

**ANT 4495 Ethnographic Methods and ANG 6801 Ethnographic Field Methods**

**Mon. 12:50-3:50 Room: Tur 1208H**

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**Office Hours: Tuesday 1:00-3:00**

**Thursday 1:00-3:00**

**Abstract:** This class focuses on the fundamentals of ethnographic research methods in the broadest sense. How ethnography in anthropology and other social science disciplines is defined and conceptualized will be explored. Particular attention will be paid to the relationship between how an ethnographic study is designed and the valid assessment of study results and conclusions. The linkages between anthropological theory, study design, data collection methods (both qualitative and quantitative), data analysis (both qualitative and quantitative) and interpretation, and finally, drawing conclusions will be emphasized. Class materials will include anthropological examples as well as examples from across the social sciences.

**Class Goals and Objectives:** To give students engaged in anthropological research an understanding of the importance and power of ethnographic methods.

**Required Texts:**

*Research Methods in Anthropology: Qualitative and Quantitative Approaches (5<sup>th</sup> Edition)*

Author: H.R. Bernard

*Selecting Ethnographic Informants 1991*

Author: J.C. Johnson (provided)

**Examples of Readings Provided:**

J.C. Johnson and D. Hruschka. Research Design and Research Strategies in Cultural Anthropology. In *The Handbook of Method in Cultural Anthropology*. (R. Bernard and L. Gravlee, eds.) Altamira Press (2014).

J.C. Johnson and S. Weller. Elicitation Techniques in Interviewing. (2002) In Handbook of Interview Research (J. Gubrium and J. Holstein, eds.), pp 491-514, Sage: Newbury Park.

Sections of *Systematic Data Collection 1988*

Authors: S.C. Weller and A.K. Romney

Chapters from *Not Even Wrong: Margaret Mead, Derek Freeman, and the Samoans*

Author: Martin Orans

***Readings will be assigned on a weekly basis.***

**Tests and Projects:** There will be a mid-term exam and a final class project. The final project involves the development of an ethnographic research project. Study topics will be developed by the student but must be approved by me. The student's ethnographic project will be the major focus of the course. Therefore, the class schedule will be somewhat fluid so that the focus of the course can adapt to the needs of the mix of student projects (e.g., mix of qualitative and quantitative approaches). Students will present their research projects during the final exam period. Also, the project will be described in a final paper (10-15 pages).

**Assignments:** There will occasionally be short weekly assignments involving some type of ethnographic methods exercise based on readings for the week. In addition, students will begin to develop an ethnographic study and discuss it on a weekly basis beginning some time in the middle of the semester. Grading: Grades will be based on exercises, weekly project development discussions, tests and the final project presentation and paper.

Exams-25%

Assignments and Ethnographic Project Presentations and Discussions-25%

Final Research Project-50%

For further information on UF's Grading Policy, see:

<http://www.registrar.ufl.edu/catalog1011/policies/regulationgrades.html>

<http://www.isis.ufl.edu/minusgrades.html>

**Tentative Topics in Sequence:**

Month	Sun	Mon	Tue	Wed	Thu	Fri	Sat
<b>Dec 2015</b>	27	28	29	30	31	1	2
<b>Jan 2016</b>	3	4	5	6	7	8	9

Month	Sun	Mon	Tue	Wed	Thu	Fri	Sat
	10	11 Introduction to Ethnographic Methods	12	13	14	15	16
	17	18 Holiday	19	20	21	22	23
	24	25 Designing Ethnographic Research	26	27	28	29	30
	31	1 Picking Who to Talk to.	2	3	4	5	6
Feb 2016	7	8 Ethnographic Interviewing	9	10	11	12	13
	14	15 Cultural Domain Analysis	16	17	18	19	20
	21	22 Structured Interviewing and Consensus Analysis	23	24	25	26	27
	28	29 Break	1	2	3	4	5
Mar 2016	6	7 Text and Narrative Analysis/ Begin Project Discussions	8	9	10	11	12
	13	14 Midterm Exam	15	16	17	18	19
	20	21 Field Notes and Data management	22	23	24	25	26
	27	28 Qualitative and Quantitative Analysis/ Project Discussions	29	30	31	1	2
Apr 2016	3	4 Qunatitative Workshop Project Discussions	5	6	7	8	9

Month	Sun	Mon	Tue	Wed	Thu	Fri	Sat
	10	11 Being Creative in the Field/ Project Discussions	12	13	14	15	16
	17	18 Research Ethics and Summary	19	20	21	22	23
	24	25	26	27 Presentations 12:30-2:30	28	29	30

## Attendance

A student's participation in the work of a course is a precondition for receiving credit for the course. Students are expected to attend punctually all lecture and laboratory sessions and field experiences and to participate in course assignments and activities as described in the course syllabus. Absences are counted from the first class meeting after the student registers. Students registering late are expected to make up all missed assignments in a manner determined by the instructor. Class participation, which includes attendance, is an important part of your grade. I must be notified immediately about class absences and appropriate documentation for an absence must be provided. We will discuss any missed class time, tests, or assignments. Excused absences will not lower a student's course grade, provided that the student is able to make up the work that has been missed and is maintaining satisfactory progress in the course.

## Policy on Late Assignments

Assignments must be complete by due date. Late assignments will lose one half-grade for each day late.

## Academic Honor Code

Unless it is specifically connected to assigned collaborative work, all work should be individual. Evidence of collusion (working with someone not connected to the class or assignment), plagiarism (use of someone else's published or unpublished words or design without acknowledgment) or multiple submissions (submitting the same paper in different courses) will lead to the Department's and the University's procedures for dealing with academic dishonesty. All students are expected to honor their commitment to the university's honor code. See:

<http://www.dso.ufl.edu/sccr/honorcodes/honorcode.php>

## Accommodation for Students with Disabilities

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. Please make any requests by the second week of class. Contact the Disability Resources Center (<http://www.dso.ufl.edu/drc/>) for information about available resources for students with disabilities.

**UF Counseling Services**

Resources are available on-campus for students having personal problems or lacking clear career and academic goals that interfere with their academic performance. These resources include:

- University Counseling Center (<http://www.counseling.ufl.edu/cwc/>), 301 Peabody Hall, 392-1575, personal and career counseling
- Student Mental Health, Student Health Care Center, 392-1171, personal counseling
- Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161, sexual counseling
- Career Resource Center, Reitz Union, 392-1601, career development assistance and counseling.

**Syllabus Change Policy**

This syllabus is a guide for the course and is subject to change with advanced notice.