

**Maritime Communities and  
Adaptations**  
ANG6146 / A130 Class # 26038  
Mondays: 9:35 am – 12:35 pm  
Classroom: **LIT 0125**  
**Academic Term:** Fall 2021

***Instructor:***

Gabriel Prieto

Email Address: [ogabriel.prietob@ufl.edu](mailto:ogabriel.prietob@ufl.edu)

Office Hours: Tuesday 3:15 – 5:15 pm. / Thursday 2:00–3:00 pm

Office location: B350, Turlington Hall. Also via ZOOM meetings.

***Course Description***

Credit Hours: ANG6146: 3-3

In this class, we will explore ancient maritime communities, defined as all human groups who have an emphasis on the exploitation of marine resources for subsistence, developing a social, economic and ideological interdependency with the marine environment. The study of maritime communities goes beyond subsistence patterns and adaptation strategies, including the study of coastal cultures from an anthropological perspective, emphasizing their social dynamics and economic interactions. Over the years, fishing technology has been used to classify marine “cultures” and helped to establish chronological sequences. Although this selection is a useful proxy for a better “materialization” of distinguished aspects of maritime communities around the globe, the concept should go beyond material identification and typologies, encompassing broader aspects of anthropological interest. This class aims to explore maritime communities in a broader anthropological perspective.

***Course Objectives***

By the end of the semester, the students will be able to:

- Outline a general overview of ancient Maritime Communities.
- Distinguish the main characteristics of fishing settlements around the globe.
- Identify the major social, ideological, and economic impacts of ancient maritime communities.
- Explore the role of women in ancient maritime communities.
- Measure the impact of human exploitation over marine resources in the past.
- Appreciate the importance of ritual and ideological perspectives on marine resources.

***Required Textbooks :***

Maritime Communities of the Ancient Andes (G. Prieto and D. Sandweiss, ed.). First Edition 2020.

***Recommended Books:***

Human Impacts on Ancient Marine Ecosystems: A Global Perspective (T. Rick and J. Erlandson)

**Important Dates:**  
**Test and Writing Assignment Due Dates**

MIDTERM PAPER: October 12<sup>nd</sup>  
FINAL PAPER: December 9<sup>th</sup>

**Course Schedule:**

Monday, August 23<sup>rd</sup>: Introduction. Maritime Anthropology

Monday, August 30<sup>th</sup>: Theoretical Approaches

Monday, September 6<sup>th</sup>: Holiday

Monday, September 13<sup>th</sup>: Maritime Adaptations

Monday, September 20<sup>th</sup>: Impact of Human Exploitation over marine resources

Monday, September 27<sup>th</sup>: Marine resources in archaeology and Shell fishing

Monday, October 4<sup>th</sup>: Maritime Landscapes (“Seascapes”)

Monday, October 11<sup>st</sup>: Fishing Technology and Navigation

Monday, October 18<sup>th</sup>: Climate Change and its impact on Maritime Communities

Monday, October 25<sup>th</sup>: Maritime Foundations for Andean Civilizations: an open debate

Monday, November 1<sup>st</sup>: Andean Maritime Communities

Monday, November 8<sup>th</sup>: South American Maritime Communities

Monday, November 15<sup>th</sup>: Maritime Communities around the World

Monday, November 22<sup>nd</sup>: No Class (I will be travelling)

Monday, November 29<sup>th</sup>: Women and their role in ancient maritime communities

Monday, December 6<sup>th</sup>: The Sacred Fish: myths, ritual and ceremonial behavior in ancient maritime communities.

**(Readings posted in Canvas)**

***Attendance Policy, Class Expectations, and Make-Up Policy***

Absences count from the first class meeting. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g. judging trips, field trips, professional conferences), military obligations, severe weather conditions, religious holidays, and

participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g. jury duty or subpoena) must be excused. Other reasons also may be approved. Excused absences must be consistent with university policies in the Graduate Catalog and require appropriate documentation. Additional information can be found in Attendance Policies.

***Accommodations for students with disabilities:***

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center (see link below). It is important for students to share their accommodation letter with me and discuss their access needs, as early as possible in the semester

Please, visit: <https://disability.ufl.edu/get-started/>

***Grading in this course takes place within the following parameters.***

For more information, please visit: [UF Graduate Catalog](#) / [Grades and Grading Policies](#)

| <b>Letter Grade</b> | <b>Range:</b> |          |
|---------------------|---------------|----------|
| A                   | 100 %         | to 94.0% |
| A-                  | < 94.0 %      | to 90.0% |
| B+                  | < 90.0 %      | to 87.0% |
| B                   | < 87.0 %      | to 84.0% |
| B-                  | < 84.0 %      | to 80.0% |
| C+                  | < 80.0 %      | to 77.0% |
| C                   | < 77.0 %      | to 74.0% |
| C-                  | < 74.0 %      | to 70.0% |
| <b>Letter Grade</b> | <b>Range:</b> |          |
| D+                  | < 70.0 %      | to 67.0% |
| D                   | < 67.0 %      | to 64.0% |
| D-                  | < 64.0 %      | to 61.0% |
| F                   | < 61.0 %      | to 0.0%  |

## **Students Requiring Accommodations**

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the [Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

## **Course Evaluation**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. [Click here for guidance on how to give feedback in a professional and respectful manner](#). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via [ufl.bluera.com/ufl/](http://ufl.bluera.com/ufl/). [Summaries of course evaluation results are available to students here](#).

## **University Honesty Policy**

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” [The Honor Code](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

## **Software Use**

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

## **Student Privacy**

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the [Notification to Students of FERPA Rights](#).

## **Campus Resources:**

### ***Health and Wellness***

#### **U Matter, We Care:**

If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or 352 392-1575 so that a team member can reach out to the student.

**Counseling and Wellness Center:** [counseling.ufl.edu/cwc](http://counseling.ufl.edu/cwc), and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

#### **Sexual Assault Recovery Services (SARS)**

Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or [police.ufl.edu](http://police.ufl.edu).

### ***Academic Resources***

[E-learning technical support](#), 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu).

[Career Resource Center](#), Reitz Union, 392-1601. Career assistance and counseling.

**Library Support**, Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.

**Writing Studio**, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.

**Student Complaints Campus**

**On-Line Students Complaints**