

ANT3555 Monkeys, Apes, and Lemurs

Sections: 26044, 26052

Course Info: Asynchronous Online course

Instructor: Dr. Stephanie Bogart

Office: B137 Turlington Hall

Email: sbogart@ufl.edu - Prefer *Canvas communications*

Office Hours: T 10:30-11:30am, W 10am-12pm or by appt.

Office Hours **Instructions:** Use [Microsoft Bookings](#) to make an appointment. Zoom or in-person available.



TAs: Kalpana Ghimire, kalpanaghimire@ufl.edu BUT *Canvas communications* preferred.
Office Hours: Fridays 12-3pm on Zoom and by appointment (see Canvas for link)

Email Preference: Please contact your instructor and TA using the Conversations (Inbox) tool in Canvas. Use direct email only for emergencies or personal matters.

- Anticipated response times are within 24 hours during the week and within 48 hours over weekends and holidays.
- New to [Canvas Conversations](#)? Use this link for more information.

Tips: If you are new to Canvas, watch a four-minute [Canvas Overview](#). If you have any questions regarding Canvas, refer to the [Canvas Guides](#).

Catalog Description:

Foundational overview of the world's primates and the discipline of primatology. Key elements include primate taxonomy, distribution, behavior, ecology, and conservation. Recommended precursor to all other primate courses in the department.

Student Learning Objectives:

- Identify, describe, and apply factual, conceptual, and procedural knowledge in primatology.
- Recognize primate taxa and the associated anatomy, behaviors, and societal differences between them.
- Apply methods used to collect data on primate ecology and behavior.
- Examine cognition, culture, and communication in primates using the foundational knowledge of ecology and behavior.

Course format: This is an asynchronous online course with prerecorded lectures each week and assignments with due dates. Students should keep up with the material in a timely manner and meet expected due dates. **IMPORTANT:** *The use of Canvas (eLearning) will be essential to student success in the course.* All assignments are to be submitted through Canvas. Canvas Inbox and communication is preferred.

Course Communications: Course information will be sent as “announcements” on the course Canvas page. The instructor and TA will use Canvas inbox tool to contact students directly about their work. Students are responsible for checking the Canvas page and their official UF email regularly to keep up to date with course information.

Required book: *Primates: An Introduction*, by Rosenberger, Alfred L., 2024, Routledge. Ebook (ISBN 978-1032189918) or paperback (ISBN 978-1032189932)

NOTE: UF Libraries has [ebook](#) access to the book and a paperback copy at Library West (both are on the course reserves for the class).

Suggested books (additional resources):

- *The Primate Family Tree*, Ian Redmond, 2011, Firefly Books, ISBN 1554079640 (copy of book is on reserve at Library)

How to be Successful in an Online Course

- Adjust [Canvas Notification Preferences](#) to enable Canvas to directly send you an email.
- Keep up with the lecture videos and take notes.
- Keep track of module assignments and quiz due dates. Many assignments need preparation time and cannot be done on the day it is due.
 - Some activities require outside class work, such as library research which could take a few days.
- Communicate with your instructor and TA about course questions, grading, and if you are falling behind.
 - Reach out as early as possible if you will be late in turning in assignments, sick, or have other extenuating circumstances that will affect your participation in the course.
 - We are willing to work with students when they communicate well about these issues.
- It is important to recognize that the online classroom is in fact a classroom, and certain behaviors are expected when you communicate with both your peers and your instructors. Guidelines for online behavior and interaction are known as netiquette. See Canvas for more details.
- Keep an open mind, be respectful, be considerate, and learn! You will enjoy this class!

GRADING

*****grades will not be rounded***** Letter grades assigned based on total percent of points according to normal grade scale system. A = 93.0 or above; A- = 90-92.9; B+ = 87-89.9; B = 83-86.9; B- = 80-82.9; C+ = 77-79.9; C = 73-76.9; C- = 70-72.9; D+ = 67-69.9; D = 63-66.9; D- = 60-62.9; E = <59.9

UF grading policy: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

Grading breakdown

30% Quizzes – 4 x 25pts = 100pts

15% Final Exam – 50pts

30% Perusall readings and discussions – 7 x 10pts = 70pts

25% Methods assignments – 2 x 20pts = 40pts

Extra Credit Opportunities:

EC Zoom sessions – up to 5pts

Other activities will be posted

NOTE - All writing assignments should be 12pt font, 1” margins, and submitted in Microsoft format.

Quizzes: At the conclusion of each section topic there will be a quiz covering the material learned. Quizzes will be a combination of multiple choice, matching, true/false questions, and short answer.

Final exam: The final exam will be cumulative - all material from the entirety of the course is examinable. The final exam will use a combination of question types.

Perusall readings and discussions: The use of *Perusall* will be used for peer reviewed articles. Follow the instructions to annotate, comment, and discuss the articles using the program. There will be 7 articles for grading.

Methods assignments: students will gain practice in collecting behavioral and ecological sampling during two exercises and write brief reports on the results. Provide a two-page, single-spaced report following the detailed instructions provided. References are not required.

EC Zoom session attendance: There will be scheduled zoom sessions over the term, each worth 1 attendance EC point. During these sessions, Dr. Bogart will review material, answer questions, and provide tips on assignments. Sessions will be recorded and made available on Canvas.

COURSE MODULE TOPICS:

1. Introducing the Primates!: Modules 1-5. Students will develop a working knowledge of the world's ~300 living species of primates and be able to understand what traits comprise members of the Order Primates. The goal is for identification of the major taxonomic categories of primates: e.g. strepsirrhines vs. haplorrhines and platyrrhines vs. catarrhines.
2. Primate Ecology and Conservation: Modules 6-9. This section provides foundation in the environments primate live in and how they interact with their surroundings. Examining primates is not complete without understanding the conservation issues threatening their existence. The vast majority of primates are threatened with declining population numbers.
3. Primate Behavior: Modules 10-13. A closer look at what modern primatologists study most often – primate behavior, and the influence of environmental variables on primate behavior.
4. Primate Cognition and Communication: Modules 14-15. Introduces students to current research in primate cognition and communication and the various methods employed.

SCHEDULE *(subject to change)*

Module	Lesson	Dates	Topic	Textbook Chapters	Assignments
Orientation		Jan 12-14	Orientation		Orientation Quiz 1/16
1	1	Jan 12-15	History of Primate studies, Evolution 101	1, 2	
	2	Jan 15-22 1/19: Holiday	What is a Primate? Strepsirrhines	1, 3, part of 5 & 6	
	3	Jan 22-28	Haplorrhines: Tarsiers and Platyrrhines	6, 4	M (1/26): Perusall Article
	4	Jan 29-Feb 4	Catarrhines: Old World monkeys	5, 6	M (2/2): Perusall Article
	5	Feb 5-11	Catarrhines: Apes	5, 6	
	Feb 12-13 (Thur-Fri)		Quiz 1		
2	6	Feb 15-18	Primate Ecology Methods Assignment explained	7	
	7	Feb 19-25	Primate-Plant interactions Microbiomes	2, 7	M (2/23): Perusall Article
	8	Feb 26-Mar 4	Nutritional Ecology	7	M (3/2): Perusall Article
	9	Mar 5-11	Conservation	1, 7, 9	Ecology Methods Due W (3/11)
	Mar 12-13 (Thur-Fri)		Quiz 2		
Mar 16-20			Spring Break		
3	10	Mar 23-26	Behavioral data Methods Assignment explained	7	
	11	Mar 27-Apr 1	Life history	7	M (3/30): Perusall Article
	12	Apr 2-8	Reproduction and mate choice	7	M (4/6): Perusall Article
	13	Apr 9-15	Sociality, socioecology	7	Behavior Methods Due F (4/17)
	Apr 15-16 (Wed-Thur)		Quiz 3		
4	14	Apr 17-20	Cognition and tool use	5, 6	M (4/20): Perusall Article
	15	Apr 20-21	Communication		
	Apr 21-22 (Tue-Wed)		Quiz 4		
Apr 25-26 (Mon-Tue)			Final Exam		

Quizzes and Exams are open for 2 days starting at 12am on day one and ending at 11:59pm day two.

Zoom Schedule (tentative): These sessions are not required but offer interaction with instructor and Q&A experience. Times are US Eastern Standard

Tue, Jan 13th 2pm
Mon, Feb 9th 10am

Tue, Mar 3rd 2pm
Fri, Apr 10th 9am

Mon, Apr 20th 8pm

COURSE POLICIES

This course complies with all UF academic policies. For information on those policies and for resources for students, please see [this link](#).

Religious observances

The Florida Board of Education and state law govern university policy regarding observance of religious holidays. The following guidelines apply:

- Students, upon prior notification to their instructors, shall be excused from class or other scheduled academic activity to observe a religious holy day of their faith.
- Students shall be permitted a reasonable amount of time to make up the material or activities covered in their absence.
- <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/#religiousholidaystext>

Procedure for conflict resolution

Any issues, disagreements or grade disputes should be discussed first between the instructor and the student. If the problem cannot be resolved, please contact Prof. John Krigbaum (krigbaum@ufl.edu, (352) 294-7540), Chair of Anthropology. Be prepared to provide documentation of the problem, as well as all graded materials for the semester. Issues that cannot be resolved departmentally will be referred to the University Ombuds Office (<http://www.ombuds.ufl.edu> [Links to an external site.](#); 352-392-1308) or the Dean of Students Office (<http://www.dso.ufl.edu> [Links to an external site.](#); 352-392-1261).

Assignment Extensions

Extensions on assignments, quizzes, and exams will not be scheduled unless demonstrated illness, health, emergency, or major scheduling conflict with proof provided to the Instructor/TA. An email/canvas conversation, following university procedures, is expected so that arrangements can be made with all parties (instructor, TA, and student) in agreement. It is the student's responsibility to contact the instructor and TA and inform them of an emergency or circumstance.

- Late assignments/quizzes/exams without an excuse will be reduced 5% per day late.
- All unexcused late work will not be accepted a week after the due date without agreement with the instructor.

Library Resources

The [UF Libraries](#) provide access to numerous resources and services that will help you succeed in this course. Access thousands of [online databases, books, and articles](#) or visit one of the [branch locations](#) for additional [resources, services, and study spaces](#). Can't find what you are looking for? You can [Ask A Librarian](#) for help by email, chat, text, or phone.

- **GiNESSa Mahar** (Anthropology Librarian): gjmahar@ufl.edu, office: Library West rm.500