

DEVELOPMENT OF WORLD CIVILIZATION

ANT 3141 (ONLINE)

FALL 2022

UNIVERSITY OF

FLORIDA



The Giza Pyramids, Cairo, Egypt. Photo by S. Brandt

COURSE INSTRUCTOR:

Professor Steven A. Brandt

Online Office Hours: Tuesdays: 2:00 – 3:30 PM and Wednesdays 7:00-8:30 PM or by appointment

Email: sbrandt@ufl.edu

Web: <https://sweapmb.com>

COURSE WEBSITE:

<https://ufl.instructure.com/courses/455947>

COURSE COMMUNICATIONS:

This course has several avenues for communication. First, there is a general Course Questions Discussion Board where you are encouraged to ask general questions about the course and questions about how to upload assignments. There is also a Discussion Board for the Syllabus, and one for the Presentation Project. Private questions should be asked during office hours or emailed directly to the instructor through Canvas mail or chat.

Please allow 48 hours for replies not posted during office hour

REQUIRED TEXTBOOK/ADDITIONAL READINGS:

1. Scarre, Christopher, and Brian M. Fagan 2016. *Ancient Civilizations*. 4th Edition. New York: Routledge (3rd Edition is also acceptable - Just note that page numbers might differ).
2. Additional Articles in CANVAS

ADDITIONAL RESOURCES:

American Anthropological Association
Society for American Archaeology
Society of Africanist Archaeologists

<http://www.americananthro.org/>
<http://www.saa.org/>
<http://safarchaeology.org>

COURSE DESCRIPTION:

This is a course focusing on major world civilizations, stopping off at various points across the globe over a broad range of time. From the earliest examples to today, we will analyze specific instances of change and transformation as societies of the past begin to look more similar to our own. This course takes a critical look at the origin and development of civilizations, how they are portrayed and compared in Western scholarship and the influences that affected their trajectories—and eventually their collapse. It takes the basic approach of anthropological archaeology, but also includes Western and Indigenous histories, and cultural studies, as well as other social and ecological sciences. The main focus will be on cases of pre-colonial era (pre-AD 1500) civilizations around the world centering on change, sustainability, and social inequality. This course also considers more recent developments including the effects of colonialism, disease, the Industrial Revolution, and twentieth century globalization. By taking this course you will gain knowledge and skills critical to understanding the processes and debates surrounding what has been termed civilization. This includes the domestication of plants and animals, the origins and consequences of agriculture, the influence of religion and technology, and key aspects of village and urban life and state formation. This level of critical thinking will help you to better comprehend our world today and civilization's progression into the future.

COURSE GOALS AND OBJECTIVES:

The goal of ANT 3141: Development of World Civilization is to understand how and why complex civilizations, like our own, developed in different times and places all over the world and to appreciate their different histories and how they led to the world we live in today! During this course students will:

1. Identify the salient characteristics of a variety of past civilizations from around the world.
2. Explore the history, theory and methodologies used to understand civilizations and their history from a broadly anthropological perspective, including humanist, scientific, and critical approaches.
3. Discuss key elements, biases, and influences that shape thought about civilizations through time and space.
4. Analyze the influences of environment, domestication, religion, warfare, and landscape on the development of civilizations, and explain the impacts on those civilizations.
5. Approach issues and problems from multiple perspectives, including linkages between past and present and how past events and circumstances affect our world today.
6. Communicate knowledge, thoughts, and reasoning clearly and effectively in forms appropriate to the discipline of anthropology.

HOW THIS COURSE RELATES TO THE STUDENT LEARNING OUTCOMES IN THE ANTHROPOLOGY DEPARTMENT:

Anthropology's principal objective is to discover, describe, and understand the diversity of the human experience—the commonalities and the differences. This course asks you to contrast and compare the development of several civilizations from across the globe in various times and places. You will build skills that enable you to think like an anthropologist!

INSTRUCTIONAL METHODS:

To facilitate self-motivated distance learning, this course is arranged in sixteen (16) units with each week of the semester containing one module. Pace yourself according to deadlines within each week. All work for each module must be completed during the given window for that week.

Deadlines are detailed in the following course schedule. All times and due dates for this course fall under the Eastern Time zone (EST). Unless noted otherwise, assignments open at 8:00 am EST on Sundays and close at 11:59 pm EST on the following Saturday. Course assessments consist of 13 weekly quizzes, weekly discussion board posts and responses, and one final project. All assignments will be further detailed below.

COURSE POLICIES

ATTENDANCE:

Although this is an online course, students are expected to view all links posted on the course website (e.g., lectures and other videos) and do all reading assignments from the required textbooks and other material). **Attention to these materials is essential for success in this course as quizzes, activities, and discussion topics will be drawn from them.** Prompt involvement in discussion boards or any other group activity is expected. Participation follows strict guidelines detailed below.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

GRADING:

- Grading rubrics for each assignment type are available in CANVAS. Grades will be posted as the course unfolds. Please allow a maximum of 1 week for final grades to be released. See the following link for UF grading policies:
<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>
- Final Grades will be based upon a total of 500 points as follows (see further details below and in CANVAS):
 - **Discussion Board Posts and Replies: 30% (150 points)**
 - 15 module/week presentations @ 10 points each = 150 points. For more information see below and "Discussion Boards" in the Assignments tab.
 - **Quizzes: 45% (225 points)**
 - 15 module/week quizzes @ 15 points each = 225 points
 - At the end of the semester, I will replace your lowest two quiz scores with the average score of all your quizzes (e.g., if your lowest quiz scores were 6 and 9

and your **average** quiz score – including your lowest scores - was 13, I will replace the 6 and 9 scores with a 13).

- **Final PowerPoint Research Presentation: 25% =125 points.** For more information see below and “PowerPoint Research Presentation” in the Assignments tab
- **Thanksgiving Week Extra Credit Assignment** (max. 20 points). I will add a maximum of 20 points to your total number of points at the end of the semester (e.g., if your total points after all assignments were completed were equal to 89.3% and the addition of the extra credit points changed the percentage to 89.6%, you would receive an A – for the course rather than a B+). For more information see below and “Extra Credit” in the Assignments tab.

GRADING SCALE

A	94-100% (93.5-100)	C	74-76% (73.5-76.4)
A-	90-93% (89.5-93.4)	C-	70-73% (69.5-73.4)
B+	87-89% (86.5-89.4)	D+	67-69% (66.5-69.4)
B	84-86% (83.5-86.4)	D	63-66% (63.5-66.4)
B-	80-83% (79.5-83.4)	D-	60-63% (59.5-63.4)
C+	77-79% (76.5-79.4)	E	<59% - (<59.4)

DISCUSSION BOARD = 30% of Final Grade (150 points)

- Discussion Board presentations constitute 30% of your final grade. You are to do one for each module/week (excluding Thanksgiving week) for a total of 15 graded discussion boards @10 points each for a maximum of 150 points. The rubric for discussion boards is posted in Canvas.
- Each presentation is in two parts with each module's/week's instructions provided in CANVAS. For each module you are required to post an initial discussion followed by a reply to at least one of your classmate's posts (you are more than welcome to reply to more!).
- All posts and replies must be original material. Make sure to include in-text citations and a bibliography for any sources outside of the course materials.
- **Plagiarism will not be tolerated in any form.** Turnitin will be used to check any writing deemed suspicious. Any student found to have posted a discussion board post or reply copied from a publication, the Internet or another student's work (excluding the limited use of properly cited quotes) will not receive points for any of their posts or replies (i.e., they will lose 150 points), and may be reported to the Dean of Students.
- Initial discussion posts are due no later than 11:59 pm ET on Saturday of each module/week. Discussion replies are due by 11:59 pm ET on Sunday of each week. Each presentation must in total be at least 300 words in length – either written or spoken - for both the original post and reply as they need to demonstrate an understanding of the course content (e.g., the post could be >200 words and the reply >100 words). Please be succinct and always respectful.

- Since this is an online course and most communication can be very impersonal, I encourage students to submit discussion posts in a multimedia format to help personalize your interactions with your classmates. Examples of alternative discussion answers include a video via your phone or a YouTube link, etc.), a narrated PowerPoint presentation, a detailed concept map (such as on Lucid Chart, Miro, etc.), or some other kind of multimedia format approved by your instructor.

QUIZZES = 45% of Final Grade (225 points)

- There will be one quiz per module/week (excluding Thanksgiving week) for a total of 15 quizzes. They will be in the form of 15 multiple choice questions worth 1 point each for a maximum of 15 points (x 15 quizzes = 225 points). There will be a study guide posted for each quiz.
- At the end of the semester, I will replace your lowest two quiz scores with the average score of all your quizzes (e.g., if your lowest quiz scores were 6 and 9 and your **average** quiz score – including your lowest scores - was 13, I will replace the 6 and 9 scores with a 13). **However**, I will not change any scores for a quiz you did not take and which you received a Zero (0).
- You will have from **12:01 am to 11:59 pm ET on the Sunday specified in the course schedule**. Quiz answers will be posted the following Monday.
- If an approved excused absence is not provided, you will receive a zero (0) for the quiz. If you have a question about a quiz prior to the due date, please use the Course Question discussion board link, or communicate with me no less than 3 days (72 hours) before the deadline.
- You may begin a quiz at any time during the designated time frame, but you will need to complete them within **45 minutes**. If you have an approved extension of time for quizzes, you must notify me of this at least two days prior to the first quiz. You must take the quiz in one sitting as you will not be able to stop and come back to any question.
- Note that for each question I am looking for the **best possible answer**: reading the text and assigned readings is the **BEST** way to succeed on the quizzes. Content will be taken from a large data bank of questions drawn from the Scarre and Fagan textbook and any additional required readings for that module/week. Two examples are as follows:

When a civilization is known to have been influenced by long-established civilizations leading up to and during its formative period, it is known as:

- ☐ A descendant civilization
- ☐ A minor civilization
- ☐ A branch civilization
- ☒ A secondary civilization

According to the lecture, the study of relationships between material culture remains and the sediments they lie within is known as:

- ☐ Stratigraphy
- ☐ Geology
- ☐ Soil science
- ☒ Archaeological context

Each quiz will also usually contain at least one question on the obvious geographical location(s) of an important site or place designated on a map. For example:



12. 1) Miami
2) Gainesville
3) Tampa
4) Pensacola

POWERPOINT RESEARCH PROJECT = 25% OF FINAL GRADE (125 points)

The course research project comprises 25% of your final grade and consists of a PowerPoint presentation of 18 slides that you will submit **no later than** 11:59 pm on the first day of final exams. Keeping in mind any technical difficulties that may arise, be sure to leave yourself enough time to upload your submission. I will provide additional information later in the course on how you can reduce/compress the size of your file to facilitate submission. The project rubric is provided in CANVAS as are links to instructional videos if you have not used PowerPoint before. There is a Presentation Project Discussion Board for questions specifically related to this assignment.

MAKE-UP POLICY:

- No make-up quizzes or extended quiz time will be offered except for official approval - documentation must be procured through the Dean of Students Office (<https://dos.utk.edu/absence-notifications/>) or other proper UF office. Requirements for make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>
- **If you have an event scheduled on the last day coursework is due, plan to do the work early.** Students unable to complete assignments due to documented, excused absences must provide documentation to both the instructor and the Dean of Students Office no less than 48 hours before the absence. Verification for excused absences due to illness must be received no later than one week after the coursework due date. All documentation can be submitted electronically to DSOCares@dso.ufl.edu, or hand delivered to 202 Peabody Hall. Confirmation can be verbally verified by phone by calling 352-294-2273.
- Technology issues while turning in assignments/completing quizzes are handled differently and are addressed in the following section.

AGAIN, PLEASE NOTE: extra credit and final presentation project assignments and all quizzes must be turned in by the assigned due date or you will receive zero points

COURSE SCHEDULE

<u>Module</u>	<u>Topic</u>	<u>Due Date</u>	<u>Item</u>
<i>All assignments are due no later than 11:59 PM on the dates listed</i>			
0	Introduction		Review Syllabus, CANVAS Tabs
1	What is Civilization?	S 8/27 S 8/27 M 8/29 Su 8/28	<ul style="list-style-type: none"> • Complete Watching Lecture/Videos Finish Reading: Chapter 1 and Balter 1998 • Discussion Post 1 (DP1) • Discussion Reply (DR1) • Quiz 1 (Q1)
2	History of the City	S 9/3 S 9/3 M 9/5 Su 9/4	<ul style="list-style-type: none"> • Complete Watching Lecture/Videos Finish Reading: Chapter 2, Cowgill 2004, Smith 2009 • Discussion Post 2 (DP2) • Discussion Reply 2 (DR2) • Quiz 2 (Q2)
3	Mesopotamia	S 9/10 S 9/10 M 9/12 Su 9/11	<ul style="list-style-type: none"> • Complete Watching Lectures/Videos Reading: Chapter 3, Chapter 7, and Ur 2009 • Discussion Post 3 (DP3) • Discussion Reply 3 (DR3) • Quiz 3 (Q3)
4	Egypt	S 9/17 S 9/17 M 9/19 Su 9/18	<ul style="list-style-type: none"> • Complete Watching Lectures/Videos Reading: Chapter 4, Chapter 12, and Meskell 2000 • Discussion Post 4 (DP4) • Discussion Reply 4 (DR4) • Quiz 4 (Q4)

<u>Module</u>	<u>Topic</u>	<u>Due Date</u>	<u>Item</u>
<i>All assignments are due no later than 11:59 PM on the dates listed</i>			
5	South Asia: Indus River Civilizations	S 9/24 S 9/24 M 9/26 M 9/24 Su 9/25	<ul style="list-style-type: none"> • Complete Watching Lectures/Videos Finish Reading: Chapter 5, Chase et al 2014, Pawariya 2016 • Discussion Post 5 (DP5) • Discussion Reply 5 (DR5) • Review PPT Research Project Guidelines • Quiz 5 (Q5)
6	China, Korea, and Japan	S 10/1 S 10/1 M 10/3 Su 10/2	<ul style="list-style-type: none"> • Complete Watching Lectures/Videos Reading: Chapter 6 & 14, Gardner 2016 • Discussion Post 6 (DP6) • Discussion Reply 6 (DR6) • Quiz 6 (Q6)
7	Southeast Asia: Kingdoms and Empires	S 10/8 S 10/8 M 10/10 Su 10/9	<ul style="list-style-type: none"> • Complete Watching Lectures/Videos Reading: Chapter 13, Evans et al 2013, Mu • Discussion Post 7 (DP7) • Discussion Reply 7 (DR7) • Quiz 7 (Q7)
8	Southern Europe	S 10/15 S 10/15 M 10/17 Su 10/16	<ul style="list-style-type: none"> • Complete Watching Lectures/Videos Reading: Chapter 9 & 10, and Angelakis et al 2005 • Discussion Post 8 (DP8) • Discussion Reply 8 (DR8) • Quiz 8 (Q8)
9	Imperial Rome	S 10/22 S 10/22 M 10/24 Su 10/23	<ul style="list-style-type: none"> • Complete Watching Lectures/Videos Reading: Chapter 11 and Woolf 1997 • Discussion Post 9 (DP9) • Discussion Reply 9 (DR9) • Quiz 9 (Q9)

<u>Module</u>	<u>Topic</u>	<u>Due Date</u>	<u>Item</u>
All assignments are due no later than 11:59 PM on the dates listed			
10	Africa	S 10/29 S 10/29 M 10/31 Su 10/30	<ul style="list-style-type: none"> • Complete Watching Lectures/Videos Reading: Monroe 2013 and Huffman 2000 • Discussion Post 10 (DP10) • Discussion Reply 10 (DR10) • Quiz 10 (Q10)
11	North America	S 11/5 S 11/5 M 11/7 Su 11/6	<ul style="list-style-type: none"> • Complete Watching Lectures/Videos Reading: Pauketat and Emerson 2004, Knight 1986 • Discussion Post 11 (DP11) • Discussion Reply 11 (DR11) • Quiz 11 (Q11)
12	Mesoamerica	S 11/12 S 11/12 M 11/14 Su 11/13	<ul style="list-style-type: none"> • Complete Watching Lectures/Videos Reading: Chapter 15 & 16, Chase and Chase 1998 • Discussion Post 12 (DP12) • Discussion Reply 12 (DR12) • Quiz 12 (Q12)
13	South America	S 11/19 S 11/19 M 11/21 Su 11/20	<ul style="list-style-type: none"> • Complete Watching Lectures/Videos Reading: Chapter 17 and 18, Beresford-Jones et al. 2018 • Discussion Post 13 (DP13) • Discussion Reply 13 (DR13) • Quiz 13 (Q13)
14	Extra Credit (Optional)	S 11/27	Destruction of Cultural Heritage Assignment

<u>Module</u>	<u>Topic</u>	<u>Due Date</u>	<u>Item</u>
All assignments are due no later than 11:59 PM on the dates listed			
15	1492 & Beyond	F 12/1 F 12/2 S 12/3	<ul style="list-style-type: none"> Complete Watching Lectures/Videos Reading: Gosden 2004 and Stein 2005 Discussion Post 14 (DP14) There is no Discussion Reply 14! Quiz 14 (Q14)
16	Societal Collapse/ What Have We Learned?	T 12/6 T 12/6 W 12/7	<ul style="list-style-type: none"> Complete Watching Lectures/Videos Reading Chapter 19 Discussion Post 15 (DP15) There is no Discussion Reply 15! Quiz 15 (Q15)

FINAL PPT RESEARCH PRESENTATION DUE NO LATER THAN SUNDAY DEC. 11 @11:59 PM

COURSE TECHNOLOGY:

In the event that you have technical difficulties with the course, please contact the UF Computing Help Desk either by filling out an online request form or calling (352) 392-4357 - select option 1. You must receive a ticket number. The Help Desk is located on the ground floor of the Hub on the UF campus. If technical difficulties that are beyond your control cause you to miss a due date, you MUST report the problem to the Help Desk and then email your instructor and the DSO. Include the ticket number that you are given from the Help Desk in an e-mail to the instructor to explain the late assignment/quiz/test.

Proof of technological fault must be provided by the student, which will then need to be verified through appropriate channels:

- (352) 392-HELP - select option 2
- helpdesk.ufl.edu

ONLINE COURSE EVALUATION:

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semesters, but students will be given specific times when they are open.

Summary results of these assessments are available to students at

<https://evaluations.ufl.edu/results>.

UF POLICIES

UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES:

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc) by providing appropriate documentation. Once registered, students will receive an accommodation letter that must be emailed to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

UNIVERSITY POLICY ON ACADEMIC CONDUCT:

UF students are bound by The Honor Pledge, which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code." On all work submitted for credit by students at the University of Florida, the following pledge is implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, your instructors and TA are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TA in this class.

This course will be using systems that check for copying and plagiarism from websites and fellow students. Your instructors can Google too. If there is an infraction, you will receive a warning as well as a zero (0) for the assignment and be reported to the Dean of Students Office. After receiving a warning, if cheating persists, you will receive a zero (0) for the subsequent assignment, be reported to the Dean of Students Office again, and incur any further penalties that are administered by the Dean of Students Office.

Once you have been reported for cheating or plagiarism you cannot drop the class. Plagiarism includes copying from websites or other students. Any direct quotes should be properly cited. If you have questions about this, please use the Course Questions discussion board or email your instructors directly. You are strongly discouraged from sharing your notes for this class on any online website. You are not permitted to distribute screen shots of any course content.

Basic guidelines for not plagiarizing:

- Do not copy and paste from any website
- Write your own words
- Do not collaborate with fellow students on any assignment unless otherwise noted
- Use in-text citations when using direct quotes, when paraphrasing, or when citing original research (<https://owl.english.purdue.edu/owl/resource/747/2/>)

CLASS DEMEANOR OR NETIQUETTE:

All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats. Please use proper greetings and salutations when writing to your instructors and be clear, kind, and respectful. Friendliness goes a long way and will help you succeed in this course and in life.

It is strongly recommended when taking an online exam or quiz that you use a wired connection not a Wi-Fi signal. It is also strongly advised that you do not wait until the last few hours to complete any assignment, so you can deal with a computer or internet failure. In addition, you should be using the most up to date version of Google Chrome or Mozilla Firefox when using UF's e- Learning interface. If you have any issue with UF e-Learning, you must contact the UF Computing Help Desk immediately at 352-392-4357 and create a ticket that you will then send to your professor so that they may follow up with the issue. The instructor will be the one who decides the issue warrants further action.

Be advised that waiting until the last few hours limits your options to solve a computer or internet failure. A computer crash or your Wi-Fi dropping out at your location is not an appropriate excuse to retake an assignment. An e-learning system-wide failure that can be confirmed by campus IT as the responsibility of the University is an appropriate excuse to retake an assignment. In such a circumstance, an announcement will be made to all students.

GETTING HELP

U Matter, We Care serves as the umbrella program for UF's caring culture and provides students in distress with support and coordination of a wide variety of appropriate resources. Contact umatter@ufl.edu seven days a week for assistance if you are in distress. Call 352-392-1575 for a crisis counselor in the nighttime and weekends.

Resources are available at <http://www.distance.ufl.edu/getting-help> for:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course please visit <http://www.distance.ufl.edu/student-complaints> to submit a complaint.