

ANT4525/ANG5525 - Human Osteology

Classroom Location: Turlington Hall, 1208J (Osteology Laboratory)

Class Meeting Time: Tuesday, Period 5 (11:45 AM - 12:35 PM)

Thursday, Period 5-6 (11:45 AM - 1:40 PM)

Instructor: Molly Selba, M.A.

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Lab Office Hours: Mon 9:30-12:30 (held in Osteology Lab) and by appointment

Office Location: Turlington B375

TA: Rose Bryson, M.A.

Email: ebryson@ufl.edu

Lab Office Hours: Thurs 10:45-11:45, 3:45-5:45 (held in Osteology Lab)

Course Description:

This course introduces the concepts and methods used in the analysis of human skeletal remains from forensic and archaeological contexts. The skills learned and practiced in this course provide a strong foundation for more advanced studies in comparative anatomy, bioarchaeology, forensic anthropology, paleoanthropology, and paleopathology. This course includes lectures, in-class activities, online resources, and significant independent laboratory study time.

Student Learning Objectives:

Upon successful completion of this course, students will be able to:

- 1) identify whole and fragmentary human skeletal elements;
- 2) relate bone features to associated soft tissue;
- 3) distinguish between human and non-human bone;
- 4) estimate age, sex, ancestry, and stature of an individual;
- 5) discuss and evaluate osteological applications in fields such as comparative anatomy, bioarchaeology, forensic anthropology, paleoanthropology, and paleopathology.

Success in this course usually requires at least 10 hours per week of independent study time in the laboratory in preparation for the quizzes. Performance on the lab practical quizzes and final exam is directly related to the amount and quality of your independent study. YOU SHOULD DROP THIS CLASS IF YOU CANNOT COMMIT THIS TIME!

Texts:

Required:

White TD, Folkens PA (2005) *The Human Bone Manual*. Academic Press.

Recommended Alternative:

White TD, Black MT, Folkens PA (2011) *Human Osteology*, 3rd ed. Academic Press.

(This is a recommended but more expensive *alternative to The Human Bone Manual*.)

Other Recommended:

Bass WM (1995 or 2005) *Human Osteology: A Laboratory and Field Manual*. Missouri Archaeological Society.

Buikstra JE, and Ubelaker D (1994) *Standards for the Data Collection from Human Skeletal Remains*. Fayetteville, AR: Arkansas Archeological Survey.

Additional materials will be posted online (Canvas). The course website contains all pertinent information for the course, including the syllabus, handouts, and grades.

Course Requirements:

- 1) Twelve (12) cumulative practical quizzes (100 points each; lowest grade is dropped, totaling 1100 points)
- 2) One (1) cumulative final practical exam (200 points; The grade for the final practical exam **cannot** be dropped.)
- 3) Five (5) Lab Workshops (40 points each, totaling 200 points)
- 4) Seven (7) Online Quizzes (50 points each, totaling 350 points)
- 5) Osteology Notebook (100 points; due Nov 20; guidelines below)
- 6) Application Article Presentation (50 points; Nov 19-27; guidelines below)

Practical Quizzes and Final Exam

Quizzes and exams will involve the identification of fragmentary skeletal remains and anatomical features as well as short-answer questions. The format for quizzes and the final exam will be discussed the first day of class. Quizzes may not be retaken, but the **lowest quiz score will be dropped at the end of the term**. The grade for the final practical exam **cannot** be dropped.

Lab Workshops

Students will complete lab workshops on craniometrics, osteometrics, dental analyses, sex, age, ancestry, and stature estimations, and MNI estimation. During class time, the instructor will demonstrate proper techniques. Students will complete a series of measurement and/or non-metric assessment stations in the osteology lab **outside** of class time. Workshop due dates are listed in the schedule below. Please note that while students may work together, each student must complete each station's activities and submit their own answer sheet for each workshop.

Online Quizzes

In preparation for upcoming lectures, students should review the assigned readings for the following week and the study material presented in Canvas. Competency will be demonstrated through seven Online Quizzes available in Canvas. The quizzes will be due on the dates listed in schedule below, and the purpose is to ensure that you are prepared to discuss the material in upcoming classes. Quizzes should be completed without referencing any study materials, unless otherwise directed.

Osteology Notebook Guidelines

Each student in this course is responsible for compiling a notebook of their own labeled drawings of skeletal elements and notes. Required notebook items are listed below and will be discussed in class. Additional views and illustrations are strongly recommended.

- 1) Drawings
 - a. Complete articulated human skeleton (Anterior View)
 - b. Two (2) views of each bone (and tooth) with landmarks and features labeled
 - c. Five (5) skull views (Anterior, Posterior, Lateral, Inferior, and Endocranial Views) with landmarks and features labeled
 - d. Anterior view of orbit with bones labeled
 - e. Drawings or schematics showing hand and foot articulations with bones labeled
- 2) Lists, flow charts, tables, and/or annotated drawings that record your process for identifying human skeletal fragments
- 3) Lab Quizzes (12); for each incorrect answer, provide an annotation highlighting the reasoning process for correct identification.
- 4) Lab Workshops (5); for each incorrect answer, provide an annotation highlighting the reasoning process.
- 5) Class notes

Application Article Presentation Guidelines

Each student in this course is responsible for selecting an article (problem-oriented study as opposed to a review article) that highlights human osteological applications from a peer reviewed journal such as *American Journal of Physical Anthropology*, *International Journal of Osteoarchaeology*, *Anatomical Record*, *Journal of Forensic Sciences*, etc. You will create a PowerPoint to present in class that highlights the following aspects of the study:

- 1) Bony elements(s) analyzed (including figures depicting bone and features)
- 2) Materials
- 3) Methods
- 4) Results
- 5) Importance/broader impacts
- 6) Article Citation

Each student will create 3 discussion questions to pose to the class regarding their article. Students must email their selected article to the instructor for approval by the deadline listed in the schedule below (Oct 15). The instructor is available to discuss article selections and presentations over email or by appointment. Time allotments for presentations will be discussed in class.

Grading:

The following points are possible (2000 total):

- | | |
|------|---|
| 1100 | lab practical quizzes (lowest of 12 scores dropped) |
| 200 | lab practical final |
| 350 | online quizzes |
| 200 | workshops |
| 100 | notebook |
| 50 | article presentation |

Points earned will be divided by the total points possible, and final grades will be distributed according to the following scale:

A	≥ 92.50%	C	72.50% - 76.49%
A-	89.50% - 92.49%	C-	69.50% - 72.49%
B+	86.50% - 89.49%	D+	66.50% - 69.49%
B	82.50% - 86.49%	D	62.50% - 66.49%
B-	79.50% - 82.49%	D-	59.50% - 62.49%
C+	76.50% - 79.49%	E	≤ 59.49%

Other Policies:

Cell phones, iPods, and all other mobile device must be silenced during class. The use of recording devices is prohibited except with prior Instructor permission.

Students are expected to attend all lectures with assigned readings completed. Some lecture slides will not be shared, and materials presented in class may not be available outside of class. If a student is unable to attend class, it is **the student's responsibility** to get the notes from a classmate.

Plagiarism or cheating in any form is subject to university policy as outlined by the Dean of Students (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>).

Students requesting classroom accommodation must first register with the Dean of Students Office (<http://www.dso.ufl.edu/drc>). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. This documentation must be presented to the instructor by the end of the second week of classes, in order for accommodations to be made within a timely manner.

Quizzes and exams missed due to a documented illness or emergency may be rescheduled; however, **48 hours prior notice** should be given to the Instructor, and documentation must be supplied. In the case of unexpected emergencies, the Instructor must be notified in advance, or as soon as possible thereafter, and the student should provide documentation immediately following the absence.

The following rules constitute a contract between student and Instructor. Your signature below represents your commitment to upholding this contract, and your understanding that failure to do so will lead to point loss and/or dismissal from the course.

Please print, read and sign this page. Turn it in to the Instructor by the date noted on the schedule. Failure to turn in a signed form will result in loss of Osteology Lab privileges.

Rules for the Osteology Laboratory (Turlington Hall 1208J):

- Students must sign in and out of the lab on every visit outside of scheduled class time.
- The room is to remain secure at all times. Access is controlled by a keypad entry lock; students in this course will be granted access (first 6 digits of UF ID, then press the star key). Lock the room if you are the last to leave – even if you only leave briefly. **If the room is found unlocked, the last group listed on the sign in sheet will be penalized.**
- Visitors are not allowed in the lab at any time. NO EXCEPTIONS!
- No specimens are to leave 1208J Turlington Hall (Osteology Laboratory).
- Food and drink are prohibited in the laboratory.
- Photography of course materials or skeletal remains is strictly prohibited.
- The teaching laboratory is not a social center. Be respectful of other students' study time.
- Be respectful of all Anthropology Department staff and other Turlington Hall staff.
- Osteology students are restricted to specimens in the plastic boxes on the back wall of the teaching laboratory, and to additional materials only as provided by the Instructor.
- Above all, please remember that all skeletal remains, laboratory equipment, and other teaching materials are to be treated with the utmost respect.

Transgression of these rules will lead to point loss and/or dismissal from the class.

I _____ (print name) certify that I have read the above rules and understand that failure to comply will lead to point loss and/or dismissal from the course.

Signed: _____ UFID: _____

Date: _____

Month	Date	Day	Topic	Required Reading (White & Folkens 2005)
Aug	20	T	Course outline and expectations; Anatomical terms	Ch. 1, 3, 4, 6 (skim)
Aug	22	Th	Bone biology and joints; Drop/Add	
Aug	27	T	DUE: Online Quiz #1 DUE: Signed form Bones of the skull	Ch. 7; Ch. 9 (155-156)
Aug	29	Th	Bones of the skull (cont'd)	
Sep	3	T	DUE: Online Quiz #2 LAB QUIZ #1 Skull: foramina and nerves	Ch. 7
Sep	5	Th	Skull: foramina and nerves cont. Bone development; Craniometrics	review Ch. 4 Online handouts
Sep	10	T	LAB QUIZ #2 Dentition	Ch. 8
Sep	12	Th	Dentition cont. Human vs. Non-human remains	Online handouts
Sep	17	T	DUE: Online Quiz #3 LAB QUIZ #3 Vertebral Column	Ch. 9; Ch. 14 (241-245)
Sep	19	Th	DUE: Workshop #1 Vertebral column cont. Ribs and sternum	Ch. 10
Sep	24	T	DUE: Online Quiz #4 LAB QUIZ #4 Shoulder Girdle: Clavicle and Scapula	Ch. 11
Sep	26	Th	Upper Limb: Humerus, Radius, Ulna	Ch.12; Online handouts
Oct	1	T	DUE: Online Quiz #5 LAB QUIZ #5 Upper Limb: Humerus, Radius, Ulna (cont'd)	Ch.12; Online handouts
Oct	3	Th	Hand: Carpals, Metacarpals, Phalanges	Ch. 13
Oct	8	T	DUE: Online Quiz #6 LAB QUIZ #6 Os coxae	Ch. 14
Oct	10	Th	DUE: Workshop #2 Os coxae (cont'd)	Ch. 14

Oct	15	T	DUE: Online Quiz #7 DUE: Application Article Selection LAB QUIZ #7 Lower Limb: Femur, Tibia, Fibula, Patella	Ch. 15; Online handouts
Oct	17	Th	Lower Limb: Femur, Tibia, Fibula, Patella (cont'd)	Ch. 15; Online handouts
Oct	22	T	LAB QUIZ #8 Foot: Tarsals, Metatarsals, Phalanges	Ch. 16
Oct	24	Th	DUE: Workshop #3 Foot: Tarsals, Metatarsals, Phalanges (cont'd)	Ch. 16
Oct	29	T	LAB QUIZ #9 Biological Profile: Sex	Ch. 19; Online handouts
Oct	31	Th	Biological Profile: Age	Ch. 19; Online handouts
Nov	5	T	LAB QUIZ #10 Biological Profile: Ancestry and Stature	Ch. 19; Online handouts
Nov	7	Th	DUE: Workshop #4 Biological Profile: Ancestry and Stature (cont'd)	Ch. 19; Online handouts
Nov	12	T	LAB QUIZ #11 Trauma, Pathology, and Taphonomy	Ch. 5, 17
Nov	14	Th	MNI and Commingling	Ch. 2, 18
Nov	19	T	DUE: Osteology Notebook LAB QUIZ #12 Application Article Presentations	Articles on Canvas
Nov	21	Th	DUE: Workshop #5 Application Article Presentations	Articles on Canvas
Nov	27	T	Application Article Presentations	Articles on Canvas
Nov	29	Th	Thanksgiving (NO CLASS)	
Dec	3	T	Review	
Dec	13	F	Cumulative Final Practical Examination	3:00 PM - 5:00 PM in Osteology Lab