ANG 6186: AMAZONIAN ARCHAEOLOGY (Spring 2011)

Instructor: Michael Heckenberger
Contact Info.: 392-2253, ext. 230; mheck@ufl.edu
Office Hours: T:12:00-1:30; TH: 12:00-1:30

Summary: This is a general survey of Amazonian archaeologies, focusing on archaeological data and its relation to ethnohistory, indigenous history, and ethnography. It also considers archaeologies of the present, referring to Western representations or discourse, including scientific writing, and archaeologies of the future, specifically how diverse pasts reconstructed in relation to archaeological data, including by local, regional, and national publics, are relevant to questions of sustainable development, biodiversity conservation, climate change and globalization, and indigenous rights.

General reading: *Archaeology of the Amazon* (ms. chapters to be distributed on bi-weekly basis); other readings distributed by instructor or seminar participants in pdf or hardcopy on a weekly basis (core materials related to each major discussion topic are cited below).

Evaluation is based on a three part project, which includes a 20 minute presentation, intended for submission to a professional meeting, a publishable paper building on the presentation, and a two-page summary of a research problem and specific questions/hypotheses that would guide developing a research grant proposal related to the topic of presentation/paper.

Outline of Major Topics (these topics may expand over several weeks and specific weekly topics and readings will vary somewhat based on group interests that develop in this small seminar):

1. History of the Amazon (Carvajal [Medina 1988]; Jackson 1975; Viveiros de Castro 1996; Heckenberger and Neves 2009)

2. Tropical Forest Tribes and várzea model: Steward and Faron 1959; Meggers 1995; Nimuendaju 2004; Porro 1994, Whitehead 1994; Carneiro 1970; Lathrap 1970; Roosevelt 1980; Denevan 1996)

3. Early Occupations and Settled Life: Bailey-Headland (1989) and beyond (Roosevelt 2005, et al. 1992, 1996; Clement 2010; Whitehead et al. 2010' Heckenberger et al. 1999)

4. Diaspora: Culture Areas and Language Groups: (Hill & Santos Granero 2002; Santos Granero 2002; Heckenberger 2002; Zucchi 2002; Hornborg 2005)

5. The Archaeology of the Amerindian Imagination (Viveiros de Castro 1992, 1998, 2005; Descola 1996; Santos-Granero 2009a, 2009b; Lathrap et al. 1985)

6. Landscape Domestication: The Amazon River Polities (Lathrap 1985; Neves 2008; Neves and Petersen 2006; Schaan 2008; Roosevelt 1999)

7. Landscape Domestication: Northern Borderlands (Rostain 2008a, 2008b; Spencer and Redmond 1992; PNAS 2010)

8. Landscape Domestication: Southern Borderlands (Erickson 2006, 2008, 2009, 2010; Parsinnen et al. 2010; Walker 2008, 2011)

9. Amazonian Urbanism: Xingu (Heckenberger 2006, 2007, 2008; Heckenberger et al. 2003, 2007, 2008)

10. Archaeology, Colonialism, and Indigenous Peoples (Cleary 1999; Hecht 2011; Chapin 2005; Raffles 2001)

11. Public & Post-Colonial Archaeologies: Collaboration (Green et al. 2003; Heckenberger 2004, 2007, 2009; Bastos and Funari 2008)

Notes:

Please note that there are new policies for calculating grade point averages. See http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html for details. Also note that a grade of C- does not count for credit in major, minor, Gen Ed, Gordon Rule, or college basic distribution credit (for further information regarding minus grades go to: http://www.isis.ufl.edu/minusgrades.html).

Academic Honesty, Student Responsibilities, Student Conduct Code: Students are required to do their own work on exams. The penalty for cheating is to receive no points for that exam and the incident will be reported to the Student Honor Court. The student is responsible to review the UF Student Responsibilities Guidelines, available online.

Students with Disabilities: Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who then must provide this documentation to the instructor.