

ANT 3164/ANG 5164
Spring 2016
Tuesday Period 8-9 (3:00-4:55 pm) and Thursday 9 (4:05-4:55 pm)
Turlington Hall (TUR) Room 2319
Prof. Michael Moseley
michaele.moseley@gmail.com

TA/Grader: Ashley Sharpe
TA Office Hours:
Thursday 1:00 – 4:00 pm
or by appointment
Turlington B352
asharpe@ufl.edu

THE INCA AND THEIR ANCESTORS:
THE ARCHAEOLOGY OF ANDEAN SOUTH AMERICA

Drawing upon archaeological, historical, and ethnological sources, this course examines the economic, social, and political evolution of TAHUANTINSUYU, or "The Land of The Four Quarters" as the Inca called their vast imperial realm.

Embracing the rugged Andean Mountains, the parched Atacama Desert, and fringes of the Amazon Jungle, the Inca Imperium was the very largest empire of antiquity ever to arise in the Western Hemisphere. The Inca's many unique adaptations to unusual environmental conditions, as well as the empire's fascinating political institutions will be traced back in archaeological time through a rich succession of earlier dynasties and polities to primordial times when people first populated South America.

COURSE WEBSITE: <http://elearning.ufl.edu/>

We will be using Canvas, the new E-Learning environment. To log on, please visit the E-Learning website (<https://lss.at.ufl.edu/>) and select E-Learning in Canvas. You will be responsible for any announcements and supplemental materials posted on the site, so I encourage you to check the course website often for any updates and announcements. The course website will provide important information pertaining to the course and will be updated throughout the semester. The syllabus and any updates to it, a list of terms to know for the semester, term paper requirements, homework assignments, study material, and course announcements will all be found on the website.

****Email is the best method to get in contact with the instructor or TA. Please use the UF email addresses listed above, and NOT the "Mail" function on E-Learning.****

TEXTBOOKS

Allen – *The Hold Life Has*, 1988 or 2002 paperback (either is fine)
Cobo – *History of the Inca Empire*, 1983 or 2010 paperback (either is fine)
Moseley – *The Incas and Their Ancestors*, 2001 paperback (be sure to get the 2001 edition)
de la Vega- *Royal Commentaries of the Incas and General History of Peru* (recommended)

REQUIREMENTS & GRADING

Quizzes	= 10%
Homework	= 10%
Midterm examination 1	= 20%
Midterm examination 2	= 20%
Term paper	= 20%
Final examination	= 20%

This syllabus is subject to change. Any changes will be updated on the course website.

Everyone must complete **TWO** homework assignments from a choice of six interactive web pages and hand them in on the date indicated on the syllabus. No extra credit will be given for additional ones though I encourage everyone to check the other sites out. You may print out each assignment from the course website.

There will be weekly quizzes unless otherwise indicated.

Letter grades will be calculated as follows:

A	100-93 %	B-	82-80 %	D+	69-67 %
A-	92-90 %	C+	79-77%	D	66-63 %
B+	89-87 %	C	76-73 %	D-	62-60 %
B	86-83 %	C-	72-70 %	E	59 or less %

For more information, see the current University of Florida policy on grading and grade points at: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

TENTATIVE SCHEDULE OF LECTURES AND READING ASSIGNMENTS

****Disclaimer:** The instructor reserves the right to make adjustments to the schedule of topics, assigned readings, and exams during the course of the semester. Any changes will be announced in class and on the E-Learning website.

Week 1: Jan 5 & 7

Lectures: Introduction, Geography
Reading: Moseley – begin chapters 1-2
Cobo – Foreword, Introduction, begin Book I

Week 2: Jan 12 & 14

Lectures: Geography
Reading: Moseley – finish chapters 1-2
Cobo – finish Book I
Allen – begin reading
Other: Tuesday Jan 12 & Thursday Jan 14: **GEOGRAPHY QUIZ 1 & 2A**

Week 3: Jan 19 & 21

Lectures: Spanish Conquest, Andean Cosmology
Reading: Moseley – begin chapter 3
Cobo – start Book II
Allen – continue reading

Week 4: Jan 26 & 28

Lectures: Cosmology
Reading: Moseley – finish chapter 3
Allen – finish reading
Other: Thursday Jan 28: **GEOGRAPHY QUIZ 2B**

Week 5: Feb 2 & 4

Lectures: Social Organization, Inca Statecraft
Reading: Cobo – finish Book II
Other: 1st web assignment opportunity, due February 4:
 "Andes Expedition: Searching for Inca Secrets"
 <http://www.nationalgeographic.com/features/97/andes/>
Thursday Feb 4: **COSMOLOGY QUIZ**

Week 6: Feb 9 & 11

Lectures: Lithic Period
Reading: Moseley – chapter 4
Other: **MIDTERM EXAM 1 Tuesday Feb 9**
2nd web assignment opportunity, due February 11:
 "Ice Mummies of the Inca" <http://www.pbs.org/wgbh/nova/peru/>

Week 7: Feb 16 & 18

Lectures: Preceramic Period

Reading: Moseley – chapter 5

Other: 3rd web assignment opportunity, due February 18:

"Preceramic Society in the Central Andean Highlands"

<http://www.stanford.edu/~johnrick/preceram/>

Term Paper: **LIST OF POSSIBLE PAPER TOPICS DUE FEB 18**

Week 8: Feb 23 & Feb 25

Lectures: Initial Period

Reading: Moseley – begin chapter 6

Other: 4th web assignment opportunity, due February 23:

"Harvard Khipu Database Project" <http://khipukamayug.fas.harvard.edu>

Tuesday Feb 23: movie (Andean series) with **QUIZ (3 pts)**

Term Paper: **TERM PAPER PROPOSAL DUE Feb 25 - One page proposal of intended research**

Week 9: Mar 1 & 3 SPRING BREAK**Week 10: Mar 8 & 10**

Lectures: Initial Period and Early Horizon, Chavin

Reading: Moseley – finish chapter 6

Other: 5th web assignment opportunity, due March 10:

"Cerro Baúl" <https://www.fieldmuseum.org/proyecto-arqueologico-cerro-baul>

Thursday March 10: movie with **QUIZ (5 pts)**

Week 11: Mar 15 & 17

Lectures: Early Intermediate Period (Nazca and Social Complexity)

Reading: Moseley – begin chapter 7

Term Paper: **BIBLIOGRAPHY DUE MARCH 17**

Other: 6th web assignment opportunity, due March 17:

"Exploring Chavín de Huantar" http://www.stanford.edu/~johnrick/chavin_wrap/chavin/

Week 12: Mar 22 & 24

Lectures: Review

Reading: Review

Term Paper: **OUTLINE DUE MARCH 24**

Week 13: Mar 29 & 31

Lectures: Early Intermediate Period and the Middle Horizon (Moche)

Reading: Moseley – finish chapter 7, chapter 8 pages 223-230

Other: **MIDTERM EXAM 2 TUESDAY MARCH 29**

Week 14: Apr 5 & 7

Lectures: The Middle Horizon (Huari and Tiwanaku)

Reading: Moseley - chapter 8 pages 230-244

Week 15: Apr 12 & 14

Lectures: Late Intermediate Period

Reading: Moseley – chapter 9

Week 16: Apr 19

Last day of class

Term Paper: TERM PAPER DUE

FINAL EXAM Thursday April 28, 5:30-7:30 PM, TUR 2319

IMPORTANT DATES:

<u>Due Date</u>	<u>Activity</u>
Tuesday Jan 12	GEOGRAPHY QUIZ 1
Thursday Jan 14	GEOGRAPHY QUIZ 2A
Thursday Jan 28	GEOGRAPHY QUIZ 2B
Thursday Feb 4	COSMOLOGY QUIZ
Tuesday Feb 9	EXAM 1
Thursday Feb 18	LIST OF POSSIBLE PAPER TOPICS
Thursday Feb 25	TERM PAPER PROPOSAL
March 1-3	SPRING BREAK
Thursday Mar 17	TERM PAPER BIBLIOGRAPHY
Thursday Mar 24	TERM PAPER OUTLINE
Tuesday Mar 29	EXAM 2
Tuesday Apr 19	TERM PAPER DUE
Thursday Apr 28	FINAL EXAM

CLASSROOM DECORUM

All students are required to comply with the student conduct code, which can be found at <http://www.dso.ufl.edu/studentguide/studentconductcode.php>.

Any behavior that interferes with either the instructor's ability to conduct the class or the ability of other students to benefit from the learning environment will not be tolerated. Arriving late to class is disruptive to the professor and your fellow classmates. Please be on time. Turn off cell phones and all other electronic devices before class. No calls, apps, or texting! Laptops may only be used to take notes. If you are caught using your laptop for activities unrelated to this course, you will be asked not to bring your laptop to class any more. Please do not distract your fellow students by talking during class. Please no food or drink in the classroom. Disruptive students will be asked to leave.

Only excused absences (medical emergency, illness, etc.) are permitted. A valid official form (such as a doctor's note) must be presented in order for the absence to be considered excused. If you know you are going to be absent for a valid reason, please attempt to notify the T.A. in advance.

SPECIAL ACCOMODATIONS

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. The Disability Resource Center is located in Reid Hall, Room 001. More information can be found at <http://www.dso.ufl.edu/drc/>.

Students with disabilities requesting accommodations should notify the instructor within the first two weeks of the semester.

ACADEMIC HONESTY AND INTEGRITY

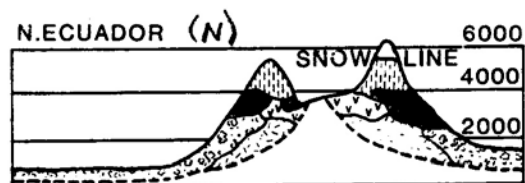
All students must comply with the University of Florida's Student Honor Code, which can be found online at <http://www.dso.ufl.edu/sccr/honorcode.php>

"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

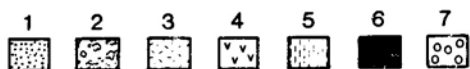
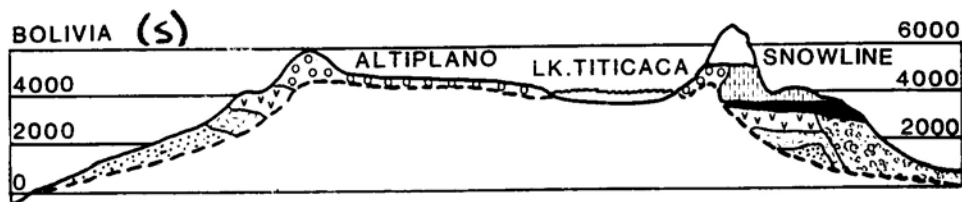
"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

Failure to comply with the University of Florida's Student Honor Code in any way will be reported immediately to the Dean of Student's office.



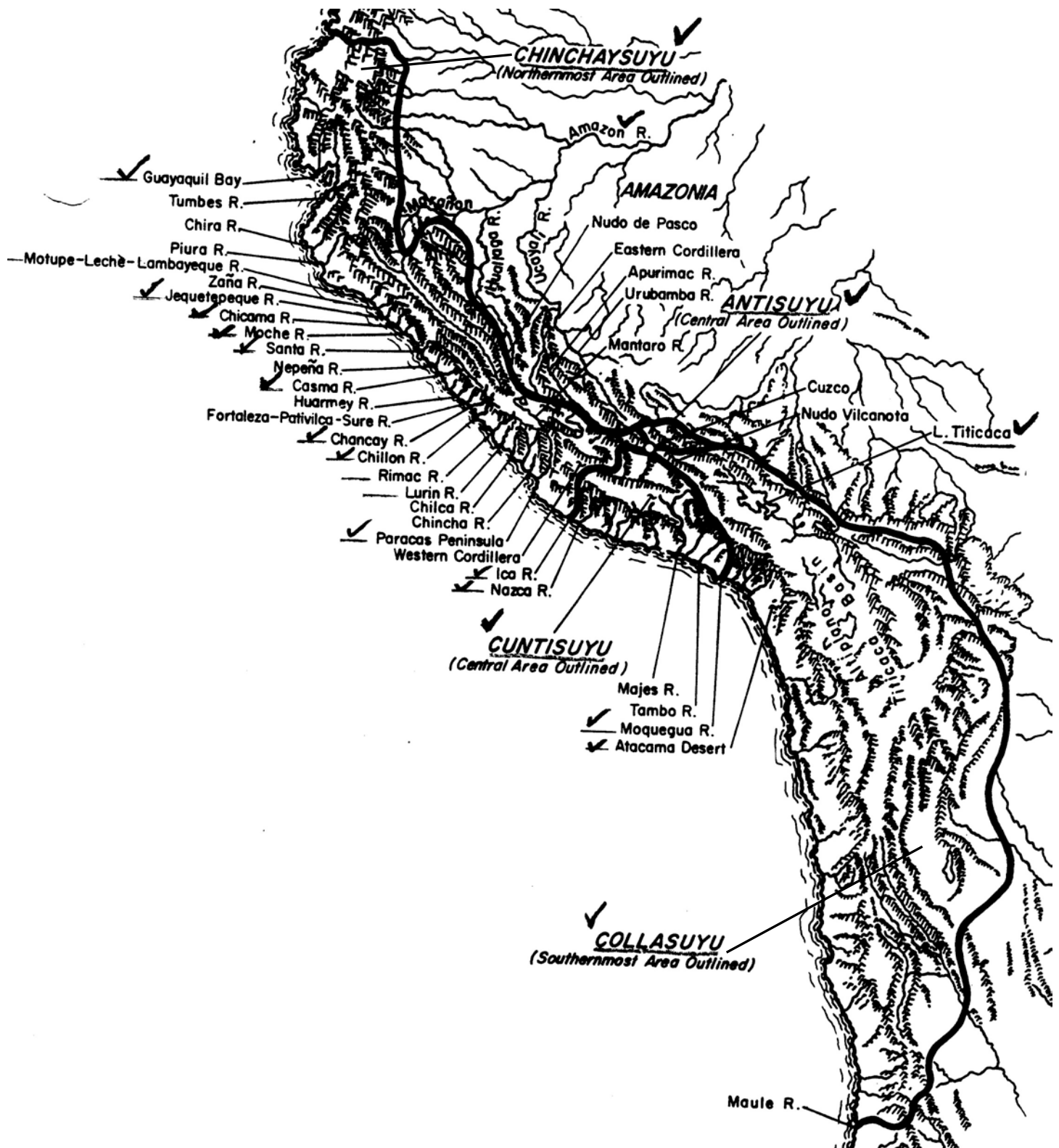
Cross-section of the equatorial Andes (above) and of the Andes at latitude of Lake Titicaca (below), showing vegetation zones.

WEST EAST



1. Desert
2. Lowland forest
3. Thorn and succulent shrub
4. Mesophytic shrub & woodland
5. Moist mountain grassland
6. Cloud forest (ceja)
7. Dry grassland (puna)





TERMS TO KNOW FOR THE SEMESTER

Geographic features and terms to be learned are found below. The vocabulary consists of terms for the semester.

GEOGRAPHIC AND INCA TERMS:

Abyssal Trench
Agricultural Taxation
Agropastoralism
Ancestor Veneration
Anchoveta
Andenes
Antisuyu
Apu
Arid Montane
Atacama Desert
Atahuallpa
Ayllu
Aymara
Ayni
Cancha
"Cancha-Wasi"
Cargo System
Ceques
Charki
Chenopods
Chicha
Chinchaysuyu
Chullpa
Chuño
Collasuyu
Contisuyu (Cuntisuyu)
Cordillera Blanca
Cordillera Negra
Coricancha
"Corporate Style"
Coursed Ashlar
Cuzco
"Dark Clouds"
Direct Procurement
Economic Generalists
Economic Specialists
El Niño
"Extensive" polity
Fempellac
Hanan
Horizontality
Huaca Hostage
Huacas
Huascar
Humboldt Current
Hurin
Hypoxia (anoxia)
Inca highway system
Indirect Procurement
"Intensive" polity
Inti
Kallanka
Karakas
Keros
Land of the 4 Quarters
Leap Frog Model

Lomas
Mallqui (ancestral mummy)
Manco Capac
Maritime Oasis
Masma
Mayu
Mindalaes
Mit'a Taxation
Mitamaq
Moiety Organization
Nazca Plate
Nudo de Vilcanota
Ollantaytambo
Orejones
Pachamama
Panaqa
Parcialidad
Pizarro
Polygonal Blocks
Principale
Pukara
Qollka
Quechua
Quelccaya Glacier
Quichua Zone
Quipu
Quipuqamaqs
Reciprocity
Redistribution
Ridged Fields
Ritual Intoxification
Sacsahuaman
Salt Puna
Segunda Persona
Señorio
Spondylus
"Staple" Finance
String of Pearls Model
Sunken Gardens
Sunturwasi
Suyu
Tahuantinsuyu
Task Specialization
Tectonic activity
Textile Taxation
Tropical Forest
Tubers
Turque
Ushnu
Verticality
Wasi
"Wealth" Finance
Zuidema Interpretation

PREINCA SITES, TRADITIONS, TERMS ETC:

artificial mummification
Aspero
audiencias
Aymara kingdoms
Batán Grande
Bofedales
Caral
Caballo Muerto
Cahuachi
Central Andean Lithic Tradition
Cerro Baúl
Cerro Sechín
Chan Chan
Chavín de Huantar
Chimú/Chimor
Chinchorros
circular sunken courts
circumscription theory
ciudadela
Clovis/preClovis debate
Convergent Catastrophe
Cotton Pre ceramic
Cupisnique
Drought Stress & Response
Early Horizon
Early Intermediate Period
El Paraíso
Galindo
Gallinazo
Gateway of the Sun
geoglyphs
Guitarrero Cave
Huaca de la Luna
Huaca del Sol
Huaca Prieta
Huari (Wari)
industrial cultigen
Initial Period
Irrigation Agriculture
Island of the Sun
kennings
Kotosh Religious Tradition
La Galgada
La Paloma
Lanzón
Late Horizon
Late Intermediate Period
Machu Picchu
Middle Horizon
Moche
Monte Verde
Nanchoc
Naymlap legend
Pachacamac

Paiján Tradition
Paracas
platform mound
Raimondi Stone
Rainfall Agriculture
Runoff Agriculture
Sechín Alto
Sipán
stirrupsnout vessel
tenon head
tinku
Tiwanaku
trophy head
Ushaped center