

ANT 2000: GENERAL ANTHROPOLOGY

Section: 9495

Spring 2012

INSTRUCTOR: Geoff DuChemin

Email: duchemin@ufl.edu

Office: Turlington B332

Hours: Tuesdays and Thursdays: 12-1:30pm

Or by appointment

ROOM: Turlington L005

Tuesday: Period 7 (1:55-2:45pm)

Thursday: Periods 7-8 (1:55-3:50pm)

E-Learning Website: <http://lss.at.ufl.edu>

GRADER: Caitlin Baird

Email:

Office: Turlington BXXX

Hours:????

www.twitter.com/DuChemin_Anthro

Anthropology is the scientific study of the human condition. It explores the biological, social, and cultural characteristics of the human species through time and space. This class will familiarize you with the four major subfields that comprise American anthropology: biological anthropology, cultural anthropology, archaeology, and linguistic anthropology. You will learn how anthropological research is conducted, how data are collected, and how such research is applied to everyday issues that affect people throughout the world. This class will challenge you to think critically about the global challenges that face humankind, including race and ethnic relations, poverty, overpopulation, hunger, and environmental change.

Required texts:

The Essence of Anthropology By William A. Haviland, Harald E. L. Prins, Dana Walrath, Bunny McBride-Wadsworth (2nd edition)

Why a Public Anthropology? By Robert Borofsky (students will receive a digital copy)

**Supplemental readings will be posted on E-Learning

Requirements:

- 1) Attend lectures and take good notes
- 2) Five Unannounced Quizzes
- 3) Three Non-Cumulative Exams
- 4) 2 Critical Thinking Essays
- 5) Community Action Website Project

Grading:

- | | |
|-----------------------|----------------|
| 1) Exams (3X50pts.) | 150 pts. |
| 2) Quizzes (5X10pts.) | 50 pts. |
| 3) Essays (2X15pts.) | 30 pts. |
| 4) CAW Project | <u>20 pts.</u> |
| | 250 pts. |

Class Format:

The format of most class meetings is lecture. Students are expected to complete all reading assignments prior to class and take good notes on the material covered in the lectures. Videos, films, clips, etc. will also be presented on occasion. Any information given by this multimedia may be included in the quizzes and/or exams.

Conduct:

Students are expected to conduct themselves professionally during lectures. Avoid disruptive conversations. Cell phones should be silenced and put away. Computers should be used for taking notes only. Surfing the web, updating facebook, viewing videos or photos, etc. is distracting to other students and is not permitted. Students who are unable to follow these guidelines will be asked to leave the lecture hall.

Quizzes:

During the semester there will be 5 quizzes worth **10 points** each. These quizzes will be unannounced and will consist of a few short questions that will cover material from the assigned readings, lecture, or videos. These quizzes are designed to reward students for attending lecture and staying prepared for class.

Exams:

Three **50 point** exams will cover the material from lectures, the textbook, supplemental readings and videos. These exams will be multiple-choice and are not cumulative. Exams will be taken on the e-Learning (Sakai) website. The exams are timed (50 minutes) and will be available for one hour of a two-hour Wednesday session. I will be available during that time to answer questions and resolve problems via email or chat room in Sakai.

Critical Thinking Essays:

Two 500-600 word essays (equivalent to 2 double-spaced pages) will be assigned during the semester. You will be given a question concerning one or more positions on a topic discussed in class. A successful essay will appropriately utilize concepts covered in the lectures, readings, and videos to demonstrate a critical understanding of anthropological topics. Essays must be structured appropriately and have correct grammar and spelling. See E-Learning for complete essay guidelines. Critical thinking essays will be submitted via E-Learning and are worth **15 points** each. Late papers will not be accepted.

Community Action Website Project:

This assignment involves participation in a project where students write a short opinion essay addressing ethical problems in anthropology. This project involves each student registering during a 2.5 week period and participating in this online attempt to draw students at various universities together into an intellectual community, the Community Action Website encourages students to consider ethical issues that lie at the interface of anthropology and the contemporary world. Participating in the Community Action Website project helps students improve both their critical thinking and writing skills. By actively addressing important ethical concerns, it provides students with a sense of engagement relating to the broader world as well as an understanding of how students from other universities, with different life-experiences, view the issue being addressed. Because students get involved in the project, it frequently leads to exciting class discussions. By connecting with students' own experiences, the Community Action Website makes anthropology come alive. As part of the project, you will have to pay \$10 which includes a free book *Why a Public Anthropology*. More information about the project can be found here: <https://www.publicanthropology.net/> Op-ed essays are worth **20 points** as well as an opportunity to earn extra-credit.

Extra Credit:

Extra credit assignments MAY be offered toward the end of the semester. Such an assignment will consist of a written essay on a given topic or reading. Any extra credit points will be available to all students.

Grading Scale:

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
Total Points	250-232.5	232.4-225	224.9-217.5	217.4-210	209.9-200	199.9-192.5	192.4-185	184.9-175	174.9-167.5	167.4-160	159.9-150	149.9-0
Percent Score	100-93	92.9-90	89.9-87.0	86.9-84.0	83.9-80.0	79.9-77.0	76.9-74.0	73.9-70.0	69.9-67.0	66.9-64.0	63.99-60.0	<60

<http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>

Academic Honesty:

All students must comply with U.F. academic honesty policy: "I understand that the University of Florida expects its students to be honest in all their academic work. I agree to adhere to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action up to and including expulsion from the University." Full text of the Honor Code is available online: [http://www.dso.ufl.edu/judicial/procedures/studenthonorcode.php]

Special Classroom Accommodation:

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. [<http://www.dso.ufl.edu/drc/>] The instructor should be notified during the first 2 weeks of the semester.

Course Schedule:

Week 1

January 10: Introduction of Course
January 12: What is Anthropology? (Ch.1)

Week 2

January 17: Biology and Evolution (Ch. 2)
January 19: Non-human primates (Ch. 3)

Week 3

January 24: VIDEO: *Ape Genius*
January 26: Human Evolution (Ch. 4)

Week 4

January 31: Human Evolution (Ch. 4)
February 2: Hominins (Supplemental reading on eLearning: Powledge 2006)

Week 5

February 7: Video: *The Human Spark*
February 9: **Exam I**

Week 6

February 14: Field Methods in Archaeology (Supplemental reading on eLearning)
February 16: Archaeological Research (Supplemental reading on eLearning)
***Critical Thinking Essay Due**

Week 7

February 21 :The Neolithic Revolution: The Domestication of Plants and Animals (Ch. 5)
February 23: The Emergence of Cities and States (Ch. 6)

Week 8

February28: Modern Human Diversity: Race and Racism (Ch. 7)
March 1: The Characteristics of Culture (Ch. 8)

Week 9

March 1:The Characteristics of Culture (Ch. 8)
March 3: Language and Communications (Ch. 9)

Week 10: Enjoy Your Spring Break!!!

Week 11

March 13: VIDEO: *Do you Speak American?*

March 15: **Exam II**

Week 12

March 20: Social Identity, Personality, and Gender (Ch. 10)

March 22: Subsistence and Exchange (Ch. 11)

Week 13

March 27: Sex, Marriage, and Family (Ch. 12)

March 29: Kinship and Other Methods of Grouping (Ch. 13)

***REGISTRATION DEADLINE FOR COMMUNITY ACTION WEBSITE

Week 14

April 3: Spirituality, Religion, and the Supernatural (CH.14)

April 5: VIDEO (TBA)

***Critical Thinking Essay Due**

Week 15

April 10: Politics, Power, and Violence (Ch. 15)

April 12: Global Changes and the Role of Anthropology (Ch.16)

Week 16

April 17: Role of Anthropology: Applied Anthropology and Ethics

April 19: Catch-up and Review

Week 17

April 24: **Exam III**