

**Seminar: Household Archaeology**

ANT4930 / 4A71 Class # 29092

Monday: 9:35 am – 12:35 pm

**Academic Term:** Spring 2023

TUR 208H

***Instructor:***

Gabriel Prieto

Email Address: ogabriel.prietob@ufl.edu

Office Hours: Tuesday 3:15 – 5:15 pm. / Thursday 2:00 – 3:00 pm

Office location: B350, Turlington Hall/ via ZOOM meetings.

**Course Description:**

Credit Hours: ANT4930: 3-3

In the last decades, the archaeology of households has been opening a new dimension to the study of ancient societies. The emphasis on household studies is due to its importance as a locus of social action related to social identity, memory, power, position and complexity. In this course, we will study household relationships as a way to explore interaction and the dynamism of ancient societies. We will also emphasize that the concept of household is the result of structured and durable dispositions produced historically as the product of an organized action. In general, the core of household is the kinship system that structures and shapes the social organization of a given community. Through household analysis one can study social morphology, social dynamics and economic interactions. The topics chosen for this seminar, will emphasize a historic development of the “household” concept, theoretical and methodological issues and a series of broader anthropological problems related with gender, ethnicity, political economy, kingship, subsistence practices among others.

Students are encouraged to read the assigned papers, book chapters and to actively discuss in class.

Course Learning Goals:

By the end of the semester, the students will be able to:

- Outline a general overview of household studies in archaeology.
- Identify the major theoretical and methodological trends currently used in archaeology to approach the problem of households in the past.
- Distinguish the most important theoretical positions regarding household in archaeology.
- Analyze the case studies developed in this course for their own research agendas.
- Measure the impact of household studies in archaeology.
- Appreciate the potential of household studies in advance archaeological studies.

***Required Textbooks :***

The Archaeology of Household Activities (Edited by Penelope Allison). First Edition 1999.

The Archaeology of Communities: A New World Perspective. (Edited by Marcello-Andrea Canuto and Jason Yaeger). First Edition, 2000.

**Important Dates:**

MIDTERM PAPER: February 27<sup>th</sup>

FINAL PAPER: May 1<sup>st</sup>

## ***Course Schedule***

Monday, January 9<sup>th</sup>: No Class.

Monday, January 16<sup>th</sup> Holiday, Martin Luther King

Monday, January 23<sup>rd</sup>: General Introduction, course objectives; The History of Household Archaeology

### **Required readings:**

- Allison 1999; Ashmore and Wilk 1988; Flannery 1976; Netting and Wilk 1984; Robin 2003

Monday, January 30<sup>th</sup>: Theoretical Aspects

### **Required readings:**

- Blanton 1994; Bourdieu 1973; Hendon 2004; Hirth 1993; Robin 2002; Tringham 1994; Yanagisako 1979, Mayer 1977, 2002 (Ch. 1)

Monday, February 6<sup>th</sup>: The House: definition

### **Required readings:**

- About the House (Carsten and Hugh-Jones 1995). Intro + Chapters 6, 5, 10 and 11; Moore 2021 (Ch. 7)

Monday, February 13<sup>th</sup>: Villages

### **Required readings:**

- The Archaeology of Villages (Foreword & Ch. 1; Ch 9); Becoming Villagers: Bandy and Fox 2010; Cohen 2010; Hastorf 2010; Clark et al. 2010; Peterson and Shelach 2010)

Monday, February 20<sup>th</sup>: Cities and Neighborhoods

### **Required readings:**

- New Perspectives on Household Archaeology: Nishimura 2012; Kenoyer 2012. Domestic Life in Prehispanic Capitals: Healan 2009; Topic 2009; Marcus 2009. The Neighborhood as a Social and Spatial Unit in Mesoamerican Cities: Smith and Novic 2012; Feinman and Nicholas 2012; Lemonnier 2012; Arnould 2012.

Monday, February 27<sup>th</sup>: The Household and Communities

- **Required readings:** Yaeger and Canuto 2000; Pauketat 2000; Preucel 2000; Joyce and Hendon 2000; Yaeger 2000; Isbell 2000; Marcus 2000

Monday, March 6<sup>th</sup>: Methodological Aspects in Household Archaeology

## **MIDTERM PAPER DUE**

### **Required readings:**

- Ault and Nevett 1999; Blanton 1994, Ch. 2; deMontmollin 1988; Flannery 1976; Graham 1993; LaMotta and Schiffer 1999; Manzanilla and Barba 1990; McKee 1999; Parker et al. 2018; Rainville 2012 (New Perspectives on Household Archaeology); Billman 2021.

## **Monday, March 13<sup>th</sup> – 17<sup>th</sup> NO CLASSES – SPRING BREAK**

Monday, March 20<sup>th</sup>: Households as Primary Producers

### **Required readings:**

- Ciolek-Torrello 2012; Gonlin 2012; Henderson 2012; Neff 2012; Prieto 2018, 2020;

Monday, March 27<sup>th</sup>: The Importance of Food and Subsistence at the Household Level

### **Required readings:**

- Cutright 2013, 2015, 2021; Hopwood and Mitra 2012; Parker 2012 (New Perspectives on Household Archaeology); Billman 2020; Prieto 2021

Monday, April 3<sup>th</sup>: Households and Craft Production

### **Required readings:**

- Costin 1991; Hendon 1996; Hirth 2009; Santley and Kneebone 1993; Webster and Gonlin 1988; Chapdelaine 2009; Manzanilla 2009; Topic 1990; Vaughn 2004.

Monday, April 10<sup>th</sup>: Household and Gender

### **Required readings:**

- Brumfiel 1991; Gero 1991; Hastorf 1991; Nevett 1994; Tringham 1991; Tringham 1995; Wall 1994; Johnson 2021; Lawrence 1999

Monday, April 17<sup>th</sup>: Ideological Expressions in Houses and Households

### **Required readings:**

- Rapoport 1990; Sanders 1990; Wilk 1990; Hodder 1994

Monday, April 24<sup>th</sup>: An Andean Perspectives on Household Archaeology

### **Required readings:**

- Ancient Households on the North Coast of Peru (Pacífico and Johnson 2021; Swenson 2021), Nesbitt 2012; Matsumoto et al. 2013; Bawden 1982; Lau 2010; Goldstein 2000; Stanish 1989.

Monday, May 1<sup>st</sup>: **DUE DATE FINAL PAPER**

## **Attendance Policy, Class Expectations, and Make-Up Policy**

Absences count from the first class meeting. In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g. judging trips, field trips, professional conferences), military obligations, severe weather conditions, religious holidays, and participation in official university activities such as music performances, athletic competition

or debate. Absences from class for court-imposed legal obligations (e.g. jury duty or subpoena) must be excused. Other reasons also may be approved. Excused absences must be consistent with university policies in the [Graduate Catalog](#) and require appropriate documentation. Additional information can be found in [Attendance Policies](#).

***Accommodations for students with disabilities:***

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center (see link below). It is important for students to share their accommodation letter with me and discuss their access needs, as early as possible in the semester

Please, visit: <https://disability.ufl.edu/get-started/>

*Grading in this course takes place within the following parameters.*

For more information, please visit: [UF Graduate Catalog](#) / [Grades and Grading Policies](#)

| Letter Grade | Range:   |          |
|--------------|----------|----------|
| A            | 100 %    | to 94.0% |
| A-           | < 94.0 % | to 90.0% |
| B+           | < 90.0 % | to 87.0% |
| B            | < 87.0 % | to 84.0% |
| B-           | < 84.0 % | to 80.0% |
| C+           | < 80.0 % | to 77.0% |
| C            | < 77.0 % | to 74.0% |
| C-           | < 74.0 % | to 70.0% |

| Letter Grade | Range:   |          |
|--------------|----------|----------|
| D+           | < 70.0 % | to 67.0% |
| D            | < 67.0 % | to 64.0% |
| D-           | < 64.0 % | to 61.0% |
| F            | < 61.0 % | to 0.0%  |

## Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the [Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

## Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. [Click here for guidance on how to give feedback in a professional and respectful manner](#). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via [ufl.bluera.com/ufl/](http://ufl.bluera.com/ufl/). [Summaries of course evaluation results are available to students here](#).

## University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” [The Honor Code](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

## Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

## Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the [Notification to Students of FERPA Rights](#).

## Campus Resources:

### Health and Wellness

**U Matter, We Care:**

If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) or 352 392-1575 so that a team member can reach out to the student.

**Counseling and Wellness Center:** [counseling.ufl.edu/cwc](http://counseling.ufl.edu/cwc), and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

**Sexual Assault Recovery Services (SARS)**

Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or [police.ufl.edu](http://police.ufl.edu).

### Academic Resources

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu).

**Career Resource Center**, Reitz Union, 392-1601. Career assistance and counseling.

**Library Support**, Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.

**Writing Studio**, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.

**Student Complaints Campus**

**On-Line Students Complaints**