

## **JIM CROW AMERICA (Seminar)**

**ANG 6930**

**ANT 4930**

**Fall 2021**

**Classroom:** Turlington Hall -- Room 1208H

**Time:** Thursdays (7 through 9 periods) 1:55 to 4:55 pm

**Instructor:** James M. Davidson, Ph.D.

**Office:** Turlington B134

**Email:** davidson@ufl.edu

**Office Hours:** Mondays 2:00 – 4:00 pm (and by appointment, via Zoom)

**Course Description and Objectives:** The seminar's goal is to briefly outline the underlying historical basis of race and racism in the United States during the 18<sup>th</sup> and early 19<sup>th</sup> centuries, and then focus upon the time period between the 1880s and circa 1950, or the era which became known as Jim Crow, when segregation in this country was formalized and maintained through force or its threat as a means of social control and economic exploitation. Our sources will include formal histories, biographies, fiction, poetry, and contemporary accounts and eyewitnesses to these events.

Topics include: Race and Racism; The Construction of Jim Crow; Transportation and Plessy V. Ferguson; Incarceration and Second Slavery; The Negro Problem; Body Image, Cosmetics, and Race Pride; Rural Living -- Tenancy and Farm Life in The New South; Urban Living -- Structural violence in City Housing, Infrastructure and Spatial Segregation; Segregation, Schools, and Brown v Board of Education; Health, Life and Death (Bioarchaeology); The New Negro and Harlem Renaissance; Lynching, Riots and Interpersonal Violence.

### **Required Readings:**

**Woodward, C. Vann**

**2001 (1955)** *The Strange Career of Jim Crow*. Oxford University Press.

**Washington, Booker T.**

**2000 (1901)** *Up From Slavery*. Signet Classics. New American Library, New York.

**Johnson, James Weldon**

**(1912/1927)** *The Autobiography of an Ex-Colored Man* (Dover Thrift Editions)

**Du Bois, W. E. Burghardt**

**1994 (1903)** *The Souls of Black Folk: Essays and Sketches*. Dover Publications.

**Ayers, Edward L.**

**2007** *The Promise of the New South: Life After Reconstruction* - 15th Anniversary Edition. Oxford University Press.

**Grading:**

Synopses for key readings	20%
Class attendance and participation	10%
Two short essays	(10% each) 20%
Research Paper	50%

**Grade Percentile breakdown:**

A (93-100%); A- (90-92%); B+ (88-89%); B (83-87%); B- (80-82%); C+ (78-79%)  
C (73-77%); C- (70-72%); D+ (68-69%); D (63-67%); D- (60-62%); E (59% or below)

**Attendance:** Regular attendance and participation in class discussions is a requirement. Students are expected to have read the material for that day, and come to class prepared to discuss the readings.

**Synopses of Readings/Two Exercise or Reaction Papers:**

For some key readings, a synopsis (i.e., a critical summary) not to exceed a half page in length for each reading) will be required and due at the beginning of each class, before we begin the discussion. Readings requiring synopses are marked with a bold, underlined **X** at the end of each citation.

Two smaller paper assignments, on specific readings (4 to 5 pages each). Their topics and due dates will be scheduled later in the semester.

**Discussion:**

Class discussion/participation constitutes 10% of the final grade.

**Research Paper:**

One major research paper will be due at the end of the semester (15 to 20 pages for graduate students; 10 to 15 pages for undergraduates). Each student will choose the individual topics of the paper, after consultation with me. It could involve original research, an analysis of an existing dataset, or a comparison of two or more papers, books, or perspectives. Time permitting, each student will be present his or her work to the class, during the last week of the semester.

**Accommodating Students with Disabilities:**

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student, who in turn must provide this documentation to me when requesting accommodation.

**Academic Honesty:**

The University reminds every student of the implied pledge of Academic Honesty: “on any work submitted for credit the student has neither received nor given unauthorized aid.” This refers to cheating and plagiarism. Consult the Student Guide at [www.dso.ufl.edu/stg/](http://www.dso.ufl.edu/stg/) for further

information. To avoid plagiarism, you must give credit whenever you use another person's idea, opinion, or theory; any facts, statistics, graphs, drawings (any pieces of information) that are not common knowledge; quotations of another person's actual spoken or written words; or paraphrase of another person's spoken or written words. Students caught cheating will be referred to the University administration for disciplinary action, the consequences of which can include failure of this course, and possible expulsion from the University.

**Masks:**

It is expected that each participant in the class will wear a mask to prevent the spread of Covid-19.

**Schedule of Classes and Topics:**

**Week 1 (August 26)**

Introductions; Overview of Class

Read the materials and be prepared for Week 2 discussion.

**Week 2 (Sept 2)**

**Introduction of Concepts, Reconstruction and the Post Reconstruction Eras**

**Week 3 (Sept 9)**

**Race, Racism**

**Week 4 (Sept 16)**

**The Construction of Jim Crow**

**Week 5 (Sept 23)**

**Transportation and Plessy V. Ferguson**

**Week 6 (Sept 30)**

**The Negro Problem**

**Week 7 (Oct 7)**

**Rural Living: Tenancy and Farm Life in The New South**

**Week 8 (Oct 14)**

**Urban Living: Structural violence in City Housing, Infrastructure and Spatial Segregation**

**Week 9 (Oct 21)**

**Schools and Brown v Board of Education**

**Week 10 (Oct 28)**

**Health, Life and Death**

**Week 11 (Nov 4)**

## **Lynching, Riots and Interpersonal Violence**

### **Week 12 (Nov 11)**

No class – Veterans Day

### **Week 13 (Nov 18)**

**Body Image, Cosmetics, and Race Pride**

### **Week 14 (Nov 25)**

**No Class – Thanksgiving**

### **Week 15 (Dec 2)**

**The New Negro and Harlem Renaissance**

## **Topics and Specific Readings:**

### **Week 1        Introductions, Overview of Course**

As background for Week 2 and beyond, read:

Washington, Booker T.

2000 (1901) *Up From Slavery*. Signet Classics. New American Library, New York.

### **Week 2: Introduction of Concepts, Reconstruction and the Post Reconstruction Eras**

Smythe, Hugh H.

1949 The Concept “Jim Crow.” *Social Forces* 27(1):45-48.

Wilson, William J.

1976 Class Conflict and Jim Crow Segregation in the Postbellum South. *The Pacific Sociological Review* 19(4):431-446.

Bernard, Raymond

1949 Consequences of Racial Segregation. *The American Catholic Sociological Review* 10(2):82-100.

King, Desmond and Stephen Tuck

2007 De-Centring the South: America’s Nationwide White Supremacist Order after Reconstruction. *Past & Present* 194:213-253.

Introduction and Chapter 1 of Alton Hornsby 2010 (*African-Americans in the Post-Emancipation South: The Outsider's View*)

### **Week 3: Race, Racism**

Taylor, Carol M.

1981 W.E.B. DuBois's Challenge to Scientific Racism. *Journal of Black Studies* 11(4):449-460. **XXX**

Babson, David W.

1990 The Archaeology of Racism and Ethnicity on Southern Plantations. *Historical Archaeology* 24(4):20-28.

Caspari, Rachel

2003 From Types to Populations: A Century of Race, Physical Anthropology, and the American Anthropological Association. *American Anthropologist* (Special Issue: Biological Anthropology: Historical Perspectives on Current Issues, Disciplinary Connections, and Future Directions) 105(1):65-76.

Jackson, John P. Jr. and Nadine M. Weidman

2006 The Origins of Scientific Racism. *The Journal of Blacks in Higher Education* 50:66-79.

Harrison, Faye V.

1995 The Persistent Power of "Race" in the Cultural and Political Economy of Racism. *Annual Review of Anthropology* 24:47-74. **XXX**

Banks, James A.

1995 The Historical Reconstruction of Knowledge about Race: Implications for Transformative Teaching. *Educational Researcher* 24(2):15-25.

Watkins, Rachel J.

2012 Biohistorical Narratives of Racial Difference in the American Negro: Notes toward a Nuanced History of American Physical Anthropology. *Current Anthropology* 53(S5):S196-S209.

Jackson Jr., John P.

2001 "In Ways Unacademical": The Reception of Carleton S. Coon's "The Origin of Races." *Journal of the History of Biology* 34(2):247-285. **XXX**

### **Week 4: The Construction of Jim Crow**

Woodward, C. Vann

1974 *The Strange Career of Jim Crow*. Third Revised Edition. Oxford University Press, New York.

Carlton, Frank T.

1904 The South during the Last Decade. *The Sewanee Review* 12(2):174-181. **XXX**

Rabinowitz, Howard N.

1988 More Than the Woodward Thesis: Assessing the Strange Career of Jim Crow. *The Journal of American History* 75(3):842-856. **XXX**

Wynes, Charles E.

1967 The Evolution of Jim Crow Laws in Twentieth Century Virginia. *Phylon* 28(4):416-425. **XXX**

Folmsbee, Stanley J.

1949 The Origin of the First "Jim Crow" Law. *The Journal of Southern History* 15(2):235-247.

Washington, Booker T.

1910 The Negro's Part in Southern Development. *Annals of the American Academy of Political and Social Science* 35(1):124-133.

### **Week 5: Travel, Transportation and Plessy V. Ferguson**

Bishop, David W.

1977 Plessy V. Ferguson: A Reinterpretation. *The Journal of Negro History* 62(2):125-133. **XXX**

Stephenson, Gilbert Thomas

1909 The Separation of The Races in Public Conveyances. *The American Political Science Review* 3(2):180-204. **XXX**

Kelley, Blair L. M.

2007 Right to Ride: African American Citizenship and Protest in the Era of "Plessy v. Ferguson." *African American Review* 41(2):347-356. **XXX**

Meier, August and Elliott Rudwick

1973 Negro Boycotts of Segregated Streetcars in Virginia, 1904-1907. *The Virginia Magazine of History and Biography* 81(4):479-487.

Foster, Mark S.

1999 In the Face of "Jim Crow": Prosperous Blacks and Vacations, Travel and Outdoor Leisure, 1890-1945. *The Journal of Negro History* 84(2):130-149.

Kahrl, Andrew W.

2008 The Political Work of Leisure: Class, Recreation, and African American Commemoration at Harpers Ferry, West Virginia, 1881-1931. *Journal of Social History* 42(1):57-77.

Armstead, Myra B. Young

2005 Revisiting Hotels and Other Lodgings: American Tourist Spaces through the Lens of Black Pleasure-Travelers, 1880-1950. *The Journal of Decorative and Propaganda Arts* 25:136-159.

Chapter 1 (“Junction”) of Edward Ayers 2007 (*The Promise of the New South: Life After Reconstruction* - 15th Anniversary Edition)

### **Week 6: The Negro Problem**

Shannon, A. H.

1907 *Racial Integrity and Other Features of The Negro Problem*. Publishing House of The M. E. Church: Nashville, TN.

Bruce, Philip Alexander

1911 Evolution of the Negro Problem. *The Sewanee Review* 19(4):385-399. **XXX**

McKinley, Carlyle

1889 *An Appeal to Pharaoh; the Negro Problem, and its Radical Solution*. Fords, Howard & Hulbert: New York, NY. (just skim this volume)

Myers, William Starr

1913 Some Present-Day Views of the Southern Race Problem. *The Sewanee Review* 21(3):341-349. **XXX**

Paschal, Andrew G.

1931 The Paradox of Negro Progress. *The Journal of Negro History* 16(3):251-265. **XXX**

Du Bois, W. E. Burghardt

1994 (1903) *The Souls of Black Folk: Essays and Sketches*. Dover Publications.

### **Week 7: Rural Living: Tenancy and Farm Life in The New South**

Hibbard, Benjamin H.

1913 Tenancy in the Southern States. *The Quarterly Journal of Economics* 27(3):482-496. **XXX**

Branson, E. C.

1912 Rural Life in the South. *Publications of the American Statistical Association* 13(97):71-75.

Gray, Lewis Cecil

1912 Southern Agriculture, Plantation System, and the Negro Problem. *The Annals of the American Academy of Political and Social Science* 40:90-99. **XXX**

Stone, Olive M.

1936 The Present Position of the Negro Farm Population: The Bottom Rung of the Farm Ladder. *The Journal of Negro Education* 5(1):20-31.

Davis, John P.

1936 A Survey of the Problems of the Negro Under the New Deal. *The Journal of Negro Education* 5(1):3-12.

Stine, Linda France

1990 Social Inequality and Turn-of-the-Century Farmsteads: Issues of Class, Status, Ethnicity, and Race. *Historical Archaeology* 24(4):37-49. **XXX**

Fisher, James S.

1973 Negro Farm Ownership in the South. *Annals of the Association of American Geographers* 63(4):478-489.

Chapter 4 ("Dry Goods") of Edward Ayers 2007 (*The Promise of the New South: Life After Reconstruction* - 15th Anniversary Edition)

Stone, Percy H

1917 Negro Migration. *Outlook* (Aug 1):520.

Johnson, Guy B

1923 The Negro Migration and Its Consequences. *Journal of Social Forces* 2(1):404-408.

### **Week 8: Urban Living: Structural Violence in City Housing, Infrastructure and Spatial Segregation**

Andrews, W. T.

1978 The Causes of Negro Migration from The South. *The Journal of Negro History* 63(4):366-372. **XXX**

Marks, Carole

1985 Black Workers and the Great Migration North. *Phylon* 46(2):148-161. **XXX**

Farley, Reynolds

1968 The Urbanization of Negroes in the United States. *Journal of Social History* 1(3):241-258.

Heathcott, Joseph

2005 Black Archipelago: Politics and Civic Life in the Jim Crow City. *Journal of Social History* 38(3):705-736.

Troesken, Werner

2002 The Limits of Jim Crow: Race and the Provision of Water and Sewerage Services in American Cities, 1880-1925. *The Journal of Economic History* 62(3):734-772.

Mullins, Paul R.



2006 Racializing the commonplace landscape: an archaeology of urban renewal along the color line. *World Archaeology* 38(1):60–71. **XXX**

Chapter 3 (“In Town”) of Edward Ayers 2007 (*The Promise of the New South: Life After Reconstruction* - 15th Anniversary Edition)

### **Week 9: Segregation, Schools, and Brown v Board of Education**

Highsmith, Andrew R. and Ansley T. Erickson

2015 Segregation as Splitting, Segregation as Joining: Schools, Housing, and the Many Modes of Jim Crow. *American Journal of Education* 121(4):563-595.

Fairclough, Adam

2000 “Being in the Field of Education and also Being a Negro...Seems...Tragic”: Black Teachers in the Jim Crow South. *The Journal of American History* 87(1):65-91. **XXX**

Cothran, Tilman C.

1965 The Negro Protest against Segregation in the South. *The Annals of the American Academy of Political and Social Science* 357:65-72.

Abel, Elizabeth

1999 Bathroom Doors and Drinking Fountains: Jim Crow’s Racial Symbolic. *Critical Inquiry* 25(3):435-481. **XXX**

Messick, J. D.

1947 Negro Education in the South. *The Journal of Educational Sociology* 21(2):88-96. **XXX**

Roche, John P.

1954 Plessy v. Ferguson: Requiescat in Pace? *University of Pennsylvania Law Review* 103(1):44-58.

Chapter 4 of Alton Hornsby 2010 (*African-Americans in the Post-Emancipation South: The Outsider’s View*)

### **Week 10: Health, Life and Death**

Jones, S. B.

1913 Fifty Years of Negro Public Health. *The Annals of the American Academy of Political and Social Science* 49:138-146.

Frazier, E. Franklin

1925 Psychological Factors in Negro Health. *The Journal of Social Forces* 3(3):488-490.

Dublin, Louis I.

1937 The Problem of Negro Health as Revealed by Vital Statistics. *The Journal of Negro Education* 6(3):268-275.

Chivers, Walter R.

1939 Northward Migration and the Health of Negroes. *The Journal of Negro Education* 8(1):34-43.

Johnson, Charles S.

1949 The Socio-Economic Background of Negro Health Status. *The Journal of Negro Education* 18(3):429-435. XXX

Patterson, Andrea

2009 Germs and Jim Crow: The Impact of Microbiology on Public Health Policies in Progressive Era American South. *Journal of the History of Biology* 42(3):529-559. XXX

Davidson, James M., Jerome C. Rose, Myron Gutmann, Michael Haines, Cindy Condon, and Keith Condon

2002 The Quality of African-American Life in The Old Southwest Near the Turn of the 20th Century. In *The Backbone of History: Health and Nutrition in the Western Hemisphere*, Richard Steckel and Jerome C. Rose, editors, pp. 226-277. Cambridge University Press, England.

Rose, Jerome C.

1989 Biological Consequences of Segregation and Economic Deprivation: A Post-Slavery Population from Southwest Arkansas. *The Journal of Economic History* 49(2):351-360. XXX

Brandt, Allan M.

1978 Racism and Research: The Case of the Tuskegee Syphilis Study. *The Hastings Center Report* 8(6):21-29.

### **Week 11: Lynching, Riots and Interpersonal Violence**

Davidson, James M.

2008 Identity and Violent Death: Contextualizing Lethal Gun Violence within the African-American Community of Dallas, TX (1900-1907). *The Journal of Social Archaeology* 8(3):321-356.

Cutler, James Elbert

1905 *Lynch-Law: An Investigation into The History of Lynching in The United States*. Longmans, Green, and Co: New York, NY.

White, Walter F.

1929 I Investigate Lynchings. *American Mercury* (January).

Bailey, Amy Kate, Stewart E. Tolnay, E. M. Beck and Jennifer D. Laird

2011 Targeting Lynch Victims: Social Marginality or Status Transgressions? *American Sociological Review* 76(3):412-436. XXX

Perloff, Richard M.

2000 The Press and Lynchings of African Americans. *Journal of Black Studies* 30(3):315-330. XXX

Collins, Winfield H.

1918 *The Truth about Lynching and The Negro in The South, in which The Author Pleads that the South be Made Safe for The White Race*. The Neale Publishing Company: New York, NY.

Tolnay, Stewart E. and E. M. Beck

1990 Black Flight: Lethal Violence and the Great Migration, 1900-1930. *Social Science History* 14(3):347-370.

### **Week 12: No Class – Veterans Day**

### **Week 13: Body Image, Cosmetics, and Race Pride**

Clark, Kenneth B. and Clark, Mamie P.

1947 “Racial identification and preference among negro children.” In *Readings in Social Psychology*, edited by E. L. Hartley, pp. 169-178. Holt, Rinehart, and Winston: New York, NY.

Clark, Kenneth B.

1955 *Prejudice and Your Child*. The Beacon Press, Boston.

Dunford, Francis Marion

1924 Conflicting Forces in Negro Progress. *Journal of Social Forces* 3(1):701-705.

Dorman, Jacob S.

2011 Skin Bleach and Civilization: The Racial Formation of Blackness in 1920s Harlem. *The Journal of Pan African Studies* 4(4):47-80. XXX

Gooden, Amoaba

2011 Visual Representations of Feminine Beauty in the Black Press: 1915-1950. *The Journal of Pan African Studies* 4(4):81-96. XXX

Johnson, Guy B.

1925 Newspaper Advertisements and Negro Culture. *Journal of Social Forces* 3(4):706-709.

Kephart, William M.

1948 Is the American Negro Becoming Lighter? An Analysis of the Sociological and Biological Trends. *American Sociological Review* 13(4):437-443.

Mehaffy, Marilyn Maness

1997 Advertising Race/Raceing Advertising: The Feminine Consumer (-Nation), 1876-1900. *Signs* 23(1):131-174.

Morland, J. Kenneth

1963 The Development of Racial Bias in Young Children. *Theory into Practice* 2(3):120-127. XXX

**Week 14: No Class – Thanksgiving**

**Week 15: The New Negro and Harlem Renaissance**

Morse, Josiah

1920 The Outlook for the Negro. *The Sewanee Review* 28(2):152-159. XXX

Paschal, Andrew G.

1931 The Paradox of Negro Progress. *The Journal of Negro History* 16(3):251-265. XXX

**Selections of Black Poetry from the 1920s, 1930s**

Wright, Richard

1937 “The Ethics of Living Jim Crow: An Autobiographical Sketch”. (from *Uncle Tom’s Children*).

Johnson, James Weldon

(1912/1927) *The Autobiography of an Ex-Colored Man* (Dover Thrift Editions)

Rampersad, Arnold

2002 The Book That Launched the Harlem Renaissance. *The Journal of Blacks in Higher Education* 38(Winter):87-91.

Holloway, Jonathan Scott

1995 Harlem Renaissance Scholars Debate the Route to Racial Progress. *The Journal of Blacks in Higher Education* 8:60-63.