

**THE UNIVERSITY OF FLORIDA
HISTORICAL ARCHAEOLOGICAL FIELD SCHOOL
ANT 4180L/4180L/4930**

Summer Session A 2014 (May 12-June 20)

Instructor: James M. Davidson, Ph.D.

Graduate Teaching Assistants: Amber Grafft Weiss, Brett Mogensen, David Markus

Meeting Times: Monday through Friday, Bulow Plantation, Bulow Plantation Ruins State Park (Ormond Beach, FL)

Email: davidson@ufl.edu

Office Hours: on site

Course Description:

As part of this archaeological field school, you will receive intensive training in controlled excavation techniques, field survey, instrument mapping, artifact identification, and artifact analysis. All students will be enrolled for nine credit hours (ANT 4180L/4180L/4930).

Bulow Plantation -- Site Background

Bulow Plantation, located in Flagler County, was founded in 1821 by Charles Bulow, a native of South Carolina. His son John Joachim Bulow inherited the estate in 1823, and was a successful planter, growing sugar and cotton with over 100 African slaves. In December 1835, the second Seminole War came to Bulow Plantation. Against the protest of John Bulow, American troops occupied his property, building a make-shift fort on the grounds. After two months, the American army withdrew from Bulowville, taking Bulow and his Africans with them, and the property was then burned to the ground by the Seminole Indians.

Building on our eight years of research at Kingsley Plantation, the 2014 field season marks the first extensive excavations conducted at the Bulow Plantation. We will be focusing our efforts on the Bulow slave cabins, the main house occupied by John Bulow and his family, and the Sugar Mill.

Course Requirements: Participation in all field work, lab sessions, and lecture is required. The \$800 field school fee is a requirement for participation in the field school. Failure to pay the fee will result in removal of the student from the course.

Grading:

Based on participation in field work, lab sessions, and lecture, but at my discretion, there may be one or more written assignments or quizzes over some material. There will not be a final exam for this course.

Required Texts for Course:

There is no required textbook, but the following readings are required. They will need to be downloaded and printed off (or available via a laptop) prior to arrival to field school

Readings on Plantation Archaeology (downloadable pdf's of articles; see below)

O'Sullivan, Rebecca Claire

2012 Out of the Land of Forgetfulness: Archaeological Investigations at Bulow Plantation (8FL7), Flagler County, Florida. Master's Thesis. University of South Florida.

Orser, Charles E. Jr.

1998 The Archaeology of the African Diaspora. *Annual Review of Anthropology* 27:63-82.

Fairbanks, Charles

1974 The Kingsley Slave Cabins in Duval County, Florida, 1968. *Conference on Historic Sites Archaeology Papers* 7:62-93.

Baker, Vernon G.

1980 Archaeological visibility of Afro-American Culture: An Example from Black Lucy's Garden, Andover, Massachusetts. In *Archaeological Perspectives on Ethnicity in America*, ed. Robert L. Schuyler, pp. 29-37. Baywood Press, Farmingdale, New York.

Otto, John Solomon

1980 Race and Class on Antebellum Plantations. In *Archaeological Perspectives on Ethnicity in America: Afro-American and Asian American Culture History*, edited by Robert L. Schuyler, pp. 3-13. Baywood Publishing Co, Farmingdale, NY.

Fairbanks, Charles H.

1984 The Plantation Archaeology of the Southeastern Coast. *Historical Archaeology* 18 (1):1-14.

Wheaton, Thomas R. and Patrick H. Garrow

1985 Acculturation and the Archaeological Record in the Carolina Lowcountry. In *The Archaeology of Slavery and Plantation Life*, edited by Theresa Singleton, pp. 239-269. Academic Press, Orlando, FL.

Potter, Parker B. Jr.

1991 What is the Use of Plantation Archaeology? *Historical Archaeology* 25(3):94-107.

Howson, Jeane E.

1990 Social Relations and Material Culture: A Critique of the Archaeology of Plantation Slavery. *Historical Archaeology* 24(4):78-91.

Babson, David W.

1990 The Archaeology of Racism and Ethnicity on Southern Plantations. *Historical Archaeology* 24(4):20-28.

Orser, Charles E. Jr.

1994 The Archaeology of African-American Slave Religion in the Antebellum South. *Cambridge Archaeological Journal* 4 (1):33-45.

Young, Amy

1996 Archaeological Evidence of African-Style Ritual and Healing Practices in the Upland South. *Tennessee Anthropologist* 21(2):139-155.

Russell, Aaron E.

1997 Material Culture and African-American Spirituality at the Hermitage. *Historical Archaeology* 31(2):63-80.

Fennell, Christopher C.

2003 Group Identity, Individual Creativity, and Symbolic Generation in a Bakongo Diaspora. *International Journal of Historical Archaeology* 7(1):1-31.

Davidson, James M.

2004 Rituals Captured in Context and Time: Charm Use in North Dallas Freedman's Town (1869-1907), Dallas, Texas. *Historical Archaeology* 38(2):22-54.

Franklin, Maria

1997 "Power to the People": Sociopolitics and the Archaeology of Black Americans. *Historical Archaeology* 31(3):36-50.

Epperson, Terrence W.

2004 Critical Race Theory and the Archaeology of the African Diaspora. *Historical Archaeology* 38(1):101-108.

Food:

Breakfast will be largely self-service, and consist of cold cereal, breakfast bars, fruit, milk, juice, etc.

Lunch will typically be sandwiches or similar easy to prepare food.

Dinner will be the main meal, and will be a hot dish with sides.

We will likely have some vegetarians on the crew, so each dinner will have a veggie option. The larder/kitchen will be accessible for evening snacks, etc.

Housing:

Will consist of two rented residences in the vicinity of the park, in Ormond Beach. Although we will only work weekdays, you have the option to stay at the field school residence on weekends.

While the houses are furnished, including some beds, we will likely need additional bedding in the form of cots or air mattresses, to supplement. Also, while some bedding (sheets, blankets,

etc.) are included with the house rental, you will need to bring some basic bedding (blankets, pillows, sheets) to supplement these materials.

You will also need to supply your own bathroom and toiletry needs: bath towel, bath robes, toothpaste, shampoo, etc.

Clothing:

Summers are hot in Florida, and especially so when digging all day in the sun. The best excavation attire is light, loose summer style clothing. Since we are on a state park in a highly visible location where tourists will be observing our work, socially inappropriate or revealing clothing cannot be worn. You will need closed-toe shoes, like tennis shoes or work boots; you cannot dig in sandals.

Field Equipment and supplies

You will be responsible for supplying:

Personal Water bottle or canteen, Gloves, Kneeling pad (if desired), Insect repellent, Sunscreen, Hat; any prescription or over-the-counter medications that you take on a routine or daily basis.

Optional Field equipment:

We will supply all basic excavation equipment for use during the field school.

But you may wish to purchase the following equipment to begin building your own “dig kit”:

Marshalltown Trowel (5 inch pointing); Compass (orienteeing style; liquid filled, with azimuth ring); Folding rule (metric); Tape measure (3 meters; locking; metric); Root clippers; Line level (spirit level); Camera (film or digital, for personal use).

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Typical Field School Schedule:

Typical week: Monday thru Friday

7:00 to 7:15 am Breakfast

7:15 am Leave for site

10:00 to 10:15 am Break

12:00 to 12:30 pm Lunch

3:30 to 4:00 pm End of Work

Artifact processing (some nights) 5:30 to 7:00 pm

Dinner 7:00 to 8:00 pm

Lecture 6:00 to 7:00 pm (some nights)

Duty assignments:

1 to 2 students per day for kitchen detail (food prep; clean up)

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Commuting Schedule (for those riding in the University Van) :

First week: Monday, May 12 - leave from Univ of Florida campus by 7:30 am

Friday -- Leave from Bulow to UF campus 4:00 pm (arrival circa 6:00 pm)

All other weeks:

Return to Bulow from Univ. of Florida campus; depart Sundays at circa 3:00 pm.

Fridays -- Leave from Bulow to UF campus 4:00 pm (arrival circa 6:00 pm)

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Grading:

Participation in **all** lab and field sessions: 100%

If one or more written assignments or quizzes are assigned or administered, they will each count as 10% of the final grade.

A final letter grade will be assigned at the end of the semester, according to this scale:

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| A | (93-100%) |
| A- | (90-92%) |
| B+ | (88-89%) |
| B | (83-87%) |
| B- | (80-82%) |
| C+ | (78-79%) |
| C | (73-77%) |
| C- | (70-72%) |
| D+ | (68-69%) |
| D | (63-67%) |
| D- | (60-62%) |
| E | (59% or below) |

Attendance: Regular attendance is required. Any unexcused absences **will** detract from the student's final grade.