

ENVIRONMENTAL ARCHAEOLOGY JOURNAL CLUB
ANG 6905, section 22AC

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Spring 2016
time: TBA
place: Dickinson 114

COURSE DESCRIPTION

We will explore current methods, themes, and the most recent discoveries as reported in the environmental archaeology and related literature over the past two years. We will include zooarchaeology, archaeobotany, geoarchaeology, and integrated studies. Our focus will be on journals specific to environmental archaeology but we will also review related archaeological and environmental journals to understand what and how environmental archaeology information is reported in the parent literature. The course has two goals: to increase our awareness and understanding of the newest ideas in environmental archaeology research, and to understand how environmental archaeology fits within the larger context of parent literature.

COURSE REQUIREMENTS

This class is available for variable credit hours, so expectations will be different for each student. A 1-credit student will be expected to choose and present one article to the group weekly during our discussion. A 2-credit student will oversee thematic discussions twice during the semester. This includes choosing, distributing, and summarizing a minimum of three readings, leading class discussion, and circulating a final annotated bibliography of the presentation themes at the end of the semester. A 3-credit student will also oversee thematic discussion but additionally be expected to collate a list of important themes and related articles from several journals in their subject area, and providing a comprehensive literature list.

Readings should be distributed one week before the class, written summaries to the group 24 hrs before the class. There is no final assignment for 1-credit students. Thematic presentations will be determined with me and scheduled during the semester. Final assignments are due at the last regular class.

I have provided a list of journals below. New journals are being created very quickly, so this list will grow. When selecting readings, be sure to select at least one from the list of EA journals (either general EA or the discipline specific list for our discussion topic).

Course grades will be based on attendance (attendance is mandatory for every class), participation (you are expected to have read and evaluated every assigned reading and all theme/article lists, and to participate actively in every discussion), and, for 2 and 3 credit participants, assignments (timely completion of assignments, careful evaluation and summaries of the literature, and excellence in guiding the discussions).

Our meeting time is a 1-hour block so 2 and 3-credit students should expect to carry out additional work weekly on the compilation of articles and theme lists and to meet with me regularly outside of the scheduled class time. (This is the equivalent of requirements for an independent studies credit - 3 hrs work=1 credit hour class-time.)

It goes without saying that plagiarism and other such activities are not condoned so I will forgo the normal syllabus fine-print, but be aware that any such misconduct will be met with the fullest scholastic and legal action possible, no exceptions.

"Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation." (UF Syllabus Policy) Current UF grading policies for assigning grade points can be referenced here: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

SUGGESTED JOURNALS

(please supplement this list - these are familiar journals for EA publications, but please add others as you find them and note whether they are a frequent publisher of EA literature or a "one-off")

Environmental archaeology

Environmental Archaeology
J of Ethnobiology (+Ethnobiology Letters)
Human Ecology

Zooarchaeology

International Journal of Osteoarchaeology
Archaeofauna
Archaeozoologia
J of Taphonomy

Archaeobotany

Vegetation History and Archaeobotany
Economic Botany

Geoarchaeology

Geoarchaeology
Archaeological Prospection
Archaeometry

Archaeology

*J of Archaeological Science (+SAS Newsletter)
*J of Archaeological Science: Reports
Archaeological and Anthropological Sciences
*American Antiquity/LA Antiquity
*J of Archaeological Method and Theory
*J of Field Archaeology
Current Anthropology
J of Archaeological Research
J of Anthropological Archaeology
J of World Prehistory
Antiquity
World Archaeology
American Anthropologist

Biology and Geology

American Journal of Botany
Annals of the Assoc of American Geographers
Anthropocene
Bulletin of the Geological Society of America
Catena
Earth Science Reviews
Ecological Applications
Ecology
Geology
Geomorphology
Holocene
J of Evolutionary Biology
J of Biogeography
J of Quaternary Science
Mammal Review
Mammalogy
Palaeogeography/P-climatology/P-ecology
Plant Sciences
PLoS Biology
Quaternary International
Quaternary Research

Sciences

Science
Nature
PNAS
PLoS 1