

ANT 3930 (Class Number 10670)

Chinese Diaspora

Tuesdays: FAC 0120, 3:00-3:50 p.m.

Thursdays: MAT 0107, 3:00-4:55 p.m.

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Office hours: Tuesdays and Thursdays 10:00-11:30 a.m.

Course Description

Cellist Yo-yo Ma, former prime minister of Singapore Lee Kuan Yew, the world-renowned architect I.M. Pei, the late kung-fu super star Bruce Lee, and the actress Michelle Yeoh are big names in different fields. Yet they share one thing in common, namely, they all are members of the Chinese diaspora. As members of the most populous ethnic group in the world, the Chinese have a long history of emigrating to live outside their ancestral land. In Africa, the Americas, Europe, Oceania, and Asia outside of China, they have participated in local social lives, made enormous contributions to local economies, promoted cross-cultural nourishments, made admirable achievements in numerous fields, as well as suffered from discrimination and racism. Lived experiences of the Chinese diaspora should appeal to anyone who is interested in migration, cultural exchange, cultural identity, multiculturalism, globalization, ethnic politics, and international relations.

This undergraduate course is aimed to equip students with a comprehensive knowledge about the Chinese diaspora, from its origin up to the 21st century. Through reading and discussing the six textbooks and seven journal articles, the students will understand who the overseas Chinese are, what motivated them to leave their homeland, where they found their new homes, what hardships they endured, what achievements they made and how they made them, and, being away from China, even for generations, what have kept their “Chineseness.”

Texts

Djao, Wei. 2003. *Being Chinese: Voices from the Diaspora*. Tucson, AZ: The University of Arizona Press.

Hsu, Madeline Y. 2015. *The Good Immigrants: How the Yellow Peril became the Model Minority*. Princeton, NJ: Princeton University Press.

López, Kathleen. 2013. *Chinese Cubans: A Transnational History*. Chapel Hill, NC: The University of North Carolina Press.

Reid, Anthony, ed. 1996. *Sojourners and Settlers: Histories of Southeast Asian and the Chinese*. Honolulu, HI: University of Hawaii Press.

Wang, Gungwu. 2000. *The Chinese Overseas: From Earthbound China to the Quest for Autonomy*. Cambridge, MA: Harvard University Press.

Wong, Bernard P. and Tan Chee-beng, eds. 2013. *Chinatowns around the World: Gilded Ghetto, Ethnopolis, and Cultural Diaspora*. Leiden, The Netherlands: Brill.

Course Reader (Electronic copies of journal articles will be provided.)

Terms

Throughout the semester, you are required to finish each reading assignment on schedule, attend class meetings on time and take an active part in class discussion, make an oral presentation, and write two papers.

It is essential that you finish the reading assignment BEFORE each class session, since this will not only affect your understanding of the lectures, but also decide your performance in class discussion.

I will discuss guidelines for writing scholarly papers in class. An electronic copy of the guidelines will also be distributed to you. Those guidelines must be closely followed. The two papers should be about eight double-spaced pages each with 12-point font in length. Topic of each paper will be posted online. The papers must be printed and the print must be clear and easy to read.

Requirements of the oral presentation will be discussed in class. You will choose a topic for your presentation from the reading schedule of this syllabus. A coordination session will be held on Thursday, August 29. You are encouraged to work closely with me on your presentation.

I will keep track of your attendance and you are expected to take an active part in class discussion. Your class performance is measured by your attendance and participation in class discussion, including sharing your answers to the exercise questions.

Percentage of the elements that contribute to your course grade are distributed as follows:

Exams 60% (30% each);

Papers 40% (20% each);

Those who keep a record of full attendance (namely, never miss any session) will receive a bonus of 5 points. Those who speak in class (asking questions, answering questions, offering comments, etc.) will receive a bonus of 2 points. Those who miss 20% of the sessions without legitimate reasons will receive a penalty of 5 points. Those who miss 50% of the classes without legitimate reasons will automatically receive E (failure) as course grade.

After adding the bonus points and deducting the penalty points, the final score will be converted to your course grade on the following scale:

≥95	A	90-94	A-	85-89	B+	80-84	B
75-79	B-	70-74	C+	65-69	C	60-64	C-
55-59	D+	50-54	D	45-49	D-	≤44	E

All the tasks must be finished on schedule. Extensions and make-ups may be offered only in exceptional cases with a legitimate reason. The judgment of any reason's legitimacy is solely based on the Instructor's understanding and interpretation of the relevant university regulations.

Disability Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter, which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester.

Important Dates

Thu., Aug. 29 Topics of presentation coordinated.

Thu., Oct. 03 First paper due.

Thu., Nov. 21 Second paper due.

Reading Schedule

Tue., Aug. 20 Course overview

Reading: This syllabus.

Thu., Aug. 22 Weaward Sweep: The Chinese in Southeast Asia

Readings: Wang 1-2 (pp. 1-77).

Tue., Aug. 27 The Multicultural Quest for Autonomy

Readings: Wang 3, Notes (pp. 79-142).

Thu., Aug. 29 The Chinese Diaspora

Readings: Djao Preface, Introduction, 1 (pp. xiii-31).

Tue., Sep. 03 Voices from North America, Latin America, Southeast Asia, Europe, and Africa.

Readings: Djao 2-7 (pp. 35-82).

Thu., Sep. 05 Voices from South Asia, North America, Australasia, and Southeast Asia.

Readings: Djao 8-13 (pp. 83-121).

Tue., Sep. 10 Voices from Europe, North America, Latin America, and Southeast Asia.

Readings: Djao 14-20 (pp. 122-165).

Thu., Sep. 12 Being Chinese Overseas and Conceptualization of Ethnic Identity

Readings: Djao 21-24 (pp. 166-216).

Tue., Sep. 17 Chinatown around the World; Chinatowns in Vancouver and New York

Readings: Wong and Tan Introduction, 1-2 (pp. 1-54).

Thu., Sep. 19 Chinatowns in Chicago and Sydney

Readings: Wong and Tan 3-4 (pp. 55-117).

Tue., Sep. 24 Chinatowns in Peru and Havana

Readings: Wong and Tan 5-6 (pp. 119-186).

Thu., Sep. 26 Chinatowns in Paris and Lisbon

Readings: Wang and Tan 7-8 (pp. 187-245).

Tue., Oct. 01 Chinatown in Tokyo; Reflecting Chinatowns

Readings: Wong and Tan 9-10 (pp. 247-283).

Thu., Oct. 03 Histories of Southeast Asia and the Chinese

Readings: Reid Introduction, 1-2 (pp. xii-50).

Tue., Oct. 08 History of Chinese Societies in Southeast Asia

Readings: Reid 3-4 (pp. 51-114)

Thu., Oct. 10 Modern Thai Social Formation and Chinese Historical Romance; The Vicissitudes

of Maritime Trade

Readings: Reid 5-6 (pp. 115-163).

Tue., Oct. 15 Chinese Settlements in Southeast Asia; Chinese Social Organizations in 19th Century Netherlands India

Readings: Reid 7-8 (pp. 164-202).

Thu., Oct. 17 Chinese Festivities in Newfoundland, Canada

Readings: Mu Li 2017 (pp. 289-317).

Mu Li 2018 (pp. 277-312).

Tue., Oct. 22 Chinese Cubans: From Indentured to Free

Readings: López Introduction, 1 (pp. 1-53).

Thu., Oct. 24 Chinese Cubans: Free Laborers, Families and Communities

Readings: López 2-3 (pp. 54-114).

Tue., Oct. 29 Chinese Cubans: Migrants between Empires and Nations

Readings: López 4-5 (pp. 117-161).

Thu., Oct. 31 Chinese Cubans: Transnational and National Belonging

Readings: López 6-7 (pp. 165-220).

Tue., Nov. 05 Chinese Cubans: Revolution and Remigration

Readings: López 8, Epilogue (pp. 221-251).

Thu., Nov. 07 The Chinese Diaspora in the United States

Readings: Hsu 1-2 (pp. 1-54).

Tue., Nov. 12 Advocating for China through Educational Exchange and Repealing Chinese Exclusion

Readings: Hsu 3-4 (pp. 55-103).

Thu., Nov. 14 Wartime Student Visitors and Symbolic Refugee Relief

Readings: Hsu 5-6 (pp. 104-165).

Tue., Nov. 19 Redemption of Chinese Immigrants by Refugee Relief; Symbolic Brain Drains

Readings: Hsu 7-8 (pp. 166-235).

Thu., Nov. 21 The American Marketplace of Brains; Negotiated Chineseness

Readings: Hsu 9 (pp. 236-256).

Han 2017 (pp. 59-75).

Tue., Nov. 26 Religion and the Chinese Diaspora

Readings: Ecklund et al. 2013 (pp. 209-229).

Skirbekk et al. 2012 (pp. 173-183).

Thanksgiving

Tue., Dec. 3 Chinese Diaspora and International Relations

Readings: Liu 2011 (pp. 813-832).

Yow 2016 (pp. 836-850).

End of class.