

Fall 2024

ANT3555 *The Primates: Monkeys, Apes, and Lemurs*

Instructor: Stephanie Bogart, Ph.D.
Office: B137 Turlington Hall
Email: sbogart@ufl.edu
Preferred contact = **Canvas communications**

Office Hours: Wed 11am-1pm and Fri 11am-12pm
By appt ONLY - use Microsoft [Bookings](#)

TAs: Thomas Kelly, kellythomas@ufl.edu BUT
Canvas Inbox preferred.
Office Hours: TBD on Zoom and by
appointment



Course Description: A comprehensive overview of the world's primates and the discipline of primatology. Key elements include primate taxonomy, distribution, behavior, ecology, and conservation. Foundational knowledge will lead to understanding the interconnection of behavior and ecology. Students will also learn how to implement research on behavior and ecology. This course is a recommended precursor to other primate courses.

Student Learning Objectives:

- Identify, describe, and apply factual, conceptual, and procedural knowledge in primatology.
- Recognize primate taxa and the associated anatomy, behaviors, and societal differences between them.
- Apply methods used to collect data on primate ecology and behavior.
- Examine cognition, culture, and communication in primates using the foundational knowledge of ecology and behavior.

Course format: This is an asynchronous online course with prerecorded lectures each week and assignments with due dates. Students should keep up with the material in a timely manner and meet expected due dates. ***IMPORTANT: The use of Canvas (eLearning) will be essential to student success in the course.*** All assignments are to be submitted through Canvas. Canvas Inbox and communication is preferred.

Required book: *Primates: An Introduction*, by Rosenberger, Alfred L., 2024, Routledge. Ebook (ISBN 978-1032189918) or paperback (ISBN 978-1032189932)

NOTE: UF Libraries has [ebook](#) access to the book and a paperback copy at Library West (both are on the course reserves for the class).

Suggested books (additional resources):

- *The Primate Family Tree*, Ian Redmond, 2011, Firefly Books, ISBN 1554079640 (copy of book is on reserve at Library)

GRADING

******grades will not be rounded****** Letter grades assigned based on total percent of points according to normal grade scale system. A = 93.0 or above; A- = 90-92.9; B+ = 87-89.9; B = 83-86.9; B- = 80-

82.9; C+ = 77-79.9; C = 73-76.9; C- = 70-72.9; D+ = 67-69.9; D = 63-66.9; D- = 60-62.9; E = <59.9

UF grading policy: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

Grading breakdown

30% Quizzes – 4 x 25pts = 100pts

15% Final Exam – 50pts

30% Perusall readings and discussions – 6 x 10pts = 60pts, 1 practice for 5 points

25% Methods assignments – 2 x 20pts = 40pts

Extra Credit Opportunities:

EC Zoom sessions – up to 5pts

Other activities will be posted

NOTE - All writing assignments should be 12pt font, 1” margins, *and submitted in Microsoft format*.

Quizzes: At the conclusion of each section topic there will be a quiz covering the material learned. Quizzes will be a combination of multiple choice, matching, true/false questions, and short answer.

Final exam: The final exam will be cumulative - all material from the entirety of the course is examinable. The final exam will use a combination of question types.

Perusall readings and discussions: The use of *Perusall* will be used for peer reviewed articles. Follow the instructions to annotate, comment, and discuss the articles using the program. There will be one practice article and 6 articles for grading.

Methods assignments: students will gain practice in collecting behavioral and ecological sampling during two exercises and write brief reports on the results. Provide a two-page, single-spaced report following the detailed instructions provided. References are not required.

EC Zoom session attendance: There will be scheduled zoom sessions over the term, each worth 1 attendance EC point. During these sessions, Dr. Bogart will review material, answer questions, and provide tips on assignments. Sessions will be recorded and made available on Canvas.

COURSE MODULE TOPICS:

1. Introducing the Primates!: Modules 1-5. Students will develop a working knowledge of the world's ~300 living species of primates and be able to understand what traits comprise members of the Order Primates. The goal is for identification of the major taxonomic categories of primates: e.g. strepsirrhines vs. haplorrhines and platyrrhines vs. catarrhines.
2. Primate Ecology and Conservation: Modules 6-9. This section provides foundation in the environments primates live in and how they interact with their surroundings. Examining primates is not complete without understanding the conservation issues threatening their existence. The vast majority of primates are threatened with declining population numbers.
3. Primate Behavior: Modules 10-13. A closer look at what modern primatologists study most often – primate behavior, and the influence of environmental variables on primate behavior.
4. Primate Cognition and Communication: Modules 14-15. Introduces students to current research in primate cognition and communication and the various methods employed.

SCHEDULE *(subject to change)*

Module	Lesson	Dates	Topic	Textbook Chapters	Assignments	
Orientation		Aug 22-25	Orientation		Orientation Quiz	
1	1	Aug 22-28	History of Primate studies, Evolution 101	1, 2		
	2	Aug 29-Sept 4 9/2: Holiday	What is a Primate? Strepsirrhines	1, 3, part of 5 & 6		
	3	Sept 5-11	Haplorrhines: Tarsiers and Platyrrhines	6, 4	W (9/11): Perusall Article	
	4	Sept 12-18	Catarrhines: Old World monkeys	5, 6	W (9/18): Perusall Article	
	5	Sept 19-25	Catarrhines: Apes	5, 6		
	Sept 26-27 (Thur-Fri)		Quiz 1			
2	6	Sept 28 – Oct 2	Primate Ecology Methods Assignment explained	7		
	7	Oct 3-9	Primate-Plant interactions Microbiomes	2, 7	W (10/9): Perusall Article	
	8	Oct 10-16	Nutritional Ecology	7	W (10/16): Perusall Article	
	9	Oct 17-22 10/18: h/c	Conservation	1, 7, 9	Ecology Methods DUE W (10/23)	
	Oct 23-24 (Wed-Thu)		Quiz 2			
3	10	Oct 25-29	Behavioral data Methods Assignment explained	7		
	11	Oct 29-Nov 3	Life history	7	F (11/1): Perusall Article	
	12	Nov 4-9	Reproduction and mate choice	7	F (11/8): Perusall Article	
	13	Nov 10-16 M: Holiday	Sociality, socioecology	7	Behavior Methods DUE F (11/15)	
	Nov 17-18 (Sun-Mon)		Quiz 3			
4	14	Nov 19-22	Cognition and tool use	5, 6	F (11/22): Perusall Article	
	Nov 25-30		THANKSGIVING			
	15	Dec 1-3	Communication			
	Dec 3-4 (Tue-Wed)		Quiz 4			
Dec 9-10 (Mon-Tue)		Final Exam				

Quizzes and Exams are open for 2 days starting at 12am on day one and ending at 11:59pm day two.

Zoom Schedule (tentative): These sessions are not required but offer interaction with instructor and Q&A experience. Times are US Eastern Standard

Mon, Aug 26th 11am

Wed, Oct 16th 2pm

Mon, Dec 2nd 8pm

Tue, Sept 24th 1pm

Thur, Nov 7th 9am

COURSE POLICIES

Student Conduct and Academic Honesty and Integrity: Cheating, copying other's work, plagiarism, and other acts of academic misconduct are unethical. UF and the instructor consider these to be serious offenses. UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: *"On my honor, I have neither given nor received unauthorized aid in doing this assignment."* The Honor Code (<https://sccr.dso.ufl.edu/students/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

Writing assignments will be subject to and in accordance with the student conduct code and academic honesty. Assignments will use the tool Turnitin to assess plagiarism and are subject to [ChatGPT/AI](#) detection. If there is any evidence of violation of the [Student Honor Code](#), the student will receive a grade of zero for the assignment and be reported to [Student Conduct and Conflict Resolution](#) Office.

Assignment Extensions: Extensions on assignments will not be scheduled unless demonstrated illness, health, emergency, or major scheduling conflict with proof provided to the Instructor/TA. An email/canvas conversation, following university procedures, is expected so that arrangements can be made with all parties (instructor, TA, and student) in agreement. It is the student's responsibility to contact the instructor and TA and inform them of the emergency or circumstance.

- **Late assignments/quizzes/exams without an excuse will be reduced 5% per day late.**
- **All unexcused late work will not be accepted a week after the due date without agreement with the instructor.**
- *Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.*

Accommodations:

Students who require accommodations for learning barriers should connect with the Disability Resource Center by visiting <https://disability.ufl.edu/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible (go to <https://disability.ufl.edu/students/accommodations/accommodation-letters/>). Ideally, student accommodation should be communicated to the instructor **before the end of the first month of the term** but can be at any time of the term if circumstances arise.

Online Materials and Communication:

- **You are responsible for materials posted on E-Learning (Canvas)** for this class at <https://elearning.ufl.edu/>, including required readings, announcements, details on assignments, and other supplementary material.
 - Canvas technical support available at <https://elearning.ufl.edu/student-help-faqs/>.
- The instructor uses email to make general class announcements or to contact you directly about your work. **You are responsible for checking your official UF email regularly.** There are no allowances

for students who fail to read their email announcements or whose inboxes are full at the time an announcement is sent.

Online recordings:

Our Zoom class sessions may be audio visually recorded for students in the class to refer back and for students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. *As in all courses, unauthorized sharing of recorded materials is prohibited.*

Course Evaluations – GatorEvals:

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Harassment and Discrimination:

“Harassment” is defined as conduct that (1) is of any type (written, oral, graphic, or physical), (2) is directed towards or against a person because of their personal status (i.e., race, religion, sex, sexual orientation, political affiliation, national origin, age, disability, marital status, pregnancy or others), and that (3) unreasonably interferes with the individual’s work, education, or participation in activities or programs at UF or creates a working or learning environment that a reasonable person would find threatening. “Discrimination” is defined as a conduct that (1) adversely affects any aspect of an individual’s employment, education, or participation in activities or programs at UF, and (2) is based on one or more personal characteristics listed above. Any student who feels that his/her rights have been violated may speak to the instructor who will direct the complaint through the proper university channels, or the student may directly file a complaint with UF Department of Human Resources.

“The University of Florida has zero tolerance for sexual discrimination, sexual harassment, sexual assault, dating violence, domestic abuse or stalking.” <https://titleix.ufl.edu/>

Gender Equity Statement

The University of Florida is committed to providing a safe, productive learning environment free of sex-based discrimination and misconduct. Sex-based discrimination, sexual misconduct (including sexual harassment, sexual assault, and any other nonconsensual behavior of a sexual nature), and relationship violence are antithetical to the university’s mission and values, violate university policies, and may also violate federal and state law. If you or someone you know has experienced sex-based discrimination, sexual violence, and/or harassment by any member of the university community, please visit www.titleix.ufl.edu to access information about university support and resources. If you would

like to make a report please contact UF's Title IX Coordinator at (352) 275-1242 or by e-mail at inform@titleix.ufl.edu. Additionally, reports can be made through the [Online Portal](#)

Library Resources

The [UF Libraries](#) provide access to numerous resources and services that will help you succeed in this course. Access thousands of [online databases, books, and articles](#) or visit one of the [branch locations](#) for additional resources, services, and study spaces. Further, as this class requires students to complete a bibliography and research paper, both the [Anthropology Library Guide](#) and the [Anthropology Assignment Guide](#) may be of assistance. You can also contact the [Anthropology Librarian](#) directly for help with developing your research topic/question, searching for sources, and evaluating information. And you can also [Ask A Librarian](#) for help by email, chat, text, or phone.

- **Ginessa Mahar** (Anthropology Librarian): gjmahar@ufl.edu, office: Library West rm.500

Campus Resources:

Students experiencing personal problems that are interfering with their academic performance are encouraged to contact Student Affairs, DRC, and/or the Counseling and Wellness Center

- UF Student Affairs: <https://ufsa.ufl.edu/> or <https://care.dso.ufl.edu/>
- Disability Resource Center (DRC): <https://disability.ufl.edu/>
- Counseling and Wellness Center: <https://counseling.ufl.edu/>, 392-1575
- Health and Wellness U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or (352) 392-1575 so that a team member can reach out to the student.

To report concerns:

- Report incidents or concerning behavior happening in the University of Florida community <https://report.ufl.edu/>
- UF Title IX (sex-based discrimination, sexual violence, and/or harassment): <https://titleix.ufl.edu/>

Other Academic Resources:

- E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learningsupport@ufl.edu. <https://lss.at.ufl.edu/help.shtml>
- Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers or presentations. <http://writing.ufl.edu/writing-studio/>