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Office Hours: Tuesday: 11:45am to 1:45pm at Grinter Hall 439.

# ANG6930/ANT4930/AFS6935/AFS4935

## "Migration and Borders Seminar

**Meeting time and place: Monday Periods 10-E1 (5:10pm-8:10pm), TUR 1101**

### Course Description

Recent changes in the world political and economic order have generated large movements of people in almost every region. As migration has proliferated, so too has the formation of diasporas or transnational communities, leading to increasing numbers of people with allegiances straddling their places of origin and their new homelands.

This seminar will introduce students to the multiple aspects of transnational migration around the globe, from migration trends and policies to issues of immigrant incorporation and anti-immigration politics and policies. It will discuss the global trends of population movement across national borders in an anthropological perspective. It will explore global and structural economic and political forces behind international migration. One major focus will be the governance of human mobility and its ethical dilemmas in major border crossings between poor and rich countries. Some of the questions that will be guiding our discussion will be:

1-How do late capitalism and its structural dynamics shape the maps of human mobility in the age of globalization.

2-What kinds of technologies and natural barriers are mobilized to control borders? What are the ethical and human rights issues at stakes in the new approaches of migration and border controls in western democracies?

2-How do restrictive immigration policies in major migration destination countries create new regimes of mobility and new forms ethnic nationalism set against newcomers?

It will also explore the lived experiences of individual and families who are involved in transnational or translocal lives. Through ethnographies of sending communities in the South and transnational and diasporic communities in the North, the seminar will examine how human mobility affects migrants' sense of self and collective identity. How do transnational lives, intimacies, and practices of remittances, return and communication

are testing and redefining classic forms of national identities? What are the best conceptual tools to capture and reveal new patterns of individual commitments to collective identities? How are belonging and membership, as forms of collective relating, deployed in the lives of transmigrants?

Through ethnographies, theoretical essays, journal articles, and films and documentary, the seminar will survey contemporary global migration covering major international migration corridors in different World regions.

### **Expectations:**

This course focusses on reading and writing -- comprehending, analyzing, and engaging with contemporary social science scholarship (primarily Anthropology and Sociology) in transnational migration studies. We expect students to engage thoughtfully, critically, and self-reflexively with course readings. We will spend the majority of classroom time in discussing our takeaways of these ethnographies; thus, we expect students to obtain all the required books and complete all the assigned readings prior to the class period in which they will be discussed. Graded assignments are designed to encourage active, critical engagement with readings and other course materials. This class will be facilitated as a seminar and students are expected to take co-responsibility for creating a collective, cooperative learning environment. The Professor may, in this vein, use classroom time to engage students with popular media, academic blogs, and/or documentary films in order to deepen our understanding of the issues in the assigned readings.

### **Learning Objectives:**

- 1- Appreciate the complexities of transnational migration and its impact on contemporary social and cultural life, national and international policies, governmental and non-governmental responses
- 2- Recognize the major contemporary “push” and “pull” factors shaping transnational migration, displacement, and settlement
- 3-Consider how migration is changing contemporary forms of relatedness (gender, kinship, and other forms of intimacy)
- 4- Develop skills in critical analysis and writing related to global migration
- 5- Engage critically with academic theory related to transnational migration and apply this knowledge to gain a deeper understanding of the complexity of contemporary migration
- 6-Develop an oral presentation related to a contemporary migration problem
- 7- Generate a book review of a full-length ethnographic book using academic style and sources

### **Grading:**

Class participation: 20%

Class presentation: 20%

Writing Assignments: 30%

Book review paper: 30%

## **Explanation of Graded Work:**

### **1. Class Participation:**

Students are expected to attend each class period and to engage fully with class discussions.

#### **1.1. Weekly Discussion Questions**

Students will post a three questions or comments based on weekly assigned readings for use in class discussions. The discussion question or comments should be submitted on canvas under the discussion rubric. The weekly discussion questions and comments is worth 20 points.

#### **1.2. Oral Presentation:**

Working in pairs or alone, students will prepare and deliver an oral presentation on the weekly reading material. Students should let the instructor know by the second week of class which week of the semester they want to do their oral presentation. Presentations should be approx. 15-20 minutes long and should expand on the course reading by investigating further the themes/problems/arguments addressed by the reading material. Presentation should include the discussion of at least two relevant academic articles on the subject. Students are encourage to try to tie their presentation to contemporary issues. The class presentation is worth 20. Students will be evaluated individually based on their performance.

### **2. Writing Assignments:**

#### **2.1. Two Response Papers**

Students will submit 3-4 double-spaced pages (for undergraduate students) and for graduate students: 4-5 double-spaced pages (for graduate students) of written responses to two of the three books read during the term (e.g., students will select which two of the three assigned books they will write about).

In this written response, students will reflect on the topic covered in the book in relation to the following:

1-the strengths and weaknesses of the author's methods and fieldwork, 2-a critique of the arguments made in relation to the data presented, 3-the contributions of the book to social science theory on migration, 4-a reflection on the book in relation to current migration-related issues in the news (including references or links to current migration-related news stories). Each written assignment is due on the following Monday after the week we

complete our discussion of that book. Each writing assignment is worth 15 points, for a total of 30 points.

## **2.2. Final paper:**

Students will write a final paper on of the topic addressed in the seminar or something related to their personal research interest connected to one of the topics of the seminar. Whatever the option chosen by students they are required to include mention of additional 3-4 relevant academic sources for undergraduate students and 7-8 relevant academic sources for graduate students (peer-reviewed books, book chapters, and/or journal articles -- of students' own selection).

For undergraduates, the final paper should be 1500 words including references; for graduates, the paper should be 3000 words including references. The final paper is worth 30 points.

The final paper is due on Monday, December 5 by 11:59pm. No late papers will be accepted; early papers are always welcome.

## **Required Reading**

1- De León, Jason (2015). *In the Land of Open Graves: Living and Dying on the Migrant Trail*. University of California Press (E-book available at the UF library)

2-Gregory Feldman (2011). *The Migration Apparatus. Security, labor and Policymaking in the European Union*. Stanford University Press.

3-Dinah Hannaford (2017). *Marriage without Borders: Transnational Spouses in Neoliberal Senegal*. University of Pennsylvania Press.

## **Schedule:**

### **Week 1:**

**Mon, Aug 23: Introduction and course overview**

**Film:** *Sent Away Boys* (Dir Harjant Gill, India, 2016).

### **Week 2:**

**Mon, Aug 30: Theorizing Migration in Anthropology**

Nicholas De Genova, Sandro Mezzadra and John Pickles (editors). *New Keywords: Migration and Borders*. *Cultural Studies*, 2015, Vol. 29, No. 1, 55–87, <http://dx.doi.org/10.1080/09502386.2014.891630> (Links to an external site.)

Caroline B. Brettell. 2018. Conceptualizing migration and mobility in anthropology: an historical analysis. *Transitions: Journal of Transient Migration* Volume 2 Number 1

### **Week 3:**

#### **Mon, Sep 13: Borders of Economic Disparities and Racialization**

##### **Reading:**

Josiah Heyman and Natalia Ribas-Mateos "Borders of Wealth and Poverty: Ideas Stimulated by Comparing the Mediterranean and U.S.-Mexico Borders." *Archivo antropológico mediterráneo* Anno XXII, n. 21 (2) | 2019

Silverstein, Paul. 2005. Immigrant Racialization and the New Savage Slot: Race, Migration, and Immigration in the New Europe. *Annual Review of Anthropology* 34: 363-377.

Philippe Rekacewicz. "Mapping Europe's war on immigration." *Le Monde Diplomatique*, 16 October 2013. <https://mondediplo.com/outsidein/mapping-europe-s-war-on-immigration> (Links to an external site.) (Links to an external site.)

### **Week 4:**

#### **Mon, Sep 20: Denied Mobility: Ethnographies of Border Areas**

De León, Jason. *In the Land of Open Graves: Living and Dying on the Migrant Trail*. Introduction and Part I

Josiah Heyman and John Symons. 2012. "Borders." In Fassin (ed.): *A Companion to Moral Anthropology*, pp. 540-554.

Simpson, Audra. *Mohawk interruptus: Political life across the borders of settler states*. Duke University Press, 2014. Chapter 5 pp. 115-135.

### **Week 5:**

#### **Mon, Sep 27: Denied Mobility: Ethnographies of Border Areas**

De León, Jason. *In the Land of Open Graves: Living and Dying on the Migrant Trail*. Part II & III

### **Week 6**

#### **Mon, Oct 4: Ethnographies on Transnational lives.**

1-Dinah Hannaford: *Marriage without Borders*. Chapter 1 to 3.

### **Week 7:**

#### **Mon, Oct 11. Ethnographies of Transnational lives (continued)**

1-Dinah Hannaford: Marriage without Borders. Chapter 4 to end.

### **Week 8:**

#### **Mon, Oct 18: Governing migration: the State and the Law**

Gregory Feldman: Migration Apparatus. Chapter 1 to 3.

Torpey, John. *The invention of the passport: surveillance, citizenship and the state*. Cambridge University Press, 2000. (Introduction and Chapter 1: pages 1-18)

### **Week 9:**

#### **Mon, Oct 25: Governing Migration (continued)**

Gregory Feldman. Migration Apparatus. Chapter 4 to end)

### **Week 10:**

#### **Mon, Nov 1<sup>st</sup>: Detention, Deportation and Human Rights**

Nicholas P. De Genova. 2002. Migrant "Illegality" and Deportability in Everyday Life. *Annual Review of Anthropology* 31:419-447.

Ruben Andersson. Rescued and Caught: the Humanitarian-Security Nexus at Europe's Frontiers.

### **Week 11:**

#### **Mon, Nov 8: Controlling Borders as an Industry.**

Andersson, Ruben. *Illegality, Inc.: Clandestine migration and the business of bordering Europe*. University of California Press, 2014. Chapter 1 pp. 33-65.

Film: Dollar Dreams

### **Week 12:**

#### **Mon, Nov 15: Citizenship and Transnationalism**

Ong, Aihwa. *Flexible citizenship: The cultural logics of transnationality*. Duke University Press, 1999. Introduction pp. 1-26 AND Chapter 4 pp. 110-134.

Miller, Toby. 2011. Cultural Citizenship. *Matrizes* 4(2): 57-72 <http://www.tobymiller.org/images/Cultural%20Studies/culturalcitizenship.pdf> (Links to an external site.) (Links to an external site.)

### **Week 13:**

Mon, Nov 22: **Migration, Brain Drain or Brain Gain**

Felicia Stokes & Renata Iskander. 2021. "Human Rights and Bioethical Considerations of Global Nurse Migration." *Bioethical Inquiry* (2021) 18:429–439.

E. Adovor, M. Czaika, F. Docquier, Y. Moullan. 202. "Medical brain drain: How many, where and why?" *Journal of Health Economics* 76 (2021) 102409.

Anthony T. Lo Sasso. 2021. "Regulating high-skilled immigration: The market for medical residents." *Journal of Health Economics* 76 (2021) 102436

### **Week 14:**

Mon, Nov 29: **Remittances**

J. Matthew Hoyer 2021. "Global justice and the remittances challenge: On political ontology and agency." *Constellations*. 2021; 28:234–251.

Joseph B. Ajefu | Joseph O. Ogebe. 2021. "The effects of international remittances on expenditure patterns of the left-behind households in Sub-Saharan Africa." *Rev Dev Econ*. 2021; 25:405–429

### **Week 15:**

Mon, Dec 6: **General Discussions.**