

ANT 3164/ANG 5164
Spring 2012
Tuesday Period 8-9 (3:00-4:55 pm) and Thursday 8 (3:00-3:50 pm)
Little Hall (LIT) Room 109
Prof. Michael Moseley
michaele.moseley@gmail.com

TA/Grader: Michael Wylde
TA Office Hours:
Thursday 2:00 – 4:00 pm
or by appointment
Turlington B352
mwylde@ufl.edu

THE INCA AND THEIR ANCESTORS:
THE ARCHAEOLOGY OF ANDEAN SOUTH AMERICA

Drawing upon archaeological, historical, and ethnological sources, this course examines the economic, social, and political evolution of TAHUANTINSUYU, or "The Land of The Four Quarters" as the Inca called their vast imperial realm.

Embracing the rugged Andean Mountains, the parched Atacama Desert, and fringes of the Amazon Jungle, the Inca Imperium was the very largest empire of antiquity ever to arise in the Western Hemisphere. The Inca's many unique adaptations to unusual environmental conditions, as well as the empire's fascinating political institutions will be traced back in archaeological time through a rich succession of earlier dynasties and polities to primordial times when people first populated South America.

COURSE WEBSITE: <http://lss.at.ufl.edu>

We will be using Sakai, the new E-Learning environment. To log on, please visit the E-Learning website (<https://lss.at.ufl.edu/>) and select Sakai System Entry. You will be responsible for any announcements and supplemental materials posted on the site, so I encourage you to check the course website often for any updates and announcements. The course website will provide important information pertaining to the course and will be updated throughout the semester. The syllabus and any updates to it, a list of terms to know for the semester, term paper requirements, homework assignments, study material, and course announcements will all be found on the website.

****Email is the best method to get in contact with the instructor or TA. Please use the UF email addresses listed above, and NOT the "Mail" function on E-Learning.**

TEXTBOOKS

Allen – *The Hold Life Has*, 1988 or 2002 paperback (either is fine)
Cobo – *History of the Inca Empire*, 1983 paperback
Moseley – *The Incas and Their Ancestors*, 2001 paperback (be sure to get the 2001 edition)
de la Vega- *Royal Commentaries of the Incas and General History of Peru* (recommended)

REQUIREMENTS & GRADING

Quizzes	= 10%
Homework	= 10%
Midterm examination 1	= 20%
Midterm examination 2	= 20%
Term paper	= 20%
Final examination	= 20%

This syllabus is subject to change. Any changes will be updated on the course website.

Everyone must complete **TWO** homework assignments from a choice of six interactive web pages and hand them in on the date indicated on the syllabus. No extra credit will be given for additional ones though I encourage everyone to check the other sites out. You may print out each assignment from the course website.

There will be weekly quizzes unless otherwise indicated.

Letter grades will be calculated as follows:

A	100-93 %	B-	82-80 %	D+	69-67 %
A-	92-90 %	C+	79-77%	D	66-63 %
B+	89-87 %	C	76-73 %	D-	62-60 %
B	86-83 %	C-	72-70 %	E	59 or less %

For more information, see the current University of Florida policy on grading and grade points at: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

****Disclaimer:** The instructor reserves the right to make adjustments to the grading policy during the course of the semester. Any changes will be announced in class and on the e-learning

website.

TENTATIVE SCHEDULE OF LECTURES AND READING ASSIGNMENTS

****Disclaimer:** The instructor reserves the right to make adjustments to the schedule of topics, assigned readings, and exams during the course of the semester. Any changes will be announced in class and on the e-learning website.

Week 1: Jan 8 & 10

Lectures: Introduction, Geography
Reading: Moseley – begin chapters 1-2
Cobo – Foreword, Introduction, begin Book I

Week 2: Jan 15 & 17

Lectures: Geography
Reading: Moseley – finish chapters 1-2
Cobo – finish Book I
Allen – begin reading
Other: Tuesday Jan 15 & Thursday Jan 17: **GEOGRAPHY QUIZ 1 & 2**

Week 3: Jan 22 & 24

Lectures: Spanish Conquest, Andean Cosmology
Reading: Moseley – begin chapter 3
Cobo – start Book II
Allen – continue reading

Week 4: Jan 29 & 31

Lectures: Cosmology
Reading: Moseley – finish chapter 3
Allen – finish reading
Other: Thursday Jan 31: **GEOGRAPHY QUIZ 2B**

Week 5: Feb 5 & 7

Lectures: Social Organization, Inca Statecraft
Reading: Cobo – finish Book II
Other: 1st web assignment opportunity, due February 7:
 "Andes Expedition: Searching for Inca Secrets"
 <http://www.nationalgeographic.com/features/97/andes/>
Thursday Feb 7: **COSMOLOGY QUIZ**

Week 6: Feb 12 & 14

Lectures: Lithic Period
Reading: Moseley – chapter 4
Other: **Midterm Exam 1 Tuesday Feb 12**
2nd web assignment opportunity, due February 14:
 "Ice Mummies of the Inca" <http://www.pbs.org/wgbh/nova/peru/>

Week 7: Feb 19 & 21

Lectures: Preceramic Period

Reading: Moseley – chapter 5

Other: 3rd web assignment opportunity, due February 21:

"Preceramic Society in the Central Andean Highlands"

<http://www.stanford.edu/~johnrick/preceram/>

Term Paper: LIST OF POSSIBLE PAPER TOPICS DUE FEB 21

Week 8: Feb 26 & Feb 28

Lectures: Initial Period

Reading: Moseley – begin chapter 6

Other: 4th web assignment opportunity, due February 26:

"Harvard Khipu Database Project" <http://khipukamayug.fas.harvard.edu>

Tuesday Feb 26: movie (Andean series) with **QUIZ (3 pts)**

Term Paper: TERM PAPER PROPOSAL DUE Feb 28 - One page proposal of intended research

Week 9: Mar 5 & 7 SPRING BREAK

Week 10: Mar 12 & 14

Lectures: Initial Period and Early Horizon, Chavin

Reading: Moseley – finish chapter 6

Other: 5th web assignment opportunity, due March 14:

"Cerro Baúl" <http://www.fieldmuseum.org/pacb/>

Thursday March 14: movie with **QUIZ (5 pts)**

Week 11: Mar 19 & 21

Lectures: Early Intermediate Period (Nazca and Social Complexity)

Reading: Moseley – begin chapter 7

Term Paper: BIBLIOGRAPHY DUE MARCH 21

Other: 6th web assignment opportunity, due March 21:

"Exploring Chavín de Huántar" http://www.stanford.edu/~johnrick/chavin_wrap/chavin/

Week 12: Mar 26 & 28

Lectures: Early Intermediate Period and the Middle Horizon (Moche)

Reading: Moseley – finish chapter 7, chapter 8 pages 223-230

Term Paper: OUTLINE DUE MAR 28

Week 13: Apr 2 & 4

Lectures: Review

Reading: Review
Other: MIDTERM EXAM 2 THURSDAY APR 4

Week 14: Apr 9 & 11

Lectures: The Middle Horizon (Huari and Tiwanaku)
Reading: Moseley - chapter 8 pages 230-244

Week 15: Apr 16 & 18

Lectures: Late Intermediate Period
Reading: Moseley – chapter 9

Week 16: Tuesday Apr 23

Last day of class

Term Paper: TERM PAPER DUE

FINAL EXAM Thursday May 2, 12:30-2:30, LIT 109

IMPORTANT DATES:

<u>Due Date</u>	<u>Activity</u>
Tuesday Jan 15	GEOGRAPHY QUIZ
Thursday Jan 17	GEOGRAPHY QUIZ
Thursday Jan 31	GEOGRAPHY QUIZ 2B
Thursday Feb 7	COSMOLOGY QUIZ
Thursday Feb 21	LIST OF POSSIBLE PAPER TOPICS
Thursday Feb 28	TERM PAPER PROPOSAL
March 5-7	SPRING BREAK
Thursday Mar 21	TERM PAPER BIBLIOGRAPHY
Thursday Mar 28	TERM PAPER OUTLINE
Thursday Apr 4	MIDTERM EXAM
Tuesday Apr 23	TERM PAPER FINAL DRAFT
Thursday May 2	FINAL EXAM

CLASSROOM DECORUM

All students are required to comply with the student conduct code, which can be found at <http://www.dso.ufl.edu/studentguide/studentconductcode.php>.

Any behavior that interferes with either the instructor's ability to conduct the class or the ability of other students to benefit from the learning environment will not be tolerated. Arriving late to class is disruptive to the professor and your fellow classmates. Please be on time. Turn off cell phones and all other electronic devices before class. No calls, apps, or texting! Laptops may only be used to take notes. If you are caught using your laptop for activities unrelated to this course, you will be asked not to bring your laptop to

class any more. Please do not distract your fellow students by talking during class. Please no food or drink in the classroom. Disruptive students will be asked to leave.

Only excused absences (medical emergency, illness, etc.) are permitted. A valid official form (such as a doctor's note) must be presented in order for the absence to be considered excused. If you know you are going to be absent for a valid reason, please attempt to notify the T.A. in advance.

SPECIAL ACCOMODATIONS

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. The Disability Resource Center is located in Reid Hall, Room 001. More information can be found at <http://www.dso.ufl.edu/drc/>.

Students with disabilities requesting accommodations should notify the instructor within the first two weeks of the semester.

ACADEMIC HONESTY AND INTEGRITY

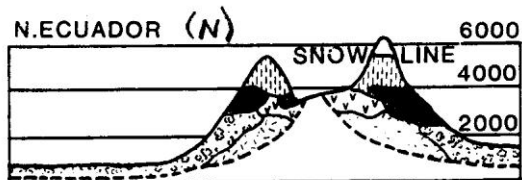
All students must comply with the University of Florida's Student Honor Code, which can be found online at <http://www.dso.ufl.edu/scsr/honorcode.php>

"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

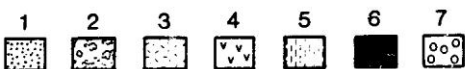
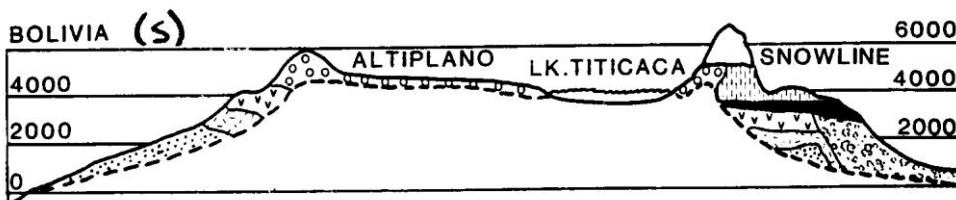
"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

Failure to comply with the University of Florida's Student Honor Code in any way will be reported immediately to the Dean of Student's office



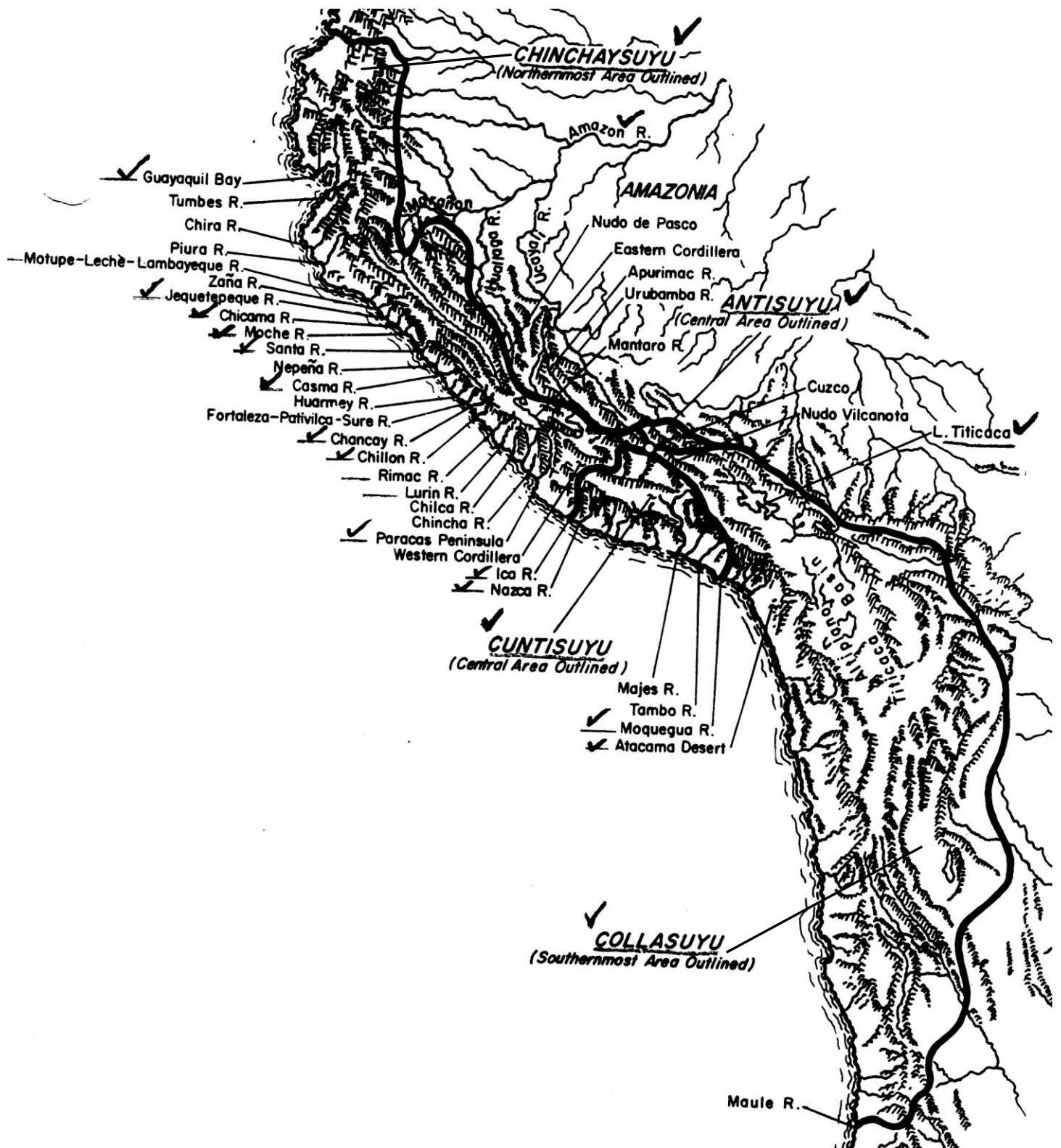
Cross-section of the equatorial Andes (above) and of the Andes at latitude of Lake Titicaca (below), showing vegetation zones.

WEST EAST



1. Desert
2. Lowland forest
3. Thorn and succulent shrub
4. Mesophytic shrub & woodland
5. Moist mountain grassland
6. Cloud forest (ceja)
7. Dry grassland (puna)





TERMS TO KNOW FOR THE SEMESTER

Geographic features and terms to be learned are found below. The vocabulary consists of terms for the semester.

GEOGRAPHIC AND INCA TERMS:

Abyssal Trench	Lomas
Agricultural Taxation	Mallqui (ancestral mummy)
Agropastoralism	Manco Capac
Ancestor Veneration	Maritime Oasis
Anchoveta	Masma
Andenes	Mayu
Antisuyu	Mindalaes
Apu	Mit'a Taxation
Arid Montane	Mitamaq
Atacama Desert	Moiety Organization
Atahualpa	Nazca Plate
Ayllu	Nudo de Vilcanota
Aymara	Ollantaytambo
Ayni	Orejones
Cancha	Pachamama
"Cancha-Wasi"	Panaqa
Cargo System	Parcialidad
Ceques	Pizarro
Charki	Polygonal Blocks
Chenopods	Principale
Chicha	Pukara
Chinchaysuyu	Qollka
Chullpa	Quechua
Chuño	Quelccaya Glacier
Collasuyu	Quichua Zone
Contisuyu (Cuntisuyu)	Quipu
Cordillera Blanca	Quipuqamaqs
Cordillera Negra	Reciprocity
Coricancha	Redistribution
"Corporate Style"	Ridged Fields
Coursed Ashlar	Ritual Intoxification
Cuzco	Sacsahuaman
"Dark Clouds"	Salt Puna
Direct Procurement	Segunda Persona
Economic Generalists	Señorio
Economic Specialists	Spondylus
El Niño	"Staple" Finance
"Extensive" polity	String of Pearls Model
Fempellac	Sunken Gardens
Hanan	Sunturwasi
Horizontality	Suyu
Huaca Hostage	Tahuantinsuyu
Huacas	Task Specialization
Huascar	Tectonic activity
Humboldt Current	Textile Taxation
Hurin	Tropical Forest
Hypoxia (anoxia)	Tubers
Inca highway system	Turque
Indirect Procurement	Ushnu
"Intensive" polity	Verticality
Inti	Wasi
Kallanka	"Wealth" Finance
Karakas	Zuidema Interpretation
Keros	
Land of the 4 Quarters	
Leap Frog Model	

PREINCA SITES, TRADITIONS, TERMS ETC:

artificial mummification
Aspero
audiencias
Aymara kingdoms
Batán Grande
Bofedales
Caral
Caballo Muerto
Cahuachi
Central Andean Lithic Tradition
Cerro Baúl
Cerro Sechín
Chan Chan
Chavín de Huantar
Chimú/Chimor
Chinchorros
circular sunken courts
circumscription theory
ciudadela
Clovis/preClovis debate
Convergent Catastrophe
Cotton Pre-ceramic
Cupisnique
Drought Stress & Response
Early Horizon
Early Intermediate Period
El Paraíso
Galindo
Gallinazo
Gateway of the Sun
geoglyphs
Guitarrero Cave
Huaca de la Luna
Huaca del Sol
Huaca Prieta
Huari (Wari)
industrial cultigen
Initial Period
Irrigation Agriculture
Island of the Sun
kennings
Kotosh Religious Tradition
La Galgada
La Paloma
Lanzón
Late Horizon
Late Intermediate Period
Machu Picchu
Middle Horizon
Moche
Monte Verde
Nanchoc
Naymlap legend
Pachacamac

Paij  n Tradition
Paracas
platform mound
Raimondi Stone
Rainfall Agriculture
Runoff Agriculture
Sech  n Alto
Sip  n
stirrupsout vessel
tenon head
tinku
Tiwanaku
trophy head
Ushaped center