Introduction to Applied Anthropology (Anthropology 2700, Section 9074)

Tuesdays, 8:30 am – 10:25 am (period 2 and 3), Thursdays, 9:35 am - 10:25 am (period 3) TUR L005

Instructor: Dr. Willie L. Baber

Office Hours: Thursdays 10:30 am -12:30 pm, 4:00 pm - 5:00 pm, or by appointment.
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This course uses E learning resources (similar to WebCT): http://lss.at.ufl.edu/

Course Description:

Applied anthropology may be defined as “anthropology put to use,” or the application of anthropological skills and knowledge.

While applied anthropology continues to grow and change rapidly, it has had a long and sometimes controversial history within the discipline of anthropology, and the social sciences generally. For example, (anthropological) science is defined frequently as the acquisition of knowledge that is, or should be, independent of “practice,” or policy. This distinction is noted in the Belmont Report, a reading assignment that you will complete. You will learn, however, that sociological knowledge overlaps practice, or policy, in the roles of any social scientist.

The goals of this course are, therefore, threefold: to introduce you to the history, methods, and aims of anthropology including the nature of the roles associated with the work that (applied)
anthropologists do; to introduce you to a few of the content areas of applied anthropology; and to introduce you to how the research process may involve policy, including the ethics of all research.

Outcomes:

At the conclusion of this course you will have learned the following:

1. commonly referred to domains in which applied anthropology is carried out;
2. the roles of applied anthropologists in their workplace;
3. the history of applied anthropology in the US;
4. specific ways in which applied anthropologists employ anthropological research methods;
5. illustrations of how the work of applied anthropologists often assume basic anthropological concepts, perspectives, or theories.
6. the ethical issues involved in applied anthropology and familiarity with ethics in research.

Required Texts


TEXTS: Orange & Blue Textbooks, 309 NW 13th Street, Gainesville, FL 32601 352-375-2707
Requirements and Grading (items 1 through 6)

Health Insurance Portability Accountability Act (HIPAA) Training (Ethics)

1. Training for researchers (10 points):

http://privacy.health.ufl.edu/training/Research08/online.shtml

Note: Complete HIPAA training for researchers by January 27 (Thursday), 2011 for full credit (20 points). Late completions will be accepted with a 3 point penalty.

2. IRB (UF Institutional Review Board) documents-essay (10 points):

Read the Belmont Report and answer the following question in no more than 2 type-written pages, double-spaced: How is the distinction between research and practice related to ethics and the protection of human subjects? Due February 10 (Thursday), 2011.......10. Late papers will be accepted with a 3 point penalty.

In addition to reading the Belmont Report, please take note that Code of Federal Regulations contained on the UF IRB website…. http://www.hhs.gov/ohrp/humansubjects/guidance/45cfr46.htm
Read about the responsibilities of a researcher (http://irb.ufl.edu/researcherresponsibilities.htm)

3. Select an article from the journal Human Organization or an article in the McDonald text that was NOT assigned and provide a critique of the article (4 pages), based upon what you have learned thus far. 10 points
Critique is due April 7, 2011. Note: late papers will be accepted with a 3 point penalty

4. First exam......................................................... ....... 100
5. Second exam..................................................... ........ 100
6. Four “pop” Quizzes, attendance check...................... 40
   (There will be 6 of these, in class, no “make-up” possible)

Total Points.................................................................................. 270

Grading scale: 90-100% = A, 88-89% = B, 80-87% = B, 78-79% = C+, 70-77% = C, 68-69% = D+, 60-67% = D.

Attendance Policy: students are expected to attend all sessions of this course.

Make-up exam policy: You must have a legitimate excuse, such as a doctor’s note, if you miss an exam. All make-up exams will be essay format.

Cell phone policy: Please turn off or use “manners” mode on all cell phones.

Note: Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.
Part I: Praxis, Ethics, and Anthropology

January 6: Orientation and Overview

Read the preface in each of your textbooks, listed above.
What is (applied) Anthropology, how does it differ from basic Anthropology?—the concept of Praxis and Ethics

Ervin, chapter 1 and McDonald, pp. 1-9 (the introduction and thoughts on “roles”).


Ervin, chapter 2, McDonald, selection #1 (by Laura Thompson)

January 18/20: Ethics and Research

Ervin, chapter 3, McDonald, pp. 24-25 on ethics and selection #3 (by Philippe Bourgois).

Also, review the ethics statements of the American Anthropological Association (www.aaanet.org) and the Society for Applied Anthropology, www.sfaa.net.

January 25/27: Applied research and cultural anthropology

Ervin, chapters, 11 and 13, McDonald, pp. 61-62, and selection #8 (by Merrill Singer).

Part II: Policy Analysis and Dimensions of Practice

February 1/3: What is Policy?

Ervin, chapter 4, McDonald pp. 105-106, and selection # 9 (by Timothy J. Finan)
February 8/10: Policy and basic anthropological constructs
Ervin, chapter 5

February 15/17: Needs Assessment
Ervin, chapters 6 and 14, McDonald selection #7 (by James Beebe)

February 22/24: Program Evaluation
Ervin, chapter 7

First exam February 24, 2009

March 1/3: Social Impact Assessment
Ervin, chapter 8, and McDonald selection #11 (by Benita J. Howell)

Spring Break, March 8-10

Part III: Selected Domains of Practice

March 15/17: Beyond Policy? Advocacy Anthropology, Participatory Research, and Real Time Applied Anthropology
Ervin, chapters 10, 15, and 16

March 22/24: Policy continued (see above), and environmental anthropology
Ervin, Chapter 9, McDonald pages 298-299 and selection #24 (by Edward Liebow)

March 29/31: Medical Anthropology***
McDonald, pp. 172-173, selection #16 (by George M. Foster) and selection #17 (by Merrill Singer, and others)
***Note: I will attend the Society for Applied Anthropology Conference during the week, in Seattle, Washington. Information concerning these two sessions, TBA. You are expected to do the reading as scheduled.

April 5/7: Anthropology and Education

McDonald, readings: pp. 329-30, and selection #30 (by James Diego Vigil)

April 12/14: Development Anthropology

Ervin, chapter 17, McDonald pp. 248-249, and selection #21 (by Daniel R. Gross)

The April 12th or 14th session will include course evaluation, and/or a review for the second exam.

April 19, Second exam (this is not a "final exam," but rather a second exam covering material covered since the first exam).

Semester ends, April 20 (Wednesday).