

# **ANT3141 -- DEVELOPMENT OF WORLD CIVILIZATION**

## **UF Online**

### **Spring 2016**

**Instructor:** R. Scott Hussey

**Office:** Online

**Online office hours:** Thurs 9:00 a.m. – 12:00 p.m., and by appointment

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**Office:** Online

**Online Office Hours:** Tues 10:00 a.m. – 1:00 p.m., and by appointment

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### **Course Description**

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This course explores the archaeological evidence for the development of civilization in its regional variants from the earliest beginning to the dawn of written history and analyzes causes of cultural development in Old and New World centers.

### **Purpose of Course**

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1. Critically examine the origin and development of urban societies and how they are portrayed and compared in Western scholarship
2. Analyze distinctions between how scholarly research and broad public audiences interpret these civilizations, particularly regarding questions of social inequality and human rights, planning and development, and policy.
3. Explore major world traditions and periods of urbanism, from earliest examples to modern times, stopping off at various points across the globe to elaborate specific instances of urban development and regional trajectories of change.
4. Reflect on general characteristics of urban civilizations, including their form, social groups and relations, symbolic meaning, and historical ecology.
5. Examine how the understanding of cities and urban society through time inform contemporary societies about questions of globalization, social inequality, ecology, public health and security, and policy.

### **Course Objectives**

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1. Explore the history, underlying theory and methodologies used to understand cities and their history from a broadly anthropological perspective, including humanist, scientific, and critical approaches.
2. Identify and analyze key elements, biases, and influences that shape thought about the city through time and space.

3. Identify the salient characteristics of a variety of past civilizations from around the world.
4. Analyze the influences of environment, domestication, and landscape on the development of past civilizations, and explain their impacts on those civilizations.
5. Approach issues and problems from multiple disciplinary perspectives, including linkages between past and present.
6. Communicate knowledge, thoughts, and reasoning clearly and effectively in forms appropriate to the discipline of anthropology.

## Required Text

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*Ancient Civilizations, 3rd Edition*, by C. Scarre and B. Fagan.  
Additional readings are available through the course website.

## Course Communications

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A discussion board labeled “General Course Questions” will be open to discuss questions and any issues that may arise with your assignments. Please address any questions or concerns regarding content or assignments from a specific Unit/module in the discussion board.

## Assignments & Grading

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To facilitate self-motivated distance learning, this course is arranged in sixteen (16) modules. This roughly corresponds to one module per week. **All work for each module must be completed during the given window for that week.**

Each week, course assessments consist of **short assignments, discussion board posts and responses, and/or quizzes**. Generally speaking, each question should be answered in 50 words or less—so for an assignment with three questions, the word count should not exceed 150 words. Exceptions to this rule are noted in individual assignment instructions. Answers need not always be in narrative form—lists and bullet points are acceptable.

Unless noted otherwise, assignments open at 8:00 am EST on **Mondays** and close at 11:55 pm EST on **Fridays/Sundays**. Assignments can be turned in anytime during the week. Typically, discussion board posts are due by Fridays, while quizzes, short assignments, and discussion board responses are due by Sundays. Due dates are provided below.

Comprehension of the syllabus and class policies is essential. An online syllabus/course policies quiz will be taken during the second week of class. The quiz must be re-taken until the student has passed. Additionally, there is one quiz for each Unit (6 total) and an extra credit quiz. When quizzes are made available, you may begin them at any time, but you will need to complete them **within one hour**. Please allow enough time to take the quiz in one sitting, as **you will not be able to stop and come back to it**.

## Course Evaluation

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- Quizzes: 15%
- Discussion Boards: 45%
- Written Assignments: 40%
- Extra Credit Paper: Up to 2%
- Extra Credit Quiz: Up to 1%

Grading Scale			
A	93 – 100%	C-	70 – 72.9%
A-	90 – 92.9%	D+	68 – 69.9%
B+	88 – 89.9%	D	63 – 67.9%
B	83 – 87.9%	D-	60 – 61.9%
B-	80 – 82.9%	E	0 – 59.9%
C+	78 – 79.9%		
C	73 – 77.9%		

- Information on current UF grading policies can be found here:  
<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

## Online “Attendance”

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Although this is an online course, students are expected to view **all links** posted on the course website (e.g., lecture videos, articles, short assignment videos) and are responsible for all material covered therein. Attention to these materials is essential for success in this course, as materials for quizzes, activities, and discussion topics may be drawn from any of them.

Students unable to complete assignments due to **documented**, excused absences or extenuating circumstances must contact the course instructor **no less than 48 hours** before the absence. **No make-up work will be offered except for illness/family emergency** (documentation must be procured through Dean of Students Office). Excused absences include: illness, family emergencies, special curricular requirements, military obligation, severe weather conditions, religious holidays, and participation in official university activities.

Requirements for make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog:  
<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

## University Honesty Policy

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Plagiarism and cheating in any form are subject to university policy as outlined by the Dean of Students (<http://www.dso.ufl.edu/sccr/honorcodes/conductcode.php>).

UF students are bound by The Honor Pledge which states, “*We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”* The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that

facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TA in this class.

## Other Policies

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Students requesting classroom accommodation must first register with the Dean of Students Office (<http://www.dso.ufl.edu/drc/>), who will then provide the necessary documentation for the course instructor. Please do this no later than one (1) week after the first day of class.

If you are experiencing personal problems that are interfering with your studies, you are encouraged to take advantage of the available university resources:

- UF Counseling and Wellness Center: 3190 Radio Road, (352) 392-1575
- Student Mental Health: Student Health Care Center, (352) 392-1171
- Sexual Assault Recovery Services: Student Health Care Center, (352) 392-1161
- Should you have any complaints with your experience in this course please visit <http://www.distance.ufl.edu/student-complaints> to submit a complaint.

## Course Evaluations

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Student feedback is appreciated. Feedback is used to aid in the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

## Course Deadlines

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**All assignments are due at 11:55 p.m. on the date listed.**

Module	Date Due	Day of week	Item
<b>Unit 1: Introduction to Civilization</b>			
<b>1 &amp; 2</b>	<b>1: What is Civilization? 2: History of the City (available 1/5/16)</b>		
	1/15/2016	Friday	Mod 1 DB 1: Lost Cities
	1/15/2016	Friday	Mod 1 DB 2: Rise of Cities
	1/15/2016	Friday	Mod 2 DB 1: Urbanites, Countryside and Wilderness
	1/17/2016	Sunday	Mod 1 & 2 DB Replies Due Today!
	1/17/2016	Sunday	Mod 1: Chapter 1 Reading Assignment
	1/17/2016	Sunday	Mod 1: Smith Reading Assignment
	1/17/2016	Sunday	Mod 2 Chapter 2 Reading Assignment
	1/17/2016	Sunday	Mod 2: Southall Reading Assignment

	1/17/2016	Sunday	Unit 1 Quiz
	1/17/2016	Sunday	Syllabus Quiz
<b>Unit 2: Near East</b>			
<b>3 &amp; 4</b>	<b>Mesopotamia (Parts 1 &amp; 2) (available 1/18/16)</b>		
	1/22/2016	Friday	Mod 3 DB 1: Göbekli Tepe, Çatal Höyük and Jericho
	1/24/2016	Sunday	Mod 3 DB Replies Due Today!
	1/24/2016	Sunday	Mod 3: Chapter 3 Reading Assignment
	1/24/2016	Sunday	Mod 3: Ur Reading Assignment
	1/24/2016	Sunday	Mod 4: Chapter 4 Reading Assignment
	1/24/2016	Sunday	Mod 4: Chapter 7 Reading Assignment
<b>5</b>	<b>Egypt (available 1/25/16)</b>		
	1/29/2016	Friday	Mod 5: DB: Thebes
	1/31/2016	Sunday	Mod 5 DB Replies Due Today!
	1/31/2016	Sunday	Mod 5 Writing Assignment: Hierakonpolis
	1/31/2016	Sunday	Mod 5: Chapter 12 Reading Assignment
	1/31/2016	Sunday	Unit 2 Quiz
<b>Unit 3: Far East</b>			
<b>6</b>	<b>Southern and Southeast Asia (available 2/1/16)</b>		
	2/5/2016	Friday	Mod 6 DB: Indus Floods
	2/7/2016	Sunday	Mod 6 DB Replies Due Today!
	2/7/2016	Sunday	Mod 6: Chapter 5 Reading Assignment
<b>7</b>	<b>China, Korea, and Japan (available 2/8/16)</b>		
	2/12/2016	Friday	Mod 7 DB: China--Internet and Representation
	2/14/2016	Sunday	Mod 7 DB Replies Due Today!
	2/14/2016	Sunday	Mod 7 Assignment: China--Internet and Representation
	2/14/2016	Sunday	Mod 7: Chapter 14 Reading Assignment
	2/14/2016	Sunday	Mod 7: Chapter 6 Reading Assignment
<b>8</b>	<b>Southeast Asia, Pacific Island, Kingdoms and Empires (available 2/15/16)</b>		
	2/19/2016	Friday	Mod 8 DB: Geertz
	2/21/2016	Sunday	Mod 8 DB Replies Due Today!
	2/21/2016	Sunday	Mod 8: Chapter 13 Reading Assignment
	2/21/2016	Sunday	Unit 3 Quiz
	2/21/2016	Sunday	Domestication Extra Credit Assignment
<b>Unit 4: Europe and Africa</b>			
<b>9</b>	<b>Europe (available 2/22/16)</b>		
	Spring Break February 27 - March 5 You are welcome to complete the work early!		
	3/6/2016	Sunday	Mod 9: Chapter 9 Reading Assignment
	3/6/2016	Sunday	Mod 9: Chapter 10 Reading Assignment
<b>10</b>	<b>Imperial Rome (available 3/7/16)</b>		
	3/11/2016	Friday	Mod 10 DB: Greece and Rome

	3/13/2016	Sunday	Mod 10 DB Replies Due Today!
	3/13/2016	Sunday	Mod 10: Greece and Rome
	3/13/2016	Sunday	Mod 10: Chapter 11 Reading Assignment
	3/13/2016	Sunday	Mod 10: Crumley Reading Assignment
<b>11</b>	<b>Africa (available 3/14/16)</b>		
	3/18/2016	Friday	Mod 11 DB: Internet Representations of African Civilizations
	3/20/2016	Sunday	Mod 11 DB Replies Due Today!
	3/20/2016	Sunday	Mod 11 Assignment: Africa Internet and Representation
	3/20/2016	Sunday	Mod 11: Mazmorras Activity
	3/20/2016	Sunday	Mod 11: McIntosh Reading Assignment
	3/20/2016	Sunday	Unit 4 Quiz
<b>12</b>	<b>Mesoamerica (available 3/21/16)</b>		
	3/25/2016	Friday	Mod 12 DB: Cahokia
	3/27/2016	Sunday	Mod 12 DB Replies Due Today!
	3/27/2016	Sunday	Mod 12 Assignment: Cahokia
	3/27/2016	Sunday	Mod 12: Chapter 15 Reading Assignment
	3/27/2016	Sunday	Mod 12: Chapter 16 Reading Assignment
<b>Unit 5: The Americas</b>			
<b>13</b>	<b>South America (Part 1) (available 3/28/16)</b>		
	4/1/2016	Friday	Mod 13 DB: Chavin de Huanter
	4/3/2016	Sunday	Mod 13 DB Replies Due Today!
	4/3/2016	Sunday	Mod 13 Assignment: Cerros
	4/3/2016	Sunday	Mod 13: Chapters 17 - 18 Reading Assignment
<b>14</b>	<b>South America (Part 2) (available 4/4/16)</b>		
	4/8/2016	Friday	Mod 14 DB: Xingu, Brazil
	4/10/2016	Sunday	Mod 14 DB Replies Due Today!
	4/10/2016	Sunday	Mod 14: Ch 18 Reading Assignment
	4/10/2016	Sunday	Mod 14 Assignment: Xingu, Brazil
	4/10/2016	Sunday	Unit 5 Quiz
<b>Unit 6: Cities and Urbanism</b>			
<b>15</b>	<b>1492 and Beyond (available 4/11/16)</b>		
	4/15/2016	Friday	Mod 15 DB: Art of Not Being Governed
	4/17/2016	Sunday	Mod 15 DB Replies Due Today!
	4/17/2016	Sunday	Mod 15 Assignment: Colonialism and Global Change
	4/17/2016	Sunday	Mod 15 Reading Assignment: Cowgill
<b>16</b>	<b>Into Modernity (available 4/18/16)</b>		
	4/20/2016	Wednesday	Mod 16 Assignment: Global Trends
	4/20/2016	Wednesday	Mod 16 Reading Assignment: York
	4/20/2016	Wednesday	Unit 6 Quiz
	4/20/2016	Wednesday	Extra Credit Quiz