

ANT3141 -- DEVELOPMENT OF WORLD CIVILIZATION

University of Florida Online Course

Fall 2015

Instructor: Andrea Palmiotto

Office: Online

Online office hours: Tues/Wed 10-11:30
and by appointment

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Course Description

This course explores the archaeological evidence for the development of civilization in its regional variants from the earliest beginning to the dawn of written history and analyzes causes of cultural development in Old and New World centers.

Purpose of Course

1. Critically examine the origin and development of urban societies and how they are portrayed and compared in Western scholarship
2. Analyze distinctions between how scholarly research and broad public audiences interpret these civilizations, particularly regarding questions of social inequality and human rights, planning and development, and policy.
3. Explore major world traditions and periods of urbanism, from earliest examples to modern times, stopping off at various points across the globe to elaborate specific instances of urban development and regional trajectories of change.
4. Reflect on general characteristics of urban civilizations, including their form, social groups and relations, symbolic meaning, and historical ecology.
5. Examine how the understanding of cities and urban society through time inform contemporary societies about questions of globalization, social inequality, ecology, public health and security, and policy.

Course Objectives

1. Explore the history, underlying theory and methodologies used to understand cities and their history from a broadly anthropological perspective, including humanist, scientific, and critical approaches.
2. Identify and analyze key elements, biases, and influences that shape thought about the city through time and space.
3. Identify the salient characteristics of a variety of past civilizations from around the world.
4. Analyze the influences of environment, domestication, and landscape on the development of past civilizations, and explain their impacts on those civilizations.
5. Approach issues and problems from multiple disciplinary perspectives, including linkages between past and present.
6. Communicate knowledge, thoughts, and reasoning clearly and effectively in forms appropriate to the discipline of anthropology.

Required Text

Ancient Civilizations, 3rd Edition, by C. Scarre and B. Fagan.

Additional readings are available through the course website.

Course Communications

A discussion board labeled “General Course Questions” will be open to discuss questions and any issues that may arise with your assignments. Please address any questions or concerns regarding content or assignments from a specific Unit/module in the discussion board.

Assignments & Grading

To facilitate self-motivated distance learning, this course is arranged in sixteen (16) modules. This roughly corresponds to one module per week. **All work for each module must be completed during the given window for that week.**

Each week, course assessments consist of **short assignments, discussion board posts and responses, and/or quizzes**. Generally speaking, each question should be answered in 50 words or less—so for an assignment with three questions, the word count should not exceed 150 words. Exceptions to this rule are noted in individual assignment instructions. Answers need not always be in narrative form—lists and bullet points are acceptable.

Unless noted otherwise, assignments open at 8:00 am EST on **Mondays** and close at 11:55 pm EST on **Fridays/Sundays**. Assignments can be turned in anytime during the week. Typically, discussion board posts are due by Fridays, while quizzes, short assignments, and discussion board responses are due by Sundays. Due dates are provided below.

Comprehension of the syllabus and class policies is essential. An online syllabus/course policies quiz will be taken during the second week of class. The quiz must be re-taken until the student has passed. Additionally, there is one quiz for each Unit (6 total) and an extra credit quiz. When quizzes are made available, you may begin them at any time, but you will need to complete them **within one hour**. Please allow enough time to take the quiz in one sitting, as **you will not be able to stop and come back to it**.

Course Evaluation

- Quizzes: 15%
- Discussion Boards: 45%
- Written Assignments: 40%
- Extra Credit Paper: Up to 2%
- Extra Credit Quiz: Up to 1%

Grading Scale			
A	93 – 100%	C-	70 – 72.9%
A-	90 – 92.9%	D+	68 – 69.9%
B+	88 – 89.9%	D	63 – 67.9%
B	83 – 87.9%	D-	60 – 61.9%
B-	80 – 82.9%	E	0 – 59.9%
C+	78 – 79.9%		
C	73 – 77.9%		

- Information on current UF grading policies can be found here:
<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Online “Attendance”

Although this is an online course, students are expected to view **all links** posted on the course website (e.g., lecture videos, articles, short assignment videos) and are responsible for all material covered therein. Attention to these materials is essential for success in this course, as materials for quizzes, activities, and discussion topics may be drawn from any of them.

Students unable to complete assignments due to **documented**, excused absences or extenuating circumstances must contact the course instructor **no less than 48 hours** before the absence. No make-up work will be offered except for illness/family emergency (documentation must be procured through Dean of Students Office). Excused absences include: illness, family emergencies, special curricular requirements, military obligation, severe weather conditions, religious holidays, and participation in official university activities.

Requirements for make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

University Honesty Policy

Plagiarism and cheating in any form are subject to university policy as outlined by the Dean of Students (<http://www.dso.ufl.edu/sccr/honorcodes/conductcode.php>).

UF students are bound by The Honor Pledge which states, “*We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”* The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TA in this class.

Other Policies

Students requesting classroom accommodation must first register with the Dean of Students Office (<http://www.dso.ufl.edu/drc/>), who will then provide the necessary documentation for the course instructor. Please do this no later than one (1) week after the first day of class.

If you are experiencing personal problems that are interfering with your studies, you are encouraged to take advantage of the available university resources:

- UF Counseling and Wellness Center: 3190 Radio Road, (352) 392-1575
- Student Mental Health: Student Health Care Center, (352) 392-1171
- Sexual Assault Recovery Services: Student Health Care Center, (352) 392-1161

Course Evaluations

Student feedback is appreciated. Feedback is used to aid in the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

Week	Due Date	Details
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UNIT 1: INTRODUCTION TO CIVILIZATION

Module 1: What is Civilization? & Module 2: History of the City (Aug 24 – Sep 6)

2	Fri Sep 4, 2015	Module 1 Discussion Board 1: Lost Cities Module 1 Discussion Board 2: Rise of Cities Module 2 Discussion Board 1: Urbanites, Countryside, and Wilderness
2	Sun Sep 6, 2015	All ANT 3141 Discussion Board Replies due today! Module 1: Chapter 1 Reading Assignment Module 1: Smith Reading Assignment Module 2: Chapter 2 Reading Assignment Module 2: Southall Reading Assignment Unit 1 Quiz Syllabus Quiz

UNIT 2: NEAR EAST

Module 3: Mesopotamia, Part 1 (Sep 7 – Sep 13)

3	Fri Sep 11, 2015	Module 3 Discussion Board 1: Göbekli Tepe, Çatal Höyük and Jericho
3	Sun Sep 13, 2015	Discussion Board Replies due today! Module 3: Chapter 3 Reading Assignment Module 3 Ur Reading Assignment

Module 4: Mesopotamia Part 2 (Sep 14 – Sep 20)

4	Sun Sep 20, 2015	Module 4: Chapter 4 Reading Assignment Module 4: Chapter 7 Reading Assignment
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Module 5: Egypt (Sep 21 – Sep 27)

5	Fri Sep 25, 2015	Module 5 Discussion Board: Thebes
5	Sun Sep 27, 2015	Discussion Board Replies due today! Module 5 Writing Assignment: Hierakonpolis Module 5: Chapter 12 Reading Assignment Unit 2 Quiz

UNIT 3: FAR EAST

Module 6: Southern and Southeast Asia (Sep 28 – Oct 4)

Week	Due Date	Details
6	Fri Oct 2, 2015	Module 6 Discussion Board: Indus Floods
6	Sun Oct 4, 2015	Discussion Board Replies due today! Module 6: Chapter 5 Reading Assignment
Module 7: China, Korea, and Japan (Oct 5 – Oct 11)		
7	Fri Oct 9, 2015	Module 7 Discussion Board: China--Internet and Representation
7	Sun Oct 11, 2015	Discussion Board Replies due today! Module 7 Assignment: China--Internet and Representation Module 7: Chapter 14 Reading Assignment Module 7: Chapter 6 Reading Assignment
Module 8: Southeast Asia, Pacific Island, Kingdoms and Empires (Oct 12 – Oct 18)		
8	Fri Oct 16, 2015	Module 8 Discussion Board: Geertz
8	Sun Oct 18, 2015	Discussion Board Replies due today! ANT 3141 Unit 3 Quiz Domestication Extra Credit Assignment Module 8: Chapter 13 Reading Assignment
UNIT 4: EUROPE AND AFRICA		
Module 9: Europe (Oct 19 – Oct 25)		
9	Sun Oct 25, 2015	: Module 9: Chapter 10 Reading Assignment : Module 9: Chapter 9 Reading Assignment
Module 10: Imperial Rome (Oct 26 – Nov 1)		
10	Fri Oct 30, 2015	Module 10 Discussion Board: Greece and Rome
10	Sun Nov 1, 2015	Discussion Board Replies due today! : Module 10: Greece and Rome : Module 10: Chapter 11 Reading Assignment : Module 10: Crumley Reading Assignment

Week	Due Date	Details
Module 11: Africa (Nov 2 – Nov 8)		
11	Fri Nov 6, 2015	Module 11 Discussion Board: Internet Representations of African Urban Civilizations
11	Sun Nov 8, 2015	Discussion Board Replies due today! Module 11 Assignment: Africa: Internet and Representation Module 11: Mazmorras Activity Module 11: McIntosh Reading Assignment Unit 4 Quiz
UNIT 5: THE AMERICAS		
Module 12: Mesoamerica (Nov 9 – Nov 15)		
12	Fri Nov 13, 2015	Module 12 Discussion Board: Cahokia
12	Sun Nov 15, 2015	Discussion Board Replies due today! Module 12 Assignment: Cahokia Module 12: Chapter 15 Reading Assignment Module 12: Chapter 16 Reading Assignment
Module 13: South America, Part 1 (Nov 16 – Nov 22)		
13	Fri Nov 20, 2015	Module 13 Discussion Board: Chavin de Huantar
13	Sun Nov 22, 2015	Discussion Board Replies due today! Module 13 Assignment: Cerros Module 13: Chapters 17-18 Reading Assignment
Module 14: South America, Part 2 (Nov 23 – Nov 29)		
14	Sun Nov 29, 2015	Module 14 Discussion Board: Xingu, Brazil Module 14: Ch. 18 Reading Assignment Unit 5 Quiz Module 14 Assignment: Xingu, Brazil
UNIT 6: CITIES AND URBANISM: 1492 AND BEYOND		
Module 15: Cities and Urbanism: 1492 and beyond (Nov 30 – Dec 6)		

Week	Due Date	Details
15	Fri Dec 4, 2015	Module 15 Discussion Board: Art of Not Being Governed
15	Sun Dec 6, 2015	Discussion Board Replies due today! Module 15 Assignment: Colonialism and Global Change Module 15 Reading Assignment: Cowgill
Module 16: Cities and Urbanism: Into Modernity (Dec 7 – Dec 9)		
16	Wed Dec 9, 2015	A Extra Credit Quiz Module 16 Assignment: Global Trends Module 16 Reading Assignment: York Unit 6 Quiz