## FLMNH ARCHAEOLOGY JOURNAL CLUB: CURRENT ISSUES IN ARCHAEOLOGY Spring 2017 Topic: Ring Settlements: Archaeological and Environmental Perspectives ANG 6905, section 22BE

Dr. Kitty F. Emery Dr. Neill Wallis Spring 2017

Dickinson Hall Rm 114 Rm 130 time: Thursdays, 11:45-12:35

Office Hours: by appointment by appointment place: DCR Dickinson

273-1919 273-1920

kemery@flmnh.ufl.edu nwallis@flmnh.ufl.edu <u>www.flmnh.ufl.edu/envarch</u> <u>www.flmnh.ufl.edu/flarch</u>

## **COURSE DESCRIPTION**

This discussion group is open to any archaeology graduate student, but is intended primarily for students associated with, and hoping to become associated with, the Florida Museum of Natural History (FLMNH). We will explore current issues in archaeological methods, themes, and discoveries as reported in the literature of the past two years. Discussions may also include current research and writings of the course participants. This semester (Spring 2017) we will focus on the origins and significance of "ring settlements," circular or arcuate configurations of habitation sites throughout the world. The course has two goals: to increase student understanding of the newest issues in archaeology research, and to become familiar with the research of the FLMNH faculty, staff, and students.

## **COURSE REQUIREMENTS**

This class is available for variable credit hours, so expectations will be different for each student. Any student is welcome to join the group discussion without taking credit hours, and is invited to contribute readings if they wish, but there is no obligation to do so. A 1-credit student will be expected to choose, summarize, and lead discussions on peer reviewed articles/chapters frequently during the semester. A 2-credit student will additionally oversee thematic discussions twice during the semester (including providing written summaries and a comprehensive literature list.) A 3-credit student will further be expected to conduct outside research on a topic approved by one of us, present aspects of that research to the group, and create a final research product suitable to their study.

Responsibility for distributing readings will be scheduled in advance. Readings should be distributed one week before the class (Dropbox), written summaries at least 24 hours before the class (GoogleDocs). Thematic and research focused discussions will be scheduled as appropriate during the semester. Final research products (for 3-credit students) are due at the last regular class.

Course grades will be based on <u>attendance</u> (mandatory for everyone earning credit), <u>participation</u> (you are expected to have read and evaluated every assigned reading and all theme/article lists, and to participate actively in every discussion), and, for 2- and 3-credit participants, <u>assignments</u> (timely completion, careful evaluation and summaries, and excellence in guiding the discussions).

Our meeting time is a 1-hour block so credit-earning students should expect to carry out additional work weekly and to meet with me regularly outside of the scheduled class time. (This is the equivalent of requirements for an independent studies credit - 3 hrs weekly work=1 credit hour.)

It goes without saying that plagiarism and other such activities are not condoned so we will forgo the normal syllabus fine-print, but be aware that any such misconduct will be met with the fullest scholastic and legal action possible, no exceptions.

"Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation." (UF Syllabus Policy) Current UF

grading policies for assigning grade points can be referenced here: <a href="https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx">https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx</a>