

The Archaeology of Regional Exchange Systems

ANG6930 / A430 Class # 28251

Monday: 11:45 am – 1:40 pm

Wednesday: 12:50 – 1:40 pm

Classrooms: Mondays MAT 0114 / Wednesdays TUR 2354

Academic Term: Fall 2023

Instructor:

Gabriel Prieto

Email Address: ogabriel.prietob@ufl.edu

Office Hours: Monday 2:30 – 4:30 pm. / Thursday 4:00 – 5:00pm

Office location: B350, Turlington Hall. Also, ZOOM meetings (if needed).

Credit Hours: ANG6930: 3-3

Course Description

Why is it important to study regional exchange systems in Archaeology? What kind of problems can we explore through trade and exchange? How can we approach these questions from the methodological point of view? This seminar will be focused on the social impact of inter-regional and intra-regional interactions involving the trade, exchange, and barter of subsistence products (food, tools, etc.), raw materials, exotic materials (including but not limited to ceramic vessels, metal artifacts, stone tools, perishable materials such as wood, plant fibers, feathers, etc.) among others. In this seminar, we will also discuss anthropology and archaeology theory for investigating regional systems of trade and exchange. The goal is to learn about the varieties of approaches to researching this critical component of ancient human economies.

Course Objectives

By the end of the semester, the students will be able to:

- ✓ Outline the concepts of exchange and trade and its archaeological connotations.
- ✓ Distinguish the anthropological perspective of exchange and trade in ancient societies.
- ✓ Identify different ways of exchange and trade in the past.
- ✓ Measure different methodologies to explore the concepts of trade and exchange.
- ✓ Analyze from a theoretical perspective, the different approaches to the concepts of trade and exchange.

Required Textbooks:

Social Archaeologies of Trade and Exchange: Exploring Relationships among People, Places and Things (Alexander A. Bauer and Anna S. Agbe-Davies, editors). Left Coast Press, 2010.

Recommended Book:

Merchants, Trade and Exchange in the Pre-Columbian World (Kenneth Hirth and Joanne Pillsbury, editors). Dumbarton Oaks Research Library and Collections. Washington, D.C.

All the readings will be provided in PDF format and will be located in “Files” section - CANVAS

Important Dates:

Test and Writing Assignment Due Dates

MIDTERM PAPER: Monday, October 9th

FINAL PAPER: Monday, December 4th

Course Schedule

Week 1

Wednesday, August 23rd: Introduction. The Archaeology of Regional Exchange Systems

Required readings:

No readings

Week 2

Monday, August 28th and Wednesday, August 30th: Trade and Exchange as a Social Activity

Readings:

Agbe-Davies and Bauer 2010 (Chapter 1, Textbook); Bauer and Agbe-Davies 2010 (Chapter 2, Textbook); Urban 2010 (Chapter 10, Textbook); Dillian and White 2010; Earle 2010.

Week 3

Monday, September 4th and Wednesday, September 6th: Understanding Trade and Exchange: Economic Anthropology and Beyond

Readings:

Wilk and Cliggett 2007. Chapters 1, 2, 3, 4, 5; Brumfiel and Earle 1987

Week 4

Monday, September 11th and Wednesday, September 13th: The Gift, Malinowski and Mauss

Readings:

Malinowski, Bronislaw (1922) The Argonauts of the Western Pacific

Mauss, Marcel (1950) The Gift

Weeks 5 and 6

Monday, September 18th through Wednesday, September 27th:

NO CLASSES

Students should focus on extensive research at the library and digital resources to compile information on the topics proposed in class:

1. Trade and Exchange in the Middle East during the Middle Bronze Age
2. Trade and Exchange in China during the Shang Dynasty
3. Trade and Exchange along the Silk Road
4. Trade and Exchange in the Mediterranean Region during the Bronze Age

Week 7

Monday, October 2nd through Wednesday, October 4th: Gift and Exchange, trade and the Economy in the Pacific Islands

Readings:

Pospisil, Leopold – part VIII (1963);

Kirch, Patrick (1991), Prehistoric Exchange in Western Melanesia

Wilk and Cliggett (2007), Chapter 6

Week 8

Monday, October 9th through Wednesday, October 11th: Transportation

Readings:

Miller 2006; Law 2006; Schwartz and Hollander 2006; Haldane 1993; Boivin and Fuller 2009

MIDTERM PAPER DUE! (October 9th)

Week 9

Monday, October 16th through Wednesday, October 18th: Theoretical Approaches for Trade and Exchange in the Andes

Readings:

Murra 1980, The Economic Organization of the Inka State; Mayer 2002 (The Articulated Peasant); Dillehay 2013 (Economic Mobility, Exchange and Order in the Andes); Mayer 2013 (In the Realm of the Incas); Burger 2013 (In the Realm of the Incas: An Archaeological Reconsideration of Household Exchange, Long-Distance Trade and Marketplaces in the Pre-Hispanic Central Andes).

Week 10

Monday, October 23rd through Wednesday, October 25th: A Case of Economic Directness and a discussion of the economic models of trade and exchange in the Andean Region

Readings:

Mader et al. 2023; Murra 1985; Stanish and Coben 2013

Invited Lecturer: TBD

Week 11

Monday, October 30th through Wednesday, November 1st: Merchants and Markets in Mesoamerica

Readings:

Nichols 2013; Carballo 2013; Tokovinine and Beliaev 2013; Masson and Freidel 2013; McAnany 2013; Kovacevich 2013.

Week 12

Monday, November 6th through Wednesday, November 8th: The Maritime Connection, between South, Central and North America.

Readings:

Topic 2013; Nielsen 2013; Stanish and Coben 2013; Goldstein 2013;

Week 13

Monday, November 13th through Wednesday, November 15th: Ethnicity, Markets and Migration: The Ethnohistoric Approach.

Readings:

Stern 1995; Ramirez 1995; Saignes 1995; De la Cadena 1995; Larson and Leon 1995; Harris 1995

Week 14

Monday, November 20th through Wednesday, November 22nd: Study Cases, The Pottery Approach.

Readings:

Cochrane and Neff 2006; Pertulla 2002; Jacobson et al. 2008; Carter and Sullivan 2007; Hall 2001; Stahl 2008; Druc 2015.

Thanksgiving Break! (No class on Wednesday, November 22nd)

Week 15

Monday, November 27th through Wednesday, November 29th: Study Cases, Lithics and Mineral.

Readings:

Stark and Ossa 2010; Burger et al 2008; Prieto et al. 2016; Thorpe 2007; Braswell 2010;

Week 16

Monday, December 4th through Wednesday, December 6th: Student Presentations.

Final Paper Due, Monday, December 4th

Attendance Policy, Class Expectations, and Make-Up Policy

Absences count from the first class meeting. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g. judging trips, field trips, professional conferences), military obligations, severe weather conditions, religious holidays, and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g. jury duty or subpoena) must be excused. Other reasons also may be approved.

To learn more, please visit: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

Accommodations for students with disabilities:

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center (see link below). It is

important for students to share their accommodation letter with me and discuss their access needs, as early as possible in the semester

Please, visit: <https://disability.ufl.edu/get-started/>

Grading in this course takes place within the following parameters.

Letter Grade Range:

A	100 %	to 94.0%
A-	< 94.0 %	to 90.0%
B+	< 90.0 %	to 87.0%
B	< 87.0 %	to 84.0%
B-	< 84.0 %	to 80.0%
C+	< 80.0 %	to 77.0%
C	< 77.0 %	to 74.0%
C-	< 74.0 %	to 70.0%
D+	< 70.0 %	to 67.0%
D	< 67.0 %	to 64.0%
D-	< 64.0 %	to 61.0%
F	< 61.0 %	to 0.0%

For more information, please visit: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

Online Course Evaluation Process:

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluer.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.ua.ufl.edu/public-results/>.

Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have

neither given nor received unauthorized aid in doing this assignment.” The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Click [here](#) to read the Conduct Code. If you have any questions or concerns, please consult with the instructor or TAs in this class.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor. A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or guest lecturer during a class session. Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Campus Resources:

Health and Wellness:

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter, We Care website to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: Visit the Counseling and Wellness Center website or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website.

University Police Department: Visit UF Police Department website or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website.

GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell website or call 352-273-4450.

Academic Resources:

E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

Career Connections Center: Reitz Union Suite 1300, 352-392-1601.

Career assistance and counseling services. Library Support: Various ways to receive assistance with respect to using the libraries or finding resources.

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Writing Studio: 2215 Turlington Hall, 352-846-1138.

Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420.
General study skills and tutoring. Writing Studio: 2215 Turlington Hall, 352-846-1138.

Help brainstorming, formatting, and writing papers. Student Complaints On-Campus: Visit the Student Honor Code and Student Conduct Code webpage for more information. On-Line Students.

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