

FLORIDA ARCHAEOLOGY -- ANT3930 (209D)/ ANG6930 (1259)

Instructor: Dr. Neill J. Wallis

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Office: 130 Dickinson Hall

Office Hours: Tues. 10:30-12:00 or by appointment

Class Room: 371 Dickinson Hall

Time: Tues. 9:35-10:25 Thurs. 9:35-11:30

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COURSE DESCRIPTION

Why study the archaeology of Florida? If you have ever wondered what life was like hundreds or thousands of years ago in the places we call home, this is your opportunity to find out. Most of Florida's past is unwritten, and knowable only through archaeological evidence. Luckily, there is no shortage of archaeological sites in Florida and many sites have been the focus of groundbreaking research. Many great discoveries have been made in the state, including well-preserved Paleoindian sites and organic-laden wet sites, early and grandiose traditions of mound building, evidence of extra-local social connections, and distinctive homegrown ritual practices. There is still much to learn from Florida's past, but unfortunately the rate of research cannot keep pace with the speed of site destruction through urban development, looting, and the impacts of nature such as sea level rise.

This course reviews our current state of knowledge about Florida's aboriginal past and follows significant thematic trends in recent research. The course is organized both temporally and geographically: we begin with the first inhabitants of Florida, then trace the development of distinctive native cultural traditions in various areas of the state. Throughout the course we will investigate interrelated themes of anthropological importance: monumentality and place making, people and the environment, sociopolitical complexity, social interaction and exchange, and the materiality of ritual.

STUDENT GOALS

1. Develop an appreciation for the diversity and importance of archaeological resources in Florida.
2. Gain familiarity with what is currently known about the pre-Columbian archaeology of Florida.
3. Understand the major trends that characterize native cultures in Florida in time and space.
4. Learn to evaluate scholarly work based on the merits of field, laboratory, and reporting methods.
5. Improve research and writing skills.

REQUIRED TEXTS

Milanich, Jerald T.

1994 *Archaeology of Precolumbian Florida*. University Press of Florida, Gainesville.

RECOMMENDED TEXTS

Wallis, Neill J., and Asa R. Randall (editors)

2014 *New Histories of Pre-Columbian Florida*. University Press of Florida, Gainesville.

Additional required readings will be posted on e-learning as listed in course schedule. Reading selections may be revised and updated as needed.

COURSE FORMAT AND PROTOCOL

The course will be comprised of lectures, discussions, and demonstrations. Students are responsible for all material covered in class, including material not appearing in the readings. Students are encouraged to ask questions during the lectures, both to clarify what was discussed and to raise related issues. However, talking amongst yourselves is disruptive, and students who persist in bothering others will be asked to leave. **TURN OFF CELL PHONES.** No portable electronic devices should be turned on or accessed (visible) during class with the exception of those used for taking notes.

PERFORMANCE AND EVALUATION

The final grade is composed of class participation, two exams, and a research paper. *In addition, graduate students are required to lead one discussion and make an in-class presentation of their semester projects.*

Attendance and Participation: Because much of the material is presented only in lectures and in-class demonstrations, missing class will prove detrimental to your understanding of the course material and ultimately to your final grade. Students are also expected to participate in class by asking and answering questions and participating in discussions. *Each graduate student must lead one class discussion on a topic of their choosing. "Recommended" readings are "required" for graduate students.*

Exams: The exams will consist of combinations of matching, multiple choice, and true-false questions along with fill-in-the-blanks and short-answer essays. A missed exam can be made up **ONLY** with a valid excuse if the student notifies the professor prior to the exam with appropriate documentation.

Research paper/presentation: Each student must write a 5-6 page research paper that details a topic in Florida archaeology (e.g., a particular site, an archaeological culture, or thematic synthesis). Final papers must be 12-point Times New Roman font, 1-inch margins, with a cover page and references page in addition to the minimum six pages of text. Papers must have a minimum of four scholarly sources in addition to required readings from class. Recommended readings from the syllabus are acceptable for fulfilling this requirement. Ask librarians or me for help in searching out other good sources. In addition to books, some good scholarly journals available through the UF library include *The Florida Anthropologist*, *Southeastern Archaeology*, and *American Antiquity*.

A one-page summary (100 word minimum) and list of at least three references (not including required course materials) must be turned in by **March 7**. I encourage you to

discuss your topic and available sources with me during office hours as you develop your research paper.

Graduate students must write a 12-15 page paper with all the expectations of a publishable-quality manuscript. Please discuss proposed topic with me.

Grading: Grades will be assigned on the following basis:

Exam 1	25%
Exam 2	25%
Topic Summary and References	10%
Final Paper	30%
Participation	10%

NOTE: For graduate students, the in-class presentation will count as 10% of the final grade in lieu of the topic summary and references. Leading one class discussion counts as participation.

Grading Scale (percentage points):

A (94-100) A- (90-93) B+ (87-89) B (84-86) B- (80-83)

C+ (77-79) C (74-76) C- (70-73) D+ (65-69) D (60-64) F (59 & BELOW)

ACCEPTANCE OF COURSE REQUIREMENTS

By remaining registered in this course, you agree to accept the course requirements and expectations as stated in this syllabus. These are in addition to other general University requirements and codes of conduct as stated in official documents. The following information is included to conform with University Policy: 1) Students seeking modification of due dates for assignments and exams for religious reasons (e.g., holiday observance) should feel free to contact the Professor and request this modification. 2) Students seeking any classroom accommodation to facilitate their education must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student, who must then provide this documentation to the Professor when requesting accommodation. 3) The University reminds every student of the pledge of Academic Honesty: “on any work submitted for credit the student has neither received nor given unauthorized aid.” This refers to cheating and plagiarism, which will not be tolerated in this class. Students caught cheating will be referred to the University administration for disciplinary action, the consequences of which can include failure of this course, and possible expulsion from the University. Students should consult the Student Guide at www.dso.ufl.edu/stg/ for information.

Course Schedule

January

- Thurs, 5 Introduction to Florida Archaeology: Time and Space Crash Course
Required:
 Milanich (1994): Chapter 1
 Wallis and Randall (2014): Introduction
- Tues, 10 The Paleoindian Period
Required:
 Milanich (1994): Chapter 2
 Halligan et al. 2016
Recommended:
 Clausen et al. 1979
 Dunbar 2016 (excerpt)
 Thulman 2009
- Thurs, 12 The Early Archaic
Required:
 Milanich (1994): Chapter 3, pp. 61-75
Recommended:
 Doran 2002 (excerpt)
 Doran et al. 1986
 Tomczak and Powell (2003)
- Tues, 17 The Middle Archaic
Required:
 Milanich (1994): Chapter 3, pp. 75-85
 Randall 2008
Recommended:
 Quinn et al. 2008
- Thurs, 19 Late Archaic Cultures
Required:
 Milanich (1994): Chapter 3, pp. 85-104
 Marquardt 2010
 Russo 1994
Recommended:
 Russo 2004
 Wallis and Randall (2014): Chapter 1 (Randall et al.)
- Tues, 24 Late Archaic Cultures (**Note: Meeting in Dickinson Room 230)
Required:
 Russo and Heide 2001
 Sassaman 2003

Wallis and Randall (2014): Chapter 9 (Saunders & Wrenn)

Recommended:

Anderson and Sassaman 2012: Chapter 3

Gilmore 2015

Thurs, 26

Woodland Beginnings

Required:

Milanich (1994): Chapter 4, pp. 111-141

Bullen 1971

Recommended:

Russo 2010

Schwadron 2010

Sassaman et al. 2014

Tues, 31

Woodland Community and Monumentality

Required:

Milanich (1994): Chapter 4, pp. 141-154

Stephenson et al. 2002

Recommended:

Pluckhahn et al. 2010

Sassaman et al. 2016

Wallis et al. 2015

February

Thurs, 2

Woodland Iconography and Ritual

Required:

Milanich et al. 1997 (excerpt)

Sears 1962

Snow 1998

Recommended:

Sears 1973

Wallis and Randall (2014): Chapter 6 (Russo et al.)

Wallis 2013a

Tues, 7

Woodland Social Interaction and Exchange

Required:

Pluckhahn and Thompson 2013

Wallis et al. 2016a

Recommended:

Wallis 2013b

Wallis et al. 2016b

Thurs, 9

McKeithen and North Florida Weeden Island

Required:

Milanich (1994): Chapter 5

Recommended:

Milanich et al. 1997 (excerpts)
Turner et al. 2005

Tues, 14

The Famous Crystal River Site

Required:

Milanich (1994): Chapter 6
Moore 1903
Pluckhahn et al. 2015

Recommended:

Wallis and Randall (2014): Chapter 3 (Pluckhahn and
Thompson)
Bullen 1951, 1953, 1966

Thurs, 16

River Styx and North-Central Florida “Weeden Island”

Required:

Milanich 2002
Wallis et al. 2014

Recommended:

Hemmings 1978
Milanich 1978
Wallis 2016

Tues, 21

Woodland in Eastern Florida (St. Johns) (**Note: Meeting in Dickinson
Room 230)

Required:

Milanich (1994): Chapter 7, pp. 243-262
Bullen et al. 1967

Recommended:

Goggin 1952 (excerpt)

Thurs, 23

EXAM I

Tues, Feb. 28 SPRING BREAK (NO CLASS)

March

Thurs, March 2 SPRING BREAK (NO CLASS)

Tues, 7

Woodland and Beyond in South Florida **Research topic due**

Required:

Milanich (1994): Chapter 8, pp. 275-283
Widmer 2002

Recommended:

Allen 1948
Luer 1989

Wheeler 1998

Thurs, 9

Fort Center

Required:

Sears 1982 (excerpt)
Thompson and Pluckhahn 2012

Recommended:

Wallis and Randall (2014): Chapter 8 (Thompson and Pluckhahn)

Tues, 14

Miami Circle

Required:

Carr 2012 (excerpt)
Wallis and Randall (2014): Chapter 10 (Wheeler and Carr)

Recommended:

Milanich 1999 (and other letters and comments here:
<http://archive.archaeology.org/online/features/miami/>)
Wheeler and Carr 2004
Widmer 2004

Thurs, 16

Caloosahatchee Region

Required:

Milanich (1994): Chapter 8, pp. 311-323
Marquardt and Walker 2012

Recommended:

Cushing 1896 (excerpt)
Marquardt and Walker 2013

Tues, 21

Mississippian Interaction: St. Johns II

Required:

Milanich (1994): Chapter 7, pp. 262-274
Wallis and Randall (2014): Chapter 13 (Ashley and Rolland)

Recommended:

Ashley et al. 2015
Purdy 1991:102-138

Thurs, 23

Mississippian Expansion: Fort Walton Culture

Required:

Milanich (1994): Chapter 10, pp. 355-380
Jones 1994

Recommended:

Anderson and Sassaman 2012: Chapter 5
Jones 1982
Marrinan and White 2007
Wallis and Randall (2014): Chapter 11 (White)

- Tues, 28** **Meet at Powell Hall for Tour of Archaeology Exhibits**
- Thurs, 30 Mississippian Interaction: Safety Harbor Culture
Required:
 Milanich (1994): Chapter 11
 Mitchem 1988
 Wallis and Randall 2014: Chapters 4 (Luer)
Recommended:
 Luer 1996, 2002
- April**
 Tues, 4 Late Pre-Columbian Bioarchaeology
Required:
 Hutchinson 2003 (excerpt), 2006 (excerpt)
Recommended:
 Hutchinson et al. 1998
 Kelly et al. 2006
 Larsen et al 2001
 Stojanowski 2005
- Thurs, 6 Timucua Ancestors: Alachua and Suwannee Valley Cultures
Required:
 Milanich (1994): Chapter 9
 Wallis and Blessing 2015
 Rolland 2012
Recommended:
 Bullen 1949
 Milanich 1973
 Worth 2012
- Tues, 11 Calusa, Ais, and Tequesta
Required:
 Marquardt 2004
 Milanich 2004a
Recommended:
 Hann (2003, excerpt)
 Worth 2014 (excerpt)
- Thurs, 13 Timucua and Appalachee
Required:
 McEwan 2004
 Milanich 2004b
Recommended:
 Hann 1988 (excerpt)
 Milanich 1996 (excerpt)

Tues, 18 Review

Thurs, 20 **Exam II**

Final Paper Due by 5:00 PM, Monday (4/24/17)