

DEVELOPMENT OF WORLD CIVILIZATIONS

ANT 3141 (3 credits), Summer A, 2021

UNIVERSITY OF FLORIDA



Octopus Frontlet, Moche culture, Peru, AD 300–600. Museo de la Nación, Ministerio de Cultura del Perú, www.getty.edu

COURSE INSTRUCTORS

Primary Instructor: Aaron Ellrich

Online Contact Hours: Tuesdays and Thursdays, 10:30 to 12:00

Contact: ellricham@ufl.edu

COURSE DESCRIPTION: This is a course focusing on major world civilizations, stopping off at various points across the globe over a broad range of time. From the earliest examples to today, we will analyze specific instances of change and transformation as societies of the past begin to look more similar to our own. This course takes a critical look at the origin and development of civilizations, how they are portrayed and compared in Western scholarship and the influences that affected their trajectories – and eventually their collapse. It takes the basic approach of anthropological archaeology, but also includes Western and Indigenous histories, and cultural studies, as well as other social and ecological sciences. The main focus will be on cases of pre-colonial era (pre-AD 1500) civilizations around the world centering on change, sustainability, and social inequality. This course also considers more recent developments including the effects of colonialism, disease, the Industrial Revolution, and twentieth century globalization. By taking this course you will gain knowledge and skills critical to understanding the processes and debates surrounding what has been termed civilization. This includes the domestication of plants and animals, the origins and consequences of agriculture, the influence of religion and technology, and key aspects of village and urban life and state formation. This level of

critical thinking will help you to better comprehend our world today and civilization's progression into the future.

COURSE COMMUNICATIONS: We have several avenues for communication in this course. First, there is a general Course Questions Discussion Board where you are encouraged to ask general questions about the course and questions about how to upload assignments. There is also a Discussion Board for the Presentation Project. Private questions should be raised during office hours, a scheduled meeting, or emailed directly to the instructor or TA.

You can expect a prompt reply during office hours, except during holidays. Please allow 48 hours for replies not posted during office hours.

REQUIRED TEXTBOOK: Scarre, Christopher, and Brian M. Fagan 2016 *Ancient Civilizations*. 4th Edition. New York: Routledge.

ADDITIONAL RESOURCES:

American Anthropological Association: <http://www.americananthro.org/>

Society for American Archaeology: <http://www.saa.org/>

STUDENT LEARNING OUTCOMES IN ANTHROPOLOGY: Anthropology's principal objective is to discover, describe, and understand the diversity of the human experience – the commonalities and the differences. This course asks you to contrast and compare the development of several civilizations from across the globe in various times and places. You will build skills that enable you to think like an anthropologist!

COURSE GOALS & OBJECTIVES: The goal of ANT 3141: Development of World Civilization is to understand how and why complex civilizations, like our own, developed in different times and places all over the world and to appreciate their different histories and how they led to the world we live in today! During this course students will:

1. Identify the salient characteristics of a variety of past civilizations from around the world.
2. Explore the history, theory and methodologies used to understand civilizations and their history from a broadly anthropological perspective, including humanist, scientific, and critical approaches.
3. Discuss key elements, biases, and influences that shape thought about civilizations through time and space.
4. Analyze the influences of environment, domestication, religion, warfare, and landscape on the development of civilizations, and explain the impacts on those civilizations.
5. Approach issues and problems from multiple perspectives, including linkages between past and present and how past events and circumstances affect our world today.
6. Communicate knowledge, thoughts, and reasoning clearly and effectively in forms appropriate to the discipline of anthropology.

INSTRUCTIONAL METHODS: This course is arranged in six (6) units with each week of the semester containing several modules; pace yourself according to deadlines within each week. All work for each unit must be completed during the given window for that week.

Deadlines are detailed in the following course schedule. All times and due dates for this course fall under the Eastern Time zone (ET). Unless noted otherwise, assignments open at 8:00 am EST on Sundays and close at 11:59pm EST on the following Friday. Course assessments consist of weekly quizzes, writing assignments, a Google Earth project, and one final project.

All assignments will be further detailed below.

COURSE POLICES

ATTENDANCE POLICY: Students are expected to view all lectures and links posted on the course website and reading assignments. Attention to these materials is essential for success in this course as materials for quizzes and writing assignments may be drawn from any of them.

Requirements for make-up quizzes, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

QUIZ POLICY: Quizzes comprise 30% of your final grade. Unless otherwise noted, students will be expected to complete all quizzes by the due date provided in the course schedule by 11:59pm ET on Sundays. If an approved excused absence is not provided, students should expect to receive a zero (0) for the quiz. If you have a question about a quiz prior to the due date, communicate with the instructor or TA no less than 72 hours before the deadline.

When quizzes are made available, you may begin them at any time, but you will need to complete them within the time provided. Please allow enough time to take the quiz in one sitting, as you will not be able to stop and come back to it. All quizzes will have 15 questions (1 point/question). Quiz content will be taken from the Scarre and Fagan textbook, lectures, and additional readings.

Note: for each quiz, we are looking for the best possible answer and reading the text, watching the lectures, and completing assigned readings is the BEST way to succeed on the quizzes. Study guides will be provided to help prepare for quizzes.

WRITING ASSIGNMENT POLICY: Writing assignments consist of 25% of your final grade. Unless noted otherwise, writing assignments close at 11:59 pm ET on Sundays. Please leave yourself enough time to complete the assignment and turn it in on time, technical issues do not excuse a tardy assignment. All assignments may be discussed with your instructor and/or TA before the due date.

Written assignments must consist of *at least* 300-words but no more than 400. There will be a total of five (5) written assignments and all are due by 11:59 pm ET on Sundays, unless otherwise noted. There will also be one optional writing assignment for the last week which can be used to replace the lowest writing assignment grade. If you do not complete this assignment, your grade will be reflected as earned with the five (5) standard assignments. Please refer to specific assignment details for further information. Assignments will be based on comparing ideas presented in the lectures, course readings,

and outside research. You will receive zero (0) points if any content from another student or the internet is copied. The rubric for each assignment is given in full detail in e-Learning.

PRESENTATION PROJECT POLICY: The course presentation project comprises 30% of your final grade and consists of one 18 slide PowerPoint that you will submit during the last week of classes (Wednesday, June 14, 2021, 11:59 pm). Again, leave yourself enough time to upload your submissions and consider technical difficulties.

Submissions may only be emailed if you cannot connect to e-learning; deadline times still apply. Please see the course schedule below for firm deadlines. Links to instructional videos will be provided in the assignment details (on e-learning) if you have not used PowerPoint before. The rubric for the project is given in full detail in e-Learning. There will be a Presentation Project Discussion Board for questions specifically related to this assignment.

GOOGLE EARTH PROJECT POLICY: You will also be asked to track your voyages across the globe using Google Earth (free download). This assignment is worth 15% of your final grade. There are three separate deadlines for the Google Earth project. Please see e-Learning for further details. The final Google Earth project should include four screen shots, capturing the entire globe and all the pins you have placed throughout the semester.

GRADING POLICIES: Grades will be released as the course unfolds. Please allow 1 week for grades to be released. Please see the following link for UF grading policies <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

COURSE EVALUATIONS:

- Presentation Project: 30%
- Writing Assignments: 25%
- Quizzes: 30%
- Google Earth Project: 15%
- Optional Writing Assignment: replaces your lowest WA grade

GRADING SCALE

A	95-100%	C	73-76.9%
A-	90-94.9%	C-	70-72.9%
B+	87-89.9%	D+	67-69.9%
B	83-86.9%	D	63-66.9%
B-	80-82.9%	D-	60-62.9%
C+	77-79.9%	E	0-59.9%

MAKE-UP POLICY: No make-up quizzes will be offered except for approved excused absences - documentation must be procured through the Dean of Students Office.

<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

There will be a 10% per day late grade deduction for any late assignment. Late assignments will only be accepted after two days past the due date – PLEASE NOTE THAT the optional writing assignment, final presentation project, and all quizzes are not included in this rule and must be turned in on or before their assigned due dates or you will receive a zero. Late assignments must be emailed to the instructor. The only exception to this rule relates to make-up quizzes, with proper documentation from the DSO.

Requirements for make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

If you have an event scheduled on the last day coursework is due, plan to do the work early. Students unable to complete assignments due to documented, excused absences must provide documentation to both the instructor and the Dean of Students Office no less than 48 hours before the absence.

Verification for excused absences due to illness must be received one week after the coursework due date. All documentation can be submitted electronically to DSOCares@dso.ufl.edu, or hand delivered to 202 Peabody Hall. Confirmation can be verbally verified by phone by calling 352-294-2273. Technology issues while turning in assignments/completing quizzes are handled differently and are addressed in the following section.

COURSE TECHNOLOGY: In the event that you have technical difficulties with the course, please contact the UF Computing Help Desk either by filling out an online request form or calling (352) 392-4357 - select option 1. You must receive a ticket number. The Help Desk is located on the ground floor of the Hub on the UF campus. If technical difficulties that are beyond your control cause you to miss a due date, you MUST report the problem to the Help Desk and then email your instructor and the DSO. Include the ticket number that you are given from the Help Desk in an e-mail to the instructor to explain the late assignment/quiz/test.

Proof of technological fault must be provided by the student, which will then need to be verified through appropriate channels: <http://helpdesk.ufl.edu>

(352) 392-HELP - select option 2

ONLINE COURSE EVALUATIONS: Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.ua.ufl.edu/public-results/>.

UF POLICIES

UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES: Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc) by providing appropriate documentation. Once registered, students will receive an accommodation letter that must be emailed to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

UNIVERSITY POLICY ON ACADEMIC CONDUCT: UF students are bound by The Honor Pledge, which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code." On all work submitted for credit by students at the University of Florida, the following pledge is implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, your instructors and TA are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TA in this class.

This course will be using systems that check for copying and plagiarism from websites and fellow students. Your instructors can Google too. If there is an infraction, you will receive a warning as well as a zero (0) for the assignment and be reported to the Dean of Students Office. After receiving a warning, if cheating persists, you will receive a zero (0) for the subsequent assignment, be reported to the Dean of Students Office again, and incur any further penalties that are administered by the Dean of Students Office.

Once you have been reported for cheating or plagiarism you cannot drop the class. Plagiarism includes copying from websites or other students. Any direct quotes should be properly cited. If you have questions about this, please use the Course Questions discussion board or email your instructors directly. You are strongly discouraged from sharing your notes for this class on any online website. You are not permitted to distribute screen shots of any course content.

Basic guidelines for not plagiarizing: • Do not copy and paste from any website • Write your own words • Do not collaborate with fellow students on any assignment unless otherwise noted • Use in-text citations when using direct quotes, when paraphrasing, or when citing original research (<https://owl.english.purdue.edu/owl/resource/747/2/>)

CLASS DEMEANOR OR NETIQUETTE: All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats. Please use proper greetings and salutations when writing to your instructors and be clear, kind, and respectful. Friendliness goes a long way and will help you succeed in this course and in life.

It is strongly recommended when taking an online exam or quiz that you use a wired connection not a Wi-Fi signal. It is also strongly advised that you do not wait until the last few hours to complete any assignment, so you can deal with a computer or internet failure. In addition, you should be using the most up to date version of Google Chrome or Mozilla Firefox when using UF's eLearning interface. If you have any issue with UF e-Learning, you must contact the UF Computing Help Desk immediately at

352392-4357 and create a ticket that you will then send to your professor so that they may follow up with the issue. The instructor will be the one who decides if the issue warrants further action.

Be advised that waiting until the last few hours limits your options to solve a computer or internet failure. A computer crash or your Wi-Fi dropping out at your location is not an appropriate excuse to retake an assignment. An e-learning system-wide failure that can be confirmed by campus IT as the responsibility of the University is an appropriate excuse to retake an assignment. In such a circumstance, an announcement will be made to all students.

GETTING HELP

U Matter, We Care serves as the umbrella program for UF's caring culture and provides students in distress with support and coordination of a wide variety of appropriate resources. Contact umatter@ufl.edu seven days a week for assistance if you are in distress. Call 352-392-1575 for a crisis counselor in the nighttime and weekends.

Resources are available at <http://www.distance.ufl.edu/getting-help> for: • Counseling and Wellness resources • Disability resources • Resources for handling student concerns and complaints • Library Help Desk support Should you have any complaints with your experience in this course please visit <http://www.distance.ufl.edu/student-complaints> to submit a complaint.

COURSE SCHEDULE* Subject to Change*

Week	Topic	Due Date	Item
1	What is Civilization, State, & City? Mesopotamia		
			Lectures/videos
			Reading: Ch. 1, 2, 3 & 7
			Reading: Balter 1998; Cowgill 2004; Smith 2009
			Review Syllabus and Project Details
		5/16	Quiz 1
		5/16	Google Earth Project 1
		5/16	Writing Assignment 1
2	Egypt/N. Africa, S. Asia, & the Far East		
			Lectures/videos
			Reading: 4, 5, 6, 12 & 14
			Reading: Pawariya 2016
			Choose Civilization for Project 1

		5/23	Quizzes 2, 3, & 4
		5/23	Writing Assignment 2
3	SE Asia & S. Europe		
			Lectures/videos
			Reading: Ch. 9, 10, & 13
			Reading: Rowan 2011
		5/30	Quizzes 5 & 6
		5/30	Google Earth Project 2
		5/30	Writing Assignment 3
4	Imperial Rome, Sub-Saharan Africa, & North America		
			Lectures/videos
			Reading Ch. 11
			Reading: Reading: Huffman 2000; Monroe 2013 Pauketat & Emerson 2004; Knight 1986
		6/6	Quizzes 7, 8 & 9
		6/6	Writing Assignment 4
5	Mesoamerican & South America		
			Lectures/videos
			Reading Ch. 15, 16, 17 & 18
		6/13	Quizzes 10 & 11
		6/13	Google Earth Project 3
		6/13	Writing Assignment 5
6	1492 and Beyond, Collapse, & Futures		
			Lectures/videos
			Reading: Ch. 19
			Reading: Gosden 2004; Stein 2005; Bellows 2010; Weiss & Bradley 2001
		6/14	Final Project
		6/18	Optional Writing Assignment 6