

## Course Syllabus ↕

 Edit

ANT 4403 (10316)

Section 28B0

Tuesday, Period 4-5 (10:40 a.m. - 12:35 p.m.) [TUR2306](http://campusmap.ufl.edu/?loc=267)  (<http://campusmap.ufl.edu/?loc=267>)


Thursday, Period 4 (10:40 a.m. - 11:30 a.m.) [TUR2306](http://campusmap.ufl.edu/?loc=267)  (<http://campusmap.ufl.edu/?loc=267>)

Lecturer: Dr. Augusto Oyuela-Caycedo

Office Hours: You can come to my office, and we can meet after class on any Tuesday or Thursday. If that is not possible, we can arrange an appointment by email.

Office: B-131 Turlington Hall.

Email: [caycedo@ufl.edu](mailto:caycedo@ufl.edu)

**"This course complies with all UF academic policies. For information on those polices and for resources for students, please see [this link](https://syllabus.ufl.edu/syllabus-policy/uf-syllabus-policy-links/)  (<https://syllabus.ufl.edu/syllabus-policy/uf-syllabus-policy-links/>)."** (The direct link is <https://syllabus.ufl.edu/syllabus-policy/uf-syllabus-policy-links/>  (<https://syllabus.ufl.edu/syllabus-policy/uf-syllabus-policy-links/>).)

### Introduction

How do humans understand and shape the natural environment? How does the natural environment influence culture and society? Anthropologists have long been interested in these questions, and the theoretical perspectives for understanding human-environment interactions have been diverse and dynamic through time. This class will explore historical and current approaches for examining how humans perceive and interact with the world in which they live and how culture shapes behaviors, beliefs, and values that influence processes of environmental transformation.

### Course Objectives:

- Could you assess historical and current theoretical approaches to understanding human-environment interactions?
- Examine key concepts and current challenges for human-environment interactions and change processes.
- Explore how Western and non-Western cultures vary in their understandings of the natural world and the implications for local and global environmental transformations.
- Consider consumer behavior and globalization, and how consumer behavior can exacerbate or mitigate environmental degradation.
- Evaluate approaches and opportunities for moving toward a sustainable global social-ecological system.

**Textbook:** Haenn, Nora, & Richard R. Wilk, and Allison Harnish (eds). 2016. The environment in anthropology: A reader in ecology, culture, and sustainable living. Second edition. New York: New York University Press.

<https://ebookcentral.proquest.com/lib/ufl/detail.action?docID=4045244> (Links to an external site.)   
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### Exams and Grading

This course has two take-home exams (each one is 20% of the total final grade). Both exams will be in essay format and have more extended essay questions.

Students are also required to write a term paper during the semester. The paper is expected to be approximately 6000 words, typed and double-spaced. The paper should follow the format guidelines of the journal *American Anthropologist*. **It is on a topic of your choice**, but approved ahead of time. I'll send you detailed directions and a list of suggested topics next week. Students must submit a brief proposal (4% of the grade) to facilitate their writing, outlining the paper topic and critical sources. The paper is worth 16 % of the final grade.

Because of the discussion-oriented nature of the class, students will be graded on the quality of class participation. Participation is a constructive activity, which means you must have interesting and valuable things to contribute to the discussion and remain sensitive to others in the classroom. Being disrespectful of other opinions or hogging the spotlight is just as bad as not saying anything. Your participation grade is worth 20 points (20% of your final grade); this is a manageable course component.

Because actual participation remains an unusual component of most college classrooms, I should add that "participation" and "discussion" are not unstructured activities. Instead, much of the discussion is guided by instructor questions about the readings and in-class discussions of particular topics.

In summary, the grade breakdown for the course looks like the following:

First take-home exam    20 points

Second take-home exam                      20

Proposal term paper                      4

Term Paper 6000 words approx.                      16

Participation in class                      20

Attendance                      20

**Total                      100**

Letter grades are as follows:

A	93 – 100%	C-	70 – 72.9%
A-	90 – 92.9%	D+	68 – 69.9%
B+	88 – 89.9%	D	63 – 67.9%
B	83 – 87.9%	D-	60 – 61.9%
B-	80 – 82.9%	E	0 – 59.9%
C+	78 – 79.9%		
C	73 – 77.9%		

A complete listing of university policies on grades may be found at <http://graduateschool.ufl.edu/files/handbook.pdf>.

## Religious observances

(e.g., Students seeking modification of due dates for class participation, assignments, and exams for religious reasons should contact the Instructor well in advance to request this modification, which will then be granted.)

## Procedure for conflict resolution

Any issues, disagreements, or grade disputes should be discussed first between the Instructor and the student. If the problem cannot be resolved, don't hesitate to get in touch with Prof. John Krigbaum ([krigbaum@ufl.edu](mailto:krigbaum@ufl.edu)) (<mailto:krigbaum@ufl.edu>), (352) 294-7540 (tel:(352)%20294-7540), Chair of Anthropology. Be prepared to provide documentation of the problem, as well as all graded materials for the semester. Issues that cannot be resolved departmentally will be referred to the University Ombuds Office (<http://www.ombuds.ufl.edu> [Links to an external site.](#) <http://www.ombuds.ufl.edu>); 352-392-1308 (tel:3523921308) or the Dean of Students Office (<http://www.dso.ufl.edu> [Links to an external site.](#) <http://www.dso.ufl.edu>); 352-392-1261 (tel:3523921261).

## Specific late policies and assignment extension policies for the course

- Late assignments/quizzes/exams without an excuse will be reduced 5% per day late.
- All unexcused late work will not be accepted a week after the due date without agreement with the Instructor.
- **Library Resources (General Courses):** The [UF Libraries](https://uflib.ufl.edu/) (<https://uflib.ufl.edu/>) provide access to numerous resources and services that will help you succeed in this course. Access thousands of [online databases, books, and articles](#) (<https://uflib.ufl.edu/find/>), or visit one of the [branch locations](#) (<https://uflib.ufl.edu/libraries-collections/>) for additional [resources, services, and study spaces](#) (<https://uflib.ufl.edu/using-the-libraries/>). Can't find what you are looking for? You can [Ask A Librarian](#) (<https://uflib.ufl.edu/find/ask/>) for help by email, chat, text, or phone.
- **Library Resources (Courses with Research/Writing Component, Grad Courses):** The [UF Libraries](https://uflib.ufl.edu/) (<https://uflib.ufl.edu/>) provide access to numerous resources and services that will help you succeed in this course. Access thousands of [online databases, books, and articles](#) (<https://uflib.ufl.edu/find/>), or visit one of the [branch locations](#) (<https://uflib.ufl.edu/libraries-collections/>) for additional [resources, services, and study spaces](#) (<https://uflib.ufl.edu/using-the-libraries/>). Also, as this class requires students to complete a bibliography, research paper, or project, both the [Anthropology Library Guide](#) (<https://guides.uflib.ufl.edu/anthropology/>) and the [Anthropology Assignment Guide](#) (<https://guides.uflib.ufl.edu/anthroUF/assignment/>) may be helpful. You can also contact the [Anthropology Librarian](#) ([https://guides.uflib.ufl.edu/prf.php?account\\_id=217522](https://guides.uflib.ufl.edu/prf.php?account_id=217522)) directly for help with developing your research topic/question, searching for sources, and evaluating information. And you can also [Ask A Librarian](#) (<https://uflib.ufl.edu/find/ask/>) for assistance by email, chat, text, or phone.
- **Ginessa Mahar (Anthropology Librarian):** [gjmahar@ufl.edu](mailto:gjmahar@ufl.edu) (<mailto:gjmahar@ufl.edu>), office: Library West Room 500

## The paper should follow the format guidelines of the journal American Anthropologist.

There is a large amount of literature to be covered in this class, and each student must be able to discuss each article. You are responsible for all of the readings. It always helps to write a review on each article or chapter you read. Please take notes on the topics relevant to the discussion and ask questions on any aspects that you need help understanding.

**Disclaimer:** During the semester, the schedule and course requirements may be adjusted. All changes will be announced.

**Attendance** is required.

**No extra credit is offered for this course.****Course Policies**

**Electronics. Cell phones** must be turned off during class, and social media sites must be off if you insist on using a laptop (not entirely necessary, as I will post any PowerPoint presentations I might use). A significant body of research demonstrates that students who use laptops during class do significantly worse than students who do not.

**Academic Honesty.** Unless it is connected explicitly to assigned collaborative work, all work should be individual. Evidence of collusion (working with someone not connected to the class or assignment), plagiarism (use of someone else's published or unpublished words or design without acknowledgment), or multiple submissions (submitting the same work for different courses) will lead to the Department's and the University's procedures for dealing with academic dishonesty. All students are expected to honor their commitment to the [University's Honor Code \(Links to an external site.\) \(Links to an external site.\)](https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code) [. \(https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code\)](https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code).

**Accommodation for Students with Disabilities.** Students requesting classroom accommodation must first register with the [Disability Resource Center \(Links to an external site.\) \(Links to an external site.\)](https://www.dso.ufl.edu/drc) [. \(https://www.dso.ufl.edu/drc\)](https://www.dso.ufl.edu/drc). The DRC will provide documentation to the student, who must then provide this documentation to the Instructor when requesting accommodation. **Please make requests.**

**UF Counseling Services.** Resources are available on campus for students who have personal problems or need clearer career and academic goals that interfere with their academic performance. These resources include:

1. [University Counseling and Wellness Center \(Links to an external site.\) \(Links to an external site.\)](http://www.counseling.ufl.edu/cwc) [. \(http://www.counseling.ufl.edu/cwc\)](http://www.counseling.ufl.edu/cwc), 3190 Radio Road, 392-1575. Personal, career, and emergency counseling.
2. [Career Resource Center \(Links to an external site.\) \(Links to an external site.\)](https://www.crc.ufl.edu/next-level/) [. \(https://www.crc.ufl.edu/next-level/\)](https://www.crc.ufl.edu/next-level/), Reitz Union, 392-1601, Career development assistance and counseling
3. [Writing Studio \(Links to an external site.\) \(Links to an external site.\)](http://writing.ufl.edu/writing-studio/) [. \(http://writing.ufl.edu/writing-studio/\)](http://writing.ufl.edu/writing-studio/), 302 Tigert Hall, 846-1138. Writing assistance, study skills, and test preparation

**Course Evaluations.** Students are expected to provide feedback on the quality of instruction in this course by completing [online evaluations \(Links to an external site.\) \(Links to an external site.\)](https://evaluations.ufl.edu/evals/Default.aspx) [. \(https://evaluations.ufl.edu/evals/Default.aspx\)](https://evaluations.ufl.edu/evals/Default.aspx). Evaluations are typically open during the last 2-3 weeks of the semester, but students will be notified of specific times when they are open. [Summary results \(Links to an external site.\) \(Links to an external site.\)](https://evaluations.ufl.edu/results) [. \(https://evaluations.ufl.edu/results\)](https://evaluations.ufl.edu/results) of these assessments are also available to students.

**Course Outline**

The following course outline is approximate. We may spend more or less time on specific topics as class interest dictates. Exams will occur as scheduled and are not subject to change.

**W1:** Introduction

**W2:** What is Environmental Anthropology?

*Readings:* Chapters 1, 2, 3. Discussion of the film [Second Nature](https://youtu.be/TgsRnGml3UU?feature=shared) [. \(https://youtu.be/TgsRnGml3UU?feature=shared\)](https://youtu.be/TgsRnGml3UU?feature=shared)

**W3: Ethnoecology and a Certain Point of View**

*Readings:* 4, 5, 7.

**W4: Common Property and Self-Regulation**

*Readings:* 8, 9, 10.

**W5: Ecology, Population, and Resources**

*Readings:* 11, 12, 13

**W6: Economic growth, the economies of disasters**

*Readings:* 14, 15, 16

***The first take-home exam is due September 23 at 11 p.m.***

**W7: Development and environmental risks.**

*Readings:* 17, 18, 19

**W8: Globalization and the Environment.**

*Readings:* 20,21.

**Term Paper Proposal. Due October 2 at 10 a.m.**

**W9: Environment**

*Readings:* 22, 23.

**W10: Environment and identities**

*Readings:*24, 25.

**W11: spring break****W12: identity, moral economy.**

*Readings:* 27, 28,

**Term Papers are due October 2 at 10 a.m.**

**W13: Biodiversity, Economic growth, and sustainability.**

*Readings:* 30, 31, 32,

**W14: Economic growth and sustainability.**

*Readings:*33. 34, 35, 36

**W15: Consumption, degrowth, commodity fetishism.**

*Readings:* 37, 38.

**The second take-home exam is due November 20 at 10 p.m.**

**W16: Future of culture and environmental development.**

*Readings:* 40, 41, 42.

**CRITICAL DATES**

**First, the take-home exam is due September 23 at 11 p.m.**

**Term Paper Proposal, Due October 2 at 10 a.m.**

**Term Papers are due November 4 at 10 a.m.**

**The second take-home exam is due November 20 at 10 p.m.**