

# **Development of World Civilization**

## **ANT 3141 (Section 9087)**

Spring 2011 (MCCC 0100)

Class Time: T (7): 1:55-2:45; TH (7/8): 1:55-3:50

Instructor: Michael Heckenberger

Contact Info.: 392-2253, ext. 230; [mheck@ufl.edu](mailto:mheck@ufl.edu)

Office Hours: T:12:00-1:30; TH: 12:00-1:30

TA: James Crandall ([jamescrandall@ufl.edu](mailto:jamescrandall@ufl.edu)); office hours by appointment

Summary Description: Discussion of archeological evidence for the development of civilization in its regional variants from the earliest beginning to the dawn of written history. Course analyzes causes of cultural development in Old and New World Centers.

Course Objectives: The objectives of the course are to introduce students to the major periods and trends in the development of pre-modern (pre-1500) world civilization in diverse parts of the globe. First, early human biological evolution and the rise of distinctively modern Homo sapiens, including the cultural and biological changes are presented. Second, the development of food production and how this laid the foundation for settled life, population growth, and civilization are discussed. Third, the course introduces material from non-state and small state complex societies, which sometimes developed into full-blown early states (such as Egypt, Mesopotamia, China, Mesoamerica and Peru) and in other places represent socio-historical formations with only weakly developed states, small-scale urbanism and lacking writing or state-related religions (such as in the Pacific, North America, temperate Europe, and North America). Finally, early state civilizations are examined, which included fully developed writing systems, standing armies, taxation, state-related religions, among other features considered typical of fully developed pre-modern civilizations across the globe.

### Required Reading:

Scarre, Chris, Ed. *The Human Past: World Prehistory and the Development of Human Societies*, 2<sup>nd</sup> Edition (2009). Thames and Hudson, London.

Student Website for text at: <http://www.thamesandhudsonusa.com/web/humanpast>

### Course Outline:

01/06: Introduction

01/11: Earliest Humans (Chapters 2-3 not on exam 1)

01/13: Anthropological Archaeology & Homo Sapiens (Ch. 1 & 4)

01/18: Cultural Transformations (Ch. 5:176-189)

01/20: Agricultural Origins: SW Asia (Ch. 6): lecture James Crandall

01/25: Agricultural Origins: Asia (Ch. 7)

01/27: Agricultural Origins: Americas (Ch. 9)

02/01: Tropical Agriculture and Dispersals & Pacific (Ch. 8:264-294)

02/03: Rise of Social Complexity (Ch. 5:190-199)

02/08: Pacific & SE Asia (Ch. 8: 295-305)  
 02/10: Holocene Africa & Amazon (Ch. 10:350-369; Ch. 17:668-677)  
 02/15: Film: Amazon (no reading)  
 02/17: First Exam (Chapters 1; 4-9; Ch. 10:350-369; Ch. 17:668-677)  
 02/22: Rise of States & Empire  
 02/24: North America (Ch. 18) – lecture James Crandall  
 03/01: Holocene Europe (Ch. 11) – lecture James Crandall  
 03/03: Film: African Civilization  
 03/08: Spring Break  
 03/10: Spring Break  
 03/15: SW Asia (Ch. 12)  
 03/17: Egypt (Chapter 10: 370-391)  
 03/22: Film (China)  
 03/24: East Asia (Ch. 15)  
 03/29: South Asia (Ch. 14)  
 03/31: The Mediterranean World (Ch. 13)  
 04/05: Film (Maya)  
 04/07: Mesoamerica (Ch. 16)  
 04/12: Film (Peru)  
 04/14: South America (Ch. 17:640-668)  
 04/19: Second Exam (Chapters 10: 370-391; 11-16; Ch. 17:640-668; 18)

Evaluation: Course grades are based on two non-cumulative, in-class exams of 50 questions, each worth a total of 100 points (there is no final exam). Exams are based primarily on multiple choice questions, although some true-false and matching questions may be included. Each exam will be based on powerpoint lectures (available at [www.clas.ufl.edu/users/mheck](http://www.clas.ufl.edu/users/mheck), with list of key terms) AND readings, including roughly 50% of the questions from practice exams and flash cards available on *The Human Past* website. One exam question will be related to critical questions from each of the films shown and commented on in class. Make-up exams will be allowed only with signed documentation of medical or other emergency situations only. Attendance is expected.

Grades assigned as follows:

|    |          |
|----|----------|
| A  | ≥ 90%    |
| A- | 87-89.9% |
| B+ | 85-86.9% |
| B  | 80-84.9% |
| B- | 77-79.9% |
| C+ | 75-76.9% |
| C  | 70-74.9% |
| C- | 67-69.9% |
| D+ | 65-66.9% |
| D  | 60-64.9% |
| D- | 57-59.9% |
| E  | < 56.9%  |

Please note that there are new policies for calculating grade point averages. See <http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html> for details. Also note that a grade of C- does not count for credit in major, minor, Gen Ed, Gordon Rule, or college basic distribution credit (for further information regarding minus grades go to: <http://www.isis.ufl.edu/minusgrades.html>).

Academic Honesty, Student Responsibilities, Student Conduct Code: Students are required to do their own work on exams. The penalty for cheating is to receive no points for that exam and the incident will be reported to the Student Honor Court. The student is responsible to review the UF Student Responsibilities Guidelines, available online.

Students with Disabilities: Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who then must provide this documentation to the instructor.