Fall 2006
Ant/Ang 4930/6930
2306 Turlington
Wednesday. 3-5 periods

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Seminar on Transnational Migration

Assigned Readings:

Basch, Linda, Nina Glick Schiller and Cristina Szanton
BlancNations Unbound: Transnational Projects, Postcolonial
Predicaments, and Deterritorialized Nation-States. Langhorne, Pa:
Gordon and Breach, 1994.

Margolis, Maxine L., Little Brazil: Brazilian Immigrants in New York City, Princeton NJ: Princeton University Press, 1994.

Lessinger, Johanna, From the Ganges to the Hudson: Indian Immigrants in New York City. New Immigrant Series, Nancy Foner, ed. Boston: Allyn & Bacon, 1996.

Levitt, Peggy, *The Transnational Villagers*. Berkeley: University of California Press, 2001.

Adler, Rachel. Yucatecans in Dallas, Texas. New Immigrant Series, Nancy Foner, ed. Boston: Allyn & Bacon, 2004.

Lowenstein, Roger. "The Immigration Equation." New York Times Magazine, July 9, 2006.

Baum, Dan. "The Lottery." The New Yorker, January 26 & 30, 2006, pp. 46-51.

Appadurai, Arjun, "Global Ethnoscapes: Notes and Queries for a Transnational Anthropology." In *Recapturing Anthropology*. Richard G. Fox, ed. Santa Fe, New Mexico, School of American Research Press, 1991, pp. 191-210.

Books and xeroxed article can be purchased at Orange and Blue Textbooks, 309 NW 13th Street, Gainesville, FL 32601, 352-375-2707. A xerox of the Lowenstein article, "The Immigration Equation," will be handed out in a few weeks in class.

Course Outline and Reading Assignments

Week 1 Introduction to Transnational Migration

Week 2 Transnational Migration: Definitions and Theories

Nations Unbound, Chapter One

Week 3 Transnational Migration as Part of the World System

Nations Unbound, Chapter Two

Weeks 4 Transnational Migrants: Destinations

*Nations Unbound, Chapter Three

Levitt, Transnational Villagers

Weeks 5-6 Transnational Migrants and Employment

Nations Unbound, Chapter Seven
Lowenstein, "The Immigration Equation."

Weeks 7-8 Social Class, Education and Transnational Migration

Margolis, Little Brazil

Weeks 9-10 Race, Gender and Transnational Migration

Nations Unbound, Chapters Four & Six
Adler, Yucatecans in Dallas, Texas

Week 11 Family, Social Relations and Transnational Migration

Nations Unbound, Chapter Five

Week 12 Ties in Two Lands: Transnational Migrants and Politics

Week 13 Ties in Two Lands: Transnational Migrants and Popular Culture

Lessinger, From the Ganges to the Hudson

Week 14 Anti-Immigrant Sentiment

Nations Unbound, Chapter Eight

Week 15 From Sojourner to Immigrant?

Appadurai article

EXAMINATIONS and RESEARCH PAPER:

First exam: Wednesday, October 4, in class

Paper due: Wednesday, November 8

Second exam: Wednesday, December 6, in class

Course Requirements: Attendance in class, required readings, two exams and research paper on some aspect of transnational migration. More information on the paper will be provided in class. In addition, graduate students will be asked to make short presentations in class (about 10 minutes) about their research papers. All students should speak to me (via e-mail or during office hours) about their paper topics.

Grading Policy:

Exam I - 20 percent of grade Exam 2 - 40 percent of grade Research paper - 40 percent of grade

Office Hours: Tuesday 10:30 to 12:30 and by appointment

Note: There will be no class on Wednesday, November 22.

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A Brief List of Possible Term Paper Topics

Why are some groups more transnational than others?

Within a single immigrant group, there may be variation in the frequency, depth and range of transnational ties. Why?

What role does gender, class and/or age play in transnational migration?

How is ethnic identity affected by transnational migration? What role does the mobility of capital play in transnational migration?

Socialk networks and migration

Theories of transnational migration

The role of the media in transnationalism

The labor market niche of transnational migrants

The impact of remittances on sending communities