

**THE UNIVERSITY OF FLORIDA
HISTORICAL ARCHAEOLOGICAL FIELD SCHOOL
Syllabus**

**Summer Session B 2021 (June 28-August 6)
Fort Mose (St. Augustine, Florida)**

Instructor: James M. Davidson, Ph.D.

Graduate Teaching Assistants: Lisa Mathies-Barnes, Myles Sullivan

Meeting Times: Monday through Friday, Fort Mose Historic State Park (St. Augustine, FL)

Email: davidson@ufl.edu

Office Hours: on site

Course Description:

As part of this archaeological field school, you will receive intensive training in controlled excavation techniques, instrument mapping, artifact identification, and artifact analysis. All students will be enrolled for nine credit hours.

Fort Mose -- Site Background

Gracia Real de Santa Teresa de Mose, or Fort Mose, was a fortified settlement founded in 1738 by the Spanish governor of Florida, and populated by recently emancipated Africans as a defensive element to St. Augustine. The leader was an escaped African known as Francisco Menendez.

The first fort was attacked and destroyed by the British under General Oglethorpe in 1740 but was reestablished in 1748, and a second fort built in 1752. It was ultimately abandoned in 1763, when Florida was ceded to the British at the end of the Seven Years War. When evacuated in 1763 to Cuba, the colony's inhabitants consisted of 31 men, 34 women, and 22 children.

Fort Mose is recognized as the earliest free African town in the Western Hemisphere, and a source of pride and importance for the local and greater African American community.

Rediscovered archaeologically in 1971, the second fort saw formal excavations in 1987-88. The 2019 field school will represent the first intensive investigation of the settlement since the 1980s.

Accommodating Students with Disabilities:

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student, who in turn must provide this documentation to me when requesting accommodation.

Academic Honesty:

The University reminds every student of the implied pledge of Academic Honesty: “on any work submitted for credit the student has neither received nor given unauthorized aid.”

Consult the Student Guide at: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>

Students caught cheating will be referred to the University administration for disciplinary action, the consequences of which can include (among other things) failure of this course, and expulsion from the University.

Course Requirements:

Participation in all field work, lab sessions, and lecture is required. The \$800 field school fee is a requirement for participation in the field school. Failure to pay the fee will result in removal of the student from the course.

Grading:

Based on participation in field work, lab sessions, and lecture, as well as an assessment of your note-taking abilities. However, at my discretion there may be one or more written assignments or quizzes over some material. There will not be a final exam for this course.

Required Texts: Readings on African Diaspora Archaeology (downloadable pdf's of articles; see below)

There is no required textbook, but the following readings are required. They will need to be downloaded from the class website.

Fort Mose:

Davidson, James M., Mary Elizabeth Ibarrola, and Lori Lee

2021 The Fort Mose Project (1752-1763): Final Report of Investigations of the 2019 Flagler College and University of Florida Archaeological Field School at the Fort Mose Historic State Park (Flagler County, FL). Report submitted to the Florida Bureau of Archaeological Research. Anthropology Department, University of Florida, Gainesville, FL, and Flagler College, St. Augustine, FL.

Deagan, Kathleen and Jane Landers

1999 Fort Mose: Earliest African-American Town in the United States. In *I, Too, Am America: Archaeological Studies of African-American Life*, edited by Theresa A. Singleton, pp. 261-282. University Press of Virginia, Charlottesville.

Landers, Jane

1990 Gracia Real de Santa Teresa de Mose: A Free Black Town in Spanish Colonial Florida. *The American Historical Review* 95(1):9-30.

Marron, John V.

1989 Archaeological Excavations at Fort Mose, Florida, 1989. Preliminary field report on file, Florida Museum of Natural History: Gainesville.

Reitz, Elizabeth J.

1994 Zooarchaeological Analysis of a Free African Community: Gracia Real de Santa Teresa de Mose. *Historical Archaeology* 28(1):23-40.

African Diaspora Archaeology

Orser, Charles E. Jr.

1998 The Archaeology of the African Diaspora. *Annual Review of Anthropology* 27:63-82.

Fairbanks, Charles

1974 The Kingsley Slave Cabins in Duval County, Florida, 1968. *Conference on Historic Sites Archaeology Papers* 7:62-93.

Fairbanks, Charles H.

1984 The Plantation Archaeology of the Southeastern Coast. *Historical Archaeology* 18 (1):1-14.

Otto, John Solomon

1980 Race and Class on Antebellum Plantations. In *Archaeological Perspectives on Ethnicity in America: Afro-American and Asian American Culture History*, edited by Robert L. Schuyler, pp. 3-13. Baywood Publishing Co, Farmingdale, NY.

Wheaton, Thomas R. and Patrick H. Garrow

1985 Acculturation and the Archaeological Record in the Carolina Lowcountry. In *The Archaeology of Slavery and Plantation Life*, edited by Theresa Singleton, pp. 239-269. Academic Press, Orlando, FL.

Babson, David W.

1990 The Archaeology of Racism and Ethnicity on Southern Plantations. *Historical Archaeology* 24(4):20-28.

Franklin, Maria

1997 "Power to the People": Sociopolitics and the Archaeology of Black Americans. *Historical Archaeology* 31(3):36-50.

Epperson, Terrence W.

2004 Critical Race Theory and the Archaeology of the African Diaspora. *Historical Archaeology* 38(1):101-108.

Miller, Sarah E. & Emily Jane Murray

2018 Heritage Monitoring Scouts: Engaging the Public to Monitor Sites at Risk Across Florida. *Conservation and Management of Archaeological Sites* 20(4):234-260.

Franklin, Maria, Justin P. Dunnivant, Ayana Omilade Flewellen, and Alicia Odewale
2020 The Future is Now: Archaeology and the Eradication of Anti-Blackness. *International Journal of Historical Archaeology* 24:753–766.

Food:

Breakfast during the field will be largely self-service, in your rooms. Typical faire would consist of cold cereal, breakfast bars, fruit, milk, juice, etc.

Lunch will typically be sandwiches or similar easy to prepare food.

Dinner will be the main meal, and will be a hot dish with sides.

We will have some vegetarians on the crew, so each dinner will have a veggie option.

Housing:

We are staying in Flagler College dorms, on campus in the Historic District of St. Augustine.

You will need to supply all bed linens, blankets, pillows, etc., for you use. You will also need to supply your own bathroom and toiletry needs: bath towel, toothpaste, shampoo, etc.

If you choose to bring your own vehicle, there will be parking spaces and permitting available.

Clothing:

Summers are hot in Florida, and especially so when digging all day in the sun. The best excavation attire is light, loose summer style clothing. This includes a hat.

We have to walk out to the island every field day, and depending upon the tide, the adjacent water way can be between 2 and 3 feet deep. We also have to walk across some salt marsh flats, that can be muddy. In 2019, some students chose to wear shorts, and wade the water that way. Alternatively, you can buy hip waders, which you wear over your pants, to keep your legs and clothing dry.

Field Equipment and supplies

You will be responsible for supplying:

Personal Water bottle or canteen

Gloves

Kneeling pad

Insect repellent

Sunscreen

Hat

Any prescription or over-the-counter medications that you take on a routine or daily basis.

Optional Field equipment:

We will supply basic excavation equipment for use during the field school.

However, if you are serious about pursuing archaeology as a career, you may wish to purchase the following equipment (especially the trowel):

Marshalltown Trowel (5-inch pointing)

Compass (orienteering style; liquid filled, with azimuth ring)

Folding rule (metric)

Tape measure (2 or 3 meters; locking; metric)

Line level (spirit level)

Camera (personal use)

Travel to and from St. Augustine

For those students who do not have their own vehicles or do not wish to drive, we will provide transportation for a limited number of students (approximately 9) to and from St. Augustine.

The first week, on Monday June 28, we will meet near campus in a public parking lot, at 8:00 am, and depart for St. Augustine no later than 8:30 am.

We will arrive at Flagler College at approximately 10:00 am.

If you will be riding in the University vehicle, you must inform me of this **before** the morning of Monday, June 28.

For those of you driving your own vehicles, you may caravan with us, or leave separately, but plan to arrive at Flag College no later than circa 10:00 am on the morning

On Friday afternoon's, the van will depart for Gainesville (Turlington Hall) around 3:00 pm, and arrive on campus around 5:00 pm.

*******NOTE*******

For all other weeks we will drive back to St. Augustine on Sunday afternoons, departing Gainesville around 4:00 pm.

You have the option to stay on site at Flagler college on the weekends, if that is your wish.

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Preliminary Field School Schedule:

Typical week: Monday thru Friday

7:00 to 7:30 am Breakfast

7:30 am Leave for site

10:00 to 10:15 am Break

12:00 to 12:30 pm Lunch

3:00 pm End of Work

Dinner 6:30 pm

Lecture 7 to 8:00 pm (some nights)

Duty assignments:

1 to 2 students per day for kitchen detail.

Typically, 1 student will help prep; 1 student will help clean up

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Commuting Schedule:

First week: Monday, June 28 - leave from Univ of Florida campus by 8:30 am

Friday -- Leave from St. Augustine for Gainesville by 4:00 pm (arrival circa 6:00 pm)

All other weeks:

Sundays – Return to St. Augustine from Gainesville; Van departs at 4:00 pm.

Fridays -- Leave from St. Augustine for Gainesville, 4:00 pm (arrival circa 6:00 pm)

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Grading:

Participation in **all** lab and field sessions: 100%

If one or more written assignments or quizzes are assigned or administered, they will each count as 10% of the final grade.

A final letter grade will be assigned at the end of the semester, according to this scale:

A	(93-100%)
A-	(90-92%)
B+	(88-89%)
B	(83-87%)
B-	(80-82%)
C+	(78-79%)
C	(73-77%)
C-	(70-72%)
D+	(68-69%)
D	(63-67%)
D-	(60-62%)
E	(59% or below)

Attendance: Regular attendance is required. Any unexcused absences **will** detract from the student's final grade.