

FLORIDA ARCHAEOLOGY (ANT 3930 (07GE))

Instructor: Dr. Neill J. Wallis

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Office: 130 Dickinson Hall

Office Hours: Thurs. 10:00-1:00 or by appointment

Class Room: 110 Rinker

Time: Tues. 3:00-3:50 Thurs. 1:55-3:50

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COURSE DESCRIPTION

The archaeology of Pre-Columbian Florida is world class and increasingly the focus of groundbreaking research. There have been many great discoveries in the state, from well-preserved Paleoindian sites and organic laden wet sites, to early and grandiose traditions of mound building, and evidence of extra-local connections and distinctive homegrown ritualities. There is still much to learn from Florida's past, but unfortunately the rate of research cannot keep pace with the speed of site destruction through urban development, looting, and the impacts of nature such as sea level rise.

This course reviews our current state of knowledge about Florida's aboriginal past and follows significant thematic trends in recent research. The course is organized both temporally and geographically: we begin with the first inhabitants of Florida, then trace the development of distinctive native cultural traditions in various areas of the state. Throughout the course we will investigate four interrelated themes of anthropological importance: (1) monumentality and place making; (2) people and the environment; (3) social interaction and exchange; and (4) the materiality of ritual. The course also culminates in class sessions devoted to these themes.

STUDENT GOALS

1. Develop an appreciation for the diversity and importance of archaeological resources in Florida.
2. Gain familiarity with what is currently known about the pre-Columbian archaeology of Florida.
3. Understand the major trends that characterize native cultures in Florida in time and space.
4. Learn to evaluate scholarly work based on the merits of field, laboratory, and reporting methods.
5. Improve research and writing skills.

REQUIRED TEXTS

Milanich, Jerald T.

1994 *Archaeology of Precolumbian Florida*. University Press of Florida, Gainesville.

Wallis, Neill J., and Asa R. Randall (editors)

2014 *New Histories of Pre-Columbian Florida*. University Press of Florida, Gainesville.

Additional required readings will be posted on elearning.

RECOMMENDED TEXTS

Anderson, David G., and Kenneth E. Sassaman

2012 *Recent Developments in Southeastern Archaeology: From Colonization to Complexity*. Society for American Archaeology, Washington, D.C.

COURSE FORMAT AND PROTOCOL

The course will be comprised of lectures and discussions. Students are responsible for all material covered in class, including material not appearing in the readings. Students are encouraged to ask questions during the lectures, both to clarify what was discussed in class and to raise related issues. However, talking amongst yourselves is disruptive, and students who persist in bothering others will be asked to leave. **TURN OFF CELL PHONES.** No portable electronic devices should be turned on or accessed (visible) during class with the exception of those used for taking notes.

PERFORMANCE AND EVALUATION

The final grade is composed of class participation, two exams, article synopses, and a research paper and presentation.

Attendance and Participation: Because much of the material is presented only in lectures and in-class demonstrations, missing class will prove detrimental to your understanding of the course material and ultimately to your final grade. If you do not attend class you will fail this course. Students are also expected to participate in class by asking and answering questions and participating in discussions.

Exams: The exams will consist of combinations of matching, multiple choice, and true-false questions along with fill-in-the-blanks and short-answer essays. A missed exam can be made up **ONLY** with a valid excuse if the student notifies the professor prior to the exam with appropriate documentation.

Research paper/presentation: Each student must write a 5-6 page research paper that details a topic in Florida archaeology (e.g., a particular site, an archaeological culture, or consideration of a theme). Final papers must be 12-point Times New Roman font, 1-inch margins, with a cover page and references page in addition to the minimum six pages of text. Papers must have a minimum of four scholarly sources in addition to required readings from class. Recommended readings from the syllabus are acceptable for fulfilling this requirement. Ask librarians or me for help in searching out good sources. In addition to books, some good scholarly journals available in the UF library include *The Florida Anthropologist*, *Southeastern Archaeology*, and *American Antiquity*.

A one-page summary (100 word minimum) and list of at least three references (not including required course materials) must be turned in by October 16. I encourage you to discuss your topic and available sources with me during office hours as you develop your research paper.

Grading: Grades will be assigned on the following basis:

Exam 1	25%
Exam 2	25%
Topic Summary and References	10%
Final Paper	30%
Participation	10%

Grading Scale (percentage points):

A (94-100) A- (90-93) B+ (87-89) B (84-86) B- (80-83)

C+ (77-79) C (74-76) C- (70-73) D+ (65-69) D (60-64) F (59 & BELOW)

A Note on Grading: Effort alone is not enough to justify a good grade. You will be judged solely on the quality of your work.

ACCEPTANCE OF COURSE REQUIREMENTS

By remaining registered in this course, you agree to accept the course requirements and expectations as stated in this syllabus. These are in addition to other general University requirements and codes of conduct as stated in official documents. The following information is included to conform with University Policy: 1) Students seeking modification of due dates for assignments and exams for religious reasons (e.g., holiday observance) should feel free to contact the Professor and request this modification. 2) Students seeking any classroom accommodation to facilitate their education must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student, who must then provide this documentation to the Professor when requesting accommodation. 3) The University reminds every student of the implied pledge of Academic Honesty: on any work submitted for credit the student has neither received nor given unauthorized aid. This refers to cheating and plagiarism. Students should consult the Student Guide at www.dso.ufl.edu/stg/ for information.

ASSISTANCE FOR STUDENTS WITH SPECIAL NEEDS

Students with special needs who require specific accommodations for examinations or other course activities should contact the Student Disability Resource Center (SDRC) (web address: <http://www.uwf.edu/SDRC>, telephone: 474-2387). SDRC will provide the student with a letter for the instructor that will specify recommended accommodations for individual students.

Course Schedule

August

T, 26 Introduction to Florida Archaeology: Time and Space Crash Course
Required: Milanich (1994): Chapter 1

Th, 28 The Paleoindian Period
Required: Milanich (1994): Chapter 2; Clausen et al. 1979;
Recommended: Dunbar 2002; Thulman 2009

September

T, 2 The Early Archaic
Required: Milanich (1994): Chapter 3, pp. 61-75;
Recommended: Doran 2002 (excerpt)

Th, 4 The Middle Archaic
Required: Milanich (1994): Chapter 3, pp. 75-85; Randall 2008
Recommended: Quinn et al. 2008

T, 9 Late Archaic Cultures
Required: Milanich (1994): Chapter 3, pp. 85-104; Wallis and Randall (2014): Chapter 1 (Randall et al.)

Th, 11 Late Archaic Cultures
Required: Russo and Heide 2001; Wallis and Randall (2014): Chapter 9 (Saunders and Wrenn)
Recommended: Anderson and Sassaman 2012: Chapter 3; Russo 1994; Sassaman 2003

T, 16 Deptford Cultures
Required: Milanich (1994): Chapter 4, pp. 111-141

Th, 18 Swift Creek Cultures
Required: Snow 1998; Wallis 2011: Chapter 2
Recommended: Milanich (1994): Chapter 4, pp. 141-154; Stephenson et al. 2002; Wallis 2013

T, 23 Weeden Island Cultures of Northern Florida
Required: Milanich (1994): Chapter 5; Wallis and Randall (2014): Chapter 6 (Russo et al.)
Recommended: Milanich 2002; Pluckhahn et al. 2010

- Th, 25 Yent and other Ceremonial Complexes
Required: Milanich (1994): Chapter 5; Sears 1962
Recommended: Milanich et al. 1997 (excerpt)
- T, 30 Weeden Island Cultures of Peninsular Florida
Required: Milanich (1994): Chapter 6; Wallis and Randall (2014): Chapter 3 (Pluckhahn and Thompson)

October

- Th, 2 St. Johns (I) Cultures
Required: Milanich (1994): Chapter 7, pp. 243-262; Bullen et al. 1967
- T, 7 St. Johns (II) Cultures
Required: Milanich (1994): Chapter 7, pp. 262-274; Wallis and Randall (2014): Chapter 13 (Ashley and Rolland)
Recommended: Purdy 1991:102-138

Th, 9 EXAM I

- T, 14 Belle Glade Culture
Required: Milanich (1994): Chapter 8, pp. 275-311; Wallis and Randall (2014): Chapter 8 (Thompson and Pluckhahn)
Recommended: Sears 1982 (excerpt)
- Th, 16 Caloosahatchee Region **Research topic due (paragraph summary)**
Required: Milanich (1994): Chapter 8, pp. 311-323; Wallis and Randall (2014): Chapter 2 (Schoeber)
Recommended: Marquardt and Walker 2012; Schwadron 2010
- T, 21 Alachua Culture
Required: Milanich (1994): Chapter 9, pp. 325-348; Rolland 2012
Recommended: Fradkin and Milanich 1977
- Th, 23 Suwannee Valley Culture
Required: Wallis and Randall (2014): Chapter 12 (Wallis)
Recommended: Milanich (1994): Chapter 9, pp. 348-353; Wallis and Blessing 2015; Worth 2012
- T, 28 Fort Walton Culture
Required: Milanich (1994): Chapter 10, pp. 355-380; Wallis and Randall (2014): Chapter 11 (White)
Recommended: Anderson and Sassaman 2012: Chapter 5; Marrinan and White 2007

Th, 30 Safety Harbor Culture
Required: Milanich (1994): Chapter 11; Wallis and Randall 2014: Chapters 4 (Luer) and 5 (Austin et al.)

November

T, 4 Calusa, Ais, and Tequesta
Required: Hann (2003, excerpt); Marquardt 2004; Milanich 2004

Th, 6 Timucua and Appalachee
Required: McEwan 2004; Milanich 2004

T, 11 VETERANS DAY NO CLASS

Th, 13 Recent Research in Florida Archaeology: Guest Lecture

T, 18 Thematic focus: Monumentality
Required: Wallis and Randall 2014 (Introduction); Marquardt 2010; Russo 2004
Recommended: Randall 2014; Sassaman and Randall 2012

Th, 20 Thematic focus: Exchange and Interaction/ Human Environment Interactions
Required: Brown 2004; Kidder 2010; Wallis and Randall (2014): Chapter 7 (Sassaman et al.); Wallis et al. 2010
Recommended: Turner et al. 2005; Walker and Surge 2006

T, 25 Thematic focus: Rituality
Required: Wallis and Randall (2014): Chapter 10 (Wheeler and Carr)

Th, 27 THANKSGIVING DAY NO CLASS

December

T, 2 Review

Th, 4 Recent Research in Florida Archaeology: Guest Lecture by Mark Donop

T, 9 Exam II

Final Paper Due by 5:00 PM, Monday (12/15/14)