

ANT 2301 Human Sexuality and Culture

MWF, Period 4: 10:40-11:30 am

Carleton Auditorium, Rm. 100

Instructor: Dr. Alyson G. Young

Office: Grinter Hall 433

Office Hours: MW 12:00-1 pm and by appointment

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COURSE DESCRIPTION

This course uses an anthropological perspective to examine sex and sexuality. The course will focus on the biological and cultural aspects of sexuality including anatomy and physiology, sexual response, sexually transmitted diseases, birth control, gender and sexual orientation, and sexual behaviors and attitudes. An anthropological perspective is useful to this endeavor because it allows us to compare a wide range of human sexual experiences across both culture and time.

By the end of the course you should be able to:

- Describe and understand the cultural and biological aspects of human sexuality
- Examine your own beliefs about sexuality and talk comfortably about sex and sexuality
- Think critically about the social and cultural influences on your sexual beliefs
- Incorporate scientific knowledge about the range of human sexuality into your opinions about the political and ethical aspects of sexuality
- Analyze the assumptions and evidence that others use when making claims about sexuality
- Identify the biological, behavioral, and sociocultural factors that influence your sexual health

Required Course Materials (bundled as a package at local bookstores)

- King, Bruce M. 2009. *Human Sexuality Today*, Sixth Edition. New York, NY. Vango Books.
- Hock, Roger R (ed.). 2008. *Insights: Human Sexuality*. Boston, MA. Pearson Custom Publishing.
- iClicker® remote transmitter for classroom response system.

COURSE REQUIREMENTS AND GRADING

Your grade for this course is based on writing assignments, exams, attendance and participation.

This is a Gordon Rule course for the University of Florida. Therefore, you must complete all writing assignments and earn a grade of C or better in the course to obtain Gordon Rule (6000 word) credit. **All students** are required to complete all writing assignments, even if you have already satisfied the Gordon Rule credit in another course.

The grading scale is as follows: A (90-100), B+ (87-89), B (80- 86), C+ (77-79), C (70-76), D+ (67-69), D (60-66), E (<60).

Assignment	Date	Points	Percent
Reaction Paper 1	January 30	10	5%
Reaction Paper 2	February 13	10	5%
Reaction Paper 3	February 27	10	5%
Midterm	March 4	50	25%
Reaction Paper 4	March 20	10	5%
Draft Paper/Peer Review	March 27	20	10%
Research Paper	April 17	30	15%
Final Exam	April 30	50	25%
Participation/Attendance		10	5%
Total		200	100%

Exams (100 points)

There are two (2) exams in this course with 50 multiple-choice questions each. Both exams will be administered on E-Learning. The exams will cover material from assigned readings, lectures, films, guest speakers, and class discussions. These exams are not cumulative. Exams will be available from 8 am until 4 pm on the days of administration (March 4th and April 30th) and must be taken at scheduled times. **There will be no make-up exams** except in the case of incapacitating illness or other university-approved absence. In such cases, you must provide Dr. Young with written documentation from an appropriate authority at least 24 hours before the exam. Teaching Assistants (TAs) can not give permission for make-up exams.

Reaction Papers (40 points)

You will be required to write four (4) reaction papers. For each paper, select a reading from the course pack and provide a thoughtful reaction or evaluation of that reading. Examples of appropriate topics to cover in your reaction papers include a critical evaluation of the authors' questions, assumptions, methods, or conclusions; similarities and differences between the selected reading and other assigned readings; a discussion of the broader significance of the authors' argument; your questions about points that are unclear; or your ideas about

future studies that would build on the selected reading. Reaction papers should be 500 words (roughly 1.5-2 pages), double-spaced, in 12-point Times New Roman font with 1-inch margins. You must include your TA's name and your section number on reaction papers. Each reaction paper is worth 10 points.

All reaction papers must be turned in to Turnitin.com electronically through E-Learning. These papers must be uploaded to Turnitin.com (<http://lss.at.ufl.edu>) before class (by 10:30 am) on the date they are due. You must **also** provide a hard (paper) copy of the reaction paper to your TA during lecture the day each is due.

Your paper will be considered incomplete and will not be graded if it is not submitted to Turnitin.com before the beginning of lecture (10:30 am) on the due date. If there is any evidence of plagiarism, you will receive a grade of zero points for the assignment and be reported to Student Judicial Affairs. **No late reaction papers will be accepted**, unless documentation of a university-approved excuse is provided to Dr. Young at least 24 hours before the due date.

Final Research Paper Project (50 points)

You are required to write a research paper for this course. The body of the paper should be 8-10 pages, double-spaced, in 12-point Times New Roman font with 1-inch margins (this does not include the bibliography). References must be consistently formatted in MLA style. Your paper must cite and incorporate at least six sources from the scholarly literature. Scholarly literature includes peer-reviewed academic journals, monographs, and edited volumes. **Encyclopedias, textbooks, and most websites are not appropriate sources.**

1. First submission of paper (10 points)

You are required to submit **three (3) hard copies** of the complete draft of your research paper during lecture on March 27th. **Electronic copies of the draft will not be accepted.** This first submission is not merely a rough draft: It should meet all the major requirements of the final paper and reflect your best effort to develop a well-organized argument that is supported by your literature review. The first submission will be graded based on: (i) proper formatting and adherence to instructions, (ii) correct length (8-10 pages), (iii) use of appropriate type and number of scholarly sources, and (iv) clarity of organization. You will receive written and verbal feedback from your peers (see below) using the guidelines that TAs will use to grade your final submission. You will not receive written feedback on the *content* of your first submission, but TAs will be available to answer questions and discuss specific aspects of your writing during office hours.

Important note: You must turn in a hard copy draft of the final paper draft

in order to participate in the peer-review process. If you do not turn in three copies of the draft of the paper then **you will receive a zero for both the draft submission and the peer review** (this automatically drops your grade on the final project to 60%).

2. Peer review (10 points)

During discussion sections from **March 30th-April 3rd**, you will work in peer-response groups to provide feedback on one another's developing research papers. The first submission of your paper will be distributed to at least two classmates in your discussion section. You will provide written feedback on one another's papers, using the same criteria that TAs will use to grade your final paper. You are expected to read the papers carefully and to provide comments that are thoughtful, respectful, and constructive. Peer review is important to the development of your final research paper. In addition to the direct benefit of receiving feedback on your paper, you will find that the process of reading and thinking critically about others' work will help you analyze and refine your own writing. Your grade for the peer review requirement is based on (i) your participation in peer-response group activities during discussion section and (ii) the completeness of written feedback you provide on the criteria provided.

3. Final research paper (30 points)

The final paper must be turned in electronically to Turnitin.com through E-Learning (<http://lss.at.ufl.edu>) before lecture (by 10:30 am) on **April 17th**. **Your paper will be considered incomplete and will not be graded if it is not submitted to Turnitin.com before lecture on April 17th.**

You must **also** turn in a hard (paper) copy of your final paper to your TA during lecture on April 17th. As with earlier papers, **no late term papers will be accepted**, unless documentation of a university-approved excuse is provided to Dr. Young at least 24 hours before the due date. As with reaction papers, if there is any evidence of plagiarism, you will receive a grade of zero for the assignment and be reported to Student Judicial Affairs.

The evaluation of your paper is based on the quality of the literature review, the quality of analytic effort, organization, and writing style. Complete details and grading criteria for the final research paper will be posted on E-Learning and discussed in discussion section. You are encouraged to take advantage of the services offered by the Reading & Writing Center, Broward Hall, 392-0791, <http://www.at.ufl.edu/rwcenter/>.

Attendance and Participation (10 points)

You are required to attend and actively participate in the discussion section for

which you registered. You must attend discussion sections even when an exam is scheduled for the same day. Only university-approved absences with appropriate documentation are excusable.

E-LEARNING

You are responsible for all materials posted on E-Learning including required readings, announcements, details on assignments, and other supplementary material. A discussion board will be available on E-Learning to encourage you to share thoughts or discussion on relevant news and events. Grades will also be posted on E-Learning so that you can track your progress in the class.

CLASSROOM BEHAVIOR

Classroom disruptions will not be tolerated. Because this course deals with sensitive subjects, it is essential that each student help to create an environment of respect and tolerance. Every student in this class is expected to participate in a responsible and mature manner that enhances education. Any conduct that disrupts the learning process may lead to disciplinary action. See <http://www.aa.ufl.edu/aa/affact/harass/> for more details.

You must turn off cell phones or set them to silent mode. If a phone rings or is in use in class, it will be confiscated until the end of class. If you are talking, reading newspapers, listening to your iPod or other mp3 player, texting on your cell phone, or being disruptive in any other way, you will be asked to leave. If you are asked to leave from discussion section, you will not receive participation points for that day.

From the University of Florida Honor Code:

(<http://www.registrar.ufl.edu/catalog/policies/students.html>): "One of the major benefits of higher education and membership in the university community is greater knowledge of and respect for other religious, racial and cultural groups. Indeed, genuine appreciation for individual differences and cultural diversity is essential to the environment of learning. Another major aspect of university life involves sexual relationships. Sexual attitudes or actions that are intimidating, harassing, coercive or abusive, or that invade the right to privacy of the individual are not acceptable. Organizations or individuals that adversely upset the balance of communal living are subject to university disciplinary action. Only in an atmosphere of equality and respect can all members of the university community grow."

TEACHING ASSISTANTS

The Teaching Assistant's (TA) names, office hours, and discussion sections are

posted on E-Learning. Teaching Assistants are responsible for discussion sections and should be treated with the same level of respect that you afford Dr. Young. They are available in person to answer questions and to assist with the required writing assignments during their scheduled office hours. **Please allow 24 hours for responses to all e-mail requests.**

Teaching assistants also grade all course requirements. **You must know your Teaching Assistant's correct first name and your section number and print them on the top of all papers or writing assignments you submit.** If you have a question about grading, first talk with your TA. Please note that TA's can not give permission for make-up exams or late papers.

Teaching Assistant	Section	Day-Period	Location
Hilary del Campo Email: ponaza@ufl.edu	280	M-3	TUR 2322
	279	W-2	TUR B310
	282	W-3	TUR 2322
Alana Lynch Email: alalynch@earthlink.net	284	M-5	TUR B310
	287	M-6	TUR 2346
	283	M-9	TUR 1315
Clete Rooney Email: cleter@ufl.edu	303	M-7	TUR B310
	297	M-8	TUR B310
Nicole D'Errico Email: ncd@ufl.edu	234	T-4	TUR B310
	281	T-5*	TUR 2306
	286	F-2	TUR B310
Lauren Cheek Email: cheek@ufl.edu	288	T-5*	TUR 2350
	222	T-3	TUR B310
	293	W-8*	TUR 2322
Angelina Howell Email: lahowell@ufl.edu	301	T-6	TUR 2305
	302	T-7	TUR B310
	300	T-8*	TUR B310
Joost Morsink Email: jmorsink@ufl.edu	285	T-8*	TUR 2322
	278	T-9	TUR 2349
	295	F-7	TUR B310
Allison Hopkins Email: hopkin28@ufl.edu	291	W-6	TUR 2336
	268	W-7	TUR B310
	214	W-8*	TUR B310
Jeremy Pye Email: jpye@ufl.edu	271	H-3	TUR B310
	277	F-3	TUR B310
	296	F-8	TUR B310

* Note that certain sections are taught at the same time by different TAs. Please make sure you attend the correct section.

ACADEMIC HONESTY AND PLAGIARISM

Unless it is specifically connected to assigned collaborative work, all work should

be individual. Evidence of collusion (working with someone not connected to the class or assignment), plagiarism (use of someone else's published or unpublished words or design without acknowledgment) or multiple submissions (submitting the same paper in different courses) will lead to the Department's and the University's procedures for dealing with academic dishonesty. All students are expected to honor their commitment to the university's Honor Code available online at:

<http://www.registrar.ufl.edu/catalog/policies/students.html>

ACCOMODATIONS FOR STUDENTS WITH DISABILITIES

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. **Please make any requests by the second week of class.**

UF COUNSELING SERVICES

Resources are available on-campus for students having personal problems or lacking clear career and academic goals that interfere with their academic performance. These resources include:

1. University Counseling Center, 301 Peabody Hall, 392-1575, <http://www.counsel.ufl.edu/>; personal and career counseling
2. Student Mental Health, Student Health Care Center, 392-1171, <http://www.shcc.ufl.edu/smhc/>; personal counseling
3. Center for Sexual Abuse/Assault Recovery Education (CARE), Student Health Care Center, 392-1161, <http://www.shcc.ufl.edu/care/>; sexual abuse and assault counseling
4. Career Resource Center, Reitz Union, 392-1601, <http://www.crc.ufl.edu/>; career development assistance and counseling
5. Reading & Writing Center, Broward Hall, 392-0791, <http://www.at.ufl.edu/rwcenter/>; writing assistance, study skills, test preparation

SYLLABUS CHANGES

This syllabus is a guide for the course and is subject to change with advanced notice.

COURSE SCHEDULE

Week 1 (January 7-9): Introduction

No discussion sections this week

King: Chapter 1, pp. 1-31.

Reader: "A Sexual Knowledge Self-Test" pp. 1-4.

Week 2 (January 12-16): Sexual and Reproductive Anatomy

King: Chapter 2, pp. 34-56.

Reader: "Male Circumcision: A Gender Perspective" pp. 5-14; "The Culture of Female Circumcision" pp. 15-21.

Week 3 (January 21-23): Hormones and Sexuality

Monday: Martin Luther King Day—No lecture.

No discussion sections this week

King: Chapter 3, pp. 59-75.

Reader: "Sociocultural Influences on Women's Experiences of Premenstrual Symptoms" pp. 22-26; "Multiple Perspectives on Menopause and the Climacteric" pp. 27-33.

Week 4 (January 26-30): Sexual Response

King: Chapter 4, pp. 77-96.

***Reaction Paper due Friday, January 30th.**

Week 5 (February 2-6): Sexually Transmitted Infections and Disease

King: Chapter 5, pp. 99-130.

Reader: "Uses and Abuses of Tuskegee" pp. 34-38; "Power/Knowledge and Discredited Identities: Media Representations of Herpes" pp. 39-51.

Week 6 (February 9-13): Birth Control

King: Chapter 6, pp. 134-162.

Reader: "A Brief History of Population Control and Contraception" pp. 52-58; "My Fight for Birth Control" pp. 59-65.

***Reaction Paper due Friday, February 13th.**

Week 7 (February 16-20): Pregnancy and Childbirth

King: Chapter 7, pp. 166-194.

Reader: "Ethical and Social Issues in Prenatal Sex Selection: A Survey of Genetics in 37 Nations" pp. 66-86.

Week 8 (February 23-27): Gender Identity and Gender Roles

King: Chapter 8, pp. 197-221.

Reader: "Gender Stereotypes" pp. 87-94; "Pancultural Gender Stereotypes Revisited: The Five Factor Model" pp. 95-101; "Women, Sex, and Food: A Review of the Research on Eating Disorders and Sexuality" pp. 102-113.

***Reaction Paper due Friday, February 27.**

Week 9 (March 2-6): Sexual Orientation

King: Chapter 9, pp. 225-243.

Reader: "The State of Hate" pp. 121-125; "Coming Out in Primetime: The Mental Health Impact of Ellen's Debut" pp. 126-131.

***Midterm, Wednesday March 4th.**

Week 10 (March 9-13)

Spring Break--No lectures or discussion sections.

Week 11 (March 16-20): Sexual Development and Sexual Behavior

King: Chapters 10 & 11, pp. 246-299.

Reader: "Sexuality and Aging: The Hammerlock of Myths" pp.132-140; "Would You Say You 'Had Sex' If...?" pp. 141-145.

***Reaction paper due Friday, March 20th.**

Week 12 (March 23-27): Love and Relationships

King: Chapter 12, pp. 301-324.

Reader: "A Husband for Dil: Can Tradition Make a Young Woman Happy?" pp.114-121; "Attitudes Toward Nonmarital Sex in 24 Countries" pp. 146-156.

*** Rough draft of final paper due Friday, March 27th for peer review.**

Week 13 (March 30-April 3): Sexual Problems and Therapy

King: Chapter 13, pp. 327-356.

*** No lectures, Peer review in discussion sections**

Week 14 (April 6-10): Paraphilias and Sexual Variants

King: Chapter 14, pp. 359-374.

Week 15 (April 13-17): Sexual Victimization and Abuse

King: Chapter 15, pp. 377-411.

Reader: "Prime Time Sexual Harassment" pp.157-165; "The enjoyment of Sexual Humor, Rape Attitudes, and Relationship Aggression in College Students" pp.166-173; "Anatomy of a Violent Relationship" pp. 174-179.

***Final paper due Friday, April 17th.**

Week 16 (April 20-22): Social and Legal Aspects of Sex

Friday—Reading Day, no lecture.

No discussion sections this week

King: Chapter 16, pp. 415-431.

Reader: "Female Prostitution: Current Research and Changing Interpretations" pp. 180-190; "Prostitutes, Prostitution, and STD/HIV Transmission in Mainland China" pp. 191-202.

*****Final Exam: Thursday April 30th**