ANT3302: Sex & Gender - Cross-Cultural Perspectives
SPRING 2014
M - P 8 / W - P 8-9
Classroom: Little Hall 101

Instructor: Corey Souza
Phone: 352-316-0682
Email: csouza@ufl.edu
Office Hours: M/W 1:30-2:45 and by appointment.

COURSE DESCRIPTION:

This course provides an anthropological perspective on variation in sex and gender roles in economic, religious and political domains. This course delineates differing sex and gender ideologies in modern history and contemporary contexts. Through reading and writing assignments, students will engage in discussion on the constructed nature of gender across a variety of socio-cultural domains. Students will be pushed to locate cultural parallels and/or divergences as they pertain to sex and gender ideologies through exposure to a wide range of ethnographic research.

COURSE OBJECTIVES:

Students will:
- Be exposed to classic and contemporary gender research
- Engage with a variety of cultural perspectives on sex and gender ideology
- Be pushed to think critically about the political ramifications of gender constructs
- Articulate the habitus of gender constructs addressed in readings and recognize consistencies and morphologies through time and space
- Craft coherent justifications for responses to class readings, using proper citation formats for anthropological research

COURSE REQUIREMENTS:

Students must attend class, participate in discussions and complete all reading and writing assignments in order to succeed in this course. This course will use an online component through Sakai in order to manage discussions, quizzes, tests and papers. **Students must complete assignments through Sakai in order to be graded for their work.**

Cell phones must be **OFF** during class.

ASSIGNMENTS:

**Discussions:** Class discussions will be held via Sakai. Each student must post a new discussion thread **AND** respond to an existing thread. Discussions are assigned every
other week starting January 17th – April 18th. Original discussion posts must be at least 200 words. Response posts must be at least 50 words. Discussion posts are an opportunity for you to react to course material and share ideas with your peers. Discussion posts may cover any topic covered in class readings or lectures. Discussions will be open at 8am on Monday of the week it is due and close at 8pm on their due date (the following Friday).

**Presentations:** Group assignments will be determined within the first 2 weeks of classes. Each group will design a presentation based on readings for their assigned week. Presentations may (but are not required to) include audio-visual materials, handouts and/or educational class activities.

Presenting groups must:
- Turn in a sheet of paper with 5 discussion questions, works cited list AND group Members’ names before the start of presentation.
- Presentation works cited should include reading assignment for that week + 4 additional academic resources.
- Presentations should last 40-45 minutes

**Quizzes & Tests:** Quizzes and tests will be made available through Sakai and will be open from 8am-11:55pm on the assigned quiz day. Students must login to Sakai and take the quiz/test within that time frame. Make-ups will not be allowed after the quiz/test has closed. If you have a conflict, you must see me before the assigned quiz/test date. Quiz/Test dates are already listed in the syllabus, so make your arrangements early!

**Papers:** Students are required to submit 2 papers throughout the course of this semester:
- Paper topics will be discussed in class.
- Paper assignments are 4.5 to 5 pages in length, not including works cited.
- Papers should be typed in Times New Roman, 12pt with 1.5 spacing and 1” margins.
- All papers **MUST INCLUDE** a works cited section.
- Papers must be submitted via “Turn-it-in” on Sakai in either .doc, .docx or .pdf format.
- Document title should read: LastnameFirstName.doc.
- Do not include student name or any other information (class, date, etc. . . ) except for a title within the document itself.
- Papers must adhere to Chicago Style Guide, MLA or some other recognizable academic format for citations.
- Papers must include at least 6 citations.
- Citations must be from class readings or other academic texts.
- Please visit the UF Reading & Writing Center if you have any questions on citation format (see “Tutoring” section below).

**REQUIRED TEXTS:**

Mascia-Lees, Frances.

Seidman, Steven, Fishcer, Nancy and Meeks, Chet.  

EVALUATION:

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<td>Paper 2</td>
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<td>Final Exam</td>
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To determine your final grade, divide total points by total possible points (404):

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**Weekly assignments subject to change**

WEEK 1: 1/6 & 1/8 – Gender, Difference & Globalization
Course Overview, Guidelines, Assignments
Read: G & D - Preface & Ch 1

WEEK 2: 1/13 & 1/15 – Women’s Studies, Feminism and Politics in Anthropology
Read: G&D Ch 2-3
Group 1 Presents 1/15
Discussion 1 Due 1/17 @ 8pm

WEEK 3: 1/20 & 1/22 – Nature or Nurture?
Read: G&D - Ch 4
Group 2 Presents 1/22

WEEK 4: 1/27 & 1/29 – Gender and Pre-history
Read: G&D – Ch 5
Review Requirements for Paper 1 due 10/4
Group 3 Presents 1/27
QUIZ 1 – 1/29
Discussion 2 Due 1/31 @ 8pm

WEEK 5: 2/3 & 2/5 – Sex, Gender & Political Economy
Read: G&D Ch 6
Group 4 Presents 2/5

WEEK 6: 2/10 & 2/12
Read: G & D Chapter 7
Group 5 Presents 2/12
Discussion 3 Due 2/14 @ 8pm

WEEK 7: 2/17 & 2/19
Read: G&D Ch 8 & 9
Group 6 Presents 2/19
PAPER 1 DUE 2/21

WEEK 8: 2/24 & 2/26
Read: G & D Ch 10 & 11
FILM: Women & War
Group 7 Presents 2/26
Discussion 4 Due 2/28 @ 8pm

WEEK 9: SPRING BREAK

WEEK 10: 3/10 & 3/12
Read: INSS Parts 1 & 2
Group 8 Presents 3/12
Discussion 5 Due 3/14 @ 8pm

WEEK 11: 3/17 & 3/19
Read: INSS Part 3
Group 9 Presents 3/17
QUIZ 2 – 3/19

WEEK 12: 3/24 & 3/26
Read: INSS Part 4
Group 10 Presents 3/26
Discussion 6 Due 3/28 @ 8pm

WEEK 13: 3/31 & 4/2
Read: Part 7:43, 45, 47, 49, 50 / Part 8: 52, 55
Group 11 Presents 4/2

WEEK 14: 4/7 & 4/9
Read: Part 9: 57 – 59, 62, 63 / Part 10: 64, 65, 68
FILM: Dangerous Lives: Coming Out in the Developing World
Group 12 Presents 4/9
Discussion 7 Due 4/11 @ 8pm

WEEK 15: 4/14 & 4/16
Read: Part 11
Group 13 Presents 4/16

WEEK 16: 4/21 & 4/23
Group 14 Present 4/21
Group 15 Present 4/23

Paper 2 Due 4/30
FINAL EXAM: 4/30, 3:00 – 5:00pm

DUE DATES:

1/15  Group 1 Presents
1/17  Discussion 1 Due
1/22  Group 2 Presents
1/27  Group 3 Presents
1/29  QUIZ 1
1/31  Discussion 2 Due
2/5   Group 4 Presents
2/12  Group 5 Presents
2/14  Discussion 3 Due
2/19  Group 6 Presents
2/21  PAPER 1 DUE
2/26  Group 7 Presents
2/28  Discussion 4 Due
3/12  Group 8 Presents
3/14  Discussion 5 Due
3/17  Group 9 Presents
3/19  QUIZ 2
3/26  Group 10 Presents
3/28  Discussion 6 Due
4/2   Group 11 Presents
4/9   Group 12 Presents
4/11  Discussion 7 Due
4/16  Group 13 Presents
4/21  Group 14 Presents
4/23  Group 15 Presents
4/30  Paper 2 Due
4/30  FINAL EXAM: 4/30, 3:00 – 5:00pm
Accommodations for students with disabilities: If you require accommodation due to a disability, please make an appointment during my office hours so that we may discuss your needs. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Academic honesty: As a result of completing the registration form at the University of Florida, every student has signed the following statement: “I understand that the University of Florida expects its students to be honest in all their academic work. I agree to adhere to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action up to and including expulsion from the University.” An excellent website that discusses plagiarism (provides a definition and many useful examples) is http://www.csubak.edu/ssric/Modules/Other/plagiarism.htm. All students should read this material at least once.

UF Counseling Services: On-campus services are available for students having personal problems or lacking clear career and academic goals. They include:

1. University Counseling Center, 301 Peabody Hall, 392-1575, personal and career counseling
2. Student Mental Health, Student Health Care Center, 392-1171, personal counseling
3. Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161, sexual assault counseling
4. Career Resource Center, Reitz Union, 392-1601, career development assistance and counseling

Tutoring: Tutoring is available through the teaching center: SW Broward Hall, 392-2010. Reading and writing assistance is available through the Reading and Writing Center: SW Broward Hall, 392-6420. I highly recommend you visit the Reading and Writing Center at least once this semester.