AFRICAN ARCHAEOLOGY AND ETHIOPIAN HISTORY

Course Description: The main objective of this class is to provide students in the 2018 UF in Ethiopia program with a solid introduction to the importance of Africa in general and Ethiopia in particular for providing critical information on the evolution of modern humans and "modern cultural behavior". The first three weeks of class through will be taught in a hybrid lecture/symposium format where formal lecture will give way to class discussion(s) of specific issue(s). From the beginning of February to March 13, sessions will be on an ad hoc basis utilizing the excavations at Mochena Borago, the Ethiopian National Museum and other Ethiopian archaeological sites as class settings for discussion of various topics.

Prerequisites: You are expected to have taken a course equivalent to ANT 2000 (General Anthropology), and/or ANT 2140 (World Archaeology), and/or another Upper Division archaeology course.

Office Hours and Contacts:

• Office hours: T and Th 12-1pm, B353 or B368 Turlington Hall (or by appointment). Office: 352-294-7599 (In emergencies: 352-870-9445); email: sbrandt@ufl.edu.

Lecture Schedule

- a. Week 1 We will meet from 10am to ~ 4pm (with a ~ one hour lunch break) in Room B353 Turlington Hall to begin intensive coursework at UF prior to our departure for Ethiopia.
 - We will talk about syllabi, visas, flights, vaccinations, further discussions on what to bring, etc. Please bring your passport so you canyou're your visa online/<u>http://www.ethiopianembassy.org/ConsularForms/VisaApplication</u> <u>Form.pdf</u>
- **b.** Week 2-3: Classes Monday-Thursday

Required Texts and Readings

- Barham, L and P. Mitchell 2009. The First Africans. Cambridge: Cambridge University Press.
- Marcus, H. 1994. A History of Ethiopia. Berkeley: University of California Press
- A few articles on Eastern African and Mochena Borago Late Pleistocene Archaeology

References

- Deacon, H.J. and J. Deacon 1999. Human Beginnings in South Africa: Uncovering the Secrets o the Stone Age. Walnut Creek: Altamira Press.
- Phillipson, D. 2005. African Archaeology. Cambridge: Cambridge University Press. 3rd Edition.
- Schmidt, P. and R. McIntosh 1996. The Plundering of Africa's Past. Bloomington: Indian University Press.

Grading

Final Grades will be based on the accumulation of 100 points, allocated as follows:

1.	Satisfactory completion of ANT 4114 lectures, readings and assignments	20 points
2.	Satisfactory participation in field work and other aspects of living in Ethiopia	50 points
3.	Satisfactory completion of the same Field Report required of the other classes	30 points
	TOTAL	100 points

A	94-100 points
A-	90-93
B+	87-89
В	84-86
B-	80-83
C+	77-79
C	74-76
C-	70-73
D+	65-69
D	60-63
E	<60%

Attendance: Attendance is mandatory. Failure to attend lectures without an official excuse (see below) will result in the loss of points, as follows:

•	1 missed	0 points subtracted from total points
•	2 missed	10 points subtracted from total points
•	3rd missed	30 points subtracted from total points
•	4th missed	Automatic E for the course

Except for medical/disability reasons, religious reasons, official university business or personal matters approved by Dr. Brandt, there will be <u>no</u> excused absences. A letter signed by a physician or a university official must be obtained **before** a makeup exam will be scheduled or an absence excused. Likewise, any religious reason for missing an exam or section must also be discussed with the professor and/or TA **before** a makeup exam will be scheduled or an absence excused. If you have a disability that could affect your class performance, please discuss this with the professor or TA during the first week of class.

Cheating

Needless to say, cheating in any way will not be tolerated and will result in a 0 exam score and/or possible dismissal from the course.

UF, UFIC and Ethiopoian Policies, Moral Codes and Ethics

All students are expected to abide by UF, UFIC and common Ethiopian policies, moral codes and ethics as specified by UF and Dr. Brandt normal Ethiopian behavior.