

## **Sex and Gender Role Cross-Cultural Perspectives**

### **ANT 3302 Section 8618**

Spring 2015

Day/Time: T 8-9, R 9

Classroom TUR L011

**Instructor:** Dr. Khadidja Arfi

**Email:** [karfi@ufl.edu](mailto:karfi@ufl.edu)

**Office hours:** Thursdays between 1:00 p.m. – 3:00 p.m.

@ B 364 Turlington Hall

**Grader:** Alissa Jordan

**Office hours:** T, R between 9:00 a.m. – 10:00 a.m.

@ B 327 Turlington Hall

### **Course Description**

This course provides an overview on the diversity of sex and gender role in the variety of cultural, economic, religious, political, and social domains. Core anthropological concepts in combination with insightful analyses and ethnographic examples help students to comprehend gender, difference, power, and inequality in the twenty first century globalizing world. Moreover, through readings and writing assignments, students will engage in discussion on the role of historical, political, and economical factors in shaping and transforming gender and difference across cultural domains. By the end of the semester, students will master the ability to thinking critically about sex and gender ideologies and to how to relieve disparities and experiences of oppression both across and within nations.

### **Course Objectives**

Students will:

- Survey, compare, and assess classic and contemporary research on gender and ideology
- Produce assessments that indicate the students' reflexivity and awareness of their own cultural norms and biases to understand the gender roles and ideology within their own society
- Develop a critical gaze at the political and social implications of gender ideologies and constructs
- Gain competence in the terminology, concepts, and methodology used in gender research
- Articulate the knowledge they've acquired to formulate their own critical reasoning in well-crafted writings and discussion
- Incorporate the assigned readings into in class activities, discussions, and assigned writings demonstrating their understanding and analytical thinking of the intersection of key topics and themes.

### **Course Expectations**

Students are required to attend class, prepare for class lecture by preparing required readings, and participate in class activities. They must complete writing assignments and exams. The SAKAI website will be utilized to provide additional readings assignments, share additional educational links with the class, and manage discussions, quizzes, exams, and papers.

- **Students must complete assignments through SAKAI in order to be graded for their work.**
- **Cell phones must be silenced during class.**
- **Instructor reserves the right to make changes to the structure of the course or course materials at any time. If such changes are made, students will be notified of what those changes are both in class and via an announcement on SAKAI.**

## **Assignments**

**Discussions:** Class discussions will be held via SAKAI. Each student must submit a new discussion thread and respond to an existing thread (paragraph form). Discussions are assigned every other week starting January 16<sup>th</sup> – April 17<sup>th</sup> (see dates in schedule). Discussions will be open for the whole week they are due anytime between (Sundays 8:00 a.m. – Fridays 9:00 p.m.). This is an opportunity for you to react to readings, reflect, and comment on specific themes in the readings, lectures or presentations. It is also a chance to share ideas with your peers.

## **Presentations:**

1. Weekly presentations will be made by small groups. Each group will base the presentation on the readings/theme of the week. The presentation may include (but not required to) audio-visual materials, handouts, and/or educational activities. Presenting groups must produce 3-5 discussion questions for the class. The presentation should last 30-40 minutes leaving ample time for discussion and questions (60 pts).
2. On the last week of class, each group presents a five-minute “performance” conveying a lesson learned through the course (30 pts).

**Quizzes and Exam:** quizzes will be available via SAKAI and will be open from 8:00 a.m. – 11:55 p.m. on the assigned quiz day. Students must log in to SAKAI and take the quiz within that period. Make ups will not be allowed after the quiz has closed. Quiz dates are already listed in the syllabus, so make your arrangements early. The final exam will be accumulative administered on Monday 4/27/2015 in EGM 251.

**Papers:** Students must submit two papers throughout the course of this semester. Papers are between 4-5 pages long, not including the required work cited. Papers must be submitted via Turnit-in on SAKAI. Students may use any recognizable academic format for citations. Citations must be from readings and other accredited resources. Please visit the UF Reading and Writing Center if you have any questions (see “tutoring” section below).

## **Required Texts:**

Marscia-Lees, Frances (2010). Gender & Difference in a Globalizing World.

Brettell, Caroline & Carolyn Sargent (2013). Gender in Cross-Cultural Perspective.

\*Additional readings and other materials will be made available through the “RESOURCES” folder in CANVAS.

## **Evaluation & Grading**

Attendance		40
SAKAI Discussions	5 Points each	35
Presentations		90
Paper One		70
Paper Two		70
Quiz One		25
Quiz Two		25
Final Exam		50

To determine your final grade, divide total points by total possible points (405).

A	93-100%	A-	90-92%
B+	86-89%	B	83-85%
B-	80-82%	C+	76-79%
C	73-75%	C-	70-72%
D+	66-69%	D	63-65%
D-	60-62%	F	0-59%

One can also link to the following: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

## **Course Policies and Procedures**

***Classroom Behavior Rules:*** total courtesy for classmates and instructor is required.

***Communication:*** Students are in a course in which we communicate with each other through academic learning, thus, students should communicate with classmates and instructor with total respect and courtesy when discussing the course subjects.

***Academic Honesty:*** Students must conform to the University of Florida's academic honesty policy regarding plagiarism and other forms of cheating. The university specifically prohibits cheating, plagiarism, misrepresentation, bribery, conspiracy, and fabrication. Violations will lead to the Department's and the University's procedures for dealing with academic dishonesty. All students are expected to honor their commitment to the [University's Honor Code](#) and the student conduct code.

### ***Accommodation for Students with Disabilities***

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

**Please make any requests by the second week of class.**

### ***UF Counseling Services***

Resources are available on-campus for students having personal problems or lacking clear career and academic goals that interfere with their academic performance. These resources include:

1. [University Counseling and Wellness Center](#), 3190 Radio Road, 392-1575, personal and career counseling
2. [Sexual Assault Recovery Services](#) (SARS), Student Health Care Center, 392-1161, sexual counseling
3. [Career Resource Center](#), Reitz Union, 392-1601, career development assistance and counseling
4. [Reading & Writing Center](#), Broward Hall, 392-0791, writing assistance, study skills, test preparation

## SCHEDULE

Weekly Topic	Day/Date	Readings and assignments
Week 1 <ul style="list-style-type: none"> <li>G&amp;D: <b>Part I: Chap. 1</b>, Situating Gender and Difference within Anthropology:               <ol style="list-style-type: none"> <li>Gender, Difference, and Globalization 3</li> <li>Class logistics and organizing groups</li> </ol> </li> </ul>	T 1/6/15	Chapter 1
	R 1/8/15	
Week 2 <ul style="list-style-type: none"> <li>G&amp;D: <b>Chap. 2</b>, A History of Gender and Difference 33</li> </ul>	T 1/13/15	Chapter 2
	R 1/15/15	<b>Group 1</b>
Week 3 <ul style="list-style-type: none"> <li>G&amp;D: <b>Chap. 3</b>, The Politics of Anthropology 61</li> <li>GCCP: Women's Autonomy, Islam, and the French State (part VII, 271-277)</li> <li>GCCP: Female Genital Cutting: Culture and Controversy (part X, 393-403)</li> </ul>	T 1/20/15	Chapter 3
	R 1/22/15	<b>Group 2</b>
Week 4 <ul style="list-style-type: none"> <li>G&amp;D: <b>Part II</b>: Naturalizing Gender and Difference Chap. 4, Sex Difference: Nature and Nurture 85</li> <li>GCCP: Lifeboat Ethics: Mother Love and Child Death in Northeast Brazil (part I, 37-42)</li> </ul>	T 1/27/15	Chapter 4
	R 1/29/15	<b>Group 3</b> <b>Discussion One</b> <b>(1/30/15 @ 9:00 PM)</b>
Week 5 <ul style="list-style-type: none"> <li>G&amp;D: Chap. 5, The Evolution of Gender and Difference 105</li> <li>GCCP: The Past is a Foreign Country: Archeology of Sex and Gender (part II, 55-61)</li> </ul>	T 2/3/15	Chapter 5 <b>Quiz 1 (2/4/15)</b>
	R 2/5/15	<b>Group 4</b>
Week 6 <ul style="list-style-type: none"> <li>G&amp;D: <b>Part III</b>: Political Economy and the Production of Culture, Chap. 6, Production, Capitalism, Ideology, and the State 131</li> </ul>	T 2/10/15	Chapter 6
	R 2/12/15	<b>Group 5</b> <b>Discussion Two</b> <b>(2/13/15 @ 9:00 PM)</b>
Week 7 <ul style="list-style-type: none"> <li>Chap. 7, The Global Economy, Neoliberalism, and Labor 161</li> <li>GCCP: The Domestic Sphere of Women and the Public World of Men: The Strengths and Limitation of an Anthropological Dichotomy (Part III, 81-87)</li> </ul>	T 2/17/15	Chapter 7
	R 2/19/15	<b>Group 6</b>
Week 8 <ul style="list-style-type: none"> <li>Chap. 8, Producing Culture: From Structure to Agency 179               <ol style="list-style-type: none"> <li>Structures of the mind: Lévi-Strauss Model (179-187)</li> </ol> </li> </ul>	T 2/24/15	Chapter 8
	R 2/26/15	<b>Group 7</b> <b>Paper One Due</b> <b>Discussion Three</b> <b>(2/27/15 @ 9:00 PM)</b>
Week 9 <b>NO CLASS</b>	2/28 – 3/7	<b>Spring Break</b>
Week 10 <ol style="list-style-type: none"> <li>Geertz symbolic system and Bourdieu Practice theory (187-200)</li> </ol>	T 3/10/15	<b>Group 8</b>
	R 3/12/15	<b>Discussion Four</b> <b>(3/13/15 @ 9:00 PM)</b>
Week 11	T 3/17/15	Chapter 9
	R 3/19/15	<b>Group 9</b>

<ul style="list-style-type: none"> <li>• <b>Part IV:</b> The Personal as Political, Chap. 9, Embodying Politics 203</li> <li>• GCCP: Surgical Transformations in the Pursuit of Gender (Part V, 196-202)</li> </ul>		<b>Discussion Five (3/20/15 @ 9:00 PM)</b>
Week 12 <ul style="list-style-type: none"> <li>• Chap. 10, Minding Gender and Difference 233 Gender and personality, identity, and subjectivity (235-244)</li> </ul>	T 3/24/15	Chapter 10
	R 3/26/15	<b>Group 10</b> <b>Discussion Six (3/27/15@ 9:00 PM)</b>
Week 13 <ul style="list-style-type: none"> <li>• Chap. 10 continue, Language and power in a globalizing world (244-249)</li> </ul>	T 3/31/15	Chapter 10 <b>Quiz 2 (4/1/15)</b>
	R 4/2/15	<b>Group 11</b>
Week 14 <ul style="list-style-type: none"> <li>• Chap. 11, Reproducing Gender and Difference (251-272)               <ol style="list-style-type: none"> <li>1. Traditional anthropological approaches</li> <li>2. Twenty first century anthropological approaches</li> <li>3. Sex and sexuality</li> </ol> </li> <li>• GCCP: Is There a Muslim Sexuality? Changing Constructions of Sexuality in Egyptian Bedouin Weddings (Part VI, 208-214)</li> <li>• GCCP: Hijras: An “Alternative” Sex/Gender in India (Part VI, 223-228)</li> </ul>	T 4/7/15	Chapter 11
	R 4/9/15	<b>Group 12</b> <b>Paper Two Due</b>
Week 15 <ul style="list-style-type: none"> <li>Chap. 11..... continued               <ol style="list-style-type: none"> <li>4. Reproducing Politics</li> </ol> </li> <li>• GCCP: Political Demography: The Banning of Abortion in Ceausescu’s Romania (Part VI, 374-384)               <ol style="list-style-type: none"> <li>5. Views of Motherhood</li> </ol> </li> <li>• GCCP: Surrogate Motherhood: Rethinking Biological Models, Kinship, and Family (Part VI, 385-391)</li> </ul>	T 4/14/15	Chapter 11
	R 4/16/15	<b>Group 13</b> <b>Discussion Seven (4/17/15@ 9:00 PM)</b>
Week 16 <ul style="list-style-type: none"> <li>Chap. 11..... continued               <ol style="list-style-type: none"> <li>6. Can marriage be defined?</li> <li>7. Is the family universal?</li> </ol> </li> <li>• Groups Final Performances</li> </ul>	T 4/21/15	<b>Group 14</b> <b>FINAL EXAM (27 A)</b> <b>MONDAY 4/27/2015 in</b> <b>EGM 251</b>