

ANT 3164/ANG 5164  
Spring 2012  
Tuesdays Periods 8-9 (3:00-4:55 pm) and Thursdays Period 8 (3:00-3:50 pm)  
McCarty Hall A (MCCA) RM. G186  
Prof. Michael Moseley

TA/Grader: Andrea Palmiotto  
TA Office Hours:  
Thursday 12:50 – 2:50 pm  
or by appointment  
Turlington B352  
apalmiotto@ufl.edu

***THE INCA AND THEIR ANCESTORS:***  
THE ARCHAEOLOGY OF ANDEAN SOUTH AMERICA

Drawing upon archaeological, historical, and ethnological sources, this course examines the economic, social, and political evolution of TAHUANTINSUYU, or "The Land of The Four Quarters" as the Inca called their vast imperial realm.

Embracing the rugged Andean Mountains, the parched Atacama Desert, and fringes of the Amazon Jungle, the Inca Imperium was the very largest empire of antiquity ever to arise in the Western Hemisphere. The Inca's many unique adaptations to unusual environmental conditions, as well as the empire's fascinating political institutions will be traced back in archaeological time through a rich succession of earlier dynasties and polities to primordial times when people first populated South America.

**COURSE WEBSITE:** <http://lss.at.ufl.edu>

We will be using Sakai, the new E-Learning environment. To log on, please visit the E-Learning website (<https://lss.at.ufl.edu/>) and select Sakai System Entry. You will be responsible for any announcements and supplemental materials posted on the site, so I encourage you to check the course website often for any updates and announcements. The course website will provide important information pertaining to the course and will be updated throughout the semester. The syllabus and any updates to it, a list of terms to know for the semester, term paper requirements, homework assignments, study material, and course announcements will all be found on the website.

\*\*Email is the best method to get in contact with the instructor or TA. Please use the UF email addresses listed above, and **NOT** the "Mail" function on E-Learning.

**TEXTBOOKS**

Allen – *The Hold Life Has*, 1988 or 2002 paperback (either is fine)  
Cobo – *History of the Inca Empire*, 1983 paperback  
Moseley – *The Incas and Their Ancestors*, 2001 paperback (be sure to get the 2001 edition)

**REQUIREMENTS & GRADING**

Quizzes	= 10%
Homework	= 10%
Midterm examination	= 25%
Term paper	= 25%
Final examination	= 30%

This syllabus is subject to change. Any changes will be updated on the course website.

Everyone must complete **TWO** homework assignments from a choice of six interactive web pages and hand them in on the date indicated on the syllabus. No extra credit will be given for additional ones though I encourage everyone to check the other sites out. You may print out each assignment from the course website.

There will be weekly quizzes unless otherwise indicated.

**Letter grades will be calculated as follows:**

A	100-93 %	B-	82-80 %	D+	69-67 %
A-	92-90 %	C+	79-77%	D	66-63 %
B+	89-87 %	C	76-73 %	D-	62-60 %
B	86-83 %	C-	72-70 %	E	59 or less %

For more information, see the current University of Florida policy on grading and grade points at: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

\*\*Disclaimer: The instructor reserves the right to make adjustments to the grading policy during the course of the semester. Any changes will be announced in class and on the e-learning website.

## **TENTATIVE SCHEDULE OF LECTURES AND READING ASSIGNMENTS**

\*\*Disclaimer: The instructor reserves the right to make adjustments to the schedule of topics, assigned readings, and exams during the course of the semester. Any changes will be announced in class and on the e-learning website.

### **Week 1: Jan 10 & 12**

**Lectures:** Introduction, Geography  
**Reading:** Moseley – begin chapters 1-2  
Cobo – Foreword, Introduction, begin Book I

### **Week 2: Jan 17 & 19**

**Lectures:** Geography  
**Reading:** Moseley – finish chapters 1-2  
Cobo – finish Book I  
Allen – begin reading  
**Other:** Tuesday Jan 17 & Thursday Jan 19: **GEOGRAPHY QUIZ 1 (10 pts) & 2 (15 pts)**

### **Week 3: Jan 24 & 26**

**Lectures:** Spanish Conquest, Andean Cosmology  
**Reading:** Moseley – begin chapter 3  
Cobo – start Book II  
Allen – continue reading

### **Week 4: Jan 31 & Feb 2**

**Lectures:** Cosmology  
**Reading:** Moseley – finish chapter 3  
Allen – finish reading  
**Other:** Thursday Feb 2: **GEOGRAPHY QUIZ 2B**

### **Week 5: Feb 7 & 9**

**Lectures:** Social Organization, Inca Statecraft  
**Reading:** Cobo – finish Book II  
**Other:** 1<sup>st</sup> web assignment opportunity, due February 9:  
"Andes Expedition: Searching for Inca Secrets"  
<http://www.nationalgeographic.com/features/97/andes/>  
Thursday Feb 9: **COSMOLOGY QUIZ (15 pts)**

### **Week 6: Feb 14 & 16**

**Lectures:** Lithic Period  
**Reading:** Moseley – chapter 4  
**Other:** 2<sup>nd</sup> web assignment opportunity, due February 16:  
"Ice Mummies of the Inca" <http://www.pbs.org/wgbh/nova/peru/>

**Week 7: Feb 21 & 23**

**Lectures:** Preceramic Period

**Reading:** Moseley – chapter 5

**Other:** 3<sup>rd</sup> web assignment opportunity, due February 23:

**"Preceramic Society in the Central Andean Highlands"**

<http://www.stanford.edu/~johnrick/preceram/>

Tuesday Feb 21: **ONLINE QUIZ 4 (10 pts)**

Thursday Feb 23: movie (El Niño)

**Term Paper: LIST OF POSSIBLE PAPER TOPICS DUE FEB 23**

**Week 8: Feb 28 & Mar 1**

**Lectures:** Initial Period

**Reading:** Moseley – begin chapter 6

**Other:** 4<sup>th</sup> web assignment opportunity, due February 28:

**"Harvard Khipu Database Project"** <http://khipukamayuq.fas.harvard.edu>

Tuesday Feb 28: movie (Potato Planters) with **QUIZ (3 pts)**

Thursday Mar 1: 3 point extra credit lecture (Bandurria)

Friday Mar 2: 3 point extra credit lecture (Moseley)

**Term Paper: TERM PAPER PROPOSAL DUE MARCH 1 - One page proposal of intended research**

**Week 9: Mar 6 & 8 SPRING BREAK**

**Week 10: Mar 13 & 15**

**Lectures:** Initial Period and Early Horizon, Chavin

**Reading:** Moseley – finish chapter 6

**Other:** 5<sup>th</sup> web assignment opportunity, due March 15:

**"Cerro Baúl"** <http://www.fieldmuseum.org/pacb/>

Tuesday March 13: movie (Andean Women)

Thursday March 15: movie (Chavin) with **QUIZ (5 pts)**

**Week 11: Mar 20 & 22**

**Lectures:** Early Intermediate Period (Nazca and Social Complexity)

**Reading:** Moseley – begin chapter 7

**Term Paper: BIBLIOGRAPHY DUE MARCH 22**

**Other:** 6<sup>th</sup> web assignment opportunity, due March 22:

**"Exploring Chavín de Huantar"** [http://www.stanford.edu/~johnrick/chavin\\_wrap/chavin/](http://www.stanford.edu/~johnrick/chavin_wrap/chavin/)

**Week 12: Mar 27 & 29**

**Lectures:** Early Intermediate Period and the Middle Horizon (Moche)

**Reading:** Moseley – finish chapter 7, chapter 8 pages 223-230

**Term Paper: OUTLINE DUE MAR 29**

**Week 13: Apr 3 & 5**

**Lectures:** Review

**Reading:** Review

**Other:** MIDTERM EXAM THURSDAY APR 5

**Week 14: Apr 10 & 12**

**Lectures:** The Middle Horizon (Huari and Tiwanaku)

**Reading:** Moseley - chapter 8 pages 230-244

**Other:** Drop/Add April 10

Tuesday April 10: **MOCHE ONLINE QUIZ**

**Week 15: Apr 17 & 19**

**Lectures:** Late Intermediate Period

**Reading:** Moseley – chapter 9

**Week 16: Tuesday Apr 24**

Last day of class

**Term Paper: TERM PAPER DUE**

**FINAL EXAM Wednesday May 2, 7:30-9:30 am, MCCA G186**

**IMPORTANT DATES:**

<u>Due Date</u>	<u>Activity</u>
Tuesday Jan 17	GEOGRAPHY QUIZ
Thursday Jan 19	GEOGRAPHY QUIZ
Thursday Feb 2	GEOGRAPHY QUIZ 2B
Thursday Feb 9	COSMOLOGY QUIZ
Tuesday Feb 21	QUIZ 4 (ONLINE)
Thursday Feb 23	LIST OF POSSIBLE PAPER TOPICS
Thursday Mar 1	TERM PAPER PROPOSAL
March 6-8	SPRING BREAK
Thursday Mar 22	TERM PAPER BIBLIOGRAPHY
Thursday Mar 29	TERM PAPER OUTLINE
Thursday Apr 5	MIDTERM EXAM
Tuesday Apr 10	MOCHE QUIZ (ONLINE)
Tuesday Apr 24	TERM PAPER FINAL DRAFT
Thursday May 2	FINAL EXAM

## **CLASSROOM DECORUM**

All students are required to comply with the student conduct code, which can be found at <http://www.dso.ufl.edu/studentguide/studentconductcode.php>.

Any behavior that interferes with either the instructor's ability to conduct the class or the ability of other students to benefit from the learning environment will not be tolerated. Arriving late to class is disruptive to the professor and your fellow classmates. Please be on time. Turn off cell phones and all other electronic devices before class. No calls, apps, or texting! Laptops may only be used to take notes. If you are caught using your laptop for activities unrelated to this course, you will be asked not to bring your laptop to class any more. Please do not distract your fellow students by talking during class. Please no food or drink in the classroom. Disruptive students will be asked to leave.

Only excused absences (medical emergency, illness, etc.) are permitted. A valid official form (such as a doctor's note) must be presented in order for the absence to be considered excused. If you know you are going to be absent for a valid reason, please attempt to notify the T.A. in advance.

## **SPECIAL ACCOMODATIONS**

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. The Disability Resource Center is located in Reid Hall, Room 001. More information can be found at <http://www.dso.ufl.edu/drc/>.

**Students with disabilities requesting accommodations should notify the instructor within the first two weeks of the semester.**

## **ACADEMIC HONESTY AND INTEGRITY**

All students must comply with the University of Florida's Student Honor Code, which can be found online at <http://www.dso.ufl.edu/sccr/honorcode.php>

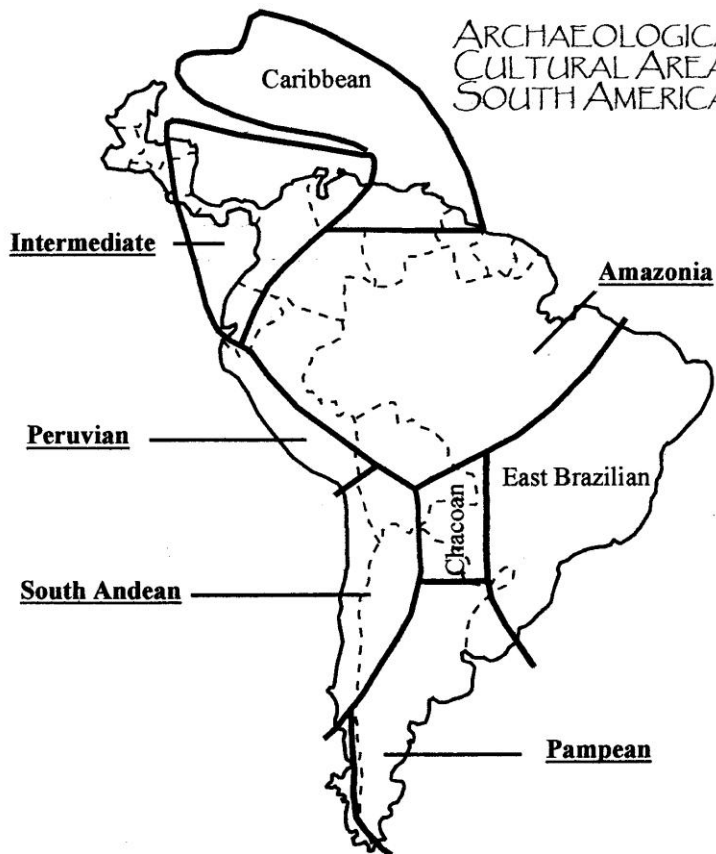
"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

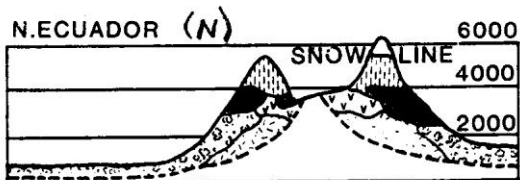
"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

Failure to comply with the University of Florida's Student Honor Code in any way will be reported immediately to the Dean of Student's office

ARCHAEOLOGICAL CULTURAL AREAS OF SOUTH AMERICA

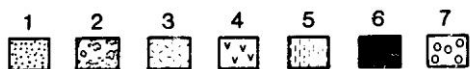
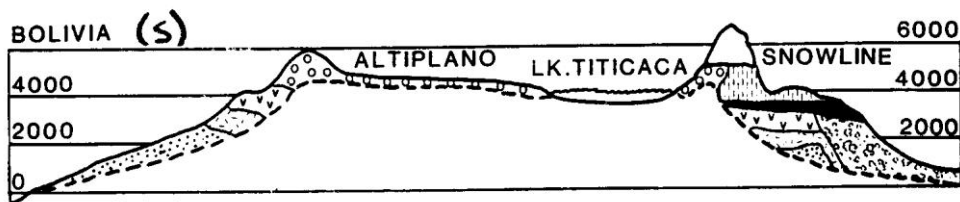


INCA LAND OF THE FOUR QUARTERS



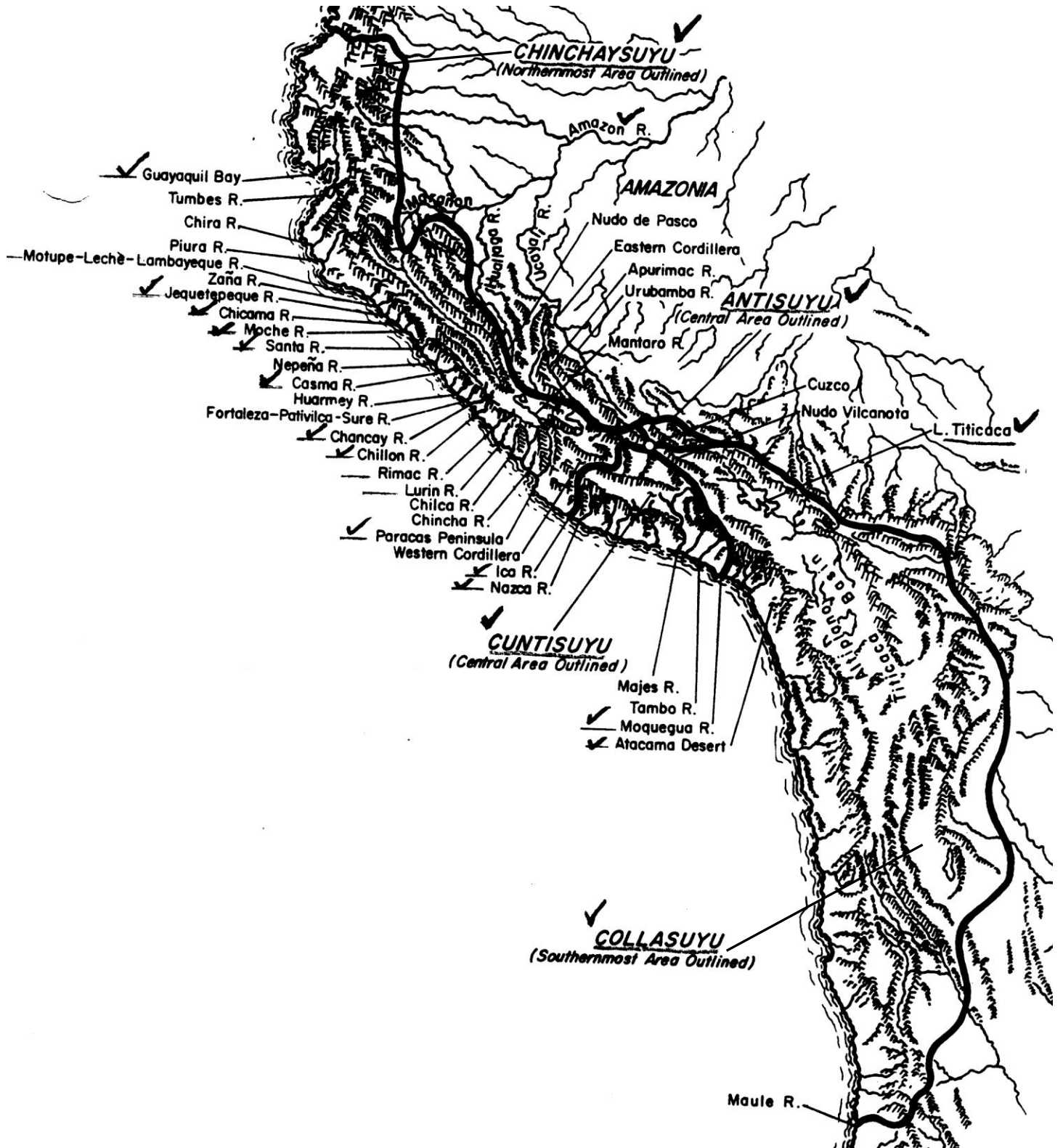
Cross-section of the equatorial Andes (above) and of the Andes at latitude of Lake Titicaca (below), showing vegetation zones.

WEST EAST



1. Desert
2. Lowland forest
3. Thorn and succulent shrub
4. Mesophytic shrub & woodland
5. Moist mountain grassland
6. Cloud forest (ceja)
7. Dry grassland (puna)







## TERMS TO KNOW FOR THE SEMESTER

Geographic features and terms to be learned are found below. The vocabulary consists of terms for the semester.

### GEOGRAPHIC AND INCA TERMS:

Abysal Trench  
Agricultural Taxation  
Agropastoralism  
Ancestor Veneration  
Anchoveta  
Andenes  
Antisuyu  
Apu  
Arid Montane  
Atacama Desert  
Atahuallpa  
Ayllu  
Aymara  
Ayni  
Cancha  
"Cancha-Wasi"  
Cargo System  
Ceques  
Charki  
Chenopods  
Chicha  
Chinchaysuyu  
Chullpa  
Chuño  
Collasuyu  
Contisuyu (Cuntisuyu)  
Cordillera Blanca  
Cordillera Negra  
Coricancha  
"Corporate Style"  
Coursed Ashlar  
Cuzco  
"Dark Clouds"  
Direct Procurement  
Economic Generalists  
Economic Specialists  
El Niño  
"Extensive" polity  
Fempellac  
Hanan  
Horizontality  
Huaca Hostage  
Huacas  
Huascar  
Humboldt Current  
Hurin  
Hypoxia (anoxia)  
Inca highway system  
Indirect Procurement  
"Intensive" polity  
Inti  
Kallanka  
Karakas  
Keros  
Land of the 4 Quarters  
Leap Frog Model

Lomas  
Mallqui (ancestral mummy)  
Manco Capac  
Maritime Oasis  
Masma  
Mayu  
Mindalaes  
Mit'a Taxation  
Mitamaq  
Moiety Organization  
Nazca Plate  
Nudo de Vilcanota  
Ollantaytambo  
Orejones  
Pachamama  
Panaqa  
Parcialidad  
Pizarro  
Polygonal Blocks  
Principale  
Pukara  
Qollka  
Quechua  
Quelccaya Glacier  
Quichua Zone  
Quipu  
Quipuqamaqs  
Reciprocity  
Redistribution  
Ridged Fields  
Ritual Intoxification  
Sacsahuaman  
Salt Puna  
Segunda Persona  
Señorio  
Spondylus  
"Staple" Finance  
String of Pearls Model  
Sunken Gardens  
Sunturwasi  
Suyu  
Tahuantinsuyu  
Task Specialization  
Tectonic activity  
Textile Taxation  
Tropical Forest  
Tubers  
Turque  
Ushnu  
Verticality  
Wasi  
"Wealth" Finance  
Zuidema Interpretation

### PREINCA SITES, TRADITIONS, TERMS ETC:

artificial mummification  
Aspero  
audiencias  
Aymara kingdoms  
Batán Grande  
Bofedales  
Caral  
Caballo Muerto  
Cahuachi  
Central Andean Lithic Tradition  
Cerro Baúl  
Cerro Sechín  
Chan Chan  
Chavín de Huantar  
Chimú/Chimor  
Chinchorros  
circular sunken courts  
circumscription theory  
ciudadela  
Clovis/preClovis debate  
Convergent Catastrophe  
Cotton Preceramic  
Cupisnique  
Drought Stress & Response  
Early Horizon  
Early Intermediate Period  
El Paraíso  
Galindo  
Gallinazo  
Gateway of the Sun  
geoglyphs  
Guitarrero Cave  
Huaca de la Luna  
Huaca del Sol  
Huaca Prieta  
Huari (Wari)  
industrial cultigen  
Initial Period  
Irrigation Agriculture  
Island of the Sun  
kennings  
Kotosh Religious Tradition  
La Galgada  
La Paloma  
Lanzón  
Late Horizon  
Late Intermediate Period  
Machu Picchu  
Middle Horizon  
Moche  
Monte Verde  
Nanchoc  
Naymlap legend  
Pachacamac

Paiján Tradition  
Paracas  
platform mound  
Raimondi Stone  
Rainfall Agriculture  
Runoff Agriculture  
Sechín Alto  
Sipán  
stirrupspout vessel  
tenon head  
tinku  
Tiwanaku  
trophy head  
Ushaped center