kind of icon, it did not upload properly.
- **Please do not upload multiple documents to E-Learning for a single assignment.**
- **Once uploaded to E-Learning, your papers automatically run through a plagiarism detection program** (Turnitin.com). If there is *any* evidence of plagiarism, you will receive a grade of zero points for the

assignment and be reported to the Office of Student Conduct. You also lose your ability to get writing requirement credit for the course.

- If you would like to check your paper for plagiarism before submission, you can go to http://www.crossrefme.com/ Using this free service will allow you to detect any possible issues without creating problems with your assignment submission.

- **We have specific guidelines for the format of ALL written assignments that you must adhere to or you will lose points.**
  1. *All papers should be double-spaced, in 12-point Times New Roman font with 1-inch margins and correct page numbers in the bottom, right corner.* They must also be stapled.
  2. *You must include your name, your TA's name, your section number, assignment, and a title on a separate title page for each assignment.* This does not count toward the page limit for the assignment.
  3. *References cited and the cover page do not count toward page number.* Therefore, if a paper is 8-10 pages in length we expect that you will have a cover page, at least eight full pages of text, and then your bibliography will follow.
  4. *Page requirements are not suggestions, they are requirements.* If you submit papers that do not meet page requirements, you will not receive Gordon Rule credit for the course.
- **We will not accept late papers for full credit, unless documentation of a university-approved excuse is provided to Dr. Young at least 24 hours before the due date.**

Failure to abide by these policies and all those outlined on the project description WILL result in a low grade. Students should be proactive and seek guidance from their Teaching Assistant if they do not understand the project parameters. You are also encouraged to take advantage of the services offered by the Reading & Writing Center, Broward Hall, 392-0791, http://www.at.ufl.edu/rwcenter/.

6. Discussion section participation **(30 points)**
You are required to attend and participate in the discussion section for which you registered and you must attend discussion sections even if an exam is held the same day. We will only excuse university-approved absences with appropriate documentation. Please note that *you will also lose one point per day you arrive more than 10 minutes late to discussion.*

REMINDER: *University policy states that opportunities for 'bonus points' must be provided to the entire class. It is against the instructor's class policy to provide unique opportunities for 'bonus points' to individual students, and TAs are not allowed to provide them, so please do not ask. You can expect that the instructor will refuse any and all requests for bonus points at the end of the semester, even if you are a good student, on a scholarship and needing an "A", needing good marks to get into law or medical school, etc.* This policy applies to all students equally. There will be NO opportunities to do additional work to bump up a student's grade at the end of the semester. Doing so creates bias in the grading system, and unfairly advantages some students while not providing the same advantage to other students. It is unfair to your fellow students, and unethical. Please do not ask, the answer will in all cases be a firm "no".

WRITING REQUIREMENT CREDIT
You must complete all writing assignments (reaction papers and research paper) and earn a final grade of C or better on your papers to obtain Gordon Rule (4000-word) credit. All students are required to complete all writing assignments, even if you already have enough words to satisfy your Writing Rule requirement. Students with active plagiarism cases during the semester will not receive writing requirement credit for the course.

PLEASE NOTE: Instructors calculate writing requirement credit and final course grades separately. In the final grading process, instructors will indicate whether students met the writing requirement **AND** assign a course grade. Therefore, to receive writing credit students must receive a grade of C (2.0) or higher AND satisfactory

completion (a C or higher) of the writing component. *It is possible to fall short of the writing requirement and still barely pass the class*. Therefore, students with concerns about requirements should review their degree audits after receiving their grades to verify receipt of credit for the writing component. For further information, please see http://www.registrar.ufl.edu/catalog/policies/advisinggordon.html

TEACHING ASSISTANTS

Students are expected to extend the same respect to the Teaching Assistants that they do to Dr. Young. Teaching Assistants (TAs) are responsible for discussion sections. They are available to answer questions and to assist with the required writing assignments during their office hours. They grade all course requirements. **You must know your TA's correct first name and your section number for all assignments and print it on the top of all papers or writing assignments you submit.** If you have a question about grading or the class more generally, first talk with your TA. TAs' names, office hours, and discussion sections are identified below and posted on the course website.

****TA's may not give permission for make-up exams or late papers***

TA INFORMATION AND DISCUSSION SECTIONS
(All TAs Offices located in Turlington Hall, B-328 unless otherwise noted

James Crandall, Head TA
jamescrandall@ufl.edu
Sections: 0278 and 0271

Danielle Atton
ellebell@ufl.edu
Sections: 0289, 0283, 0269

Crystal Felima
felima@ufl.edu
Sections: 0284, 0288, 0268

Rafael Mendoza
rafo76@ufl.edu
Sections: 0272, 5734, 5741

Caitlin Baird
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Sections: 0267, 0273, 0285

Erik Timmons
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Sections: 0282, 0274, 5736

Jeff Vadala
jvadala@ufl.edu
Sections: 0281, 0287, 0266

Jessica Jean Casler
jcasler@ufl.edu
Sections: 0276, 0264, 0290

Deborah Andrews
djandrews@ufl.edu
Sections: 0277, 0270, 0265

COURSE SCHEDULE, READINGS, AND ASSIGNMENTS

****This schedule is a guide for the course and is subject to change with advanced notice****

Date	Topic	Readings*	Assignments etc.
Section I: What is Human Sexuality and how do we talk about it?			
Week 1: Aug 22-24 No discussion all week and no classes Aug 20	Introduction to the course and syllabus	Course website on E-Learning Syllabus	
Week 2: Aug 27-31	Introduction to Human Sexuality	Ch 1-2 in Carroll	SYLLABUS QUIZ, Aug 31
Week 3: Sept 5-7 No classes Sept. 3**	Communication & Sexuality	Ch 3 in Carroll	Summary #1, Sept 7
Section II: Sexual Health			
Week 4: Sept 10-14	Sexual Anatomy and Physiology	Ch 5 in Carroll Gruenbaum (2005) Fox & Thompson (2005)	AR quiz#1 Sept. 10 Ethnographic Project Assignment #1, Sept 14
Week 5: Sept 17-21	Menstruation, Pregnancy and Birth	Ch 12 in Carroll Lock (1998) Mitchell & Georges (1998)	AR quiz #2 Summary #2, Sept 21
Week 6: Sept 24-28	Sexually transmitted infection	Ch15 in Carroll	Summary #3, Sept 28
Week 7: Oct 1-5	Contraception and Abortion	Ch 13 in Carroll	Ethnographic Project Assignment #2, Oct 5
Week 8: Oct 8-12	Sexual assault	Ch 17 in Carroll Attwood (2009) Berstein (2001) Ryan &Kanjorski (1998)	**MIDTERM, Oct 10 Covers Weeks 1-7**
Section III: Sexual Development			
Week 9 Oct 15-19	Childhood and adolescent sexuality	Ch 8 in Carroll Frankowski & Clark (2009)	AR Quiz #3 Oct. 15 Summary #4, Oct 19
Week 10 Oct 22-26	Sexual identity, gender and sexual orientation	Ch 4 and 11 in Carroll Fausto-Sterling (1997) Sanders (2005)	Ethnographic Project Assignment #3 (Project draft), Oct. 26
Week 11 Oct 29-Nov.2	Sexual identity continued…	See above	AR Quiz #4 Oct. 29 Summary #5, Nov. 16
Week 12: Nov 5-9	Adult Sexual Relationships	Ch 7-9 in Carroll Nanda (1992)	AR quiz #5 PEER REVIEW in sections
Week 13 Nov 14-16* No classes Nov. 12	Sexual function	Ch 14 in Carroll Tiefer (2006)	
Section IV: Diversity in Sexual Expression			
Week 14 Nov 19-23: Thanksgiving No classes this week			
Week 15 Nov 26-30	Sexual Expression	Ch10 and 11 in Carroll Tiefer (2004)	**FINAL ETHNOGRAPHY PROJECT, Nov. 16**
Week 16 Dec 3-5 No discussion all week and no classes Dec. 6	Pornography and selling sex	Ch 18 in Carroll	
FINAL EXAM (covers weeks 8-16) Thursday December 13			

* Please note that Carroll chapters are not read in exact order. *Students are expected to complete the readings for each class beforehand.* **ALL ASSIGNMENTS DUE BY 10:30 AM ON DUE DATE UNLESS OTHERWISE NOTED**

**Students enrolled in Monday discussion section will need to attend a discussion section held on another day of the week

Netiquette Guide for Online Courses
It is important to recognize that the online classroom is in fact a classroom, and certain behaviors are expected when you communicate with both your peers and your instructors.

Security
Remember that your password is the only thing protecting you from pranks or more serious harm.
- Don't share your password with anyone
- Change your password if you think someone else might know it
- Always logout when you are finished using the system

General Guidelines
When communicating online, you should always:
- Treat instructor with respect, even in email or in any other online communication
- Always use your professors' proper title: Dr. or Prof., or if you in doubt use Mr. or Ms.
- Unless specifically invited, don't refer to them by first name.
- Use clear and concise language
- Remember that all college level communication should have correct spelling and grammar
- Avoid slang terms such as "wassup?" and texting abbreviations such as "u" instead of "you"
- Use standard fonts such as Times New Roman and use a size 12 or 14 pt. font
- Avoid using the caps lock feature AS IT CAN BE INTERPRETTED AS YELLING
- Limit and possibly avoid the use of emoticons like :) or ☺
- Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post and your message might be taken seriously or offensive
- Be careful with personal information (both yours and other's)
- Do not send confidential patient information via e-mail
-

Email Netiquette
When you send an email to your instructor, teaching assistant, or classmates, you should:
- Use a descriptive subject line
- Be brief
- Avoid attachments unless you are sure your recipients can open them
- Avoid HTML in favor of plain text
- Sign your message with your name and return e-mail address
- Think before you send the e-mail to more than one person. Does everyone really need to see your message?
- Be sure you REALLY want everyone to receive your response when you click, "reply all"
- Be sure that the message author intended for the information to be passed along before you click the "forward" button

Message Board Netiquette and Guidelines
When posting on the Discussion Board in your online class, you should:
- Make posts that are on topic and within the scope of the course material
- Take your posts seriously and review and edit your posts before sending
- Be as brief as possible while still making a thorough comment
- Always give proper credit when referencing or quoting another source
- Be sure to read all messages in a thread before replying
- Don't repeat someone else's post without adding something of your own to it
- Avoid short, generic replies such as, "I agree." You should include why you agree or add to the previous point
- Always be respectful of others' opinions even when they differ from your own
- When you disagree with someone, you should express your differing opinion in a respectful, non-critical way
- Do not make personal or insulting remarks
- Be open-minded