DEVELOPMENT OF WORLD CIVILIZATIONS
ANT 3141
3 CREDITS
Spring 2018
UNIVERSITY OF FLORIDA – ONLINE

Aerial view of the Great Zimbabwe Kingdom Ruins, ancient-origins.net

INSTRUCTOR: Dr. Michael Heckenberger
Office Hours: Monday 1-2 pm, Wednesday 1-3 pm;
Office: Online or office by appointment (Turlington B360)
Contact: mheck@ufl.edu or via e-learning

COURSE TA: Kristen Walczesky
Office Hours: Tuesday 10am-11:30am, Thursday 10am-11:30am
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COURSE GRADER: Roberto Munoz
Office Hours: Tuesday 2pm-3:30pm, Thursday 2pm-3:30pm
Office: Online
Contact: robertogmunoz@ufl.edu or via e-learning

COURSE WEBSITE:

COURSE COMMUNICATIONS:

We have several avenues for communication in this course. First, there is a general Course Questions Discussion Board where you are encouraged to ask general questions about the course and questions about how to upload assignments. There is also a Discussion Board for the Syllabus, one for the Presentation Project, and one for the Google Earth Project. Private questions should be emailed directly to the instructor or TA, or through e-Learning. You can expect a prompt reply during office hours, except during holidays. Please allow 24 hours for replies not posted during office hours.

REQUIRED TEXTBOOK:

Scarre, Christopher, and Brian M. Fagan
2016 *Ancient Civilizations*. 4th Edition. New York: Routledge
3rd Edition is acceptable, too.

ADDITIONAL RESOURCES:

American Anthropological Association   http://www.americananthro.org/
Society for American Archaeology   http://www.saa.org/

COURSE DESCRIPTION:

This is a course focusing on major world civilizations, stopping off at various points across the globe over a broad range of time. From the earliest examples to today, we will analyze specific instances of change and transformation as societies of the past begin to look more similar to our own. This course takes a critical look at the origin and development of civilizations, how they are portrayed and compared in Western scholarship and the influences that affected their trajectories—and eventually their collapse. It takes the basic approach of anthropological archaeology, but also includes Western and Indigenous histories, and cultural studies, as well as other social and ecological sciences. The main focus will be on cases of pre-colonial era (pre-AD 1500) civilizations around the world centering on change, sustainability, and social inequality. This course also considers more recent developments including the effects of colonialism, disease, the Industrial Revolution, and twentieth century globalization. By taking this course you will gain knowledge and skills critical to understanding the processes and debates surrounding what has been termed civilization. This includes the domestication of plants and animals, the origins and consequences of agriculture, the influence of religion and technology, and key aspects of village and urban life and state formation. This level of critical thinking will help you to better comprehend our world today and civilization's progression into the future.

COURSE GOALS AND OBJECTIVES:

The goal of ANT 3141: Development of World Civilization is to understand how and why complex civilizations, like our own, developed in different times and places all over the world and to appreciate their different histories and how they led to the world we live in today! During this course students will:

1. Identify the salient characteristics of a variety of past civilizations from around the world.
2. Explore the history, theory and methodologies used to understand civilizations and their history from a broadly anthropological perspective, including humanist, scientific, and critical approaches.
3. Discuss key elements, biases, and influences that shape thought about civilizations through time and space.
4. Analyze the influences of environment, domestication, religion, warfare, and landscape on the development of civilizations, and explain the impacts on those civilizations.
5. Approach issues and problems from multiple perspectives, including linkages between past and present and how past events and circumstances affect our world today.
6. Communicate knowledge, thoughts, and reasoning clearly and effectively in forms appropriate to the discipline of anthropology.

HOW THIS COURSE RELATES TO THE STUDENT LEARNING OUTCOMES IN THE ANTHROPOLOGY DEPARTMENT:

Anthropology's principal objective is to discover, describe, and understand the diversity of the human experience—the commonalities and the differences. This course asks you to contrast and compare the development of several civilizations from across the globe in various times and places. You will build skills that enable you to think like an anthropologist!

INSTRUCTIONAL METHODS:

To facilitate self-motivated distance learning, this course is arranged in 16 modules with each week of the semester containing one module; pace yourself according to deadlines within each week. All work for each module must be completed during the given window for that week.

Deadlines are detailed in the following course schedule. All times and due dates for this course fall under the Eastern Time zone (ET). Course assessments consist of weekly quizzes, presentation and mapping projects, short writing assignments, peer review assignments, and weekly discussion board posts and responses.

All assignments will be further detailed below. Comprehension of the syllabus and class policies is essential. An online syllabus/course policies quiz must be taken before beginning the course. The quiz must be re-taken until you have gotten all answers correct. You will have several opportunities to retake the syllabus quiz (all other quizzes will only be given once).

COURSE POLICIES

ATTENDANCE POLICY:

Although this is an online course, students are expected to view all links posted on the course website (e.g., lecture videos, short assignment videos) and all reading assignments (from the assigned text book and supplied articles) and are responsible for all material covered therein. Attention to these materials is essential for success in this course, as materials for quizzes, activities, and discussion topics may be drawn from any of them. Prompt involvement in discussion boards or any other group activity is expected as well. Participation follows strict guidelines detailed in assignment directions.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:
https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

DISCUSSION BOARD POLICIES:

Discussion Board participation consists of 25% of your final grade. You will be broken up into discussion groups to facilitate ease of participation, thus the discussion will not be course wide. There are two parts to participating in the discussion boards each week. You are required to write an initial discussion board post based on the instructions for that particular module discussion (6 points). You then must reply to at least one of your classmate's posts (4 points, you are more than welcome to reply to more!). All posts and replies must be original material; ***plagiarism will not be tolerated***. Initial **discussion posts are due by 10pm ET on Thursdays each week**. And **discussion replies are due by 10pm ET on Fridays each week**. There will be a total of 15 graded discussion boards. Both posts and replies must be at least 150 words in length (200 words maximum). Please be succinct and always respectful. You will receive zero (0) points if any content from another student or the internet is copied. The rubric for discussion boards is posted in e-Learning.

QUIZ POLICIES:

Quizzes also comprise 25% of your final grade. Students will be expected to complete all quizzes by the due date provided in the course schedule by **10pm ET**. If an approved excused absence is not provided, students should expect to receive a zero (0) for the quiz. If you have a question about a quiz prior to the due date, please use the Course Question discussion board link, or communicate with the instructor or TA no less than 72 hours before the deadline.

When quizzes are made available, you may begin them at any time, but you will need to complete them within one half hour (30 min.). Please allow enough time to take the quiz in one sitting, as you will not be able to stop and come back to it. All quizzes will have 15 questions (15 points each). Quiz content will be taken from the Scarre and Fagan textbook and additional readings unless otherwise noted. Quiz answers will be released for a short time one week after the quiz so you may check your answers.

WRITING ASSIGNMENT POLICY:

Short written assignments consist of 20% of your final grade and are worth 20 points each. Unless noted otherwise, assignments open at 8:00 am ET on Mondays and **close at 10 pm ET on Thursdays**. Please leave yourself enough time to complete the assignment and turn it in on time, technical issues do not excuse a tardy assignment. All assignments may be discussed with your instructor and/or TA before the due date.

Written assignments consist of 500-word essays, there will be six (6) of these assigned throughout the semester, plus one extra credit writing assignment that will replace your lowest writing assignment grade. If you do not complete the extra credit assignment, your grade will be reflected as earned with the six (6) standard assignments. Please refer to specific assignment details for further information. Assignments will be based on comparing and contrasting ideas presented in the lectures and course readings. Again, you will receive zero (0) points if any content from another student or the internet is copied. The rubric for each assignment and the extra credit assignment is given in full detail in e-Learning.

PRESENTATION PROJECT POLICY:

The course presentation project comprises 20% of your final grade and consists of three sections with three separate due dates. The first part (20 points) consists of an individual Power Point presentation, the second part (20 points) is a group Power Point presentation, and the third part (20 points) is another individual Power Point presentation with original research. Again, leave yourself enough time to upload your submissions and consider technical difficulties.

Submissions may only be emailed if you cannot connect to e-learning; deadline times still apply. Please see the course schedule below for firm deadlines.

Links to instructional videos will be provided in the assignment details (on e-learning) if you have not used PowerPoint before. The rubric for each part of the project is given in full detail in e-Learning. Your grade for Project 1 and 2 will be based on Peer Review (see below). There is a Presentation Project Discussion Board for questions specifically related to this assignment.

You are required to submit Peer Reviews for Project 1 and 2. Your Peer Reviews will constitute 5% of your final grade (10 points each). You are to evaluate two (2) projects for each Peer Review according to the rubric and form provided. Further details about Peer Reviews are provided on e-Learning. Project 3 will be graded by your instructor.

GOOGLE EARTH PROJECT POLICY:

You will also be asked to track your voyages across the globe using Google Earth (free download). This assignment is worth 5% of your final grade and is worth 30 points total. There are three separate deadlines for the Google Earth project. Please see e-Learning for further details. The final Google Earth project should include four screen shots, capturing

the entire globe and all the pins you have placed throughout the semester. There is a Google Earth project discussion board for any questions pertaining to this project.

MAKE-UP POLICY:

No make-up work will be offered except for approved excused absences - documentation must be procured through Dean of Students Office.
https://www.dso.ufl.edu/care/courtesy-letters

There will be a **10% per day late** grade deduction for any late written assignments (the group presentation, extra credit assignment, and all quizzes are not included in this rule and must be turned in on or before their assigned due dates).

Requirements for make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog:
https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

If you have an event scheduled on the last day coursework is due, plan to do the work early. Students unable to complete assignments due to documented, excused absences must provide documentation to both the instructor and the Dean of Students Office no less than 48 hours before the absence. Verification for excused absences due to illness must be received one week after the coursework due date. All documentation can be submitted electronically to DSOCares@dso.ufl.edu, or hand delivered to 202 Peabody Hall. Confirmation can be verbally verified by phone by calling 352-294-2273. Technology issues while turning in assignments/completing quizzes are handled differently and are addressed in the following section.

COURSE TECHNOLOGY:

In the event that you have technical difficulties with the course, please contact the UF Computing Help Desk either by filling out an online request form or calling (352) 392-4357 - select option 1. You must receive a ticket number. The Help Desk is located on the ground floor of the Hub on the UF campus. If technical difficulties that are beyond your control cause you to miss a due date, you MUST report the problem to the Help Desk and then email your instructor and the DSO. Include the ticket number that you are given from the Help Desk in an e-mail to the instructor to explain the late assignment/quiz/test.

Proof of technological fault must be provided by the student, which will then need to be verified through appropriate channels:
   http://helpdesk.ufl.edu
   (352) 392-HELP - select option 2

ONLINE COURSE EVALUATION:

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semesters, but students will be given specific

times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results.

UF POLICIES

UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES:

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc) by providing appropriate documentation. Once registered, students will receive an accommodation letter that must be emailed to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

UNIVERSITY POLICY ON ACADEMIC CONDUCT:

UF students are bound by The Honor Pledge, which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code." On all work submitted for credit by students at the University of Florida, the following pledge is implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, your instructors and TA are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TA in this class.

This course will be using systems that check for copying and plagiarism from websites and fellow students. Your instructors can Google too. If there is an infraction, you will receive a warning as well as a zero (0) for the assignment and be reported to the Dean of Students Office. After receiving a warning, if cheating persists, you will receive a zero (0) for the subsequent assignment, be reported to the Dean of Students Office again, and incur any further penalties that are administered by the Dean of Students Office.

Once you have been reported for cheating or plagiarism you cannot drop the class. Plagiarism includes copying from websites or other students. Any direct quotes should be properly cited. If you have questions about this, please use the Course Questions discussion board or email your instructors directly. You are strongly discouraged from sharing your notes for this class on any online website. You are not permitted to distribute screen shots of any course content.

Basic guidelines for not plagiarizing:
- Do not copy and paste from any website
- Write your own words

- Do not collaborate with fellow students on any assignment unless otherwise noted
- Use in-text citations when using direct quotes, when paraphrasing, or when citing original research (https://owl.english.purdue.edu/owl/resource/747/2/)

CLASS DEMEANOR OR NETIQUETTE:

All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats. Please use proper greetings and salutations when writing to your instructors and be clear, kind, and respectful. Friendliness goes a long way and will help you succeed in this course and in life.

It is strongly recommended when taking an online exam or quiz that you use a wired connection not a Wi-Fi signal. It is also strongly advised that you do not wait until the last few hours to complete any assignment, so you can deal with a computer or internet failure. In addition, you should be using the most up to date version of Google Chrome or Mozilla Firefox when using UF's e-Learning interface. If you have any issue with UF e-Learning, you must contact the UF Computing Help Desk immediately at 352-392-4357 and create a ticket that you will then send to your professor so that they may follow up with the issue. The instructor will be the one who decides if the issue warrants further action.

Be advised that waiting until the last few hours limits your options to solve a computer or internet failure. A computer crash or your Wi-Fi dropping out at your location is not an appropriate excuse to retake an assignment. An e-learning system-wide failure that can be confirmed by campus IT as the responsibility of the University is an appropriate excuse to retake an assignment. In such a circumstance, an announcement will be made to all students.

GETTING HELP

U Matter, We Care serves as the umbrella program for UF's caring culture and provides students in distress with support and coordination of a wide variety of appropriate resources. Contact umatter@ufl.edu seven days a week for assistance if you are in distress. Call 352-392-1575 for a crisis counselor in the nighttime and weekends.

Resources are available at http://www.distance.ufl.edu/getting-help for:
- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course please visit http://www.distance.ufl.edu/student-complaints to submit a complaint.

GRADING POLICIES

Grades will be released as the course unfolds. Please allow 1 week for Discussion Board, Google Earth, and Peer Review grades, and 1-2 weeks for Writing Assignment or Project

grades. Please see the following link for UF grading policies
https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

COURSE EVALUATIONS:
- Presentation Project: 20% (60 points total)
  - Project 1: (20 points max)
  - Project 2: (20 points max)
  - Project 3: (20 points max)
- Written Assignments: 20% (120 points total, 20 points each)
- Extra Credit Assignment (20 points total, replaces your lowest WA grade)
- Discussion Boards: 25% (150 points total, 6 per post, 4 per reply)
- Quizzes: 25% (205 points total, 15 points each, Syllabus Quiz 10 points)
- Google Earth Project: 5% (30 points total, 10 points each)
- Peer Reviews: 5% (40 points total, 10 points each)

Note: Assessments are differentially weighted, thus the points do not directly compare from assignment to assignment. There are 605 points available overall.

GRADING SCALE

A	95-100%	C	73-76.9%
A-	90-94.9%	C-	70-72.9%
B+	87-89.9%	D+	67-69.9%
B	83-86.9%	D	63-66.9%
B-	80-82.9%	D-	60-62.9%
C+	77-79.9%	E	0-59.9%

COURSE SCHEDULE* Subject to Change*

Module	Topic	Due Date	Item
1	What is Civilization?	1/11 Thursday 10pm	Introduction Short Answer Assignment
		Before 1/12	Complete Watching Lectures/Video
		Before 1/12	Reading: Ch. 1
		Before 1/12	Reading: Balter 1998
		Before 1/12	Review Syllabus and Project Details
		1/12 10pm	Discussion Post 1 (DP1)

		1/12 10pm	Discussion Reply 1 (DR1)
		1/12 10pm	Syllabus Quiz
		1/12 10pm	Quiz 1 (Q1)
2	History of the City	Before 1/18	Complete watching lectures/video
		Before 1/18	Reading: Ch. 2
		Before 1/18	Reading: Cowgill 2004
		Before 1/18	Reading: Smith 2009
		1/18 10pm	Discussion Post 2 (DP2)
		1/18 10pm	Writing Assignment 1
		1/18 10pm	Choose Civilization for Project 1
		1/19 10pm	Discussion Reply 2 (DR2)
		1/19 10pm	Quiz 2 (Q2)
3	Mesopotamia	Before 1/25	Complete Watching Lectures/Video
		Before 1/25	Reading: Ch. 3 & 7
		Before 1/25	Reading: Ur 2009
		1/25 10pm	DP3
		1/25 10pm	Writing Assignment 2
		1/26 10pm	DR3
		1/26 10pm	Q3
4	Egypt	Before 2/1	Complete Watching Lectures/Video
		Before 2/1	Reading Ch. 4 & 12
		Before 2/1	Reading: Meskell 2000
		2/1 10pm	DP4
		2/1 10pm	Google Earth 1 Due
		2/2 10pm	DR4
		2/2 10pm	Q4
5	South Asia: Indus River Civilizations	Before 2/8	Complete Watching Lectures/Video
		Before 2/8	Reading Ch. 5
		Before 2/8	Reading: Chase et al 2014, Pawariya 2016
		2/8 10pm	DP5
		2/8 10pm	Project 1
		2/9 10pm	DR5
		2/9 10pm	Q5
6	China, Korea, and Japan	Before 2/15	Complete Watching Lectures/Video
		Before 2/15	Reading: Ch. 6 & 14
		Before 2/15	Reading: Gardner 2016
		2/15 10pm	DP6

		2/15 10pm	Peer Review of Project 1 (2 reviews)
		2/16 10pm	DR6
		2/16 10pm	Q6
7	Southeast Asia: Kingdoms and Empires.	Before 2/22	Complete Watching Lectures/Video
		Before 2/22	Reading: Ch. 13
		Before 2/22	Reading: Evans et al 2013, Mudar 1999
		2/22 10pm	DP7
		2/22 10pm	Writing Assignment 3
		2/22 10pm	Check Group Project Assignments
		2/23 10pm	DR7
		2/23 10pm	Q7
8	Southern Europe	Before 3/1	Complete Watching Lectures/Video
		Before 3/1	Reading: Ch. 9 & 10
		Before 3/1	Reading: Angelakis et al 2005
		3/1 10pm	DP8
		3/1 10pm	Writing Assignment 4
		3/2 10pm	DR8
		3/2 10pm	Q8
SPRING BREAK		MARCH 3 – MARCH 10	
9	Imperial Rome	Before 3/15	Complete Watching Lectures/Video
		Before 3/15	Reading: Ch. 11
		Before 3/15	Reading: Woolf 1997
		3/15 10pm	DP9
		3/15 10pm	Google Earth 2 Due
		3/16 10pm	DR9
		3/16 10pm	Q9
10	Africa	Before 3/22	Complete Watching Lectures/Video
		Before 3/22	Reading: Monroe 2013
		Before 3/22	Reading: Huffman 2000
		3/22 10pm	DP10
		3/22 10pm	Project 2
		3/23 10pm	DR10
		3/23 10pm	Q10
11	North America	Before 3/29	Complete Watching Lectures/Video
		Before 3/29	Reading: Pauketat and

			Emerson 2004
		Before 3/29	Reading: Knight 1986
		3/29 10pm	DP11
		3/29 10pm	Peer Review of Project 2 (2 Reviews)
		3/30 10pm	DR11
		3/30 10pm	Q11
12	Mesoamerica	Before 4/5	Complete Watching Lectures/Video
		Before 4/5	Readings: Ch. 15 & 16
		Before 4/5	Reading: Chase and Chase 1998
		4/5 10pm	DP12
		4/5 10pm	Writing Assignment 5
		4/6 10pm	DR12
		4/6 10pm	Q12
13	South America	Before 4/12	Complete Watching Lectures/Video
		Before 4/12	Reading: Ch. 17 & 18
		Before 4/12	Reading Munro 2011
		4/12 10pm	DP13
		4/12 10pm	Writing Assignment 6
		4/13 10pm	DR13
		4/13 10pm	Q13
14	Extra Credit	4/16 11:59pm	Extra Credit Due
15	1492 and Beyond	Before 4/19	Complete Watching Lectures/Video
		Before 4/19	Reading: Gosden 2004 and Stein 2005
		4/19 10pm	DP14
		4/19 10pm	Google Earth 3 Due
		4/20 10pm	DR14
16	Societal Collapse/What Have We Learned?	Before 4/25	Complete Watching Lectures/Video
Reading days: 4/26-4/27		Before 4/25	Reading: Ch. 19
		Before 4/25	Reading: Bellows 2010
		Before 4/25	Reading: Weiss and Bradley 2001
		4/25 11:59pm	DP15
		4/25 11:59pm	DR15
		4/25 11:59pm	Project 3

NOTE: Please refer to the schedule in e-Learning, it will be the most up to date if any deadlines should change during the semester. You will be notified of any revisions to this schedule via email/e-Learning communication.