

Tuesdays: Period 7 (1:55-2:45)

3:50)

Location: TUR L005

Email: jaclyndonelle@ufl.edu

Office hours: Tuesdays, Period 8

(1:55-2:45)

Email: ranflad@ufl.edu

ANT 2000 is a General Education course in the social and behavioral science (S). It provides instruction in the history, key themes, principles, terminology, and underlying theory and methodologies of anthropology. Students will learn to identify, describe and explain social institutions, structures and processes. ANT 2000 emphasizes the effective application of accepted problem-solving techniques. Students will learn how anthropologists apply formal and informal qualitative or quantitative methods to examine the processes and means by which individuals and groups make decisions, construct identity, and confront the contradictions of social life. Students are also expected to assess and analyze ethical perspectives in a relativist, cross-cultural fashion.

This course provides a holistic and comparative study of the major themes within the discipline of anthropology to explore the human condition across time and space. This course will provide an introduction to the four sub-fields of anthropology, including: biological anthropology (physical and evolutionary characteristics of humans and primates), archaeology (the study of past human material culture), cultural anthropology (the study of human society and culture), and linguistics (the study of human language, communication, and writing systems). The format of this course will be in the form lectures, discussion, and in-class group work to ensure absorption and further the critical thinking process of the material.

STUDENT LEARNING OUTCOMES

- Content: Students demonstrate competence in the terminology, concepts, methodologies, and theories used within the discipline
- Communication: Students communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the discipline
- Critical thinking: Students analyze information carefully and logically from multiple perspectives, using discipline specific methods, and develop reasoned solutions to problems

STUDENT GOALS

At the end of the course, students will be able to:

- Understand the goals, methods, and findings of anthropology
- Identify key concepts in the discipline
- Define characteristics that separate the four sub-fields
- Develop an appreciation of the complex notions that define the human condition
- Describe historical notions associated within the discipline
- Apply the discipline to issues on a global scale

REQUIRED READINGS FOR THE COURSE

- Kottak, Conrad. Window on Humanity: A Concise Introduction to Anthropology. 6th ed. New York: McGraw Hill, 2014. ISBN #: 978-0-07-803508-1
- Additional readings on e-Learning (<http://lss.at.ufl.edu/>)

COURSE GRADING SCALE

A 93-100 A- 90-92.9 B+ 87-89.9 B 83-86.9 B- 80-82.9
C+ 77-79.9 C 73-76.9 C- 70-72.9 D+ 67-69.9 D 63-66.9
D- 60-62.9 E 59.9 and below

GRADING POLICY

Your final grade will be determined as follows:

Participation= 20%

Essays= 40% (20% each X 2)

Exam 1= 20%

Exam 2= 20%

Please mark your calendar with the dates listed in this syllabus. All assignments must be turned in before MIDNIGHT on the date they are due. After this time assignments are considered late. Late assignments that have not been cleared with me at least 48 hours before the due date will be marked down one letter grade for each day that they are late (e.g., from an "A" to a "B", etc.).

Note: Problems with technology are not an acceptable excuse for late submission of your assignments. You MUST assume that technology will fail you at some point. You should not assume that everything will go smoothly when it comes to networks and computers. It is incumbent upon you to PLAN AHEAD and not leave your work for the last possible moment. When you email work to the instructor, copy yourself and make sure you receive the email and attachment, that you can open it, and that it is properly formatted. No late work will be accepted after 48 hours.

If writing assistance is needed, please utilize UF's Writing Center:

<http://web.clas.ufl.edu/users/ufhatch/pages/02-TeachingResources/readingwriting/05r-wctr.htm>.

Also, be sure your work(s) is properly referenced. If assistance is needed for citation, see: <http://citationmachine.net/>.

PARTICIPATION (20% of grade):

Participation in reading assignments is mandatory. Each student is expected to attend class regularly and participate actively in class discussions. Students may be called on to summarize readings and/or provide questions for discussion. Unannounced quizzes will also count toward the participation grade to ensure your completion of reading assignments. Unannounced quizzes may be administered at the end of class on a pass/fail scale. You may miss or drop one without it affecting your grade, but they cannot be retaken.

Guest Speakers: Some weeks we will have other UF graduate students in anthropology visit the class to talk about their particular work in the field. During these weeks, there will be additional readings posted to Sakai that pertain to their work that will also be mandatory and could be the subject of the quizzes.

ESSAYS (40% of grade)

You are to complete two essays throughout the course, highlighting key aspects of two sub-fields of anthropology of your choosing and dissect a particular topic with the sub-field. For example, your first essay may be on biological anthropology, and your second essay may be on cultural anthropology. It should be 2-3 pages (500-750 words), double-spaced, Times New Roman, font size 12, one-inch margins, and include a TITLE PAGE and a BIBLIOGRAPHY. Your title page is not included towards the page count. You may choose to provide a detailed description of the topic, explain why it is significant to anthropology, highlight the important issues discussed in the literature, and discuss that topic in the author's point of view and perhaps touch on your own perspectives as well. If you are unsure of your topic, you may email it to me for approval. You should have AT LEAST 3 different academic sources properly referenced at the end of your paper.

EXAMINATION 1 (20% of grade)

Your first examination will be composed mainly of multiple choice with a few fill in the blank questions. It will cover all materials discussed in class up to the date of the exam. I will give you a thorough review on the class before the exam.

EXAMINATION 2 (20% of grade)

Your second examination will have a similar composition to the first examination, with mainly multiple choice with a fill in the blank questions. The second exam will mainly cover material discussed after the first, but will also include some over sights from the entire course. I will give you a thorough review on the class before the exam.

Grade Dispute Policy: Concerns about grades should be addressed with the course grader within 48 hours of when they are posted. Otherwise, all grades become final after the 48 hour deadline.

THERE WILL BE NO EXTRA CREDIT ISSUED IN THIS COURSE.

ATTENDANCE

Missing class will result in missed material and opportunities to synthesize concepts. These opportunities will not be offered again. Therefore every effort should be made to attend each lecture. Per University of Florida policy, excused absences include medical appointments and illness (with doctor's note), deaths in the family (with documentation) and school events (with documentation on school letterhead). It is the student's responsibility to contact the instructor and inform them of the emergency via email either before the class or within a 24-hour period following the missed class. If a student does not meet the above criteria, exams will not be allowed to be retaken.

STUDENT CONDUCT

Civility in the classroom and respect for the opinions of others is very important in an academic environment. It is likely you may not agree with everything that is said or discussed in the classroom. Courteous behavior and responses are expected.

TECHNOLOGY USE POLICY

Cell phones must be silenced and PUT AWAY during class. Music players are not permitted in class. Laptops for note-taking are conditionally accepted. Students who are constantly being distracted by their personal devices will be asked to put these away or leave class for the remainder of the period.

STUDENTS WITH DISABILITIES

Students who qualify for services will receive the academic modifications for which they are legally entitled. It is the responsibility of the student to register with the Office of Disability Services each semester and follow their procedures for obtaining assistance. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to

the student who must then provide this documentation to the Instructor when requesting accommodation. 0001 Reid Hall, 352-392-8565, <http://www.dso.ufl.edu/drc/students.php>

ACADEMIC DISHONESTY

Academic integrity is fundamental to the process of learning and evaluation academic performance. Academic dishonesty will not be tolerated. Academic dishonesty includes, but is not limited to, the following: cheating, plagiarism, tampering with academic records and examinations, falsifying identity, and being an accessory to acts of academic dishonesty. The penalty for plagiarism and other forms of academic dishonesty is a zero on the assignment. More information can be found at: <http://www.dso.ufl.edu/studenthandbook/studentrights.php#academichonestyguidelines>

HARRASSMENT AND DISCRIMINATION

"Harassment" is defined as conduct that (1) is of any type (written, oral, graphic, or physical) (2) is directed towards or against a person because of their personal status (i.e. race, religion, sex, sexual orientation, political affiliation, national origin, age, disability, marital status, pregnancy or others) and that (3) unreasonably interferes with the individual's work, education, or participation in activities or programs at UF or creates a working or learning environment that a reasonable person would find threatening. "Discrimination" is defined as a conduct that (1) adversely affects any aspect of an individual's employment, education, or participation in activities or programs at UF, and (2) is based on one or more personal characteristics listed above. Any student who feels their rights have been violated are asked to confront the offending party, should that not resolve the issue, or the student is uncomfortable with confronting the offending party they may file a complaint with UF Department of Human Resources.

UF COUNSELING AND ADDITIONAL SERVICES

Resources are available on campus for students having personal or goal oriented problems.

1. Counseling and Wellness Center, Radio Road, 352-392-1575
2. Reading and Writing Center, SW Broward Hall, 352-392-2010
3. Career Resource Center, Reitz Union, 392-1601

COURSE SCHEDULE

Dates	Topics	Readings *Additional on Sakai	Assignments
Week 1: Aug 26-28	Course Introduction; What is Anthropology	Chapter 1 Pages 1-16	
Week 2: Sept 2-4	Culture; Doing Anthropology	Chapters 2-3 Pages 17-64	
Week 3: Sept 9-11	Biological Anthropology: Evolution and Genetics	Chapters 4 Pages 66-116	
Week 4: Sept 16-18	Early Hominins; The Genus <i>Homo</i>	Chapter 6-7 Pages 118-171	
Week 5: Sept 23-25	The Primates	Chapter 5 Pages 94-116	Essay 1 due Sept 23rd
Week 6: Sept 30-Oct 2	The First Farmers	Chapter 8 Pages 173-194	
Week 7: Oct 7-9	The First Cities and States	Chapter 9 Pages 196-220	
Week 8: Oct 14-16	Exam review; In-class examination	Chapters 1-9 Pages 1-220	Exam 1 Oct 16th
Week 9: Oct 21-23	Linguistics; Making a Living	Chapters 10-11 Pages 222-270	
Week 10: Oct 28-30	Political Systems; Kinship	Chapters 12-13 Pages 272-322	
Week 11: Nov 4-6	Gender; Religion	Chapters 14-15 Pages 324-370	
Week 12: Nov 11-13	Nov 11 th No class- Holiday; Ethnicity and Race	Chapter 16 Pages 372-395	Essay 2 due Nov 13th
Week 13: Nov 18-20	The World System and Colonialism	Chapter 18 Pages 418-439	
Week 14: Nov 25-27	Globalization; Nov 27 th No class- Holiday	Chapter 19 Pages 441-462	
Week 15: Dec 2-4	Applying Anthropology; Exam Review	Chapter 17 Pages 397-416	
Week 16: Dec 9	In-class examination	Chapters 10-19 Pages 222-462	Exam 2 Dec 2nd