

## Anthropology (ANT) 2301: Human Sexuality and Culture Syllabus – “Summer B” (2019)

**Details:** Lecture M, T, W, R, F 9:30-10:45am  
Pugh Hall (PUGH 170)

**Instructor:** **Rose Bryson**  
Office: B325 Turlington Hall  
Email: ebryson@ufl.edu  
Office Hours: Wednesday 1 – 4pm

**Teaching Assistant:** The TA office is Turlington B325  
Your Teaching Assistant (TA) is responsible for grading assignments and answering any questions you might have. Make sure you know the name of your TA and their office hours. Their weekly office hours are your opportunity to ask questions and seek assistance with required work.

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*This class is geared to information, not judgement or persuasion. Everyone has some basic knowledge gained from our “informal sex education network” (section 1.2.1). This course provides information that may shed light on ‘gaps or errors’ in your knowledge base that sometimes may be difficult to digest. The key to this class is to have an open mind.*

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Teaching Assistant	Email	Office Hours
Katie Bermudez	kbermudez@ufl.edu	T 12–2pm, Wed 12–1pm (Subject to Change)

**Course Description:** Fulfills General Education requirement in Diversity and Social Sciences. This course examines human sexuality from an anthropological point of view. The hallmark of anthropology is the emphasis on both the biological and cultural dimensions of what it means to be human. That perspective enriches our understanding of human sexuality because it encourages us to examine a wide range of human sexual experiences across cultures and over the evolutionary history of our species. We will apply this holistic perspective to the genetic, physiological, psychological, social, cultural, and evolutionary dimensions of human sexuality. Topics will include gender roles, the interplay of behavior and sexual ethics, and evolutionary foundations using nonhuman animal models.

***By the end of the course, you should be able to:*** (Student Learning Objectives)

- Describe the biological and cultural components of human sexuality.
- Examine your own beliefs and assumptions about sexuality.
- Think critically about social and cultural influences on your sexual knowledge and behaviors.
- Incorporate scientific knowledge about the range of human sexuality into your opinions about the political and ethical aspects of sexuality.
- Analyze the assumptions and evidence that others use when discussing sexuality.
- Identify the biological, behavioral, and sociocultural factors that influence sexual health.
- Talk comfortably and knowledgeably about sex and sexuality.

**Required Materials:**

- Hock, Roger R. 2015. *Human Sexuality*, 4<sup>th</sup> edition. Pearson. ISBN: 9780134612447

**Online Materials and Communication:**

- We will be using **chapter quizzes for the textbook**. This will use the opt-in option through Canvas to use **REVEL application** to view and take quizzes from the *Human Sexuality* text. We will discuss this more in class.
- **You are responsible for materials posted on E-Learning (Canvas)** at <https://elearning.ufl.edu/>, including required readings, announcements, details on assignments, and other supplementary material. Canvas technical support available at <https://elearning.ufl.edu/student-help-faqs/>.
- The instructor and the TAs may use email to make general class announcements or to contact you directly about your work. **You are responsible for checking your official UF email regularly** to be aware of communication from your instructors. There are no allowances for students who fail to read their email announcements or whose inboxes are full at the time an announcement is sent.

**Grading:** Letter grades assigned based on total percent of points according to normal grade scale system. A = 93.0 or above; A- = 90-92.9; B+ = 87-89.9; B = 83-86.9; B- = 80-82.9; C+ = 77-79.9; C = 73-76.9; C- = 70-72.9; D+ = 67-69.9; D = 63-66.9; D- = 60-62.9; E = <59.9 \*\*\***grades will not be rounded**\*\*\*

- I. 40% Exams
  - i. Midterm (50%)
  - ii. Final Exam (50%)
- II. 30% Assignments
- III. 20% Weekly Quizzes
- IV. 10% Discussion Participation
- V. +3% Extra credit

## Brief Descriptions of Grading Assessments

### **I. Quizzes and Exams**

1. There will be an introduction quiz with multiple-choice questions after the add/drop deadline covering material in the syllabus and first few lectures.
2. You will be required to complete the textbook chapter quizzes online through **REVEL** and are due by the end of the week **(Sunday by midnight)** in which they are assigned.
3. Two *non-cumulative* exams will cover material from assigned readings, lectures, guest speakers, and class discussions. The exams equally weighted (20% each toward course grade).
  - All exams will be administered in class using Scantron forms. **The exams will be during your regular class time.** The exams will be timed and you must complete the exam by the end of the class period.
  - Exams must be taken at the scheduled time; there will be no makeup exams. Exceptions will be made only in the case of incapacitating illness or other university-approved absence. In such cases, you must provide Ms. Bryson with written documentation from an appropriate authority at least 24 hours before the exam or as soon as possible thereafter. Teaching Assistants (TAs) may not give permission for make-up exams.
  - **DRC (Disability Resource Center) student accommodations should be provided to the Instructor by the end of THE FIRST WEEK and a one-on-one meeting is required with your instructor.**

## **SCHEDULE (Subject to revision)**

	Topic	Assignments/Quizzes/Exams
July 1st	Introduction and Overview	This Week: Read Hock Chapter 1
July 2nd	Anthropology & Sexuality	<b>IN-CLASS ASSIGNMENT</b>
July 3rd	Studying Sexuality Scientifically	
July 4th	<b>*NO CLASS JULY 4<sup>th</sup>*</b>	
July 5th	Sexuality & Evolution	<b>QUIZ 1</b>
July 8th	Male Anatomy & Physiology	Read Hock Chapter 2 (p. 34-49)
July 9th	Male Physiology & Health	
July 10th	Sexual Health & Culture	
July 11th	Female Anatomy & Physiology	Read Hock Chapter 2 (p. 49-71)
July 12th	Female Health & Culture	<b>QUIZ 2: Anatomy &amp; Health Blog Assignment</b>
July 15th	Contraception & STI's	Read Hock Chapter 5 & 8 <b>Contraception Assignment</b>
July 16th	STI's & Prevention	
July 17th	Gender Identity & Gender Roles	Read Hock Chapter 10 & 11
July 18 <sup>th</sup>	Sexual Orientation Part 1	
July 19 <sup>th</sup>	Sexual Orientation Part 2	
July 22nd <sup>th</sup>	<b>MIDTERM: Exam</b>	
July 23 <sup>rd</sup>	Exam Life History & Sexuality	Read Hock Ch. 12
July 24 <sup>th</sup>	Arousal	Read Hock Chapter 3 & 4
July 25 <sup>th</sup>	Problems	Read Hock Chapter 7
July 26 <sup>th</sup>	Intimacy	<b>QUIZ 3</b>
July 29 <sup>th</sup>	Love	
July 30 <sup>th</sup>	Relationships	
July 31 <sup>st</sup>	Sexual Pleasure	Read Hock Chapters 6 & 14
August 1 <sup>st</sup>	Paraphilia Part 1	
August 2 <sup>nd</sup>	Paraphilia Part 2	
August 5 <sup>th</sup>	Sexual Violence	Read Hock Chapter 13
August 6th	Selling Sex	Read Hock Chapter 15 <b>QUIZ 4</b>

August 7th	Conception & Pregnancy	Read Hock Chapter 9
August 8 <sup>th</sup>	Giving Birth	
August 9th	<b>FINAL EXAM</b>	
<b>FINAL EXAM: Friday, August 9th</b>		

### **Accommodation**

Students with disabilities requesting accommodations should first register with the Disability Resource Center ([www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester. **Ideally, student accommodation should be communicated to the Instructor before the end of the first week of the term).**

### **Course Evaluations**

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

### **Student Conduct and Academic Honesty and Integrity**

Cheating, copying other's work, plagiarism, and other acts of academic misconduct are unethical. UF and the instructor consider these to be serious offenses. The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the Instructor

#### **Cell phones should be off or in silent mode**

use of a phone will result in point deductions

#### **Laptops are permitted ONLY for notetaking**

use of social media, email, or non-course related work will result in point deductions

Students should behave in accordance to the University of Florida's student conduct code: <https://sccr.dso.ufl.edu/students/student-conduct-code/>

*We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."*

### **Harassment and Discrimination**

"Harassment" is defined as conduct that (1) is of any type (written, oral, graphic, or physical), (2) is directed towards or against a person because of their personal status (i.e., race, religion, sex, sexual orientation, political affiliation, national origin, age, disability, marital status, pregnancy or others), and that (3) unreasonably interferes with the individual's work, education, or participation in activities or programs at UF or creates a working or learning environment that a reasonable person would find threatening. "Discrimination" is defined as a conduct that (1) adversely affects any aspect of an individual's employment, education, or participation in activities or programs at UF, and (2) is based on one or more personal characteristics listed above. Any student who feels that his/her rights have been violated may speak to the instructor who will direct the

"The University of Florida has zero tolerance for sexual discrimination, sexual harassment, sexual assault, dating violence, domestic abuse or stalking." <https://titleix.ufl.edu/>

complaint through the proper university channels, or the student may directly file a complaint with UF Department of Human Resources.

### **Counseling and Wellness Center**

Students experiencing personal problems that are interfering with their academic performance are encouraged to contact the Counseling and Wellness Center: <https://counseling.ufl.edu/about/location-hours-contact/> : 24/7 access 352-392-1575

### **University of Florida and Surrounding Area Resources:**

*Also see UF Counseling and Wellness Center information above for services in all categories*

### **For STI Testing and Contraception:**

- UF Student Health Center: Sexual Health (Free condoms and other supplies)
  - Free HIV testing at GatorWell (352) 273-4450
  - Medical testing for STIs is \$15
  - <https://shcc.ufl.edu/services/primary-care/sexual-health/>
- GYT Clinic: stand-alone clinic (352) 294-7465 - Tests Asymptomatic UF students
  - \$15 lab handling fee
- Planned Parenthood – 914 NW 13th Street 352-377-0881
  - <https://www.plannedparenthood.org/health-center/florida/gainesville/32601/gainesville-health-center-2155-90320>

### **For LGBT+ and non-gender conforming**

Safe Zone: protection of LGBT+

- UF LGBTQ Affairs: <https://lgbtq.multicultural.ufl.edu/>
- UF Pride Student Union <http://plaza.ufl.edu/jsoto19/PSU/contact.html>
  - Facebook page: <https://www.facebook.com/ufpsu/>
- Trevor Project – LGBTQ youth crisis hotline 866-488-7386
  - <https://www.thetrevorproject.org/get-help-now/#sm.0000rz4e8ovbzfex32hqp1tpbjh>
- Translifeline: 877-565-8860 (everyday 10am-4am)  
<https://www.translifeline.org/>
- Gay, Lesbian, and Straight Education Network ([www.glsen.org](http://www.glsen.org))



### **Domestic Violence - Immediate danger - call 911**

- National Domestic Violence Hotline at 1-800-799-SAFE (7233) 24/7/365
  - [www.thehotline.org](http://www.thehotline.org) OR email: [ndvh@ndvh.org](mailto:ndvh@ndvh.org)
  - Safety plan: [https://www.loveisrespect.org/pdf/SafetyPlan\\_College\\_Students.pdf](https://www.loveisrespect.org/pdf/SafetyPlan_College_Students.pdf)
- Intimate Partner Violence Assistance Clinic - 352-273-0805

### **Sexual Violence (free and confidential)**

- UFPD Office of Victim Services - (352) 392-5648, Building 51, Museum Road
- Sexual Trauma/Interpersonal Violence Education (STRIVE) – GatorWell 352-273-4450
- U Matter, We Care - 352-294-2273
- Student Legal Services (Legal Referral Services) - 352-392-5297
- Alachua County Rape Crisis Center (free and confidential) - (352) 264-6760
- National Sexual Assault Hotline at (800) 656-HOPE (4673),
- Rape, Abuse, and Incest National Network ([www.rainn.org](http://www.rainn.org))

### **What to do if you suspect you were the victim of rape:**

- UFPD Office of Victim Services at (352) 392-5648 or (352) 392-1111 (OR 911)
  - A victim advocate can help you with medical, legal, and counseling services.

- Denial and withdrawal are the first reactions
- DO NOT: take a shower, change clothes, clean the scene, brush teeth, wash hands, or urinate
- DO: REPORT and go to the hospital, ask for rape treatment, seek counseling

Someone you know a victim? Helping someone out:

- *Start by believing, do not judge them.*
- *Give comfort; listen, and provide reassurance and support.*
- *Encourage (but do not force) action*