

## **ANT3555 *The Primates: Monkeys, Apes, and Lemurs***

**Office Hours:** Office hours are held over Zoom (in-person upon request): links for the instructional team can be found on Canvas. Physical offices are in the basement of Turlington – find your instructor's office on Canvas.

**Email Preference:** Please contact your instructor and TA using the Conversations (Inbox) tool in Canvas. Use direct email only for emergencies or personal matters.

- Anticipated response times are within 24 hours during the week and within 48 hours over weekends and holidays.
- New to [Canvas Conversations](#)? Use this link for more information

**Instructor:** Thomas Kelly (TO)

Office: Turlington B328

Email: [kellythomas@ufl.edu](mailto:kellythomas@ufl.edu)

Preferred contact = **Canvas communications**

**Office Hours:** Mondays 11:00 am -2:00 pm, or by appointment (Zoom, in-person upon request)

**Zoom:** <https://ufl.zoom.us/j/97271286091>

**Tips:** If you are new to Canvas, watch a four-minute [Canvas Overview](#). If you have any questions regarding Canvas, refer to the [Canvas Guides](#).

**Catalog Description:** Foundational overview of the world's primates and the discipline of primatology. Key elements include primate taxonomy, distribution, behavior, ecology, and conservation. Recommended precursor to all other primate courses in the department.

**Course Overview:** This course will be a comprehensive introduction to the nonhuman Primate order. Primatology allows us to view our closest living relatives to understand similarities and differences among species and the evolution of humans. This foundational knowledge will lead to understanding the interconnection of behavior and ecology. Students will also learn how to implement methods of research on behavior and ecology.

This course is a recommended precursor to other primate courses and a pre-requirement to the Primatology Certificate. This counts as an anthropology elective for the BA and BS and can count as an upper division outside major elective for non-anthropology majors.

### **Student Learning Objectives:**

- Identify, describe, and apply factual, conceptual, and procedural knowledge in primatology.
- Recognize primate taxa and the associated anatomy, behaviors, and societal differences between them.
- Apply methods used to collect data on primate ecology and behavior.
- Examine cognition, culture, and communication in primates using the foundational knowledge of ecology and behavior.

**Course format:** This is an asynchronous online course with prerecorded lectures each week and assignments with due dates. Students should keep up with the material in a timely manner and meet expected due dates. **IMPORTANT:** *The use of Canvas (eLearning) will be essential to student*

**success in the course.** All assignments are to be submitted through Canvas. Canvas Inbox and communication is preferred.

### Course Communications

Course information will be sent as “announcements” on the course Canvas page. The instructor and TA will use email or the Canvas inbox tool to contact students directly about their work. Students are responsible for checking the Canvas page and their official UF email regularly to keep up to date with course information.

**Required book:** *Primates: An Introduction*, by Rosenberger, Alfred L., 2024, Routledge. Ebook (ISBN 978-1032189918) or paperback (ISBN 978-1032189932)

- Book can be purchased with UF Bookstore or an online retailer.
- **NOTE:** UF Libraries has [ebook](#) access to the book and a paperback copy at Library West (both are on the course reserves for the class).

*Suggested book (additional resource):*

- *The Primate Family Tree*, Ian Redmond, 2011, Firefly Books, ISBN 1554079640 (copy of book is on reserve at Library)

### How to be Successful in an Online Course

- Adjust [Canvas Notification Preferences](#) to enable Canvas to directly send you an email.
- Keep up with the lecture videos and take notes.
- Keep track of module assignments and quiz due dates. Many assignments need preparation time and cannot be done on the day it is due.
  - Some activities require outside class work, such as library research which could take a few days.
- Communicate with your instructor and TA about course questions, grading, and if you are falling behind.
  - Reach out as early as possible if you will be late in turning in assignments, sick, or have other extenuating circumstances that will affect your participation in the course.
  - We are willing to work with students when they communicate well about these issues.
- It is important to recognize that the online classroom is in fact a classroom, and certain behaviors are expected when you communicate with both your peers and your instructors. Guidelines for online behavior and interaction are known as netiquette. See Canvas for more details.
- Keep an open mind, be respectful, be considerate, and learn! You will enjoy this class!

### GRADING

**\*\*\*grades will not be rounded\*\*\*** Letter grades assigned based on total percent of points according to normal grade scale system. A = 93.0 or above; A- = 90-92.9; B+ = 87-89.9; B = 83-86.9; B- = 80-82.9; C+ = 77-79.9; C = 73-76.9; C- = 70-72.9; D+ = 67-69.9; D = 63-66.9; D- = 60-62.9; E = <59.9

UF grading policy: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

#### Grading breakdown

30% Quizzes – 3 x 25pts = 75pts

15% Final Exam – 50pts

30% Perusall readings and discussions – 5 x 10pts = 50pts

25% Methods assignments – 2 x 20pts = 40pts

Extra Credit Opportunities:

EC Zoom sessions – up to 4pts

Other activities will be posted

**NOTE** - All writing assignments should be 12pt font, 1” margins, *and submitted in Microsoft format*.

**Quizzes:** At the conclusion of each section topic there will be a quiz covering the material learned. Quizzes will be a combination of multiple choice, matching, true/false questions, and short answer.

**Final exam:** The final exam will be cumulative - all material from the entirety of the course is examinable. The final exam will use a combination of question types.

**Perusall readings and discussions:** The use of *Perusall* will be used for peer reviewed articles. Follow the instructions to annotate, comment, and discuss the articles using the program. There will be 5 articles for grading.

**Methods assignments:** students will gain practice in collecting behavioral and ecological sampling during two exercises and write brief reports on the results. Provide a two-page, single-spaced report following the detailed instructions provided. References are not required.

**EC Zoom session attendance:** There will be scheduled zoom sessions over the term, each worth 1 attendance EC point. During these sessions, the Instructor will review material, answer questions, and provide tips on assignments. Sessions will be recorded and made available on Canvas.

### **COURSE MODULE TOPICS:**

1. Introducing the Primates!: Lessons 1-5. Students will develop a working knowledge of the world's ~300 living species of primates and be able to understand what traits comprise members of the Order Primates. The goal is for identification of the major taxonomic categories of primates: e.g. strepsirrhines vs. haplorrhines and platyrrhines vs. catarrhines.
2. Primate Ecology and Conservation: Lessons 6-9. This section provides foundation in the environments primates live in and how they interact with their surroundings. Examining primates is not complete without understanding the conservation issues threatening their existence. The vast majority of primates are threatened with declining population numbers.
3. Primate Behavior: Lessons 10-13. A closer look at what modern primatologists study most often – primate behavior, and the influence of environmental variables on primate behavior.
4. Primate Cognition and Communication: Lessons 14-15. Introduces students to current research in primate cognition and communication and the various methods employed.

**Summer session:** We have 15 lessons to cover in six weeks, so we cover 2-3 lessons per week. Unless otherwise indicated, due dates and other relevant dates for each lesson are scaled to a three-day period during the week, with one day of overlap. Instructors will provide reminders of due dates through *Canvas Announcements*.

## SCHEDULE *(subject to change)*

Module	Lesson	Dates	Topic	Textbook Chapters	Assignments
Orientation		June 30-July 1	Orientation		Orientation Quiz
1	1	June 30 – July 2	History of Primate studies, Evolution 101	1, 2	
	2	July 2 – July 5 <i>July 4: Holiday</i>	What is a Primate? Strepsirrhines	1, 3, part of 5 & 6	Introduction Zoom Session W (7/2) 11:00 am
	3	July 5-7	Haplorrhines: Tarsiers and Platyrrhines	6, 4	M (7/7): Perusall Article
	4	July 7-9	Catarrhines: Old World monkeys	5, 6	R (7/10): Perusall Article
	5	July 9-11	Catarrhines: Apes	5, 6	
	July 11-12 (Fri-Sat)		Quiz 1		
2	6	July 13-15	Primate Ecology Methods Assignment explained	7	1 <sup>st</sup> Zoom Check-in Session T (7/15) 9:00 am
	7	July 15-17	Primate-Plant interactions Microbiomes	2, 7	R (7/17): Perusall Article
	8	July 17-19	Nutritional Ecology	7	
	9	July 19-21	Conservation	1, 7, 9	Ecology Methods DUE M (7/21)
	July 22-23 (Tue-Wed)		Quiz 2		
3	10	July 23-25	Behavioral data Methods Assignment explained	7	2 <sup>nd</sup> Zoom Check-in session R (7/24) 2:00 pm
	11	July 25-27	Life history	7	
	12	July 27-29	Reproduction and mate choice	7	M (7/28): Perusall Article
	13	July 29-31	Sociality, socioecology	7	Behavior Methods DUE W (7/30)
	July 31-Aug 1 (Thur-Fri)		Quiz 3		
4	14	Aug 2-4	Cognition and tool use	5, 6	M (8/4): Perusall Article
	15	Aug 4-6	Communication		Final Exam Prep Zoom M (8/4) 6:00 pm
Aug 7-8 (Thur-Fri)			Final Exam		

Quizzes and Exams are open for 2 days starting at 12am on day one and ending at 11:59pm day two.

**Zoom Schedule (tentative):** These sessions are not required but offer interaction with instructor and Q&A experience. Times are US Eastern Standard (links to zoom conferences will be posted in announcements)

**Introduction Zoom:** Wednesday July 2<sup>nd</sup> 11:00am

**1<sup>st</sup> Zoom Check-in:** Tuesday July 15<sup>th</sup> 9:00 am

**2<sup>nd</sup> Zoom Check-in:** Thursday July 24<sup>th</sup> 2:00 pm

**Final Exam Prep Zoom:** Monday August 4<sup>th</sup> 6:00

### **ASSIGNMENT CALENDAR**

# July Assignments

2025

Office Hours every Monday in Turlington B328 and Zoom from 11:00 am -2:00 pm

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Orientation Quiz	2 Introduction Zoom 11:00 am	3	4 Introduce Yourself Due	5
6	7 Lesson 3 Perussal Article Due	8	9	10 Lesson 4 Perussal Article Due	11 Quiz 1 Open	12 Quiz 1 Due
13	14	15 1 <sup>st</sup> Zoom Check- in 9:00am	16	17 Lesson 7 Perussal Article Due	18	19
20	21 Ecology Methods Assignment Due	22 Quiz 2 Open	23 Quiz 2 Due	24 2 <sup>nd</sup> Zoom Check- in 2:00pm	25	26
27	28 Lesson 12 Perussal Article Due	29	30 Behavior Methods Assignment Due	31 Quiz 3 Open		

# August Assignments

2025

Office Hours every Monday in Turlington B328 and Zoom from 11:00 am -2:00 pm

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Quiz 3 Due	2
3	4 Lesson 14 Perussal Article Due/Final Exam Prep Zoom 8:00pm	5 Reading Day	6 Reading Day	7 Final Exam Open	8 Final Exam Due	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### **COURSE POLICIES**

## Accommodation

Students who require accommodations for learning barriers should connect with the Disability Resource Center by visiting <https://disability.ufl.edu/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible (go to <https://disability.ufl.edu/students/accommodations/accommodation-letters/>). Ideally, student accommodation should be communicated to the instructor **before the end of the first month of the term** but can be at any time of the term if circumstances arise.

## “Attendance” and Assignment Extensions

Although this is an online course, you are expected to review all material posted on the course elearning site (i.e., lectures, articles, videos, etc.), as scheduled, and to read your textbook in the order posted. You are also expected to complete all quizzes, individual assignments, discussion posts, and exams as scheduled.

Extensions on assignments, quizzes, and exams will not be scheduled unless demonstrated illness, health, emergency, religious holiday, or major scheduling conflict with proof provided to the Instructor/TA. An email/canvas conversation, following university procedures, is expected so that arrangements can be made with all parties (instructor, TA, and student) in agreement. It is the student’s responsibility to contact the instructor and TA and inform them of an emergency or circumstance.

- Late assignments/quizzes/exams without an excuse will be reduced 5% per day late.
- All unexcused late work will not be accepted a week after the due date without agreement with the instructor.
- *Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.*

## Course Evaluations

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online. Students can complete evaluations in three ways:

1. The email they receive from GatorEvals,
2. Their Canvas course menu under GatorEvals, or
3. The central portal at <https://my-ufl.bluera.com>

Guidance on how to provide constructive feedback is available at

<https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens.

Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

## University Honesty Policy

UF students are bound by The Honor Pledge which states “*We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”* The Conduct Code specifies a number of

behaviors that are in violation of this code and the possible sanctions. See the [UF Conduct Code website: https://sccr.dso.ufl.edu/process/student-conduct-code/](https://sccr.dso.ufl.edu/process/student-conduct-code/) for more information. If you have any questions or concerns, please consult with the instructor or TAs in this class.

**Student Conduct and Academic Honesty and Integrity:** Writing assignments will be subject to and in accordance with the student conduct code and academic honesty. Assignments will use the tool Turnitin to assess plagiarism and are subject to [ChatGPT/AI](#) detection. If there is any evidence of violation of the [Student Honor Code](#), the student will receive a grade of zero for the assignment and be reported to [Student Conduct and Conflict Resolution](#) Office.

### **Procedure for conflict resolution**

Any issues, disagreements or grade disputes should be discussed first between the instructor and the student. If the problem cannot be resolved, please contact Prof. John Krigbaum ([krigbaum@ufl.edu](mailto:krigbaum@ufl.edu), (352) 294-7540), Chair of Anthropology. Be prepared to provide documentation of the problem, as well as all graded materials for the semester. Issues that cannot be resolved departmentally will be referred to the University Ombuds Office (<http://www.ombuds.ufl.edu> [Links to an external site.](#); 352-392-1308) or the Dean of Students Office (<http://www.dso.ufl.edu> [Links to an external site.](#); 352-392-1261).

### **Online recordings:**

Our Zoom class sessions may be audio visually recorded for students in the class to refer back and for students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. *As in all courses, unauthorized sharing of recorded materials is prohibited.*

### **Harassment and Discrimination:**

“Harassment” is defined as conduct that (1) is of any type (written, oral, graphic, or physical), (2) is directed towards or against a person because of their personal status (i.e., race, religion, sex, sexual orientation, political affiliation, national origin, age, disability, marital status, pregnancy or others), and that (3) unreasonably interferes with the individual’s work, education, or participation in activities or programs at UF or creates a working or learning environment that a reasonable person would find threatening.

“Discrimination” is defined as a conduct that (1) adversely affects any aspect of an individual’s employment, education, or participation in activities or programs at UF, and (2) is based on one or more personal characteristics listed above. Any student who feels that his/her rights have been violated may speak to the instructor who will direct the complaint through the proper university channels, or the student may directly file a complaint with UF Department of Human Resources.

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“The University of Florida has zero tolerance for sexual discrimination, sexual harassment, sexual assault, dating violence, domestic abuse or stalking.” <https://titleix.ufl.edu/>

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### **Library Resources**



The [UF Libraries](#) provide access to numerous resources and services that will help you succeed in this course. Access thousands of [online databases, books, and articles](#) or visit one of the [branch locations](#) for additional resources, services, and study spaces. Further, as this class requires students to complete a bibliography and research paper, both the [Anthropology Library Guide](#) and the [Anthropology Assignment Guide](#) may be of assistance. You can also contact the [Anthropology Librarian](#) directly for help with developing your research topic/question, searching for sources, and evaluating information. And you can also [Ask A Librarian](#) for help by email, chat, text, or phone.

- **GiNESSa Mahar** (Anthropology Librarian): [gjmahar@ufl.edu](mailto:gjmahar@ufl.edu), office: Library West rm.500

### **Campus Resources:**

Students experiencing personal problems that are interfering with their academic performance are encouraged to contact Student Affairs, DRC, and/or the Counseling and Wellness Center

- *UF Student Affairs*: <https://ufsa.ufl.edu/> or <https://care.dso.ufl.edu/>
- *Disability Resource Center (DRC)*: <https://disability.ufl.edu/>
- *Counseling and Wellness Center*: <https://counseling.ufl.edu/>, 392-1575
- *Health and Wellness U Matter, We Care*: If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or (352) 392-1575 so that a team member can reach out to the student.
- *Student Health Care Center*: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website.
- *University Police Department*: Visit UF Police Department website or call 352-392-1111 (or 9-1-1 for emergencies).
- *UF Health Shands Emergency Room / Trauma Center*: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website.
- *GatorWell Health Promotion Services*: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell website or call 352-273-4450.

To report concerns:

- Report incidents or concerning behavior happening in the University of Florida community <https://report.ufl.edu/>
- UF Title IX (sex-based discrimination, sexual violence, and/or harassment): <https://titleix.ufl.edu/>

### **Other Academic Resources:**

- *E-learning technical support*: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu)
- *Career Connections Center*: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
- *Writing Studio*: Daytime (9:30am-3:30pm): 2215 Turlington Hall, 352-846-1138 | Evening (5:00pm-7:00pm): 1545 W University Avenue (Library West, Rm. 339). Help brainstorming, formatting, and writing papers.