

Maritime Communities and Adaptations

ANT4930 / A140 Class # 26037

Monday 9:35-12:35 pm

Classroom: **LIT 0125**

Academic Term: Fall 2021

Instructor:

Gabriel Prieto

Email Address: ogabriel.prietob@ufl.edu

Office Hours: Tuesday 3:15 – 5:15 pm. / Thursday 2:00–3:00 pm

Office location: B350, Turlington Hall. Also via ZOOM meetings.

Course Description

Credit Hours: ANT3164: 3-3

In this class, we will explore ancient maritime communities, defined as all human groups who have an emphasis on the exploitation of marine resources for subsistence, developing a social, economic and ideological interdependency with the marine environment. The study of maritime communities goes beyond subsistence patterns and adaptation strategies, including the study of coastal cultures from an anthropological perspective, emphasizing their social dynamics and economic interactions. Over the years, fishing technology has been used to classify marine “cultures” and helped to establish chronological sequences. Although this selection is a useful proxy for a better “materialization” of distinguished aspects of maritime communities around the globe, the concept should go beyond material identification and typologies, encompassing broader aspects of anthropological interest. This class aims to explore maritime communities in a broader anthropological perspective.

Course Objectives

By the end of the semester, the students will be able to:

- Outline a general overview of ancient Maritime Communities.
- Distinguish the main characteristics of fishing settlements around the globe.
- Identify the major social, ideological, and economic impacts of ancient maritime communities.
- Explore the role of women in ancient maritime communities.
- Measure the impact of human exploitation over marine resources in the past.
- Appreciate the importance of ritual and ideological perspectives on marine resources.

Required Textbooks :

Maritime Communities of the Ancient Andes (G. Prieto and D. Sandweiss, ed.). First Edition 2020.

Recommended Books:

Human Impacts on Ancient Marine Ecosystems: A Global Perspective (T. Rick and J. Erlandson)

Important Dates:
Test and Writing Assignment Due Dates

MIDTERM PAPER: October 12nd
FINAL PAPER: December 9th

Course Schedule:

Monday, August 23rd: Introduction. Maritime Anthropology

Monday, August 30th: Theoretical Approaches

Monday, September 6th: Holiday

Monday, September 13th: Maritime Adaptations

Monday, September 20th: Impact of Human Exploitation over marine resources

Monday, September 27th: Marine resources in archaeology and Shell fishing

Monday, October 4th: Maritime Landscapes (“Seascapes”)

Monday, October 11st: Fishing Technology and Navigation

Monday, October 18th: Climate Change and its impact on Maritime Communities

Monday, October 25th: Maritime Foundations for Andean Civilizations: an open debate

Monday, November 1st: Andean Maritime Communities

Monday, November 8th: South American Maritime Communities

Monday, November 15th: Maritime Communities around the World

Monday, November 22nd: No Class (I will be travelling)

Monday, November 29th: Women and their role in ancient maritime communities

Monday, December 6th: The Sacred Fish: myths, ritual and ceremonial behavior in ancient maritime communities.

(Readings posted in Canvas)

Attendance Policy, Class Expectations, and Make-Up Policy

Absences count from the first class meeting. In general, acceptable reasons for absence from or failure to

participate in class include illness, serious family emergencies, special curricular requirements (e.g. judging trips, field trips, professional conferences), military obligations, severe weather conditions, religious holidays, and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g. jury duty or subpoena) must be excused. Other reasons also may be approved.

To learn more, please visit: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

Accommodations for students with disabilities:

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center (see link below). It is important for students to share their accommodation letter with me and discuss their access needs, as early as possible in the semester

Please, visit: <https://disability.ufl.edu/get-started/>

Grading in this course takes place within the following parameters.

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- Grading in this class is consistent with UF policies available at: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/> (Links to an external site.)
- **Assignment Values:** Point values/percentages for each assignment are available in the *List of Graded Work page*
- **Policy on Late and Make-up Work:** All grades in this course are earned throughout the semester. They are not negotiated individually at the end of the semester. Do not request a grade adjustment based on work other than what is described in this syllabus.
- **Grade Return Timing:** Grades will be available within two weeks of submission (assignments and exams)
- **Point Range for this Class:**

Letter Grade	Range:	
A	100 %	to 94.0%
A-	< 94.0 %	to 90.0%
B+	< 90.0 %	to 87.0%
B	< 87.0 %	to 84.0%
B-	< 84.0 %	to 80.0%
C+	< 80.0 %	to 77.0%
C	< 77.0 %	to 74.0%
C-	< 74.0 %	to 70.0%
Letter Grade	Range:	

D+	< 70.0 %	to 67.0%
D	< 67.0 %	to 64.0%
D-	< 64.0 %	to 61.0%
F	< 61.0 %	to 0.0%

For more information, please visit: <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

Online Course Evaluation Process:

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluer.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Campus Resources:

Health and Wellness:

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter, We Care website to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: Visit the Counseling and Wellness Center website or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website.

University Police Department: Visit UF Police Department website or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website.

GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell website or call 352-273-4450.

Academic Resources:

E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at

helpdesk@ufl.edu.

Career Connections Center: Reitz Union Suite 1300, 352-392-1601.

Career assistance and counseling services. Library Support: Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring. Writing Studio: 2215 Turlington Hall, 352-846-1138.

Help brainstorming, formatting, and writing papers. Student Complaints On-Campus: Visit the Student Honor Code and Student Conduct Code webpage for more information. On-Line Students.